



Asian Institute of Technology International School

BULLETIN

Volume 8, Issue 2, September 2016

Mission Statement:

AIT International School provides holistic elementary education (Nursery – Grade 6) in a stimulating and caring international environment that will help build a positive attitude towards learning. Our education is based on values that will support the growth of a reflective and responsible member of the society.

MONSOON MARATHON GRADE 6 TEAM BUILDING CAMP



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TOGETHER WE CAN!

Dear *AITIS* Parents & Friends;

On behalf of AIT International School I extend our heartfelt condolences to Mrs. Anushri, 3rd Grade teacher, and her family upon the passing of her mother. Our thoughts and prayers are with you during this difficult time.

As I greet our students arriving at school each morning I am beginning to see a worrisome trend of tardiness.

Please make every possible effort to have your child to school by 8am. Even if your child is only late by 10 minutes it is disruptive to the students of his/her class and takes away learning opportunities for your child.

Many classes begin their daily routines with either reading opportunities or “circle time” gatherings. These activities are designed to ensure your child starts their day off in a positive learning mode. Missing these activities on a consistent basis is detrimental to your child’s success in class.

Students from Grade 6 spent two days at “Team Building Camp” with Mrs. Hasmina, Dr. Farzana and Mr. James.

Upon their return to AITIS campus students reported that they had a very enjoyable learning experience.

We hope to see the benefits of their “team building” throughout the remainder of the school year.

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AITIS congratulates the new members of AITIS PTA Council: Khun Lianen, Khun Panapon, Khun Panagthip and Khun Mahendra.

Thank you for volunteering to serve on the PTA Council. We look forward to working with you for the “betterment of our children”.

The PE/Assembly Pavilion project is on-going. We are hoping that work will continue uninterrupted and that our pavilion will be ready in the very near future.

AITIS appreciates the parental support helping us ensure that mobile/hand phones and smart watches are not interfering in our learning experiences.

Students are following school policy by placing their phones/watches in the school office for safe keeping during regular school hours.

This policy greatly reduces distractions for our students during their class time.

Upcoming events for the month of October:

October 5th – “Teachers Day”

October 6th – “PTA Council Meeting”

October 8th – “Leadership Day” (Student Council)

October 21st – “UN Day/International Day of the Girl Child”

October 24th – Semester break begins

October 31st – School resumes

As always I sincerely thank you for your continued support of AITIS.



Sincerely,
Kevin Mauritson, M.Ed
Principal/Head

MONSOON MARATHON 2016

Wiphanee: Hello everybody. This is Wiphanee the news reporter of Channel AIT. On 9th September AIT International School held their Annual Monsoon Marathon and Walkathon. To tell us more about the event we have with us today our special reporter Ms. Van Anh and Ethan Howell, students of AITIS.

Van Anh: Hello everybody, my name is Van Anh.

Ethan: Hi, I'm Ethan Howell and I study in grade 5.

Wiphanee: Welcome to our show both of you. Van Anh can you tell us what was different about this year's marathon.

Van Anh: Like each year the Monsoon Marathon was held at AITIS. However this year the Walkathon was also added to ensure everybody's participation. Before the event students and parents, who were taking part in the marathon, were handed their running number. Mr. AJ, the AITIS PE teacher, then asked the students to line up and get ready for the run. Then the event was flagged off by Mr. Kevin, AITIS Principal and Mrs. Izel Dante.

Wiphanee: So even parent's take part in the Marathon. That's really good! What was the route the students had to follow for the marathon?

Ethan: All the students started running from Gate Number 2 till Lawson. At Lawson, Grades 3 and 4 turned left and continued their run. However Grades 5 and 6 went straight and turned left at the end of the big football field. From there they crossed the School of Management (SOM) building and finally joined the route followed by Grades 3 and 4.

Wiphanee: Wow! That seems like a long run. Van Anh what did the children think about the run? Did anyone get hurt?

Van Anh: The children were really excited to complete the run. No Wiphanee, no one got hurt but some of them were really tired.

Wiphanee: So Van Anh is the Monsoon Marathon a competition or is it just a run for fun and fitness?

Van Anh: Well, it's just a run for fun and fitness.

Wiphanee: Van Anh tell us something about this year's Walkathon.

Van Anh: Wiphanee the Walkathon was held for all students from Nursery to Grade 6. However the walking route was different for the Pre-K section and Elementary section.

Wiphanee: Ethan did the children and teachers enjoy the walkathon?

Ethan: Oh yes! We had a great time. Some of the children and teachers sang along the way. Some parents even joined the walk.

Wiphanee: That must have been fun. Did the children receive any prizes for participation?

Ethan: Yes! All those who ran the marathon were given certificates and tags were given to all those who took part in the Walkathon. These tags can be attached to our school bags.

Wiphanee: That's cool! So how was your overall experience Ethan and Van Anh?

Van Anh: The Monsoon Marathon and Walkathon was really enjoyable. It was great to see both the children and parents participate.

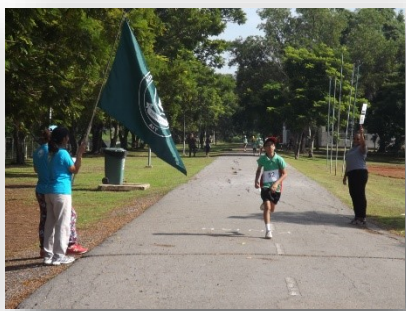
Ethan: Yes! I agree with Van Anh. The children and teachers both had a great time.

Wiphanee: Thank you both for coming to our show and sharing your experiences. See you soon on the Channel AIT. Have a good day!



Wiphanee, Van Anh and Ethan, G-5

Monsoon Marathon



House Day Activities



GRADE 6 TEAM BUILDING CAMP

The Grade 6 Explorers went for a Team Building Camp with our three advisors; Mrs. Farzana our homeroom teacher, Mrs. Hasmina our counselor, and Mr. James our art teacher. We went to Lum Luk Ka OFM Retreat House. On September 22, at 8:00 am in the morning we assembled ourselves in the assembly and got ready to leave. We were separated in two groups for the van, girls group and boys group. While we were being seated comfortably the driver kept our belongings in the van and off we went for our journey.

We finally reached to our destination at around 9:30 am. The teachers had booked four cabins, one for girls, one for the boys, another for Mr. James, and the last one for Mrs. Farzana and Mrs. Hasmina. We hurried up to our own cabins and changed our cloths and got out of the cabins ready with our materials.

We had our snacks first then we started with our first activity. In our first activity the teachers gave us a paper and we had to write acrostic poem for our names and decorate it. After this activity the teachers put a paper on our back and all of our classmates had to write positive things about each other. The next game was “Caterpillar Traverse”! This was the best game which we all liked. In this game we were grouped into two groups. All of us had to tie our feet with our group members on our sides, right and left. Then we had to walk with our group from one square to another without letting our feet touch the boundary lines of squares. After this we worked for a while on our memory books. When this activity was done we had our lunch.

When lunch was over, we all went to our own cabins and rested while others played. Later we played a game called “Frog Leap”. In this game also there were two groups. Our next game was Chinese Whisper and we were grouped in two again. We made two lines facing the teachers at the front. The teachers gave a phrase to the first student in each group and that student had to whisper it to the next person and so on and the last person needed to write and show it to the teacher. The sentence we got was “If you are not willing to learn, then no one can help you. If you are determined to learn no one can stop you.” By the time it reached to the last person in my group it was, “If you are not willing to learn, then no one will help. If you are determined, to learn then no one can stop you.”

After all these activities we had our snacks. When we finished our snacks we went to our cabins to rest for a few minutes. After resting we went to an area where old people live who don’t have family to take care of them. We sang a beautiful song to them titled ‘On My Honor.’ After coming back from that place the teachers gave us some papers and we did some more activities to put in our memory book. After it was complete we had our dinner and went back to our cabins and had a good sleep.

Next day, it was 6:00 am in the morning when our teachers called us for morning walk. After our walk we had breakfast. Later, we played a game called ‘Blind Snake’! This game was one of the best games because we enjoyed it a lot and sure we did win! In this game there were two groups, one girls and the other one was boys. We all had to stand in a line covering our eyes using a bandana except the last person. There were objects all around us and the last person had to give signals by patting the person at the front. Then that person patting the other one at the front, and so on. When the last person got the direction he or she would pick up the object.

Our next activity was ‘Centipede’ in which we had to make a wheel with cardboard papers and we had to roll in it too. After all these fun activities we had our one last and final snack. When everyone was ready to play the teachers announced the next activity which was the Cups Game in which we were divided into two groups. We had to pile up the cups with yarn and rubber bands. We were not allowed to touch the cups with our hands.

And now it was time for our very last activity which was the “Foil and Pipe Cleaner”! We formed four groups by picking up a picture card. We all had to find a characteristic which could define our group. After brainstorming we had to make a 3D representation of that characteristic with foil and pipe cleaner. After all was done we went to our cabins and packed our stuff. We sat in our vans at 12:00 pm and headed back to school.

We really had a wonderful camp this year!

Anisha, G-6

G-6 Team Building Camp



LEARNING TO APPRECIATE DIFFERENCES

(Adapted from *A Place to Begin: Working With Parents on Issues of Diversity*, by Dora Pulido -Tobiassen and Janet Gonzalez-Mena).

Because young children form ideas about themselves and other people long before they start kindergarten, it is important to begin teaching anti-bias lessons early. If we reinforce these lessons, children will learn to appreciate, rather than fear, differences and to recognize bias and stereotypes when they see them. Children learn early on — from television, books, magazines, photographs, and, of course, interactions — how others view people like themselves. Uncomfortable reactions can alert children to the negative significance some people put on differences. In other words, the differences in eye or skin color can simply become a category of human variation — or those differences can take on a particular negative significance.



If what children do at home is never mentioned or, worse, is considered strange by other children and adults, children may refuse to speak their home language, eat certain foods, wear certain clothes, follow certain religious practices. As some children begin to compare their appearance or life with others, they may start expressing their concerns about being different. We know that children need to be reassured that differences are fine. More than that, we need to work with parents to help bridge the norms, the attitudes, and the ways of doing things in children's cross-cultural worlds — and to counteract any demeaning and harmful messages.

The following suggestions are designed to help you teach children to not only value diversity but also to resist prejudice and discrimination.

Teach children to be critical thinkers, specifically about prejudice and discrimination. Critical thinking is when we strive to understand issues through examining and questioning. Young children can begin to develop these skills, to know when a word or an image is unfair or hurtful.

Respond to children's questions and comments about differences even if you're not sure what to say. Children often interpret a lack of response to mean that it's not acceptable to talk about differences. If you're unsure about what to say, try: "I need to think about your question and talk to you later." Or, you can always go back to a child and say: "Yesterday you asked me a question about... Let's talk about it." Another useful response: "I don't really like what I told you this morning. I've given it some more thought, and here's what I really should have said."

Listen carefully to what children are saying. Ask a few questions before answering to get a clearer idea of what they really want to know and the ideas they already have on the subject.

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Shape your response to the child's age and personality. Generally, children want to know why people are different, what this means, and how those differences relate to them. Remember that children's questions and comments are a way for them to gather information about aspects of their identity and usually do not stem from bias or prejudice.

Share with families and colleagues ideas for responding to children's questions. You'll gain new ideas and insights as you exchange experiences, and you can clarify what works best for you and your children.

If children are nonverbal, observe and respond to their curiosity. For example, if a child is staring at or patting the head of a child whose hair is very different from hers, you can say, "He has straight hair, and you have curly hair."

Model the behaviors and attitudes you want children to develop. Pay particular attention to situations that can either promote prejudice or inhibit a child's openness to diversity. Make sure your program reflects diversity in books, magazines, dolls, puzzles, paintings, music, and so on.



Don't let racist and prejudicial remarks go by without intervening. It's important to let children know from a very early age that name-calling of any kind, whether it's about someone's religion, race, ethnic background, or sexual orientation, is hurtful and wrong.

Try to create opportunities for children to interact and make friends with people who are different from them. As you know, children learn best from concrete experiences.

Involve families in sharing their traditions. In fact, instead of deciding yourself which tradition you would like to expose children to, ask families what they would like to share.

Try to expose children to role models from their own culture as well as to those from other cultures. Remember: Seeing adults developing positive relationships with people who are different offers an important model and teaches children to value such relationships.

As professionals who work with families, our willingness to talk openly about identity and to help foster a positive sense of self in children can make an enormous difference in affirming the rich diversity of our human community and helping children make bridges across cultures and traditions. Some people fear that by affirming children's identities in terms of home cultures and traditions, we may be promoting separatism. That is not the case. The more that children have a solid grounding and understanding about who they are and where they came from, the more they learn to move with grace and confidence among communities different from their own, and the closer we get to building a world of respect, curiosity, sharing, and humanity.

Counselor/ Special Education Teacher
Mrs. Hasmina Guiani Ambor

Pre-K Section Activities

Nursery

Playful Pandas nursery class discussed about 'Healthy Habits' during their circle time and learned letter 'G' by making a Giraffe art work.

(See pictures 1-2)

Pre-K 1A & B

Setting a day to wear clothes with the colors RED, YELLOW and BLUE made easy and fun learning by heart the primary colors. Listening to colorful stories and doing yoga exercises added to the excitement.

(See picture 3 to 5)

Pre-K 2A

Learning letters by molding clay was fun in Pre K-2 Ducklings.

(See picture 6)

Pre-K 2B

Pretending to be somebody is the most enjoyable game that children love to do. In Pre K-2 Bees, they positively interacted with their own peers during our role play about the "The Little Red Riding Hood". Children were having so much fun and expressed their emotions very well.

(See picture 7)

KG A & B

Kindergarten A & B had fun making sandwiches all by themselves and eating together.

(See picture 8 & 9)



Pre-K 1A & B, 4



Pre-K 1A & B, 5



Pre-K 2A, 6



Nursery, 1



Pre-K 2B, 7



Nursery, 2



KG A, 8



Pre-K 1A & B, 3



KG B, 9

My Home

By Grade 1 Eagles

My home is big. It has two toilets. There is one living room and two bed rooms. During holidays, I play in the living room. My house is tall.

Chanyathada

My home has 2 floors. It has flowers and trees around. We have one living room. It is a big house.

Karnkawin

My house is big. It is a flat house. I draw, play, and paint in my house. My house is full of people.

Tanishka

My home is nice. It is in Thailand. There are plants. We have an apple tree. We live in a building. We have a rabbit. I have some toys.

Prassana

I have play dough in my house. It has a tree house too. The color is blue. It is big.

Bibhuti

My home has one floor. It has five rooms. It is big and has eight windows.

Iyaluck

My house has food and toys. My toys are dolls. Sometimes, I watch TV. I like my house. I love eating at my house.

Thanyachanok Grace

My home is small. It has a lot of melon plants. There is one big bedroom, a small kitchen with one small dining table. We have two TVs; one in the bedroom and another in the living room. In our living room, there are lots of toys.

Chayakorn

My house is big and beautiful. I have poke balls. I have other toys as well. I have a MOUNTAIN of toys. My favorite toys are Pokemon and poke balls.

Phonphan

My home has one floor. It is small. It has six rooms. My home is tall. We have one TV. There are big trees around. We have one pet.

Punya

My building has eight rooms. It has three floors. Outside the building, it has a bouncy castle. There are trees outside too.

Aditya

My family lives in a village. The name is 'The British'. My house has six rooms. There are two bedrooms.

Thanyachanok Grace

My house is big. We have a dog. There are trees around.

Changhyun

My home is tall. It has big doors. My home has four rooms. It is in Thailand. It is beautiful. We have many toys. It has five toilets.

Weechayut

I live in a flat. My house has three rooms. It has four windows. It is white. It has many plants. My house is big and has tiles.

Kavya

I like my house because it is big. We have toy mountain. I like to play with it.

Puntalinee

My home is nice. It is in Thailand. My home has a TV, toys, and a car. It is tall.

Methapon

My Favorites

By Grade 1 Eagles

I like to play a pony game. It is a rubber. It is nice. I like to play a ball too.

Weechayut

My favorite animal is a rabbit because it is cute. My favorite food is pizza because it is yummy. My favorite book is 'The Cat in The Hat' because it is so funny.

Chanyathada

My favorite animal is a peacock because its tail is beautiful.

Punya

I can make pancakes. I can make 100 pancakes. I like 'Doing Works of Sounds' and 'You See that I Write I I I Love You' books. I like to play games, card buddy fights, and card dino.

Phonphan

I like to eat an orange because it is juicy. I like milk because it is tasty. I like to play ninja game because it is fun.

Aditya

I like rabbit because it is cute. I like to play Pokemon game because it is fun. I like watermelon because it is yummy. I like red color.

Tristan

I love to play games. I like to eat an apple, cake, and drink water. I love pets. I love rabbits and dogs. I love bread, ice cream, and rice.

Prassana

My favorite animal is a bird. I like the pink bird because it is nice. I also like any drink because it is yummy.

Thanyachanok Grace

I like nuggets because they taste good. I love bunny because it is soft. My favorite country is Nepal because it is where I come from. My favorite color is red because it is dark. I like AITIS because I learn many things here.

Kavya

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My favorite is playing Elsa game. My favorite sport is soccer. My favorite animal is goldfish because of the gold color. My favorite food is cabbage because it is healthy.

Bibhuti

I like to play games because it is fun. I like to eat French fries because it is yummy. I like tiger because it has an invisible shield.

Methapon

My favorite animal is a kitten. It is cute. My favorite food is spaghetti because it has a lot of cheese. My favorite book is 'The Little Fairytale' because it is a grade 1 book.

Thanyachanok Grace

My favorite food is pizza. My favorite animal is puppy. My favorite place at Dreamworld is Iceland. My favorite numbers are 148. My favorite color is black. My favorite thing to do is Art.

Chayakorn

My favorite animal is a puppy because it is so cute. My favorite book is 'Winnie the Witch' because it is funny. I like to go to Kidzania.

Puntalinec

My friends are Jely, Changhyun, Gracie, and teacher Nanette. They are fun to be with.

Puntalinec

I like pizza because it is yummy. I love soccer. I like cats because it can chase me. I like to pop a balloon. I like to give food to the cat.

Sammam

My favorite fruit is grapes because it is yummy. My favorite color is blue because it is nice. My favorite animal is rabbit because it is cute.

Iyaluck

My Friends

By Grade 1 Eagles

My first friend is Johnny. He comes from the Philippines. Another friend is Mort. I have nothing to say about him. Next friend is Smart. He is smart but he always plays until 12 o'clock.

Phonphan

My friend is beautiful. My friend is tall. I love my friend. I like to kiss my friend. I play with my friend. My friend helps me.

Weechayut

I love my friends. We like to play. My friends help me. I make a toy with my friends. I care for them. My friends love to walk. We walk always. My friends like to go to school.

Prasanna

I help my friends. We play toys, eat, and come to school together. We play slides.

Methapon

I like Natthida because she is kind and lovely.

I like Tristan because he plays with me. I like Wiki because she is my best friend.

Thanyachanok Grace

My friends are Prassana, Amrith, and Sammam. I like my friends. I play with them. They share their pencil to me.

Aditya

I like PJ because he plays with me at the grass. He also plays football with me. I like Gracie too because she plays with me.

Chayakorn

My friends are Iyaluck, Punya, Tanishka, Grace, Weetchayut, Tristan, Kavya, Karnkawin, and Smith.

Sammam

My friend is Gracie and Prassana. I like playing with them. I also like playing with Tanishka. We play with our caps. I play with Kavya at the slides.

Bibhuti

My friends are Methapon, Weechayut, Chanyathada, Phonphan, Smith, and Sammam. We play Pokemon and hide and seek. I like them and they like me too.

Karnkawin

I play with my best friends. We play games together. We make a toy together. I like them. I love them too.

Changhyun

Phil is my best friend. She plays cooking with me. She loves me too. She also helps me. Poon is my other best friend. He plays Dino with me. We eat cookies together. Changhyun is another best friend of mine. He plays Pokemon with me.

Punya

I like Chanyathada because she is helpful. I like Kareen because she is fun to play with. My friends are kind. We make good art together. We like to ride a bike.

Kavya

Our Class Story

By Grade 1 Debra's Doves

Beginning

Once upon a time a cowboy and a cowgirl went to a forest. Dan the cowboy, and Angelina, the cowgirl, wanted to find a pet in the forest.

Middle

After a while they spotted kitty home and gave it some food and water. One day they found PP the panda. It was looking for its mother. The next day all of them went to find PP's mother. PP the panda saw his mother. He ran and hugged her.

Ending

They were all so happy and had a party.

Composed Songs

By Grade 2 Trail Blazers
Challenge Yourself

Thank You Thank You Uncle Wolf

(Sing to the tune of 'Baa Baa Black Sheep')

Thank you, thank you Uncle Wolf
For the pancakes, donuts,
and scrumptious cake
And all the things you gave us
And we will give you a hundred kisses
It is time for us to bid you goodbye!
Napat, Rungruee, Phannawit

Uncle Wolf

(Sing to the tune of 'Humpty Dumpty')

Thank you, Thank you Uncle Wolf
Thank you, Thank you for the nice sweets
Next time we see you,
we will kiss you for sure
Thank you, thank you Uncle Wolf.
Melisa, Chevan, Kaweewat

The Chicks' Song

(Sing to the tune of
'Twinkle Twinkle Little Star')
Thank you, thank you, Uncle Wolf
You have such delicious food
You gave us doughnuts and cake
We love you for heaven's sake
Thank you, thank you Uncle Wolf
We will kiss you that's a truth.
Pal, Raneesha, Lesandu, Jhalak

Thank You Little Wolf

(Sing to the tune of 'Incy Wincy Spider')

Thank you Uncle Wolf
for the doughnuts and cake
Thank you for the good cooking
we like it very much
We are still waiting for the cookies too
Now here is the hundred kisses just for you.
Zakiya, Kiragorn, Kritchayarn, Teesta

Our Best Teacher

Our teacher is the best
She takes care of us like guests
She is very nice
And always reminds us twice!

Our teacher is very beautiful
She is very intelligent
She has a nice elegance
And makes us smile
All the time

Our teacher is funny
And she has lots of money!
She gives us gifts a lot
As much as she's got

She makes us learn
She is the best in the world!

Saura, G-3 Bright Owls

Happy Teacher's Day!

It is about to be Teacher's Day
Which is why I'm writing a poem today

Teachers are nice and kind
Sometimes it's in my mind

And sometimes it drives me crazy
Or maybe I'm just too lazy

To write this poem about teacher
But it's worth a try for her

Teachers are very helpful
And I even think "How thoughtful!"

Sometimes making poems
gives me a headache
Or gives me a stomachache

Well I guess this is the end
And I'm nervous to send
This to my teacher

Khang, G-3 Bright Owls

Thank You, Dear Teacher

Our teacher helps us when we have fever
They help us to be clever
They teach us to be a pro
And we love them

Even if one day they will be gone
They are like mom and dad
And today is the day
They are going to shine

They teach us interesting things
One day we are going to think about them
We know they work hard, dear teacher
Like a shining star showing us the way

Thank you for everything that you do for us
You don't only teach us
You also try to make us laugh
Thank you again for everything
Mahasamut, G-3 Unique Unicorns

My Teacher

A teacher is a person who teaches subjects
Without teacher, you won't learn anything
A teacher needs to work hard to teach the students
With a teacher you will learn tons of things

Teacher will not only teach you
Sometimes you will also have fun!
This will make you happy to come to school
So do you like to come to school?

All your friends will be there
Teachers will also let you have good fun
A strict teacher may not be so kind
They will not let you have some fun

A teacher won't give you homework everyday
Sometimes there will be no homework
At school, the teacher is led by the principal
Some teachers will teach at home, too

I like a teacher that is kind
And my teacher is kind!
It will make you feel good if you learn
My teacher teaches me a lot!
Alexander, G-3 Unique Unicorns

Our Good Teacher

Our teachers are helpful
They give instructions
They are smart and kind
They work hard for us

They help us when we are hurting
They teach us when we don't know something
All teachers want to share something, too
They are always kind and nice

Teachers give us rules to follow
So that we can always be safe
They talk quietly
So we can do our work properly

All teachers tell us to speak English
They use kind words for us
That's why I want to say thank you
For all the nice things they do

Napapat, G-3 Bright Owls

TEACHER

Our teacher is the best
She always helps us
She never scolds us
(But sometimes she does)
Our teacher is good

Imagine if we don't have teachers
We will not be smart
If we listen to the teacher
We can be something good when we grow up
Astronaut, Architect, Scientist or Doctor

T – Talented
E – Excellent
A – Awesome
C – Cool
H – Helpful
E – Exciting
R – Ready Always

Thanop, G-3 Unique Unicorns

Cinquain Poems

By Grade 2 Kestrels

Chawis

Loud, Playful
Called me monkey
Loves to play soccer
Chawis

Chichaya

Puppy

Little cute
Says woof woof
loves to dig the ground
Puppy

Junnarada

Preme

Smart, creative
Plays, eats, sleeps
Loves to play trampoline
Friend

Aemplee

Dad

Big tall
Works, drives, walks
Likes playing with me

Daddy

Chanachai

Sis

Cute, little
Sleeps, cries, jogs
Loves to watch TV

Sister

Phyo Thiri

Baby

Pretty, soft
Smiles, cries, happy
Loves to swim and play

Payo

Phakin

Tiger

Bad, scary
Jumping, running, hunting
Loves to run around

Tiger

Bimo Adi

Crocodile

Huge, dangerous
Crawling, swimming, swallowing

Likes to hide, attack

Croc

Tham

Friend

Friendly, playful
Races, swims, reads
Likes to play games

Friendship

Phitchayut

Cat

Small, fat
Walks, plays, eats
Loves to walk around

Cat

Virada

Brother

Loud, funny
Plays, eats, rides
Loves swimming and football

Bro

Saenrak

Mom

Nice, happy
Sleeps, cooks, eats
She is very happy

Mommy

Sasakorn

Dad

Handsome, tall
Works, eats, goes
Loves waking up early

Dad

Ellis Ian



PE/Assembly Pavilion Under Construction

The Shipwreck

Once upon a time there were two men named Jeb and John. They were sailors who sailed to other countries to sell some stuff. One day while they were sailing to England a terrible storm occurred. The two tried their best to save their ship and themselves but they were shipwrecked due to the strong winds. The two fell into the sea.

When they woke up after several hours they found themselves on an island. They were very hungry so they started to look for food. First they found some coconut and drank the water and ate the flesh. Then they found and killed a rabbit with a sharp stick. Soon it became dark so they made a hut using leaves and sticks and slept there.

The next day they woke up and showered in the sea. As they were hungry they set out in search of food. They made a raft from the wood they found on the island and went fishing. However to their surprise they saw a tiger. It was so big that they ran and hid inside a cave and started making a sharp weapon. Together they made a harpoon to kill the tiger. When they came out of the cave to look for the tiger it was already dark. They decided to go back to their hut and sleep.

The next morning they started looking for the tiger in order to kill it. Soon they found the tiger sleeping near a big tree. John tried to attack the tiger from the front and Jeb attacked it from the back. But the tiger woke up and attacked John who was in front of it. However the tiger didn't know that Jeb was behind it. Jeb quickly threw the harpoon at the tiger and it died.

'Thank you', John said with a sigh of relief.

After this adventure the two went back to their hut. Soon they heard some people calling out to them. Both rushed out from their hut and saw their friends and their ship. Their friends had come to save them. Both John and Jeb had survived on the island and were finally returning home along with their friends.

Teerapat and Sakchaiwat, G-5

The Dog's Life

Do you know what dogs eat? Actually dogs could eat food that people eat but nothing too sweet or spicy. Some dogs even eat live birds!

Dogs can be naughty. They like to bite shoes and chase cats or mouse. They also chase birds and try to catch them.

Dogs get very happy and excited when their master comes home. Did you know that one minute of people's time is one hour for the dog? That is why dogs get so happy when we return home.

Dogs have feelings too. When they are sad

they say "eng, eng, eng, eng" and when they are happy they jump and wag their tails. Sometimes they even howl. When someone new comes home dogs bark at them because they don't know that person and they want to protect their master.

Do you know dogs also help blind people? Golden Retriever and Labradors are used to help blind people find their way as they are gentle dogs. German Shepherds on the other hand are used by soldiers and the police. When these dogs are too old to work they are taken to the "Dog Adoption Centre" and new dogs are hired to help the blind people.

Dogs like us to pet them on their back and head. They like to eat sausages and meat. Dogs understand our feelings and love us a lot. That is why dogs are called 'Man's Best Friend'.

Napasrapee and Wiphanee, G-5

Pirate Island

There once lived the greatest pirate ever. Her name was Sally J. Johnson. Sally was a brave pirate. She would sail the seven seas and adventure to new lands. She battled other pirates that got in her way. One day Sally was having fun with her crew when John who was up at the crow's nest shouted, "Land ahead!"

"Land!" shouted Sally. "Land! We found land! Pack your stuff. We're going to explore this island! Don't over pack though, cause I'm not carrying your bags for you!" commanded Sally.

"Yes captain! We won't over pack!" replied Sally's crew.

Once everyone was finished packing they headed out to the island. They walked in the forest, hunted for food, picked fresh fruits off the trees, and looked for treasure. They made a camp deep in the forest where they rested for a while, tired of walking for miles and miles. They found plenty of food and fruits in the forest, but no treasure. "I'm starting to think that there is no treasure here. Maybe another band of pirates got here before us and took all the treasure. I'm sorry captain. I took you to an island that has no treasure at all." Said John. "I have failed you again." "Now don't say that. If another band of pirates got here before us and took all the treasure, we would know. We would see footprints on this moist soil. We would see sword marks on the trees. We will find treasure John," said Sally with a kind voice. There was a long silence at the camp when Christie, a hunter in the crew, asked everyone, "Did you hear that guys? It sounded like ...TIGER!" screamed Christie. "WHAT! WHERE?" shouted Sally in surprise.

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Sally did not know that there was a tiger in the forest. So when Christie said that she heard a tiger Sally was surprised. "Everyone stay together. The tiger might be close. Keep your weapons ready, the traps, and the coconut cannons too."

"Yes captain!" replied her crew. Sally's crew ran from one side of the camp to the other. Their weapons were made from trees, shells, stones, and coconuts. It turned out that it was not a tiger that Christie heard. It was another band of pirates. There was a dead silence in the air, both crews staring at each other. Some of the pirates fainted. No one was expecting another band of pirates in the island. It was a surprise for everyone. Finally, Sally spoke, "Who are you pirates? Why have you crossed into our territory?" asked Sally "Are you looking for treasure like us? If so, then GET OUT!"

"You pirates think this is your territory? Ha! Then you are clueless! We got here before you pirates did! Our camp is deeper in this forest plus it is camouflaged! We covered up our tracks so that no one will know that we are even here! You pirates didn't cover your tracks up so while we were on the beach we found your tracks! And it lead us here you DIRTY PIRATES!" said the captain of the other band of pirates. Sally did not know what to do so she said, "We are very sorry that we're NOT SORRY! HA! We came here looking for treasure so we won't leave till we find treasure! And you pirates won't be the ones stopping us from finding it! So mind your own business! Leave now or we will fire coconuts at you! And watch where you are going!" Sally shouted out loud angrily. "Fine we will leave, but we are warning you pirates that there are traps everywhere around this island. And we did not build the traps. We just know there are because our members got caught in many of them. The weird thing is that each trap has refill. Because when Jack got stuck in a net, we had no choice but to cut the net. So we cut out a hole big enough for Jack to get out. Lila got stuck in the same trap. When we looked up in the air we saw a tons of nets. This time though, all of us got stuck so we thought it was safer to walk on the beach. So good-bye. And let's hope we don't see each other again soon," said the captain of the other band of pirates. "Yes. Let's hope we don't see each other again soon," said Sally. Sally was not sure if the captain from the other band of pirates was telling the truth though. She looked at the captain suspiciously. Once the other band of pirates was gone, Sally said "I don't like him a single bit. He seems

too nice to be a pirate. If he were a real pirate he would be mad. He would want to fight us, but he didn't. That is very strange."

Sally was curious to know why the captain of the other band of pirates was not acting like a pirate. Even his crew was not acting like pirates. "But why?" Sally thought. "This is very weird. What if they're not even pirates! Are they from navy! What country though? Are they British or American? They sounded British, but they act like they are Americans. I am sure they are British."

Sally stayed in her tent thinking about the other crew, trying to figure out where they came from, wondering if they were even pirates. "I do dream that we find treasure. It has been a while since we even found any treasure," thought Sally.

"Let's move!" yelled John. Sally was behind, making sure no one was left behind. When she tripped she was the one left behind. "John! Christie! Where are you guys!" Sally kept shouting over and over, but no one seemed to hear her. Then she heard something. She slowly turned around and saw what it was. It was a TIGER! Sally stared at it for a while. Then she slowly moved back trying her best not to make the tiger feel threatened. When Sally went a little away from the tiger she started running fast, but the tiger was right behind her. She saw her crew and shouted, "RUN!"

Everyone was running, scared that the tiger was still behind them. They all saw a log and jumped over it. The tiger tried to jump over it, but got caught in a trap. Everyone stopped running, and rested. "Sorry guys. I got left behind and I heard something and saw that it was a tiger so I ran," Sally said once she could breathe normally again. "It's ok captain. We're sorry we didn't notice you were left behind," said John and Christie together. "Well I guess we are at the temple. Right? Oh hey, we are here," said Sally "Huh I didn't notice that before."

Sally and her crew walked into the temple.

"The ones that sound British. "Well, well, well. We meet again." Sally said as she saw the other crew.

"May I ask you if you are really pirates?" said Sally. "Oh hello! You think we are pirates? And Americans! No! I'm General Bob and we are from Britain. We are here looking for treasure for ourselves like you pirates," said General Bob. "Wrong, we look for treasure for a reason," said Sally.

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“And it’s not because we like it. It is because our queen likes it. And she won’t like us if we don’t find treasure,” said Sally. “How about this. I will race you to the treasure. If I find it first I get the treasure. If you find it first you keep it. Is that fair enough, just you and me racing to the treasure?”

They ran in different directions not knowing who was ahead of the other. To tell you the truth, Sally was a fast runner so she was ahead of Bob, but Sally thought that Bob was ahead of her. However, Bob thought he was ahead of Sally. It was a while before anyone reached the treasure. Sally and Bob started to think there was no treasure at all. Bob was starting to give up, but Sally kept running knowing that there will be treasure in the end. Sally stopped and stared at a chest. She had found it before Bob! She opened the chest and looked inside. There was gold! The treasure was gold! Sally closed the chest and tried to pick it up, but it was too heavy to carry. She looked around and saw four small wheels made out of wood. Next to it was a long piece of rope. Next to the rope were sticks. Sally quickly made holes in the middle of the wheels big enough to put the sticks through them. Using the rope she tied it to the middle part of the sticks. She found a wooden plank big enough for the chest. When she was done she had a small wagon to carry the chest. Sally quickly put the chest on to the wagon and ran back to the beginning. She found her crew and they cheered. Bob’s crew was not happy at all. A while later Bob came back unhappy. “Well you did win fair and square. So, congrats!” said Bob. “Thank you very much. Here you may have one piece of gold for not cheating,” said Sally.

Sally and her crew sailed back home. The queen of pirates was very happy with the treasure they found. Sally could not wait for her next adventure.

Kait, G-5

The Angel in Mendel’s Window

There lived a man named Mendel in Yen Bai village. He was very fat. All he ate was cake, chicken, fatty desserts and other fatty food.

One day, an angel came to Mendel’s window and told him, “If you eat too many fatty foods you will become sick and die”. Mendel said, “Who cares? I can never die!” So Mendel got off his bed and went to eat lunch. For lunch he saw vegetables on the table. He started to scream, “Ahhhhh!” What is in the table? I want junk

food!” His wife threw the vegetables and made some junk food. Mendel’s wife started to think about her husband. She asked herself, “Why is he like that?”

Then one day, Mendel got very sick. He had to go to the city hospital with his wife. He almost died but he remembered what the angel told him. So he told his wife to make some healthy food. Whenever his wife came to visit he ate healthy food that she brought. He did this for five days and he became better. He went back to the village and started to eat healthy food.

Anushka, Rujirat, Phon and Chantot, G-4

My Sahara Desert Journal

Hi I am Prince Robin reporting from the Sahara Desert. I was alone on my journey to the world’s largest desert and one of the harshest environment on the planet. I was lucky that I brought a tent and a portable air conditioner. I was about to set up my tent on the ground when I found an oasis. So I moved and made my tent near the oasis. I saw a large hilly sand and at the top there was a horned viper snake. At the bottom of the hill was a palm tree and there was a coyote with ears larger than my head. I also saw a person riding a camel. I asked him which way I could go for a walk and he said he did not know. So I asked him for food instead. He gave me some chicken and rice from his packed food. I thanked him, said goodbye and ate my lunch! I went to sleep back in my tent. At around 2 PM, I felt a deadly scorpion crawl on my foot. I woke up and ran away towards a fig tree. Then I remembered that the Sahara Desert was 3.63 million square miles! I really wanted to go back home. For now, my journal ends here.

Robin, G-4



Learning Math with Mr. Kevin (Principal AITIS) brought more fun for grade 6 students.

My First Sleepover

On April 30 2015, it was Tosita's birthday. It was a wonderful experience since it's my first sleepover at my friend's house.

When Tosita invited me, I was scared to tell my parents because they are strict. I declined at first but 2-3 days later, I made up my mind and tried to not get scared to tell them. They allowed me to go but not to sleep there.

Tosita, Jennifer, Paradee, Mesawadee, Sirisopha and myself went to Tosita's house in the afternoon. We did all kinds of fun activities like playing games in the computer, making gummy candies, etc. First I was not allowed to sleep at the sleepover but because Tosita's mom talked to my grandma explaining that it's safe for me to sleep, she allowed.

When the time was about 21:00, we started to take shower. We put on our night clothes and preparing to sleep. It was almost midnight and everyone was still awake. So we decided to play with dolls without letting the adults notice us. We slept at around midnight.

After we woke up, we rushed downstairs to play more games. Some of us went to get food while the others went to play games. Then, Tosita's mom told us to go take a shower and get dressed since we were going to the temple. We got dressed and went to the temple. It took about 15 minutes to go there. After we were done with the temple, we went to get some ice cream and headed back to Tosita's home. Our parents picked us up while Jenny slept with Tosita for 1 more day.

It was a very fun and exciting experience to hang out with my friends. I am also really glad that I told my parents about the sleepover before I missed it. It made me realize that you need to have courage to tell people about things and if you missed a chance to do something, then you missed it forever.

Thunyamas, G-6

What a Picnic Panic

It was a perfect sunny day. I looked out of the classroom window with a delightful hope. I was bored by lots of assignments just as my friends. I swam deep into my thoughts. Suddenly, an idea came to my mind. "Is it Friday today? If it is, we could go on a picnic today! And we don't have to rush about our homework," I thought. Oh, yes! It was Friday, September 2nd. I called Anisha, Karah, Ella, and Renaya to my side. I explained my idea to them and hoped that they would agree.

For my surprise, they all agreed at once. They

all thought that it was a wonderful idea. Just being agreed was not enough, which is why, we had to buy some food and bring some games. "We can ask our parents, we don't need a lot of money," Anisha said. "I can bring some fruits, maybe apples," Renaya said. "I don't need to ask my parents, I think I have some money with me," Ella said. Karah said that she will buy some chips, and I thought of asking my parents.

Soon, the school ended at 2.05 pm. We all went to Lawson to buy some food. Luckily, I was able to buy ice cream and some chips too. Karayenne, Sasha, Abhishek, and Bavinee joined for the picnic along with five of us. We rode our bicycles to some benches near the school at the river side. We had ice-cream, beverages, marshmallows, chips and toasted bread slices for our food. Ella had so much fun by sending so many photographs to the 'Voyagers Family.' And I was so glad that Anisha had brought a chess board, a crossword puzzle game just for us.

"Why don't we practice for the marathon now?" Anisha asked us. We all agreed to her idea. We sent our brothers and sisters home so that they don't get tired by running with us. We started running from the school gate. We took turns for carrying our mobile phones and other devices from Anisha's bike when we got tired. Others were complaining about running just after eating. I thought it was because our stomachs hurt if we run right after eating.

Well for me, not at all. I was riding Anisha's bicycle most of the time, at least six times, because I got tired very easily than the others. Well, riding the bike was super easy compared to running harder. When we completed our practice, it was really dark. We rushed to our houses as we waved to each other. I will never ever forget that marvelous day.

Thanumi, G-6



Grade 3 Bright Owls
busy with their classroom activities

The Treadmill Accident

I was 4 or 5 years old, when I visited my grandparent's house. I sometimes used to think that riding a treadmill would be fun or not.

I decided to ask my grandmother if I can ride the treadmill. She was ironing clothes. When I asked for her permission she said, "Yes, as long as you are careful." I was excited because it's my first time riding the treadmill. Then she got the treadmill key and attached it to me and the treadmill. She turned on the treadmill and told me to set the speed but not very high.

After riding the treadmill for a short time, I got excited and increased the speed level. It was getting very fast so I started to run. Then I increased the speed level again and started running faster. I ran so fast that I slipped to the front of the treadmill. I was hurt pretty badly, especially my bottom lip and my upper tooth. The bottom lip was bleeding and the upper tooth was cracked

Then my mother and my grandfather came and told me that I will be going to the hospital. My grandfather drove the car and went to the nearest hospital. My grandmother didn't go with us because she was going to take care of my brother.

We arrived in the hospital and registered for the checkup. We waited until we were called by the doctor. When we were called, my mother told everything to the doctor. The doctor gave my mother a mouthwash that would stop the bleeding from my bottom lip and said if it doesn't stop, my bottom lip will be stitched. The doctor left the cracked tooth as it was because I was too young for it to be removed. Then we said thank you to the doctor and went home.

When I went home, I immediately used the mouthwash the doctor gave and the bleeding stopped after around an hour.

I learned that if I'm doing something for the first time, I need to be careful and shouldn't rush. If I didn't do it carefully, an accident might happen.

Fauzan, G-6

An Amazing Trip to Jim Thompson

Three Years ago one of my best experiences was having fun with some of the AITIS teachers at Jim Thompson. I felt really happy to be with my mom and her colleagues, but at the same time

I was nervous. When we arrived I saw many pretty flowers on the field, it almost felt like paradise, except the part where there were a lot of random people. When we were getting our passes my mom told me I was so lucky. Why? Because I was the only one with a discount! I was really happy to go out on a special day, "Children's Day".

We hopped on a cart and roamed around the flower fields. There I saw sunflowers and tiny pumpkins. There were stacks of hay and a slide with obstacles. I had so much fun sitting on the hay stacks and being pushed by my mom down the slide. Next we moved to a place where we can have lunch.

On our way to the lunch table there was a place where we could go up and see the amazing view. Down below my mom bought me an ice cream! There were many things I did there like going on top of big stones with Mr. Joe or talking with Mrs. Abbie. I also saw Thai dancers and saw artists drawing cartoon-like people. The entire trip was amazing and the place was really wonderful.

Ella, G-6



Grade 1 Debra's Doves
observing tadpoles in puddles near school.

Being Chosen as Emcee

You know what I am, very shy to speak in public area. When I got chosen for being emcee for my school's Annual and Graduation Day, I was so excited to have this big opportunity, but later I got scared thinking how I can speak in front of hundreds of people looking at me! It's so embarrassing, and what if I make a mistake! Then everyone will laugh at me and the students will make fun of me. But I cleared my mind and threw the scary thoughts out. I said to myself, "I will try my best and put all the effort that I can in the practice for Graduation Day!"

Every day after school we, Rit and I worked hard to practice our lines. Mrs. Abbie always used to correct us for our pronunciation. Mrs. Abbie also told us that you have to keep eye contact with the audience, otherwise they will be bored. We practiced about two weeks.

Finally that day arrived and I was so nervous. When I entered the auditorium in AIT Conference Center, Mrs. Abbie told me to have a last practice before the program starts. The practice went well and finally everyone started entering the auditorium and we stopped our practice. When everyone was seated then we started our program. When I started speaking everyone was staring at me and I thought I said something wrong, but when my part was done everyone started clapping. I was so happy and felt normal. I wasn't shy any more and I made no mistake plus in break time my classmates told me well done and said good luck to me for the 2nd half of the program. The 2nd half of the program went excellent and I felt so proud of myself because I learned through this experience never to be shy and always try my best.

Anisha Singh, G-6

A Swim in the Sea

It was quite a long time ago, when I was around 9 or 10 years old.

I went to a big Island called "Koh Chang", in Thailand. Even though I live in Thailand, I don't live near the beaches and the Sea. So it was a vacation. I had a friend with me, more like two families. My friend's family and my family. My friend's name is "Siddharth" just like my name. So I call him SS and he calls me SA. We went in our car. But our car went in a BIG Ferry. We went to the same hotel and we stayed next to each other.

We ate Breakfast, Lunch, and Dinner together. We went to do events together such as, going in a nice boat (which was my favorite part), Snorkeling, and since it was Songkran time so a lot of water splashing! The boat I was talking about

earlier had two floors and a ready set of Snorkels. So that we can go snorkeling later on. As I was saying about the Snorkels, the next thing we did was obviously going Snorkeling!

It was so FUN! I figured out how to Snorkel while my mum was spitting out water every time. She had no clue how to do it. It wasn't that easy though. Because you had to Breathe with your mouth under water.

The fishes were swimming around me and I got to feed them too! I fed them with bread. Speaking of food we ate lunch next. The people that worked there gave us food. Then after some time of a nice ride we were allowed to swim in the Sea! There were some kids my age and they jumped out of the second floor of the two floored boat and I joined them! That was the interesting part! I jumped and jumped until I got tired. We were quite high in the air so when I touched the water the water started going in my nose. We were using a lot of force which brought us really deep in the sea, but I had to swim up fast to get air before I started drowning.

We stopped near a small Island for a break. I put my snorkel on and looked in the sand deep underwater but when I touched the sand gently I found something very cool. It looked like an explosion in slow motion. It was fun to watch it but I was curious for more things. There was another boat and it had a big slide on it with soap! I wanted to do that and I did! It was really fun because, the slide had soap and it started from the second floor of the boat. I flung in the air quite high! One person went on the slide and when he went he did a backflip while in the air!

It was a fun and nice time there. So I definitely recommend it to you! There isn't only swimming there in Koh Chang, there is enough space to get lost too, so take care because it is really big. Be sure to check it out!

Siddharth, G-6



Grade 2 Trail Blazers' Wish Kites
"If only our wishes could come true!"

My First Marathon

Woke up early and I was getting ready, eaten a chocolate bar and a banana, because my dad said it would give me more energy, then off to school. In my mind I kept on thinking how long would I last because I didn't practice really, but still I felt I was ready. I was positive I could win because my classmates told me I was the fastest of girls in my class, not to brag and all, but I think I had been.

Here I was ready to run, had my water in hand. Ready, Set... Here it is ...GOO! I ran as fast as I could. My goal was to beat two or more boy classmates. I reached gate 1, *phew!* That was so exhausting; I had at least a minute water break, and then started running again. While I was jogging, I saw Elizabeth from Grade 4. I actually started talking to her. She told me she wanted to be one of the placers, then I started running off, going ahead of her.

I saw my dad standing with a camera, taking pictures of me, near 108, while I jogged. My heart was pounding fast; I could hardly breathe, because I wanted to win. When I was near the school, I saw Rit ahead of me. I tried to run as fast as I could to get ahead of him, but we were just leveled. I heard my mom cheering." GO KARAH, GO KARAH".I kept on running and running till I was ahead of Rit. I never dared to look back, till I reached the finish line, YAY!

When I sat down I could hardly breathe, I was so exhausted. When Rit crossed the finish line, he told me he sprained his ankle, there's always a reason, huh! I thought.

A little later, everyone gathered at the assembly for the announcements. First they announced the participants. And then they announced who are the 3 placers, for category "Grade 3 & Grade 4", and "Grade 5 and Grade 6". For "Grade 3 & Grade 4 girls", the winners were: first place Napisa from Grade 4, Second Phimlada, from Grade 4, and for third place, it was none other than... ME!, from Grade 3, Yay! In my head, I really thought I won't make it, but I actually did. Third place wasn't bad for a "Grade 3" at all... and a "first time runner" too.

That was an experience I can never forget.

Karah, G-6

Lost With Siblings

It was around 9:00 pm in Shimonoseki, a Japanese city. It was my first trip to that city where I got lost with my siblings. What should I do?

I was in Shimonoseki where I had never been. We planned to go to the shopping mall with mom. My siblings and I were bored so we went

somewhere else and told mom, "Lets meet here at 9:00 pm." My siblings and I had fun but when it was 9:00 pm we ran and went to the meeting place.

We waited for 45minutes but mom wasn't yet there. We went to the public phone but we had no money! Luckily my sister had my grandpa's public phone card but, IT HAD NO MEY IN IT EITHER!

My oldest brother ROM got an idea. He said if we go back to the hotel, mom would find us! We argued with ROM but we had no other choice so we did it. It was our first time in that city so we weren't even sure if we could go back to the hotel! So what we did was remember the places we passed like a nice garden, a big house, etc. After all that struggle YES! We found our hotel.

We waited in the hotel for another 45 minutes. We were bored as a person stranded in an island and also scared as a person in a haunted house. After a while we got an idea to ask the receptionist to borrow the phone. But she was using the phone so we waited until she finished her call. When she finished her call she asked us, "Are you children of Mrs. Rieko? We said yes, and the receptionist called my mom back saying we were at the hotel. We were so happy that we almost shouted out loud.

Rit Parnichkun, G-6



Group activities bring more fun to learning in Grade 6 classroom.

Tornado School

It was a normal day when suddenly I heard news about a tornado coming our way. I turned on the TV in our class and went to the news that said, "The tornado will be around for about 5 days". I had seven friends and three teachers with me. Jake, Kyle, Anna, Cody, Emily, Beth, Nate, Mrs. Gabe, Mr. Steve, and Ms. Carly. When we were going to a safe place, the lights turned off so it was hard to see.

On the first day, we went to the canteen to gather food and save some for later. All of us went around school to barricade the doors and windows. Mr. Steve checked around to see if there were any other people in school but we found only the janitor in the grade 3 room and two other students, Larry and Amanda but they were injured. Therefore, we took them to the nurse's room and we did not find anything there only bandages and alcohol. We tried everything we can to help them, but they were injured badly. We tried to call an ambulance and the police but there was not any signal.

On the second day, we checked the news again and they said the storm got worse and was heading towards the school. We were scared and worried but we just prepared ourselves. We went around school looking for supplies, food, and water. When we were done, we lost Kyle, Anna, and Nate. We tried looking for them but we could not find them anywhere. We searched for them in the toilets, classrooms, offices, storage room, etc. but we could not find them. We had no time to go around and look for them so we went to the camera room and searched for them but there were no signs of them. We went to classrooms finding notebooks and made a fire to see well.

On the third day, the tornado was like 45km away from us. We still panicked and still found no signs of Kyle, Anna, and Nate. We had little amount of food left and water too so it was hard to work things out for the food arrangements but I wonder how Kyle, Anna, and Nate were doing. We were so worried about them. It was a scary time for the teachers and us as well. By the way, we had some home works to do! No!

On the fourth day, we had only one day left until the tornado would reach us and kill us all! We had only half a drawer of food left for all of us but we saved some for the next day. There were so many problems. Three people are lost, the tornado is coming towards us, we have less food, we cannot contact anyone, and homework. Everyone was panicking and scared so I told

them to calm down and come up with a plan. Jake, Cody, Emily, and Mrs. Gabe went out to find Kyle, Anna, and Nate. We were so happy that they finally found them inside grade 3 classroom. They were locked inside, but luckily, Jake figured out how to open the door. On the other hand, Ms. Carly, Mr. Steve, Beth and I stayed together and prepared ourselves for anything that would happen. We told everyone to stay together.

On the fifth day, we were all panicking as we felt that tornado was near our school. We heard crashing noises, trees falling down and howling wind. We went to the school basement and hid there. We were all so stressed, tired and scared with less food to eat. We were shouting. The basement door broke and the tornado pulled Beth and Mrs. Carly. We tried to pull them back. Suddenly, a huge truck fell and covered the door. We were all inside. Everyone was happy that we were still together. When tornado finally stopped, we joined forces to get out. Rescuers were outside. They provided us first aid and food. Our parents came. They were worried and crying, but thankful that we were all alive. That was the scariest and most terrifying time I had in my school ever... but luckily we were all fine. We went home with our parents and shared with them the unforgettable experience we had for few days with tornado.

Harvey, G-6



Group activities bring more fun to learning in Grade 6 classroom.