

## **Set the Stage for Summer**

#### **LEARNING THROUGH THE ARTS** with Crayola and THEATER CAMP



RESPOND to a story you have read or seen performed, reflecting on how the characters used sets, costumes, and props to add to the drama. Performing a play involves many creative arts. Kid-led theater productions, planned and performed during the summer, make great camp experiences, whether in your backyard or at a sleep-away camp.









Isabella D.



CONNECT a favorite story with a dramatic presentation that you and some friends will perform or present using puppets. Think about ways you could use recycled materials to design scenery and set the stage. Consider what materials and art designs would help present a story that has historical characters, futuristic events, or familiar experiences. What props would help bring the story to life?









Alexa P.



Education



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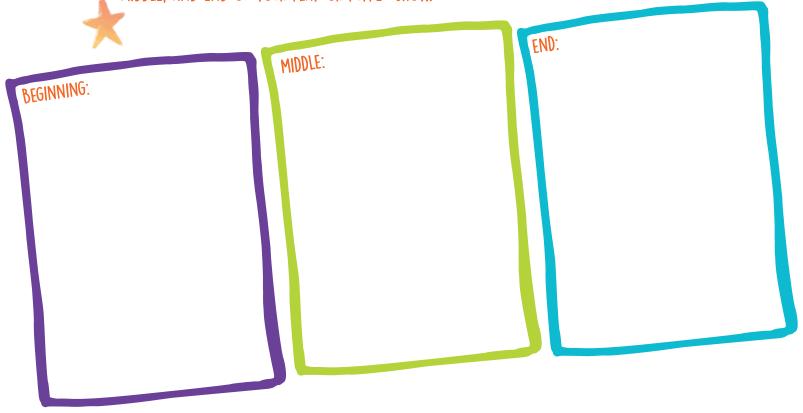
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CREATE scenery that will help the audience understand the setting (where and when the story occurs). Sketch the stage where the action will happen and include props that you will create. How could recycled items become props in your performance? Consider hand-drawn props such as a telescope, vehicle, danger sign, tree, and other items specific to your skit. The setting could be a space ship, forest, beach, or any place, real or imaginary!



SKETCH PROPS YOU COULD USE FOR THE BEGINNING, MIDDLE. AND END OF YOUR PLAY OR PUPPET SHOW.





PRESENT your group's skit. Staging a production takes a lot of preparation. Participants need to practice the play and create the props needed to set the scene. When everything goes according to plan, that's great! When it doesn't, use your creativity to make it work. Enjoy the challenge of problem solving with a community that shares the dream of performing in summer theater!



# Note to Parents and Camp Leaders:

To enter to win the Creative Summer Sweepstakes for your camp or home, post children's artwork on social media using **#CrayolaSummer** or online at **Crayola.com/CreativeSummer**.



