

Internship proposal form for GLEN 2017

Part 1

Title of the internship	<u>Community Based Education Program</u>	
Topic of the internship (select one or two options)	<input type="checkbox"/> Health <input type="checkbox"/> Engineering <input type="checkbox"/> (Social) Business <input type="checkbox"/> Culture <input type="checkbox"/> Ecology / Environment	<input type="checkbox"/> Society <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Media and information <input type="checkbox"/> Tourism <input type="checkbox"/> Other, please specify:
Continent	<u>Asia</u>	
Host country	<u>Myanmar</u>	
Region of the country	<u>Karen State</u>	
Place / Town	<u>Hpa-an</u>	
Host organisation	<u>Education Gathering Group (EGG) Academy</u>	
Required languages	<u>English</u>	

Required fields of study / vocational skills

<p>Fields of study</p> <input type="checkbox"/> Agricultural / Forest science <input type="checkbox"/> Geography <input checked="" type="checkbox"/> Social sciences <input type="checkbox"/> Engineering sciences <input type="checkbox"/> Computer sciences <input checked="" type="checkbox"/> Communication science / Media studies <input type="checkbox"/> Cultural studies / Arts <input type="checkbox"/> Medicine / Health <input type="checkbox"/> Natural sciences / Mathematics	<input checked="" type="checkbox"/> Pedagogy / Education <input type="checkbox"/> Law <input type="checkbox"/> Linguistics <input checked="" type="checkbox"/> Tourism <input type="checkbox"/> Environmental sciences <input type="checkbox"/> Economy <p>Vocational skills</p> <input type="checkbox"/> Commercial services <input type="checkbox"/> Financial services <input type="checkbox"/> Health / Health Care	<input checked="" type="checkbox"/> Craft <input checked="" type="checkbox"/> IT / Web design <input checked="" type="checkbox"/> Arts / Culture <input type="checkbox"/> Agriculture <input type="checkbox"/> Social services <input checked="" type="checkbox"/> Media / Communications services <input checked="" type="checkbox"/> Education / Teaching <input type="checkbox"/> Technology / Industrial production <input type="checkbox"/> Textiles / Clothing <input checked="" type="checkbox"/> Tourism <input checked="" type="checkbox"/> Administration
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Time of implementation of the internship (**3 months between the beginning of July and the end of October 2017**): **if possible, please indicate a concrete time!** (e.g. beginning of July until end of September or beginning of August until end of October)

From: 3rd July 2017

until: 7th October 2017

Number of participants who can be hosted by the organisation (minimum 2, maximum 3): 2

My organisation will support the participation of a local intern in this internship, who will cooperate with the European tandem (see explanations in the document "How to propose an internship")

Yes No Would like to try

Has the organisation ever proposed an internship with GLEN or ASA? Yes, year. 2014, 2015, 2016 No

Has the organisation ever organised this internship with GLEN or ASA? (same topic, same tasks)? Yes, year. 2014, 2015, 2016 No

Part 2

Details concerning the host organisation

Name of the organisation	Education Gathering Group (EGG) Academy		
Postal address	4/760, Ingone Street, Ward (4), Hpa-an, Karent State, Myanmar		
E-mail	Hpaanegg.edu@gmail.com		
Phone	+ (95) 9425284546	Website	www.toungelayat.weebly.com
Type of organisation	CSO, Registered as an Educational Program	Fax	N/A

Details concerning the person proposing the internship (if it is not the contact person mentioned below)

Surname	Yinn Yinn	First name	Nan
Organisation	<i>If you are proposing the internship without being member of the organisation, please indicate your private address.</i>		
Position	Principal		
Postal address	7/144, Mann Win Maung Street, Ward (7), Myo-thit, Hpa-an, Karen State, Myanmar		
E-mail	nanyinyinn@gmail.com		
Phone	+ (95) 09970550051	Fax:	N/A

Details concerning the person proposing the internship
 Explain shortly why you are proposing the internship.
 How are you related to the hosting organisation? What is your role in the organisation?
 After analysing the outcomes and productivity of the internship and discussing with the staffs and teachers, as the principal of the hosting academy, I am delighted to propose the internship for 2017.

Hosting involvement
 If you are not a collaborator of the partner organisation, please describe how and with which member of organisation's the organisation you designed the internship proposal.
 Prior discussion and agreement between all staffs of EGG were created before this GLEN proposal for 2017.

Your GLEN background (if applicable)
 Type of participation: _____ Year: _____
 (participant, team member, partner etc.):
 N/A _____

How did you hear about GLEN for the first time?

- Internet
- GLEN participants
- A GLEN member organisation from Europe approached me directly (which one?): _____
- I am a former ASA/GLEN participant
- Personal contacts / colleagues
- In another way (please specify): _____

Contact person for the programme and the participants

(This person will communicate with the participants before the internship and will supervise their work in the host country.)

Surname	Yinn Yinn	First name	Nan
Function within the organisation	Principal		
E-mail	nanyinyinn@gmail.com		
Phone	+ (95) 9970550051	Fax	
Mobile phone	+ (95) 9970550051	Skype	N/A

Part 3

Internship allocation in the field of development policy (1-2 options)

- | | | |
|---|---|--|
| 1 <input type="checkbox"/> Labour and employment | 2 <input checked="" type="checkbox"/> Education | 3 <input type="checkbox"/> Gender |
| 4 <input checked="" type="checkbox"/> Civil participation | 5 <input type="checkbox"/> Health | 6 <input type="checkbox"/> Youth and child care |
| 7 <input type="checkbox"/> Culture | 8 <input type="checkbox"/> Rural development | 9 <input type="checkbox"/> Media and information |
| 10 <input type="checkbox"/> Human rights | 11 <input type="checkbox"/> Sustainable economy | 12 <input type="checkbox"/> Urban development |
| 13 <input type="checkbox"/> Environment | 14 <input type="checkbox"/> Conflict management | 15 <input type="checkbox"/> Migration |

Part 4

Presentation of the host organisation

Please answer the following questions precisely (maximum 300 characters in each case).

1. What work does the organisation do? What are its objectives?

“Toung La’ Yat” The Education Gathering Group (EGG) was established on the 12th of Feb, 2011 by Karen scholarship alumni and community leaders, socially engaged person and youth in Karen State. EGG initially aimed to improve students’ English language skills. It also intended to create a platform where community-based organizations and other committed resource persons can work together in promoting higher education for young generation and become resource persons in their particular community in the future. 62 current students attending Community Development and leadership Program which is 2 years long intensive course. There are 58 alumni from batch 1 and 2. The first week of January is the beginning of the program for a new batch.

“EGG creates community based educational program to empower marginalized and academic potential young people by providing high quality education in order to enhance their skills/knowledge for development of our country, Myanmar.”

Goals of program (long-term)

To get a high quality education and gain opportunity of study in abroad or local

To acquire skills of job opportunities for participants

- To enable participants about general health knowledge
- To increase inter-ethnic and inter-religion respect and understanding in the community
- To have a strong cooperation among different age groups in the community

2. Describe the security situation in the region in which the organisation works. If there are conditions which are special to the region please explain those.

Karen State is located in eastern Myanmar, stretching along the border with Thailand. It is rich in natural resources (timber, gold) there are many rivers, mountains and forests. The total population in Karen state is over 1.4 million. The majority ethnic is Karen followed by Mon, and the rest are Burma, Pa-Oh, Muslim and Chinese. The religions are Buddhist, Christian, Animists, Hindu and Muslim.

There was an armed conflict in the border areas between Karen groups and Burmese Army that finished in January 2012. However, for the foreigners, the area was quite safe even before the peace process. Regarding the security, Burma is a safe country with very friendly and helpful people. There are still some areas that are restricted for foreigners, but in case of Karen state, the government consider big part of this area as a touristic zone and they recently even opened the boarder to Thailand – so it is possible to travel overland!

Politics – since the 2015 elections, the country is going through the democratic transformation process. Social space is opening up and many Civil Society Initiatives are emerging and aiming to empower people, raise social and political awareness. On the other hand, International companies are entering the country as well – and the country that has been closed.

3. How does the organisation contribute to the development of the country or region? How is the organisation integrated locally (political, social, economic, ecological context)?

Most families in Karen community are impoverished. Thus most young people leave to Thailand, Malaysia and Singapore as migrant workers to solve their family financial problems. As Karen community has conflicts between religions and ethnics that lead to civil war, many soft problems such as less trust, less understanding and less respect among different ages and groups emerge. As a result, the cooperation among elder people and young people become uncommon. In the communities, young people do not have chance to participate in the decision-making process.

We, Educational Gathering Group (EGG), strongly believe that creating community-based educational program is one of the most powerful tools to address the above problems faced by our community today. By this, students will be able to get study opportunity, job opportunity, reproductive health awareness and a sense of cooperation and inter-religious, inter-ethnic dialog for state building.

Learning Objectives

- To improve students English language proficiency (reading, writing, listening and speaking) for further study
- To learn different culture of students who come from different ethnic/religions in the program
- To provide lessons which encourage the students to think critically and creatively
- To increase knowledge of Social Sciences such as South-East Asia History, Gender issues, Environmental issues, Community Development, Health issues and IT skills
- To empower skills and experiences of working with community-based organizations
- To build capacity and give motivation to students in participate in the development of their communities effectively

4. With which other organisations does the organisation cooperate and in which kind of projects?

- Networking with other Civil Society Organisations involved in Youth work /education - active member of local Youth Network that organizes various public youth events.
- Partner of ADRA Capacity building projects and Youth Community Cafe (YCC)
- Thabyay Foundation for capacity building training
- Local communities/villages: Summer English Program in rural communities (different townships)
- Cooperation with Payap University (Chaing Mai) and IRC for Organization Development courses

5. How many people work for the organisation (employees / volunteers)?

- 8 employees (Principal, Administrator, Computer teacher, Social Science teacher, internship Coordinator, Community Development teacher, English teachers)
- No formal fixed volunteer but many young people/former students occasional works for EGG in event-based manner
- Started from 2015, we select 2 interns from EGG internship program to work for 300 hours from August to December

6. What working conditions can you offer the participants (working space, computer, etc)? What infrastructure can you offer?

- Working Space - Several classrooms, self-learning centre and computer room / however it will be good if Interns can bring their own computers/ phone and teaching materials.
- Wi-Fi Internet
- It is possible to use bicycle and motorbike but international driving licence is required to drive motorbike and/or car

7. How and by whom will the participants be supervised?

Mainly Supervised by EGG Principal

To create opportunity to cooperate with EGG staffs/teachers (most of them have International Degree in Education and have excellent English language skills). Interns will be also working under their supervision. They will sometimes join management team meetings and they will be encouraged to participate on decision-making for youth empowerment programs.

8. Where will the participants be accommodated? Will you be able to help them find accommodation? If yes, what might be the costs for the participants?

As the time of proposal writing, It is still not possible to organize home-stay foreigners due to government restrictions. The foreigners have to stay only in registered certified hostels/motels/hotels.

However, there are some cheap hostels in the middle of the town near EGG school. The prices are between 10-15 USD per night per person. We could try to get the discount for the long term stay.

Part 5

Description of the internship

Please answer the following questions precisely (maximum 300 characters in each case).

1. What are the goals of the GLEN internship for your organisation? What should be the contribution of the internship to the organisation?

- Create opportunities for local student to learn and to communicate with foreigners
- Support EGG organizations – teaching skills, public relation such networking and marketing materials
- Sharing European Culture, Values, experiences and creative activities
- Suggestions for program development
- Helping with the develop of youth community cafe which was opened in September 2014 by the support of Ministry of Czech Republic
- Helping with Youth Learning Centre for teaching

2. What will the concrete tasks of the GLEN participants be?

When planning the participants' tasks, please note that there is a nine-month period of time between the internship proposal (September 2016) and the beginning of the internship (July-August 2017). After the participants' selection phase, in March 2017, please concretise the tasks with the participants.

1. Teaching English/ Social Science/ Community Development/ IT classes (Monday to Friday)
2. Create free time activities for students
3. Organise events, workshops to empower students

4. Create EGG program promotion

5. There is free space for own initiative upon consulting with EGG supervisor and management team

Note: Interns are required to teach at least 3 classes a week which means 2 lessons and a half-day for creative workshops/activities. The interns are strongly encouraged to take part in EGG activities and events.

3. What specific knowledge / skills should the GLEN interns have? What experience acquired in the past could be useful for their work during the internship? *The GLEN programme will refer to these requirements for choosing the participants for your internship, if your proposal is accepted. We will try to find participants with adequate qualifications for the internship.*

1. Teaching skills and experience, facilitation skills, experience with formal/non-formal education program
2. Events organising, Fundraising, social enterprise
3. Cultural learning and communication skills
4. Extra-curricular activities

4. If you plan with involving a local intern in the internship, please explain what his/her role and qualifications will be, complementary to the GLEN participants.

The local intern might be integrated as a part of the team, working on the tasks together with GLEN interns. It would be one of EGG Alumni and our teacher would be part of it.

5. What can the participants learn about global challenges and how these challenges influence your country in particular?

The participants can see the direct impact of the International (western) companies on life of local people. There are several examples of land-grabbing – using agricultural land for building industrial zones, etc.

On the macro level – they can observe how foreign governments mix their agendas toward the country – Human Rights vs. Access for Companies/ Market/ Industry.

They can get in direct contact with many people who have experience with migration/ mainly economic reasons

They can be directly involved in community development projects and learn about education reform in Burma

They can directly practice their Global education skills within their classes! It will be highly appreciated! There is a need to raise awareness of global issues, responsible consumption, human rights, ...

Part 6

Declaration of honour

(to be signed by the person proposing the internship)

I, undersigned.....Nan Yinn Yinn....., certify that the information contained in this application is correct to the best of my knowledge.

I agree that in case of admission to GLEN all data provided in this form may be used for managing GLEN as far as the right for privacy is respected.

I commit to informing the GLEN network about all changes affecting the possible implementation of the proposed internship.

In case I am applying for the partial scholarship myself, I confirm that the project could take place without my participation.

(Please note in case you would like to apply for the scholarship: proposing a project does not automatically entitle you to participate in the program. You have to go through the normal application process for participants, although your application will be considered with priority. The proposal can only be accepted if you confirm that the internship can take place even if you are not chosen as a participant.)

Name of the person proposing the internship	Nan Yinn Yinn
Place and date	Hpa-an, Kayin State 25.8.2016
	Signature _____

Part 7

Declaration of cooperation from the partner organisation in the host country

(to be signed by the contact person, responsible for supervising the interns)

Host country Myanmar
Community Based Education Program in Hpa an

Title of the internship Tounge La' Yat Education Gathering Group

Host organisation _____

We agree to cooperate with the **Global Education Network of Young Europeans (GLEN)** within the proposed internship and to supervise the GLEN participants selected by the GLEN partners.

We commit to:

- appointing a contact person from our organisation as mentor for the GLEN participants,
- coordinating the internship planning during the preparatory phase together with the GLEN participants (communication via e-mail as from April 2017),
- helping the participants with their application for a visa for the period of the internship,
- helping the participants with orientation in their new environment (for example by helping them find accommodation),
- holding an initial meeting with the GLEN participants upon their arrival and regular meetings during their stay with our organisation,
- ensuring the adequate working conditions necessary for the implementation of the internship.

Name Nan Yinn Yinn
Hpa an, Karen State
25.8.2016

Place and date _____ Signature _____

Please hand in the signed Declarations of honour and of cooperation per fax (see number below) to Lars Poignant in Germany before September 15, 2016

Handing in the internship proposal

After completing the form, please send it by e-mail to your GLEN contact organisation:

ASA-Programm, Engagement Global gGmbH

Mr Lars Poignant

Lützowufer 6-9

10785 Berlin

Germany

E-mail: lars.poignant@engagement-global.de

Phone: +49 (0) 30 254 82 125

Fax: +49 (0) 30 254 82 359

Please sign the Declaration of honour and of cooperation and send them to us by mail or by fax.
You can also sign them, scan them and send them per e-mail. A digital signature will also be accepted.

Please send us your internship proposal by **September 15, 2016**

The GLEN members will decide in October 2016 whether your internship proposal is accepted or not. We invite you to send it in as soon as possible, in order to give us the possibility to make comments on your proposal and see if anything is missing or not yet sufficient.

If you have further questions or need support concerning the internship proposal please do not hesitate to contact us by e-mail (lars.poignant@engagement-global.de) or give us a call (+49 (0) 30 254 82 125).

You will find further information about GLEN on www.glen-europe.org.

Thank you for your cooperation!