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*(Cancels and replaces BTB Course 12 Dec 71R, Rev. 12.3.72,
ONLY Reiss 25.7.74 as BTB "Solo Auditors TRs 1-4 Revised,"
and BTB 12 Dec 71R, Amended & Reissued as
Solo Auditors
BTB 28.6.75, III, "Solo Meter Drills.")*

SOLO AUDITOR DRILLS

(Reference: The Book of E-Meter Drills
HCOB 9 Jul 80 CHECKLIST FOR SETTING UP A SOLO SESSION.)

These Solo Auditor Drills replace what was formerly called "Solo Auditors TRs," which tended to train a Solo auditor into the idea of "talking to himself" or verbalizing everything in Solo auditing and that is incorrect.

These drills are to train a Solo auditor to be able to do the Solo auditing actions he will encounter on Solo levels. These do not teach one to be able to audit pcs, nor do they try to teach Auditor's TRs, (If you want to learn to be an auditor, take the Auditor's Hard TRs Course and Academy and SHSBC training.) If done thoroughly and until you can do each drill easily, you will be able to Solo audit very successfully.

These Solo Drills done with a meter, worksheets, auditing table and Solo setup as these would be in a Solo session.

SOLO AUDITOR DRILL 1

NAME: SOLO CAN DRILL

PURPOSE: To train a Solo auditor to take Tone Arm readings with two cans and with Solo can, and do a proper can squeeze on a one-hand electrode.

POSITION: Solo auditor seated at an auditing table with meter, cans and a copy of HCOB 9 Jul 80 CHECKLIST FOR SETTING UP A SOLO SESSION and HCOB 14 Jul 70 SOLO CANS. The coach sits beside the student.

TRAINING STRESS: HCOB 9 Jul 80 *CHECKLIST FOR SETTING UP A SOLO SESSION* and HCOB 14 Jul 70 *SOLO CANS* are used as references. The coach has the student set up the meter, measure his TA reading with two cans and note it on the worksheets per HCOB 14 Jul 70 *SOLO CANS*. The coach then has the student change over to a Solo can set up and adjust TA and note it on the worksheet. (TA notations are to be done as shown in HCOB 14 Jul 70 to differentiate between 2 can and Solo can readings.) The coach has the student do this part of the drill until the student can do it easily and rapidly.

The coach then has the student squeeze the can for sensitivity setting, and adjust the sensitivity knob until the needle goes from „set" to the left hand line of “Test” on can squeeze. Do this drill until the student can do it easily and without flub.

SOLO AUDITOR DRILL 2

NAME: SETTING UP A SOLO SESSION

PURPOSE: To train a Solo auditor to be able to set up for, and end off a Solo session.

POSITION: Coach and student beside a card table (auditing table) with a chair, legal length paper, Mark VI E-Meter, cans, two ball-points, pocket stapler, correction lists and materials and an insulator (such as a sheet of plastic) handy.

TRAINING STRESS: HCOB 9 Jul 80 *CHECKLIST FOR SETTING UP A SOLO SESSION* is used as a reference. The coach has the student set up a solo session exactly per HCOB 9 Jul 80. Steps 1-51 of the checklist are drilled until the student can easily and rapidly set up a solo session, and end off a solo session. (NOTE: The student Solo auditor is to set up the materials for the session and use these in the remaining drills.)

SOLO AUDITOR DRILL 3

NAME: SOLO METERING

PURPOSE: To train a Solo auditor to read written material and note whether the meter read.

POSITION: The student Solo auditor seated at a table set up for a Solo session, with a copy of Book of E-Meter Drills. The coach is seated beside the student where the coach can also see the meter and worksheet.

TRAINING STRESS: The student Solo auditor sets up the meter and Solo can and keeps a worksheet as in Solo Drill 1. Then turns to one of the Prepared Assessment Lists in the back of the Book of E-Meter Drills. He then places the list where he can see the list and the needle. He places a blank piece of paper over the list covering everything but the first item on the list. The Solo auditor then reads the first item on the list and notices if the meter reads on the item. He continues down the list moving the blank piece of paper as he goes. When a read occurs, the Solo auditor informs the coach of the item that read and what the read was. He then writes the item and it's read on the worksheet. He also notes the time and TA position. The coach verifies that the student has done all of this correctly. Then the coach has the student continue doing the drill. Various assessment lists are used in this manner until the student can perform the actions of reading written material and noting if it reads and recording this on a worksheet. The coach's job is to encourage the student and keep him at it until he can do it easily.

SOLO AUDITOR DRILL 4

NAME: CLEARING WORDS

PURPOSE: To train the Solo auditor to clear the meanings of words in auditing questions or commands.

POSITION: The student Solo auditor seated at a Solo auditing session set-up (per Solo Drill 2), and the coach seated beside the student so that the coach can also see the meter and worksheets. A copy of HCOB 13 Oct 79 CONCEPTUAL UNDERSTANDING is placed on the table where the student Solo auditor can read it, and see the meter needle.

TRAINING STRESS: The student Solo auditor is to read the HCOB and note when the meter reads, find and clear the misunderstood word to F/N and keep worksheets. The Solo can and Solo session set-up is used. The coach ensures that the student Solo auditor does all of these actions. After this HCOB is word cleared, another bulletin is used (it doesn't matter which bulletin). This drill is done until the Solo auditor can do it easily, and keep worksheets and operate the meter. (Although the student may be fumbly at first, the coach helps the student and encourages him until the student has mastered it.)

SOLO AUDITOR DRILL 5

NAME: SOLO CYCLE OF ACTION

PURPOSE: To train a Solo auditor in carrying out cycles of action in Solo auditing to completion of that cycle, and to end cycle on it.

POSITION: The Solo auditor seated at a table set up for a Solo session with the coach seated beside him. The student has a copy of the Book of E-Meter Drills opened to E—20.

TRAINING STRESS: The student Solo auditor uses the list of questions given in EM-20. (The word “your” in the questions is changed to “my,” and the word “you” is changed to “I.”) The student Solo auditor writes the question down on the worksheet, changing the wording as above, and notes whether the question read on the meter. Then he silently answers the question and writes down the answer. Then he acknowledges that that cycle is complete. The coach then verifies that the student did each step and whether the student is satisfied that he has done so. This drill is passed when the student can carry out this cycle without being distracted or Q & A'ing, does complete the cycle started and ends the cycle. (The questions, answers and acknowledgments are done silently and conceptually, not verbalized.)

The student Solo auditor now does the following Solo E-Meter drills. The Solo session set-up, Solo cans are all used as in preceding drills, and the student writes on a worksheet. This is to keep familiarizing the Solo auditor with the tools he will be using in Solo auditing. The student must have completed the regular drills per the Book of E-Meter Drills before attempting these drills. If the student Solo auditor has difficulty with a drill done Solo, he should return to the appropriate Solo Auditor drill, or to the regular meter drill until he can do it easily. The numbers within the drills are the numbers from the Book of E-Meter Drills. The Solo E-Meter Drills are done silently.

Drills 1 to 7 are exactly as given in the *Book of E-Meter Drills* and are not repeated here as a Solo action.

Also use HCOB 14 Jul 70 *SOLO CANS* for proper use of Solo cans.

SOLO E-METER DRILL 8: As for EM-8 except that student has the bulletin on the table beside the meter. He holds the electrodes (Solo cans) himself and observes the meter while reading the bulletin.

SOLO E-METER DRILL 9: As for EM-9 except that student auditor holds Solo cans and reads bulletin. Considerable emphasis is on correct positioning of the meter, worksheets, and reading material early in this drill. The student should experiment with these positions for

optimum placement so as to see the meter at the same time as reading and to avoid session Distractions.

SOLO E-METER DRILL 10: As for EM-10. Additional notes as for previous drill.

SOLO E-METER DRILL 11: As for EM-11 with student holding Solo cans and reading silently from origination sheet.

E-METER DRILL 12: Omitted as a Solo drill.

E-METER DRILL 13: Omitted as a Solo drill.

SOLO E-METER DRILL 14: As for EM-14 but with student holding Solo cans and reading bulletin.

SOLO E-METER DRILL 15: As for EM-15 but the student holding the Solo cans and reading origination's to himself and thinking the meaning of the origination conceptually. Coach asks: "What did the needle do while reading the line?" etc., as in the basic drill.

In this drill the student learns that the meter read will occur when he reads the line and gets the concept, and trains the student to be able to read a line and note the meter reaction or lack of it, at the same time. Not read the line and then look at the meter later. It also trains the student that if he has his attention locked on the meter and doesn't actually think the meaning of the line, the meter won't read.

SOLO E-METER DRILL 16: Omitted as a Solo drill.

SOLO E-METER DRILL 17: Omitted as a Solo drill.

SOLO E-METER DRILL 18: Omitted as a Solo drill.

SOLO E-METER DRILL 19: As for EM-19, but with the student Solo auditor holding the solo cans and the coach seated beside him, observing. The drill is done silently. The coach is to keep the student at it and asks commands as per EM-19 until the student can do it easily and with certainty.

SOLO E-METER DRILL 20: Omitted as a Solo drill.

SOLO E-METER DRILL 21: As for EM-21 but student auditor holding Solo cans. In this drill done Solo the student auditor will of course already know what he was thinking when the meter read. However, the drill is done as given to show the Solo student auditor that his thought will again produce the same read when he again thinks the same thought. It also illustrates the necessity for the Solo auditor to keep his attention on the reading item or subject in order to keep that item reading and further, when the thought is repeated it shows how the read on that thought will diminish and vanish as the charge is reduced by re-spotting the original thought.

Therefore in the Solo drill there is a second step where the student is required to repeatedly think the same thought until the read no longer occurs and to note the reads on a worksheet as they occur.

As this is an auditing technique used in certain Solo levels when discharging items the drill must be well done and continued to a high level of competence.

SOLO E-METER DRILL 22: Omitted as a Solo drill.

SOLO E-METER DRILL 23: Omitted as a Solo drill.

SOLO E-METER DRILL 24: As for EM-24 but the student holding Solo cans and does the assessments on himself. (Only use the assessments given in the Book of E-Meter Drills.)

SOLO E-METER DRILL 25: Omitted as a Solo drill.

SOLO E-METER DRILL 26: As for EM-26 but student holding Solo cans.

SOLO E-METER DRILL 27: Omitted as a Solo drill.

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