



 Manchester
Metropolitan
University

PROMOTING DEMOCRACY

through teacher education
policy and practice

Democratic and Inclusive School Culture in Operation (DISCO)

Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe

Manchester workshop

11 weeks in which we have:

- Worked with 3 in-service primary teachers and 7 student teachers
- Worked together using 7 different cooperative tools including Padlets, Miro and wiki style documents
- Meet in three occasions (week 4, 8 and 11) through MS Teams

As a result of this, we have:

- Collected more than 5 h of recording including recordings of the meetings and recording of participants introducing themselves.
- Gathered approximately 40 pages comprising the writing contributions that participants have made through the 11 weeks.
- Collected a range of images, including diagrams, pictures, and drawings.
- Discussed what student teachers need to know in order to be able to implement the CDC framework
- Identified existing good practices happening in the BA Primary at Man Met
- Selected three additional good practices that could be used in the context of initial teacher education
- Drafted resources to be used initial teacher education.

Policy analysis – we have finished the policy analysis of:

- 9 national policies including the primary curriculum and the most recent Education Act. Policies are very divergent in length, from 12 pages to 250 pages.
- 11 institutional documents including teaching and learning strategy, programme and modules specifications