# Q1 At the elementary school level, what position(s) will you hold in 20/21? (Check all applicable boxes.) 

Answered: 237 Skipped: 0



| ANSWER CHOICES | RESPONSES |
| :--- | :---: |
| specials teacher | $8.86 \%$ |
| general education teacher (including ELD) | 21 |
| mental health SSP (including counselor) | $59.92 \%$ |
| non-mental health SSP or specialist (such as OT, PT, SLP, dean, DHH, IC, literacy/math coach, literacy/math <br> specialist, vision specialist, etc.) | 7.172 |
| special education teacher | $12.24 \%$ |

Total Respondents: 237

Q2 An incredible amount of time has been spent by teachers/SSPs, classified employees, school administrators, and district administrators preparing for in-person instruction this school year, and that time is much appreciated. Based upon all of the work that has been done, do you think that the district (broadly) and your elementary school (specifically) can reasonably assure LPS students and their families, LPS staff and their families, and the broader community in which those families live, that adequate health and safety measures related to COVID-19 can and have been put into place by LPS?

Answered: 237 Skipped: 0


Q3 Currently, LPS elementary schools are scheduled to start in full inperson format. LPS secondary schools are scheduled to start in hybrid format. (Each secondary student will attend school in person two days per week, and will attend school remotely three days per week, with the inperson days determined by the student's last name. Thus, teachers and SSPs will deliver both in-person and remote lessons/services to students 4 days per week, and will interact with all students remotely 1 day per week.) Which one of the following statements best captures your current thinking about in-person, hybrid, and distance learning?

Answered: 237 Skipped: 0


| ANSWER CHOICES | RESPONSES |  |
| :--- | :---: | :---: |
| I will be equally effective for students in full in-person format, in a hybrid format, or in a distance-learning-only (a.k.a. <br> remote) format during COVID-19. | $19.41 \%$ | 46 |
| I will be most effective for students in full in-person format during COVID-19. | $48.95 \%$ | 116 |
| I will be most effective for students in a hybrid format during COVID-19. | $12.24 \%$ | 29 |
| I will be most effective for students in a distance-learning-only (a.k.a. remote) format during COVID-19. | $19.41 \%$ | 46 |
| TOTAL | 237 |  |

# Q4 Knowing everything that you know right now, if you were one of the 5 people on the LPS school board, what decision would you make this coming Thursday regarding elementary schools (for all students who are not already enrolled in TOPS)? 

Answered: 237 Skipped: 0



| ANSWER CHOICES | RESPONSES |
| :--- | :---: | :---: |
| I would vote to open LPS elementary schools $100 \%$ in person. | $32.91 \%$ |
| I would vote to open LPS elementary schools in the hybrid format. | $29.54 \%$ |
| I would vote to open LPS elementary schools in the distance-learning (remote) format. | 37.50 |
| TOTAL | 37.50 |

# Q5 If LPS proceeds as currently planned to open in full in-person format, what is your best guess regarding the number of weeks that your elementary school will operate in that fashion before COVID-19 forces a move to distance learning? 

Answered: 237 Skipped: 0


| ANSWER CHOICES | RESPONSES |  |
| :--- | :---: | :---: |
| $0-3$ weeks (thus going remote sometime between August 24 and September 11) | $46.41 \%$ | 110 |
| $4-6$ weeks (thus going remote sometime between September 14 and October 2) | $34.18 \%$ | 81 |
| $7-9$ weeks (thus going remote sometime between October 5 and October 23) | $6.75 \%$ | 16 |
| $10-12$ weeks (thus going remote sometime between October 26 and November 13) | $2.11 \%$ | 5 |
| $13-15$ weeks (thus going remote sometime between November 16 and December 4) | $2.11 \%$ | 5 |
| Actually, I think that we can stay in person through December 18, without COVID-19 forcing a move to distance <br> learning. <br> TOTAL | $8.44 \%$ | 20 |

