

**“We build future...”**



**RANGOLI**  
INTERNATIONAL SCHOOL  
MEHSANA



**RANGOLI INTERNATIONAL SCHOOL - MEHSANA**



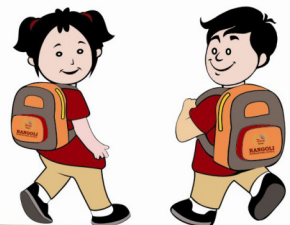
**PRATHAM  
EDUCARE**

RANGOLI International School is an initiative of Pratham Educare promoted by eminent educationalists, successful management professionals and personalities committed to the cause of bringing about much needed changes into the prevalent system of education.

RANGOLI International School - Mehsana is operated by Paridhan Foundation and supported by Pratham Educare. The main objective of RIS - Mehsana is holistic development of students by providing high quality education.

*By Education, I mean  
an all round drawing out  
of the best in man -  
body, mind & spirit.*

- Mahatma Gandhi



## Letter from the Founder

Education is about how one generation communicates with the next. It is how we prepare, inform, counsel and inspire the young generation.

The questions of education belong not just to teachers, parents and students but to all of us: Who is being educated and how? To what end? What values are being conveyed in the educational process? What skills? What domains of knowledge? What talents are being nurtured? What abilities ignored or suppressed? Are we rewarding merit and effort or simply promoting the achievers only?

Change is constant. But it doesn't happen on its own. A student in a school needs more than just "opportunity" to succeed in a challenging environment; he or she needs proper care, the intellectual tools and social skills that grant the ability to learn. That is what we aim to provide to our students: the ability to pick up any book, open any newspaper, browse any website, listen to any lecture and find a point of entry. A student who knows "how to begin" can survive on any campus and succeed in any environment. We believe every short story that students read, every historical event they study, every step forward they take in math and science is an opportunity to examine and enhance their own self-awareness and their understanding of human behaviour.

Education is the *context* for all of social life. What we have learnt informs our thoughts and beliefs. What we want others to learn shapes our actions and interactions. Education is always in the background, pushing and pulling us – determining our feelings, colouring our convictions, pointing the way toward new solutions.

At RIS, we believe that the more each of us thinks of ourselves as lifelong learners and teachers with the constant opportunity to make the most of ourselves and do the best by others, the sooner we will be able to come together as a community to ensure the greatest possible future for all young people.

Warm regards,

**Anamika Anjaria**



Anamika Anjaria is the founder promoter of RANGOLI International School. She is English literature student and holds master degrees in English literature as well as Gujarati literature. She is spearheading Education, R & D and Support functions of the organization. She has also specialized in the field of English Speaking, Personality Development and Child Psychology. She has pioneered various innovative concepts in the field of learning during her stint of 10 years as a teacher & administrator with various reputed institutions. She has diverse teaching experience of various educational boards including state board, central board, international board and universities.





## Sarvatonmukh Vikasah

holistic development

### Our belief

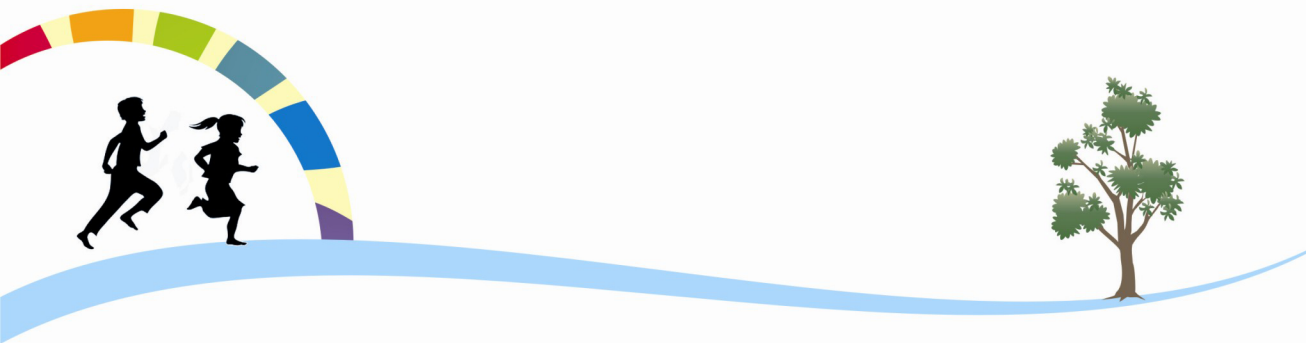
is that education is a life-long experience hence it will be complete only when it is multi-faceted and blends academics, physical education & sports, humanities and reasoning ability.

### Our objective

is to provide holistic and student-centered education in environment friendly and secure atmosphere.

### Our vision

is to be among the top quality education provider institutions, with the commitment of holistic development.





## Introduction

RANGOLI INTERNATIONAL SCHOOL is a co-educational English medium school which follows CBSE Syllabus normally with class strength of 25-30 students.

RIS is a vibrant and inspiring school that is small in class size and rich in human and educational resources. The best way to experience the dynamic atmosphere is to be part of it. The members of the community - students, parents and teachers - visualise their roles as CO-BUILDERS of the school.

The same spirit is constantly reinforced by the Administrators, Management and Staff members. Our doors are always open for a visit and we hope you will accept our invitation to explore a school blooming with curious, motivated and enthusiastic students and faculties.

**Educating  
the mind without  
educating the heart  
is no education  
at all.**

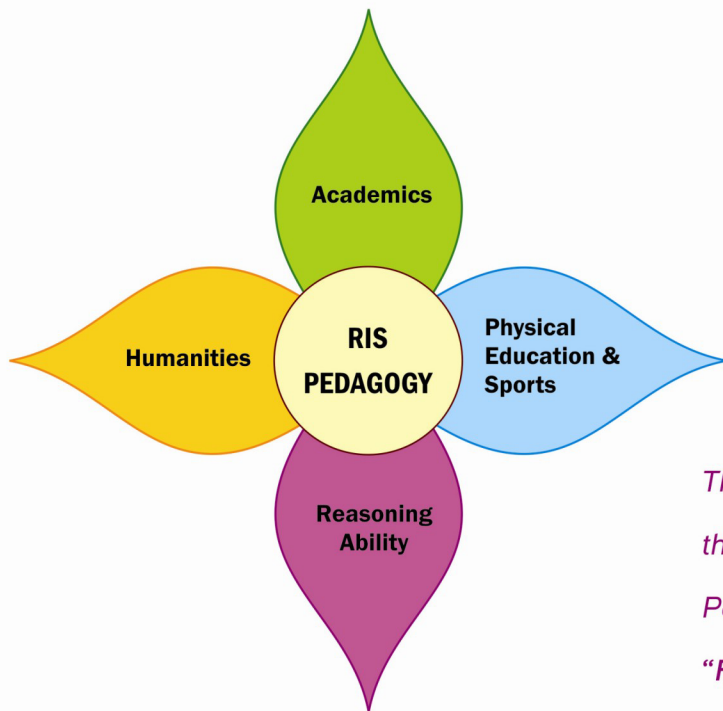
- Aristotle



# Four Petal Pedagogy

Education is a systematic process through which a student acquires knowledge, experience, skill and sound attitude. It makes an individual civilized, refined, cultured and educated. For a civilized and socialized society, education is the only means. Its goal is to make an individual perfect. Thus, a student has to learn all these qualities of head, hand and heart through the process of education.

Keeping all these things in the mind, we have developed the Four Petal Learning™ pedagogy which focuses on four pillars of holistic development i.e academics, humanities, physical education & sports and reasoning ability to achieve our goal of holistic development.



*The outcome of  
the FOUR PETAL  
Pedagogy is  
“FUTURE READY CITIZEN”.*

Assessment is the process of documenting, usually in measurable terms, knowledge and skills of a particular area that the child has been exposed to. Over the years, schools have been successful at designing and executing assessment ways to capture the knowledge and skills in different areas of classroom learning. However, at RIS we capture & measure learning which happens out of the classroom in co-scholastic areas in schools. This becomes important in the context of CBSE guidelines on the need to assess children holistically (life skills, arts, physical education & sports etc.) in a CCE compliant way.

When exams have become the focal point of the education system, learning needs to be useful beyond exams, in real life. While solving real problems, we need to apply knowledge from different fields simultaneously. It needs to be applied in complex contexts also. Our curriculum goes a step further and cross-links different topics. It is designed with relevance to the real-life contexts that makes learning lifelong useful.

## Academics

RIS believes in the “Student centered Learning Approach” where students are at the centre of the learning process. The teacher's primary role is to coach and facilitate student learning and overall comprehension of material. Student learning is measured through both formal and informal forms of assessment, including group projects, student portfolios and class participation. Teaching and assessment are connected; student learning is continuously measured during teacher instruction.

Inquiry-based learning is a teaching method that focuses on student investigation and hands-on learning. Here, teacher's primary role is that of a facilitator, providing guidance and support to students through the learning process.

Cooperative Learning refers to a method of teaching and classroom management that emphasizes group work and a strong sense of community. This method focuses on the belief that students learn best while working with and learning from their peers.

### Student-Centered Approach



At RIS - Mehsana, we are committed to provide best of academic environment to our students. Our classrooms are equipped with interactive boards. We also strive to provide smart class environment to middle and secondary school. We have laboratory for languages, computer and science.

Assessments help teachers and schools determine student's progress. The types of assessments (formative and summative) and the methods (objective and subjective) are used at the primary and secondary levels.

The aim of education is the knowledge;  
not of the facts, but of values.



# Humanities

We refer to the humanities as the study of arts – the visual arts such as architecture, painting and sculpture; music; dance; the theater or drama; and literature. They are the branches of learning concerned with human thoughts, feelings and relations.

The teaching of the humanities is intended to make the students realize that the mere possession of knowledge is useless unless put to useful ends. Moreover, they would become aware that knowledge alone is meaningless unless it is accompanied by values, sentiments, priorities, insights, inter-relationships and other transcendent realities not subject to empirical proofs also form part of the person's education. In the humanities, the students are exposed to these, leading to the development of the whole person, which is the goal of RIS.

In addition to building a long lasting friendship, these activities provide opportunities of constant learning. Students in all the grades have the opportunity to participate in various activities each year. These include:

- Yoga
- Indian Dance
- Dramatics
- Western Dance
- Craft
- Musical Instrument Playing
- Art
- Drawing
- Digital Art
- Ceramic
- Western Music
- Sculpture
- Indian Music
- Pottery





## Physical Education & Sports

Physical education and school sports can play an important role in the development of an active life-style, hence development and growth. We believe that physical education has to be built into the curriculum along with defined assessment methodology. Physical well being of a student is directly related to his or her performance. This role can be both positive and negative in influence and it is for this reason that it is vital that young people have a positive experience of physical education and school sports.

RIS is to implement a best-in-class Physical Education & Sports programme. The programme is designed to offer the same rigours in sports and physical education as in academics. This ensures the children learn holistically through physical activity and sports in addition to helping children improve their health and fitness levels drastically.

All our physical education programs are holistic. The program allows student to interact together to a common goal and that is to win and excel physically. It brings out the competitive strength of students both of body and mind promoting sportsmanship. We have a defined assessment methodology.

We have separate playgrounds for pre-primary, primary and secondary school. We undertake following sports activity in the campus :

- Cricket      • Table Tennis      • Football      • Volleyball      • Badminton      • Chess
- Skating      • Gymnastics      • Karate      • Basketball      • Athletics      • Judo



**SHAPING OUR STUDENTS  
INTO HEALTHY AND ACTIVE PEOPLE.**

## Reasoning Ability

New generation students have to face the competitive world by the end and during their education cycle. In this cutting edge scenario, they must be strong in reasoning. Reasoning means the process of thinking about something in a logical way in order to form a conclusion or judgment. Nothing is achieved overnight.

We have introduced logic and reasoning as a subject from the primary level to prepare them from the initial stage. In the higher studies, it will help a lot to the students and they will not require separate coaching.

At different stages we introduce:

- Verbal reasoning
- Non-verbal reasoning
- Quantitative ability
- Data interpretation
- Group discussion
- Public speaking

**Children  
must be  
taught  
how to think,  
not  
what to think.**







## Let's have a closure look at RIS - Mehsana

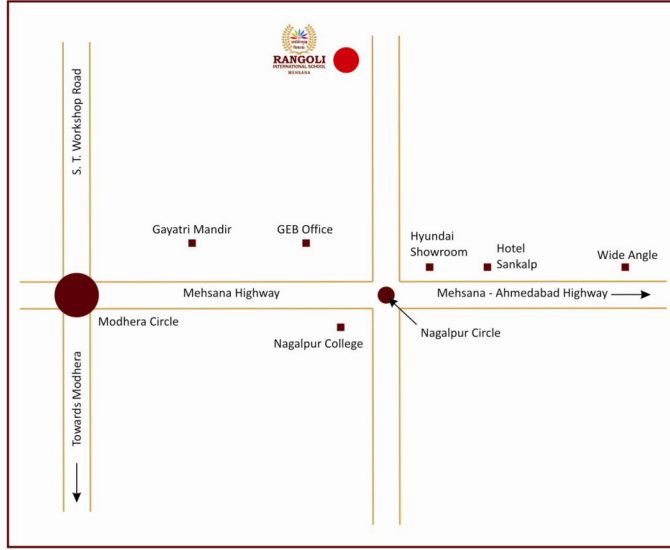
Infrastructure of RIS - Mehsana comprises state of the art facilities, resources, landscape area and equipments required for students' holistic development.

- Science labs
- Indoor / Outdoor sports facilities
- Wellness area
- Smart class
- Computer lab
- Performing arts area
- Language lab
- Library
- Student counselor

## Quick Facts

- Board - CBSE\*
- Section - Primary and Secondary
- Medium of Instruction - English
- Transportation - Available
- Dinning Facility - Available
- Class Strength - 25 - 30 students per class
- Hallmark of RIS - Holistic Development : FOUR PETAL Pedagogy
- Management Team
  - Mr. Rinkesh Patel
  - Dr. Vaibhav Patel
  - Mr. Nitin Goraiya

## School location



RIS - Mehsana is located on Mehsana highway, approx 1 km from Gayatri Temple, Mehsana. Location is selected in such a way that distance from most parts of Mehsana is covered in 10 minutes.

Transportation facility is available for Balol, Visnagar, Panchot, Mevad, Ramosana, Kherva and other nearby areas.

Contact Transportation Desk for further details.



### **RANGOLI INTERNATIONAL SCHOOL - MEHSANA**

RAMBA CAMPUS, Opp. Nagalpur College, Highway, Mehsana - 384002

Visit us at: [www.rismehsana.in](http://www.rismehsana.in) • Email: [ris.mehsana@gmail.com](mailto:ris.mehsana@gmail.com)