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# 7 Have got

I can recognize and use the present simple forms of **have got**.

## Have got: affirmative and negative



We use **have got** to talk about possession.  
*I've got a red pen. They haven't got a computer.*

### Affirmative

Full form	Short form
I have got	I've got
you have got	you've got
he has got she has got it has got	he's got she's got it's got
we have got	we've got
you have got	you've got
they have got	they've got

### Negative

Full form	Short form
I have not got	I haven't got
you have not got	you haven't got
he has not got she has not got it has not got	he hasn't got she hasn't got it hasn't got
we have not got	we haven't got
you have not got	you haven't got
they have not got	they haven't got

### \*1 Circle the correct form.

- ▶ She have got / has got a blue pencil.
- 1 I have got / has got a big book.
  - 2 We have got / has got two cats.
  - 3 He have got / has got a blue car.
  - 4 You have got / has got a bike.
  - 5 My phone have got / has got a camera.
  - 6 Sue and Tom have got / has got a nice teacher.
  - 7 The children have got / has got computers.

### \*2 7.1 Complete the affirmative sentences with 's got or 've got. Then listen and check.

- ▶ She's got \_\_\_\_\_ an old phone.
- 1 I \_\_\_\_\_ a blue bag.
  - 2 We \_\_\_\_\_ two dogs.
  - 3 He \_\_\_\_\_ a big television.
  - 4 They \_\_\_\_\_ a new ball.
  - 5 You \_\_\_\_\_ an old car.
  - 6 It \_\_\_\_\_ four legs.

3 7.2 Complete the negative sentences with *have not* or *has not*. Listen and check.

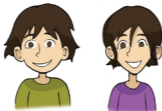


▶ You have not got a guitar.

- We \_\_\_\_\_ got a television.
- He \_\_\_\_\_ got a bike.
- They \_\_\_\_\_ got a piano.
- Cathy \_\_\_\_\_ got a red pen.

- I \_\_\_\_\_ got a good phone.
- You \_\_\_\_\_ got a dog.
- Jenny \_\_\_\_\_ got an umbrella.
- Kate and Jamie \_\_\_\_\_ got a computer.

4 7.3 Look at the pictures and complete the sentences with *has got*, *have got*, *hasn't got* and *haven't got*. Listen and check.



Isabel

Amy

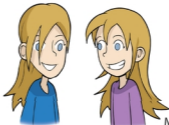


George

Carla



Tom and Max



Milly and Louise

▶ George has got short red hair.

- Isabel \_\_\_\_\_ brown eyes.
- Tom and Max \_\_\_\_\_ blue eyes.
- Carla \_\_\_\_\_ dark hair.
- Milly and Louise \_\_\_\_\_ blue eyes.

- Amy \_\_\_\_\_ short dark hair.
- Tom and Max \_\_\_\_\_ green eyes.
- Milly and Louise \_\_\_\_\_ short hair.
- Isabel \_\_\_\_\_ fair hair.

5 Work in pairs. Say one affirmative and one negative sentence about a person in the pictures in exercise 4. Your partner guesses the person or people.

long / short	fair / dark / red	hair
	blue / brown / green	eyes

They've got long, fair hair.  
They haven't got brown eyes.

Milly and Louise.

Yes.

6 Write a description of a person or people in your class. One thing isn't true.

Ivy has got long, fair hair and blue eyes.

7 Show your description from exercise 6 to your partner. Your partner says the mistake.

Ivy hasn't got long hair. She's got short hair.

Yes.

## Have got: questions and short answers

To form questions with **have got**, we put the subject between **have** and **got**.

*Have you got a pencil? Has she got a sister?*

### Questions

Have I got ... ?

Have you got ... ?

Has he got ... ?

Has she got ... ?

Has it got ... ?

Have we got ... ?

Have you got ... ?

Have they got ... ?

When we answer a question, we often use a short answer.

*Have you got a pencil? Yes, I have.*

*Has Jill got a sister? No, she hasn't.*

### Short answers

Yes, I **have**.

No, I **haven't**.

Yes, you **have**.

No, you **haven't**.

Yes, he **has**.

No, he **hasn't**.

Yes, she **has**.

No, she **hasn't**.

Yes, it **has**.

No, it **hasn't**.

Yes, we **have**.

No, we **haven't**.

Yes, you **have**.

No, you **haven't**.

Yes, they **have**.

No, they **haven't**.

**\*8** **7.4** Write the words in the correct order to make questions. Listen and check.

▶ she / got / has Has she got a blue car?

1 have / got / they \_\_\_\_\_ brown eyes?

2 you / have / got \_\_\_\_\_ a big bedroom?

3 he / has / got \_\_\_\_\_ dark hair?

4 got / we / have \_\_\_\_\_ a new teacher?

5 has / got / Claire \_\_\_\_\_ a green pen?

6 got / I / have \_\_\_\_\_ a nice cake?

7 Sally / got / has \_\_\_\_\_ blue eyes?

**\*9** Write questions.

▶ Pat / a bike

Has Pat got a bike?

1 Tony / a phone

2 Anna / a camera

3 Pat and Anna / computers

4 Jill / a guitar

5 Tony and Jill / bikes

6 Tony / a computer

**\*10** **7.5** Look at the pictures and listen to the questions from exercise 9. Write short answers.



Pat



Tony



Anna



Jill

▶ Yes, he has.

1 \_\_\_\_\_


2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_


6 \_\_\_\_\_


- 11  Work in groups. Write your group's names in the table. Then ask questions and complete the table with ticks ✓ or crosses X.

Has Mike got a phone?

Yes, he has.

Names			
Mike	✓	✓	X
Rosy	X	✓	✓
Oscar	X	✓	X

- 12  Use the information in the table in exercise 11. Write sentences.

 Mike has got a phone. He hasn't got a bike. Rosy and Oscar have got phones. They haven't got computers.

- 13 Find the mistake in each sentence. Write correct sentences.

▶ Pete have got red hair.

Pete has got red hair.

1 Have got you a phone?

\_\_\_\_\_

2 Julia and I got blue eyes.

\_\_\_\_\_

3 Has the children got a new teacher?

\_\_\_\_\_

4 Suzy haven't got long hair.


\_\_\_\_\_

5 They got a computer?

\_\_\_\_\_

6 We's got two cars.

\_\_\_\_\_

- 14  7.6 Listen to the dialogue. Tick ✓ the objects that Ryan has got and cross X the objects he hasn't got.



- T-shirts
- trousers
- shoes
- socks
- jacket
- hat
- camera
- pen
- phone

15 **7.7** Listen to the dialogue and complete the sentences.



book dress hat jeans phone  
shoes T-shirts

- Mum Have you got everything for the holiday?  
 Daisy Yes! I've got T-shirts, <sup>1</sup> \_\_\_\_\_ and  
<sup>2</sup> \_\_\_\_\_.  
 Mum Good. Have you got a <sup>3</sup> \_\_\_\_\_?  
 Daisy Oh ... No, I haven't.  
 Mum And have you got a <sup>4</sup> \_\_\_\_\_?  
 Daisy No. I haven't got a <sup>5</sup> \_\_\_\_\_.  
 Mum It's hot in Spain. You need a <sup>6</sup> \_\_\_\_\_.  
 Daisy I've got my <sup>7</sup> \_\_\_\_\_.  
 Mum But have you got a <sup>8</sup> \_\_\_\_\_ to read?  
 Daisy Yes, I have. I've got *Oliver Twist*.

16 **GAME** Work in pairs. Choose a person in the picture, but don't tell your partner. Your partner asks questions and guesses the person.

Has she got dark hair?

No, she hasn't.



17 Write sentences about one of the people in the picture in exercise 16. Then write sentences about yourself.



Carla has got dark hair. She's got a red shirt, ...

I've got ...

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊	😊😊😊😊
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## Reading and writing

### 1 Tick the correct word to complete the sentences.

- ▶ He  funny.  am  is  are  
 1 You  tall.  am  is  are  
 2 They  nice.  'm not  isn't  aren't  
 3  are young.  I  She  They  
 4 I  angry.  am  is  are  
 5  isn't big.  I  It  They

### 2 Look at the pictures and complete the sentences with the correct form of *have got*.

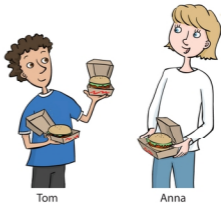


- ▶ He's got a camera.  
 1 She \_\_\_\_\_ a guitar.  
 2 I \_\_\_\_\_ a phone.  
 3 You \_\_\_\_\_ a pen.  
 4 He \_\_\_\_\_ a watch.  
 5 They \_\_\_\_\_ a computer.

### 3 Complete the questions.

- ▶ Are you British?  
 1 \_\_\_\_\_ you got a brother?  
 2 \_\_\_\_\_ Katie angry?  
 3 \_\_\_\_\_ we got the camera?  
 4 \_\_\_\_\_ Tim got a computer?  
 5 \_\_\_\_\_ the car old?  
 6 \_\_\_\_\_ they got a dog?

### 4 Look at the picture. Complete the text with words from the box.



haven't got    hasn't got    is  
 isn't    have got    is    aren't

Tom is 12 years old. He's got dark hair and brown eyes. He \_\_\_\_\_<sup>1</sup> tall.  
 Anna \_\_\_\_\_<sup>2</sup> 13 years old. She \_\_\_\_\_<sup>3</sup> dark hair. She's got blue eyes.  
 Tom and Anna \_\_\_\_\_<sup>4</sup> British. They're American. They \_\_\_\_\_<sup>5</sup> burgers but they \_\_\_\_\_<sup>6</sup> chips.

5 Match the questions and short answers.

- 1 Have you got a pen? d  
 2 Are you French? \_\_\_\_  
 3 Has she got a brother? \_\_\_\_  
 4 Have they got a car? \_\_\_\_  
 5 Is he American? \_\_\_\_  
 6 Are they British? \_\_\_\_

- a Yes, they have.  
 b No, she hasn't.  
 c Yes, he is.  
~~d No, I haven't.~~  
 e Yes, they are.  
 f Yes, I am.

Listening

6 R4.1 Listen to the conversations. Write the correct number for each picture.



a \_\_\_\_



d \_\_\_\_



b \_\_\_\_



e 1



c \_\_\_\_



f \_\_\_\_

7 R4.2 Listen and complete the table.



Andy Katy Paul Sally

Name	Age	Nationality	Brothers	Sisters
	15	British	1	1
	18	Australian	0	1
	17	American	0	2
	12	Canadian	1	0

Speaking

8



R4.3 Listen and answer the questions.

Are you British?

No, I'm not.



# 9 This, that, these, those

I can recognize and use **this**, **that**, **these** and **those**.



	Near	Not near
Singular	this	that
Plural	these	those

We use **this** and **these** to talk about things near to us.

*This is my brother.*

(He is near you.)

*These books are very old.*

(The books are near.)

We use **that** and **those** to talk about things not near to us.

*That is my brother.*

(He isn't near you.)

*Those apples are nice.*

(The apples aren't near.)

## \*1 9.1 Complete the sentences with **This** or **That**. Listen and check.



▶ This is my kite.



2 \_\_\_\_\_ is my computer.



4 \_\_\_\_\_ is my skateboard.



6 \_\_\_\_\_ is my football.



1 \_\_\_\_\_ is my kite.



3 \_\_\_\_\_ is my computer.

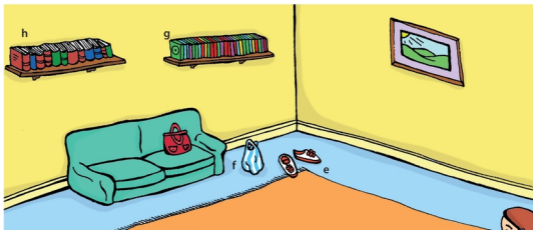


5 \_\_\_\_\_ is my skateboard.



7 \_\_\_\_\_ is my football.

\*2 Look at the picture and the sentences. Write the letter.



- ▶ These are Mum's bags.       a
- 1 These are my bags.     \_\_\_\_\_
- 2 These are Mum's shoes.     \_\_\_\_\_
- 3 Those are my shoes.     \_\_\_\_\_
- 4 These are my DVDs.     \_\_\_\_\_
- 5 Those are Mum's DVDs.     \_\_\_\_\_
- 6 These are my books.     \_\_\_\_\_
- 7 Those are Mum's books.     \_\_\_\_\_



- \*3 **Work in pairs. Point to an object in the picture and make questions with *this, these, that, those*. Your partner answers with a sentence from exercise 2.**

What are these?

These are my shoes.

What are those?

Those are Mum's DVDs.

\*4 Choose the correct words.

- ▶ Is this these a pencil?
- 1 This / These are my shoes.
- 2 That / Those book is old.
- 3 This / These pens are red.
- 4 Is that / those a hippo?
- 5 That / Those shoes are beautiful.
- 6 This / These is a nice house.
- 7 That / Those is Jack.
- 8 Are this / these your photos?

\*5 **9.2 Look at the sentences. Listen and write the number next to each sentence, then listen and repeat.**

- a What's this?     \_\_\_\_\_
- b What are these?     \_\_\_\_\_
- c This is a camera.     \_\_\_\_\_
- d These are cameras.     \_\_\_\_\_
- e This is my shoe.     \_\_\_\_\_
- f These are my shoes.     \_\_\_\_\_
- g Is this her pen?       1
- h Are these her pens?     \_\_\_\_\_

- 6 Complete the captions for each picture, using *this, that, these, those* and a plural or singular noun.



▶ This apple  
is nice.



4 \_\_\_\_\_ are  
green.



1 \_\_\_\_\_ is  
big.



5 \_\_\_\_\_ is  
big.



2 \_\_\_\_\_ are  
red and green.



6 \_\_\_\_\_ are  
nice.



3 \_\_\_\_\_ is  
red.

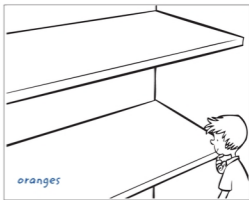


7 \_\_\_\_\_ are  
old.

- 7 9.3 Listen to the conversation and write the words on the correct shelf.



apples bread burgers cake chicken  
mango oranges potatoes



- 8 GAME Work in groups. Each person puts two objects on a table. One person chooses an object and says who it belongs to. Is it correct?

This belongs to Harry.

No. That belongs to Katy.

This belongs to Tom.

Yes. That belongs to Tom.

Self-evaluation Rate your progress.



1				
2				
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4				
5				
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7				
8				

Reading and writing

1 Complete the sentences with *my, your, his, her, our* and *their*.

▶ He has got a bike.

It's his bike.

1 You have got a guitar.

It's \_\_\_\_\_ guitar.

2 I have got a computer.

It's \_\_\_\_\_ computer.

3 They have got a new car.

It's \_\_\_\_\_ car.

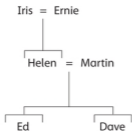
4 She has got two phones.

They're \_\_\_\_\_ phones.

5 We have got a blue sofa.

It's \_\_\_\_\_ sofa.

2 Look at the family tree. Read the sentences. Choose the correct answers.



Hi. <sup>1</sup>**My / Your / Its** name is Ed, and this is <sup>1</sup>**my / his / your** brother, Dave. We've got a nice family.

That is <sup>2</sup>**your / our / her** mum. <sup>3</sup>**His / Her / Its** name is Helen.

That's <sup>4</sup>**your / our / his** dad. <sup>5</sup>**His / Her / Our** name is Martin.

Those are <sup>6</sup>**your / our / their** grandparents.

<sup>7</sup>**Their / His / Its** names are Iris and Ernie.

Listening

3  **RS.1** Listen and tick the box.



▶ a

b

c



1 a

b

c



2 a

b

c



3 a

b

c



4 a

b

c

Speaking

This is my mum.  
Her name is ...

4 Find a picture of your family. Describe your family to your partner.

mum dad brother sister grandparents

# 11

# Countable and uncountable nouns; some and any

I can recognize and use countable and uncountable nouns, **some** and **any**.

## Countable and uncountable nouns

We can count countable nouns.

*one ruler five pens*

They have singular and plural forms.

*ruler rulers*

*book books*

We can use **a** or **an** with the singular form.

*a book an egg*

We can't count uncountable nouns.

*homework one-homework  
rice two-rices*

They only have a singular form.

They don't have a plural form.

*water waters*

*money moneys*

We don't use **a** or **an** with uncountable nouns.

*a rice an information*

*Strawberries, a banana  
and some yoghurt. Yum!*



\*1 Can you count the objects? Circle *yes* or *no*.



1 rain      yes / **no**



5 pasta      yes / no



9 homework      yes / no



2 pencils      yes / no



6 music      yes / no



10 apples      yes / no



3 water      yes / no



7 books      yes / no



11 bread      yes / no



4 phone      yes / no



8 bags      yes / no



12 hair      yes / no

- 2 Are the words countable or uncountable?  
Write them in the correct column.



Countable	Uncountable
elephant	



elephant



honey



bread



burger



horse



fruit juice



cat



dog



milk



monkey

- 3 11.1 Write *a*, *an* or *-*. Listen and check.



- ▶ a bag
- ▶ - bread
- 1 - rain
- 2 - elephant
- 3 - pencil
- 4 - horse
- 5 - music
- 6 - water
- 7 - phone
- 8 - homework
- 9 - apple
- 10 - fruit juice

- 4 **GAME** Work in pairs. Mime a word below for your partner to guess. They must use *a*, *an* or no article.

bag bread dog elephant homework  
horse music pasta phone rain

That's bread.

Yes, it is!

That's a horse.

No, it isn't!

- 5 Can these words be plural? Write *yes* or *no*.

- ▶ fruit juices no
- ▶ horses yes
- 1 milks \_\_\_\_\_
- 2 monkeys \_\_\_\_\_
- 3 bags \_\_\_\_\_
- 4 musics \_\_\_\_\_
- 5 burgers \_\_\_\_\_
- 6 pastas \_\_\_\_\_
- 7 breads \_\_\_\_\_
- 8 cats \_\_\_\_\_

## Some and any

We use **a** or **an** with singular countable nouns.

	a/an
Singular countable	I've got <b>an</b> apple. He's got <b>a</b> pencil.

We use **some** and **any** with plural countable nouns and uncountable nouns.

We use **some** in affirmative statements.  
I've got **some** apples.  
He's got **some** bread.

We use **any** in negatives and questions.  
We haven't got **any** milk.  
Have you got **any** pencils?

	some and any
Plural countable	I've got <b>some</b> apples. He hasn't got <b>any</b> pencils. Have you got <b>any</b> pencils?
Uncountable	I've got <b>some</b> bread. He hasn't got <b>any</b> homework. Have you got <b>any</b> milk?

6 11.2 Write the food words with *a*, *an* or *some*. Listen and check.



tomatoes  
salad  
cake  
cheese  
strawberries  
crisps  
pineapple  
lemonade  
sugar  
carrots  
mango  
juice  
egg



Sue has got ...  
some tomatoes  
some salad  
a cake

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7 11.3 Write the food and drinks you hear in the correct column.



Countable	Uncountable
burgers	

8 Look at the picture in exercise 6 and the table in exercise 7. Say what Louise hasn't got.

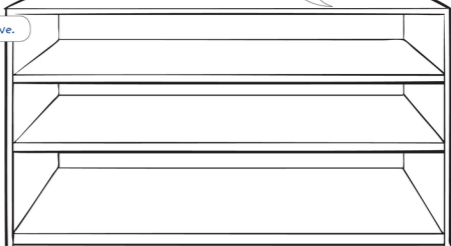
Louise hasn't got any burgers.

- 9 **GAME** Work in pairs. Draw six types of food in the cupboard but don't show your partner. Take turns to ask questions and guess what is in your partner's cupboard.

Have you got any apples?

No, I haven't. Have you got any bread?

Yes, I have.



- 10 11.4 Choose the correct words. Then listen and check.

**Waiter** Can I help you?

**Ben** I'd like a / some burger.

**Waiter** With <sup>1</sup>a / some cheese?

**Ben** Yes, please.

**Waiter** OK. And <sup>2</sup>a / some chips?

**Ben** No, thanks. Have you got <sup>3</sup>a / any lemonade?

**Waiter** No, but we've got some <sup>4</sup>water / waters.

**Ben** OK. <sup>5</sup>A / Some water, please.

- 11 Circle the correct word.

▶ Have you got any fruit juice / fruit juices?

1 She hasn't got **any** / a bread.

2 I haven't got **pencil** / a pencil.

3 **Pasta** is / Pastas are Italian.

4 I've got **some** / a music on my computer.

5 They've got **a cat** / cat.

6 We've got **some** / a books.

7 Tom has got some **milk** / milks.

8 Have you got any **phone** / bread?

- 12 Write sentences about your family with *have got* and the words in the box. Use *a, an, some* or *any*.

books bread cat cheese elephant  
computer lemonade music strawberries

We've got a ...  
We've got some ...

### Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊	😊😊😊😊
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## Reading and writing

### 1 Choose the correct word.

- ▶ I'm Dave. This watch belongs to I / me / my.
- You're Ann. That car belongs to you / your / yours.
  - He's Bill. Those shoes belong to he / him / his.
  - She's Kim. These books belong to her / hers / she.
  - We're Sue and Pat. This cat belongs to our / we / us.
  - They're Ben and Alex. That computer belongs to they / them / their.

### 2 Write a, an, some or any.

- ▶ I've got a mango.  
 ▶ We've got some bread.
- He's got \_\_\_\_\_ apple.
  - Have you got \_\_\_\_\_ water?
  - They haven't got \_\_\_\_\_ car.
  - Sue has got \_\_\_\_\_ computers.
  - We haven't got \_\_\_\_\_ cheese.

## Listening

- 3 ▶ R6.1 Sam is talking about his and his brother's bedroom. Listen and write the objects in the correct column.

books bookcase clock guitar radio computer

Sam's	His brother's	Sam and his brother's

- 4 ▶ R6.2 Look at the pictures. Listen and write the correct number.



a \_\_\_\_\_



b \_\_\_\_\_



c \_\_\_\_\_



d 1



e \_\_\_\_\_



f \_\_\_\_\_

## Speaking

- 5 Look at the picture. Say the food John has got. Remember to use a/an or plurals, where necessary.



apple bread egg tomato pasta burger  
milk crisp juice mango

John's got an egg. He's got ...

## Reading and writing

### 1 Complete the table.

I	me	my	
you		your	
he	him		
she			hers
it	it		
we		our	
you			
they			theirs

### 2 Complete the sentences with a possessive form.

▶ Ben has got a dog.

That is Ben's dog.

1 The teachers have got a computer.

That is the \_\_\_\_\_ computer.

2 Lucy has got a guitar.

That is \_\_\_\_\_ guitar.

3 Sam and Kim have got a car.

That is \_\_\_\_\_ car.

4 The woman has got a jacket.

That is the \_\_\_\_\_ jacket.

5 The children have got a new teacher.

That is the \_\_\_\_\_ new teacher.

### 3 Look at the bold words. Put a tick in the correct box.

▶ Tony's shoes

his  her  their

1 Tony and Sue's house

his  her  their

2 Mary's car

his  her  their

3 Paul's phone

his  her  their

4 Anna's jeans

his  her  their

### 4 Look at the picture and complete the text with words from the box.



**carrot** lemons pineapple fruit juice  
apple milk

They've got two carrots but they haven't got an  
1 \_\_\_\_\_. They've got 2 \_\_\_\_\_ but they haven't got  
3 \_\_\_\_\_. They've got a 4 \_\_\_\_\_ and three 5 \_\_\_\_\_.

### 5 Complete the sentences.

▶ That's my jacket. It belongs to me \_\_\_\_\_.

▶ This is her bag. It's hers.

1 This is your shirt. It belongs to \_\_\_\_\_.

2 That is \_\_\_\_\_ car. It's theirs.

3 These are our bikes. They belong to \_\_\_\_\_.

4 Those are \_\_\_\_\_ shoes. They're his.

5 This is her hat. It belongs to \_\_\_\_\_.

### 6 Choose the correct option.

▶ Is these / that / those your school?

1 They / Their / Theirs teachers are very good.

2 We've got bread / a bread / two breads.

3 That / This / Those are Jack's shoes.

4 Those pens are my / mine / mines.

5 My dads / dad's / dads' shoes are very big.

## Listening



7 **R7.1** Listen and draw lines.

Hi. I'm Kim. She is my sister and he is my brother.



## Speaking



8 **R7.2** Listen to the conversation.  
Write the missing words.

Teacher Is this pencil yours ?

Emma No, it isn't. My pencil is yellow. <sup>1</sup> \_\_\_\_\_ is Daisy's.

Teacher OK. Is this ruler Daisy's, too?

Emma Yes, that's <sup>2</sup> \_\_\_\_\_.

Teacher And these books?

Emma <sup>3</sup> \_\_\_\_\_ are my books.

Teacher OK. So, is this <sup>4</sup> \_\_\_\_\_ pencil? It's yellow.

Emma Yes. That's <sup>5</sup> \_\_\_\_\_. Thanks.

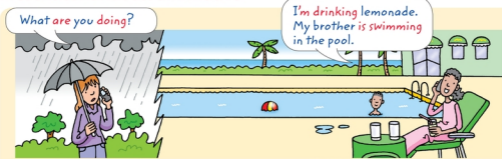
9 Describe what you can see in your classroom.

There are some desks and some students. There are some posters and some books. There aren't any animals or cars.

# 13 Present continuous

I can recognize and use the present continuous.

## Present continuous: affirmative



We use the present continuous to talk about things that are happening now or around now.

We're **watching TV** at the moment.

To form the present continuous, we use the present simple form of the verb **be** + **-ing** form.

*I am eating we are eating*

*I'm eating we're eating*

Full form	Short form
I am eating	I'm eating
you are eating	you're eating
he is eating	he's eating
she is eating	she's eating
it is eating	it's eating
we are eating	we're eating
you are eating	you're eating
they are eating	they're eating

## Spelling rules for -ing forms

most verbs	→	+ -ing
<i>eat</i>		<i>eating</i>
<i>read</i>		<i>reading</i>
consonant + -e	→	e + -ing
<i>write</i>		<i>writing</i>
<i>ride</i>		<i>riding</i>
one vowel + one consonant	→	double consonant + -ing
<i>stop</i>		<i>stopping</i>
<i>sit</i>		<i>sitting</i>
-y	→	+ -ing
<i>play</i>		<i>playing</i>
<i>buy</i>		<i>buying</i>

### \*1 Write the verbs in the correct column.

buy do drink drive  
eat finish get have  
listen make live  
meet play rain read  
ride sing sit stop  
study swim watch

most verbs	consonant + -e	one vowel + one consonant	-y
do			

**\*\*2 Write the -ing form of the verbs.**

- ▶ ride riding \_\_\_\_\_  
 1 watch \_\_\_\_\_  
 2 eat \_\_\_\_\_  
 3 play \_\_\_\_\_  
 4 drive \_\_\_\_\_  
 5 swim \_\_\_\_\_  
 6 drink \_\_\_\_\_  
 7 have \_\_\_\_\_  
 8 sit \_\_\_\_\_  
 9 read \_\_\_\_\_  
 10 do \_\_\_\_\_  
 11 get \_\_\_\_\_  
 12 make \_\_\_\_\_  
 13 study \_\_\_\_\_  
 14 listen \_\_\_\_\_

**\*\*3 Complete the sentences with the correct full form of be.**

- ▶ We are reading our books.  
 1 She \_\_\_\_\_ studying maths.  
 2 They \_\_\_\_\_ having breakfast.  
 3 I \_\_\_\_\_ drinking lemonade.  
 4 It \_\_\_\_\_ raining at the moment.  
 5 You \_\_\_\_\_ sitting in my chair.  
 6 He \_\_\_\_\_ listening to music.  
 7 My sister \_\_\_\_\_ doing her homework.  
 8 Her children \_\_\_\_\_ making dinner.  
 9 John and I \_\_\_\_\_ playing football.  
 10 Helen \_\_\_\_\_ going to London.

**\*\*4 13.1 Listen and complete the sentences with the short forms of be. Listen again and repeat the sentences.**

- ▶ She's eating.  
 1 \_\_\_\_\_ coming.  
 2 \_\_\_\_\_ watching a film.  
 3 \_\_\_\_\_ reading.  
 4 \_\_\_\_\_ having breakfast.  
 5 \_\_\_\_\_ going to school.  
 6 \_\_\_\_\_ relaxing.  
 7 \_\_\_\_\_ raining.  
 8 \_\_\_\_\_ playing tennis.  
 9 \_\_\_\_\_ doing my homework.  
 10 \_\_\_\_\_ writing an email.

**\*\*5 Look at the picture and read Isabel's blog. Complete the text with the present continuous forms of the verbs. Use short forms.**

drink eat have listen play ~~rain~~ read  
sit talk write



Hi everyone. We're on holiday in Germany but the weather is bad today. It's raining. We \_\_\_\_\_<sup>1</sup> in a café at the moment. I've got my computer and I \_\_\_\_\_<sup>2</sup> my blog. My sister \_\_\_\_\_<sup>3</sup> to music. My brothers aren't in the café. They \_\_\_\_\_<sup>4</sup> football in the rain! My mum \_\_\_\_\_<sup>5</sup> to her friends on the phone. And my dad? He \_\_\_\_\_<sup>6</sup> the newspaper. Oh yes, and my grandparents are here too. They \_\_\_\_\_<sup>7</sup> cakes! I haven't got a cake but I \_\_\_\_\_<sup>8</sup> fruit juice. I like it! We \_\_\_\_\_<sup>9</sup> a good time.

See you soon.

**\*\*6 You are on holiday with your family. Write a blog like Isabel's.**

drink eat listen play read  
sit swim talk write

Hi everyone. We're on holiday in Spain. The weather is good today. We're at the beach.  
 I \_\_\_\_\_.  
 My brother/sister \_\_\_\_\_.  
 My mum \_\_\_\_\_.  
 My dad \_\_\_\_\_.  
 My grandparents \_\_\_\_\_.  
 We're having a great time.

See you soon.

## Present continuous: negative

Full form	Short form
I am not eating	I'm not eating
you are not eating	you aren't eating
he is not eating she is not eating it is not eating	he isn't eating she isn't eating it isn't eating
we are not eating	we aren't eating
you are not eating	you aren't eating
they are not eating	they aren't eating

- \*7 Circle the correct option. Then write an affirmative sentence using the word in brackets.

▶ We isn't / **aren't** having breakfast. (lunch)  
*We're having lunch.*

- She isn't / aren't playing tennis. (netball)  
\_\_\_\_\_
- You isn't / aren't going to the beach. (park)  
\_\_\_\_\_
- He isn't / aren't doing his homework. (reading)  
\_\_\_\_\_
- I'm not / I's not watching TV. (listening to music)  
\_\_\_\_\_
- They isn't / aren't wearing shoes. (socks)  
\_\_\_\_\_
- The dog isn't / aren't drinking water. (milk)  
\_\_\_\_\_
- Frank and Carla isn't / aren't eating the chicken. (rice)  
\_\_\_\_\_
- Emily isn't / aren't reading that book. (sleeping)  
\_\_\_\_\_

- \*8 Write negative sentences with the short form of the present continuous.

▶ They / not talk

*They aren't talking.*

- She / not drink fruit juice  
\_\_\_\_\_
- I / not have dinner  
\_\_\_\_\_
- You / not wear a jacket  
\_\_\_\_\_
- He / not play the piano  
\_\_\_\_\_
- Mary and Julia / not get up  
\_\_\_\_\_
- Theo and I / not sit in the garden  
\_\_\_\_\_
- It / not rain  
\_\_\_\_\_
- You / not make dinner  
\_\_\_\_\_

- \*9 **13.2** Look at the picture and listen. Are the sentences true or false? Write affirmative or negative sentences.



▶ *True.* The sun **is shining** \_\_\_\_\_.

▶ *False.* Polly **isn't wearing a white skirt**.

- \_\_\_\_\_. Polly \_\_\_\_\_.
- \_\_\_\_\_. Her sister \_\_\_\_\_.
- \_\_\_\_\_. Her brothers \_\_\_\_\_.
- \_\_\_\_\_. Her dad \_\_\_\_\_.
- \_\_\_\_\_. Her dad \_\_\_\_\_.
- \_\_\_\_\_. Her mum \_\_\_\_\_.
- \_\_\_\_\_. Her grandparents \_\_\_\_\_.
- \_\_\_\_\_. Her grandparents \_\_\_\_\_.

## Present continuous: questions and short answers

### Questions

Am I eating?

Are you eating?

Is he eating?

Is she eating?

Is it eating?

Are we eating?

Are you eating?

Are they eating?

### Short answers

Yes, I am.

No, I'm not.

Yes, you are.

No, you aren't.

Yes, he is.

No, he isn't.

Yes, she is.

No, she isn't.

Yes, it is.

No, it isn't.

Yes, we are.

No, we aren't.

Yes, you are.

No, you aren't.

Yes, they are.

No, they aren't.

### \*10 Complete the sentences with *Am*, *Is* or *Are*.



▶ Are you listening to music?

1 \_\_\_\_\_ he eating cheese?

2 \_\_\_\_\_ they playing basketball?

3 \_\_\_\_\_ we going to the beach?

4 \_\_\_\_\_ she studying geography?

5 \_\_\_\_\_ Pete wearing socks?

6 \_\_\_\_\_ you writing an email?

7 \_\_\_\_\_ I drinking your coffee?

8 \_\_\_\_\_ the train going to London?

9 \_\_\_\_\_ Iris and Carrie doing their homework?

10 \_\_\_\_\_ your mum making dinner?

11 \_\_\_\_\_ I doing a good job?

12 \_\_\_\_\_ the teacher making a test for us?

13 \_\_\_\_\_ we speaking loudly?

14 \_\_\_\_\_ you waiting for the bus?

### \*11 Complete the questions with the verbs in brackets, then look at the pictures and write short answers.



▶



3



1



4



2



5

▶ Is she doing her homework? (she/do)  
Yes, she is.

1 \_\_\_\_\_ football? (they/play)

2 \_\_\_\_\_ a film? (he/watch)

3 \_\_\_\_\_ on the beach? (Julia/sit)

4 \_\_\_\_\_ dinner? (Mum and Dad/make)

5 \_\_\_\_\_? (it/rain)

### \*12 GAME Work in pairs. Mime an action. Your partner asks questions to guess.

Are you eating a burger?

No, I'm not.

Are you ...?

13 Look at the picture of students on a school trip. Write questions and answers.



- ▶ Jenny / talk to Molly? / chat on her phone

*Is Jenny talking to Molly?*

*No, she isn't. She's chatting on her phone.*

- 1 Jason / make dinner? / eat chips

- 2 Catherine and Heidi / listen to music? / sing songs

- 3 Sarah / read a book? / sleep in a chair

- 4 Toby / do his homework? / watch video clips

- 5 Dave and Frank / clean the table? / play table tennis

- 6 Amy / listen to music? / do homework

- 7 Sam and Jess / play computer games? / watch TV

- 8 Robert / make dinner? / make cake

- 9 Emma / do homework? / listen to music

- 10 Jack / watch TV? / draw picture

- 11 it / raining? / sunny



- 14 **13.3** Helen and Tom are talking about the picture. Complete the sentences. Listen and check.

Helen Look at this photo.  
 Tom What is Dad doing?  
 Helen \_\_\_\_\_<sup>1</sup> cleaning the table.  
 Tom Of course! And what \_\_\_\_\_<sup>2</sup> you and Sue doing?  
 Helen \_\_\_\_\_<sup>3</sup> playing football.  
 Tom \_\_\_\_\_<sup>4</sup> the dog playing football too?  
 Helen No, it \_\_\_\_\_<sup>5</sup>. \_\_\_\_\_<sup>6</sup> running after the cat.  
 Tom I think Mum \_\_\_\_\_<sup>7</sup> drinking coffee.  
 Helen Yes, and she \_\_\_\_\_<sup>8</sup> reading the news.  
 Tom Oh. OK. And what \_\_\_\_\_<sup>9</sup> Grandpa doing?  
 Helen \_\_\_\_\_<sup>10</sup> sleeping.



- 15 **GAME** Work in pairs. Study the picture for one minute. Then close your book and tell your partner about the people in the picture.

A man is reading.

What is he wearing?

He's wearing a brown shirt and blue trousers.



Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊
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15			

## Reading and writing

- 1 Write the present simple form of the verbs in brackets.
- ▶ He reads books. (read)
- She \_\_\_\_\_ basketball. (play)
  - He \_\_\_\_\_ to my school. (go)
  - She \_\_\_\_\_ TV. (watch)
  - John \_\_\_\_\_ dinner at 6 o'clock. (have)
  - Mary \_\_\_\_\_ French. (study)
  - I \_\_\_\_\_ my dinner at 7 o'clock. (eat)
  - You \_\_\_\_\_ your homework at your desk. (do)
  - We \_\_\_\_\_ in a small house. (live)
  - Mum and Dad \_\_\_\_\_ happy with your exam results. (be)
  - She \_\_\_\_\_ to music on her MP3 player. (listen)

2 Choose the correct word.

▶ He doesn't / don't like tomatoes.

- Does / Do you watch TV?
- We doesn't / don't live in London.
- Does / Do you play tennis?
- Lucy doesn't / don't eat fish.
- Does / Do they study maths?
- I doesn't / don't get up early.

3 Write the *-ing* forms.

- ▶ eat eating
- stop \_\_\_\_\_
  - have \_\_\_\_\_
  - do \_\_\_\_\_
  - read \_\_\_\_\_
  - swim \_\_\_\_\_
  - make \_\_\_\_\_
  - go \_\_\_\_\_
  - live \_\_\_\_\_
  - write \_\_\_\_\_
  - play \_\_\_\_\_
  - sit \_\_\_\_\_
  - sing \_\_\_\_\_

4 Choose the correct word.

▶ \_\_\_\_\_ am reading a book.

I  You  We

1 \_\_\_\_\_ is having dinner.

I  She  They

2 Are \_\_\_\_\_ swimming?

I  he  they

3 \_\_\_\_\_ aren't listening to me.

I  You  She

4 Is \_\_\_\_\_ watching TV?

you  he  they

5 \_\_\_\_\_'m not sleeping.

I  She  We

## Listening

- 5 ▶ **R8.1** Listen. What are the people doing? Write the correct letter (a-g).



▶ Kim's family c

- Kim \_\_\_\_\_ and \_\_\_\_\_
- Kim's brothers \_\_\_\_\_
- Kim's dad \_\_\_\_\_
- Kim's mum \_\_\_\_\_
- Kim \_\_\_\_\_

- a drinking lemonade  
 b eating pineapple  
 c ~~having a picnic~~  
 d listening to music  
 e playing football  
 f working on his laptop  
 g sitting on the grass

## Speaking

- 6 ▶ **R8.2** Listen and answer the questions. Give full answers.



Yes. I study maths.

# 16 There's, there are

I can recognize and use **there's** and **there are**.

## There's, there are, there isn't, there aren't

There aren't any apples, but there's a cake!



We use **there's** (there is) and **there are** to say that something exists.

*There's a dog in the garden.*

*There are three potatoes on the table.*

We often use **a/an**, **some** or **any** after **there's/there are**.

*There's a book on the desk.*

*There are some apples.*

*There isn't any bread.*

### Affirmative

	Full form	Short form
Singular	there is	there's
Plural	there are	

### Negative

	Full form	Short form
Singular	there is not	there isn't
Plural	there are not	there aren't

### \*1 Look at the picture and circle the correct options.



▶ There's / There isn't a sofa.

- 1 There's / There isn't a desk.
- 2 There are / There aren't some flowers.
- 3 There's / There isn't a guitar.
- 4 There are / There aren't any books.
- 5 There's / There isn't a phone.
- 6 There are / There aren't two mirrors.
- 7 There are / There aren't some toys.
- 8 There's / There isn't a ball.

▶ **2** **16.1** Look at the picture in exercise 1 and complete the sentences with *There's*, *There are*, *There isn't*, *There aren't*. Listen and check.

▶ There are some chairs.

- 1 \_\_\_\_\_ a table.
- 2 \_\_\_\_\_ a bag.
- 3 \_\_\_\_\_ any children.
- 4 \_\_\_\_\_ a lamp.
- 5 \_\_\_\_\_ two windows.
- 6 \_\_\_\_\_ any shoes.
- 7 \_\_\_\_\_ a cupboard.
- 8 \_\_\_\_\_ a computer.

- \*\*3 GAME** Work in pairs. Memory game. Say a sentence about the picture in exercise 1. Your partner says if it is true or false.

There's a dog.

False. There isn't a dog.

There are six chairs.

True. There are six chairs.

- \*\*4** **16.2** Listen and complete the chart with ticks ✓ or crosses X.

bed	✓
wardrobe	
chairs	
desk	
table	
clocks	
mirror	
pictures	
cupboard	
book	
toy	
computer	
television	

- \*\*5** **16.3** Complete the text about Ann's room with *there's*, *there isn't*, *there are* or *there aren't*. Listen and check.

In my room, *there's* a bed, and <sup>1</sup> \_\_\_\_\_ a wardrobe for my clothes.  
<sup>2</sup> \_\_\_\_\_ any chairs and <sup>3</sup> \_\_\_\_\_ a desk, but <sup>4</sup> \_\_\_\_\_ a small table. <sup>5</sup> \_\_\_\_\_ two clocks (on the table and on the wall).  
 On the wall, <sup>6</sup> \_\_\_\_\_ a mirror and <sup>7</sup> \_\_\_\_\_ some pictures. There are some other things in my room. <sup>8</sup> \_\_\_\_\_ a cupboard and <sup>9</sup> \_\_\_\_\_ some books and toys in it. But <sup>10</sup> \_\_\_\_\_ a computer and <sup>11</sup> \_\_\_\_\_ a television.

- \*\*6** Look at the description in exercise 5, then write about your bedroom.

In my room, there's a bed.

- \*\*7** Complete the sentences with *There's*, *There are*, or *There aren't*.

- ▶ *There are* three teachers in the room.  
 1 \_\_\_\_\_ a ruler in my bag.  
 2 \_\_\_\_\_ two books on the desk.  
 3 \_\_\_\_\_ a phone on the sofa.  
 4 \_\_\_\_\_ some televisions in my school.  
 5 \_\_\_\_\_ any pictures in the classroom.  
 6 \_\_\_\_\_ a computer in the kitchen.  
 7 \_\_\_\_\_ a camera on the table.  
 8 \_\_\_\_\_ any elephants in America.

- \*\*8** Circle the correct option.

- ▶ It's / There's a pen on the desk.  
 1 ~~They're~~ / ~~There are~~ twelve years old.  
 2 It isn't / ~~There isn't~~ a clock in this room.  
 3 ~~They're~~ / ~~There are~~ thirty people in my class.  
 4 ~~They aren't~~ / ~~There aren't~~ any tigers in Africa.  
 5 It's / ~~There's~~ raining today.  
 6 It's / ~~There's~~ a phone on the desk.  
 7 It isn't / ~~There isn't~~ the train for Manchester. It's the train for London.  
 8 Tommy and Jack aren't British. ~~They're~~ / ~~There are~~ American.

## Is there ...?, Are there ...? and short answers

### questions

**Singular** Is there ...?

**Plural** Are there ...?

### Short answers

**Singular** Yes, there is. No, there isn't.

**Plural** Yes, there are. No, there aren't.

- 9 Look at the picture. Circle the question word and write the short answer.



- Is / Are there any books?

Yes, there are.

- Is / Are there a phone?  
\_\_\_\_\_, there \_\_\_\_\_.
- Is / Are there a banana?  
\_\_\_\_\_, there \_\_\_\_\_.
- Is / Are there any pencils?  
\_\_\_\_\_, there \_\_\_\_\_.
- Is / Are there a ruler?  
\_\_\_\_\_, there \_\_\_\_\_.
- Is / Are there any apples?  
\_\_\_\_\_, there \_\_\_\_\_.

- 10 Complete the questions with *Is there* or *Are there*.

► Are there any computers in your school?

1 \_\_\_\_\_ a desk in your bedroom?

2 \_\_\_\_\_ any flowers in your classroom?

3 \_\_\_\_\_ a phone in your bag?

4 \_\_\_\_\_ any books in your bedroom?

5 \_\_\_\_\_ any televisions in your school?

6 \_\_\_\_\_ a sofa in your house?

7 \_\_\_\_\_ any pictures in your bedroom?

8 \_\_\_\_\_ a pencil in your bag?

9 \_\_\_\_\_ any spiders in your house?

10 \_\_\_\_\_ a mirror in your classroom?

- 11 Work in pairs. Ask and answer the questions in exercise 10. Use short answers.

Are there any computers in your school?

Yes, there are.

- 12 Read the answers and complete the questions.

► Is there a shirt in the wardrobe?

Yes. There's a shirt in the wardrobe.

- \_\_\_\_\_ in your bedroom?  
No. There isn't a computer in my bedroom.
- \_\_\_\_\_ at her school?  
No. There aren't any boys at her school.
- \_\_\_\_\_ in the cupboard?  
Yes. There are shoes in the cupboard.
- \_\_\_\_\_ on the bed?  
Yes. There's a spider on the bed.
- \_\_\_\_\_ on the table?  
No. There aren't any flowers on the table.
- \_\_\_\_\_ in her room?  
Yes. There's a sofa in her room.
- \_\_\_\_\_ in that bag?  
No. There isn't an apple in that bag.
- \_\_\_\_\_ in the football team?  
Yes. There are girls in the football team.
- \_\_\_\_\_ in their class?  
Yes. There's a new teacher in their class.
- \_\_\_\_\_ in Antarctica?  
No. There aren't any lions in Antarctica.

13 16.4 Listen and tick ✓ the correct picture.



14 16.5 Read and complete the dialogue with the correct forms of *there is, there are*. Then listen and check.



Is your house nice?

It's OK. There are three bedrooms: my room, my parents' room and my sister's room.

1 \_\_\_\_\_ two bathrooms?

No, 2 \_\_\_\_\_. We've got one bathroom, but it's big and new.

And downstairs?

3 \_\_\_\_\_ three rooms downstairs.

4 \_\_\_\_\_ a living room, 5 \_\_\_\_\_ a small dining room and 6 \_\_\_\_\_ a kitchen.

7 \_\_\_\_\_ a garden?

Yes, 8 \_\_\_\_\_. But it's small. There are some flowers but 9 \_\_\_\_\_ any trees.

15 Work in pairs. Read exercise 14 and talk about your house, then ask your partner.

Is your house nice?

It's OK. There are two bedrooms: my room and my parents' room.

16 Circle the mistakes and correct the sentences.

▶ There's six chairs.

There are six chairs.

1 Are trees in your garden?

\_\_\_\_\_ trees in your garden?

2 They are five apples on the table.

\_\_\_\_\_ five apples on the table.

3 Isn't a table in the kitchen.

\_\_\_\_\_ a table in the kitchen.

4 There some pens on the desk.

\_\_\_\_\_ some pens on the desk.

5 It isn't a television in my bedroom.

\_\_\_\_\_ a television in my bedroom.

6 There's a spider on the sofa?

\_\_\_\_\_ a spider on the sofa?

7 'Are there two guitars?' 'No, there isn't.'

'Are there two guitars?' 'No, \_\_\_\_\_.'

8 There's children in the park.

\_\_\_\_\_ children in the park.

9 There any flowers on the table?

\_\_\_\_\_ any flowers on the table?

10 'Is there a phone in the bag?' 'No, it isn't.'

Is there a phone in the bag?' 'No, \_\_\_\_\_.'

**17** **GAME** Work in pairs. Ask and answer questions to find six differences between the pictures.

Is there a sofa?

Are there six chairs?



**18** **GAME** Work in pairs. Look at the pictures in exercise 17 for 60 seconds, then close your book. Ask and answer questions to test your partner's memory.

Is there a clock in picture 1?

Yes, there is.

Are there any shoes in picture 2?

Yes, there are.

**Self-evaluation** Rate your progress.



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# 19 Can

I can recognize and use **can** for ability, permission and requests.

## Can for ability



We use **can** + base form to talk about ability.

*I can sing.*

*Dan can't play the guitar.*

### Affirmative

I / you / he / she / it / we / you / they **can** swim.

### Negative

#### Full form

I / you / he / she / it / we / you / they **cannot** swim.

#### Short form

I / you / he / she / it / we / you / they **can't** swim.



### Questions

Can	I / you he / she / it we / you / they	swim?
-----	---	-------

### Short answers

Yes,	I / you he / she / it we / you / they	can.
No,	I / you he / she / it we / you / they	can't.

### \*1 Complete the sentences with **can** or **can't**.

- ▶ You can't drive a car. X
- 1 They \_\_\_\_\_ play basketball. ✓
- 2 Oscar \_\_\_\_\_ swim. X
- 3 We \_\_\_\_\_ play the piano. ✓
- 4 He \_\_\_\_\_ draw an elephant. X
- 5 I \_\_\_\_\_ make nice cakes. ✓
- 6 Those children \_\_\_\_\_ speak Spanish. X
- 7 Spiders \_\_\_\_\_ fly. X
- 8 Leo and Pete \_\_\_\_\_ take good photos. ✓

### ✱2 Write sentences about yourself with **can** or **can't**. Use the verbs from exercise 1.

- ▶ I can't drive a car.
- 1 \_\_\_\_\_ basketball.
- 2 \_\_\_\_\_ swim.
- 3 \_\_\_\_\_ the piano.
- 4 \_\_\_\_\_ an elephant.
- 5 \_\_\_\_\_ nice cakes.
- 6 \_\_\_\_\_ Spanish.
- 7 \_\_\_\_\_ fly.
- 8 \_\_\_\_\_ good photos.



3 19.1 Write the words in order to make questions, then listen and check.

▶ they / can / play tennis

Can they play tennis?

1 she / can / dance

2 sing / you / can

3 your parents / can / swim

4 play the piano / Ronny / can

5 can / do this homework / you

6 can / draw a horse / he

7 make a cake / your dad / can

8 can / Emily's brother / ride a bike

9 you / can / speak English

4 19.2 Listen and tick the sentences you hear. Then practise saying the sentences.

▶ I can throw the javelin.

I can't throw the javelin.

1 We can do gymnastics.

We can't do gymnastics.

2 She can run fast.

She can't run fast.

3 He can dive.

He can't dive.

4 You can jump high.

You can't jump high.

5 She can swim well.

She can't swim well.

5 Look at the pictures. Write questions and short answers.



▶ throw the javelin



3 dive



1 do gymnastics



4 jump high



2 run fast



5 swim well

▶ Can he throw the javelin?

No, he can't.

1

2

3

4

5

6

GAME

Logic test. Read the sentences below and look at the pictures. What are the names of A, B, C and D?

- A can't sing.
- B can paint.
- C can't play the piano.
- A can fly a plane.
- C can sing.
- D can't fly a plane.
- B can sing.
- C can't paint.
- D can play the piano.

- A \_\_\_\_\_
- B \_\_\_\_\_
- C \_\_\_\_\_
- D \_\_\_\_\_



Toby X Jenny X Rosy ✓ John ✓



Toby ✓ Jenny X Rosy ✓ John X



Toby X Jenny ✓ Rosy X John ✓



Toby ✓ Jenny X Rosy X John ✓

7 19.3 Listen and match each person with the correct sport.

Henry Oscar Carrie Emma Jess Mike

Sport	Person
run 100m	
do the high jump	
throw the javelin	
do gymnastics	
swim	Henry
dive	

8 Work in pairs. What can your partner do? Ask and answer questions. Do the activities, if you can.

- count to 20 in English
- draw a mouse
- stand on one leg
- add fifteen and seventeen (in English)
- whistle a song
- spell your name in English

Can you count to 20 in English?

9



Write sentences about your friends and family. Use *can* and *can't*, and the words in the table.

I my brother my sister my best friend my mum my dad my parents	can can't	speaks Spanish drive a car play basketball play the guitar run fast sing well swim
--	--------------	--

My brother can sing well, but he can't speak Spanish.

## Can for permission

We can use **can** to ask for and give permission.

*Can I phone my dad? Yes, you can.*

*Can I watch this film?*

*You can have chips. No, you can't.*

*You can't listen to music here.*

- \*10 Look at the pictures and write questions with **Can I** or **Can we**.



▶ have a burger



3 go to the shops



1 use your phone



4 play football



2 take photos



5 sit here

▶ Can I have a burger?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- \*11 Write short answers for the questions in exercise 10. Use **can** or **can't**.

▶ No, you can't.

1 Yes, \_\_\_\_\_.

2 No, \_\_\_\_\_.

3 Yes, \_\_\_\_\_.

4 No, \_\_\_\_\_.

5 Yes, \_\_\_\_\_.

- \*12 19.4 Sam is learning about his new school. Listen and choose the correct options.

▶ Sam can / can't wear jeans at school.

1 He can / can't use his phone at school.

2 He can / can't go to the shops at lunchtime.

3 He can / can't have a sandwich for lunch.

4 He can / can't play in a band.

5 He can / can't ride his bike to school.

- \*13 Write sentences about what you can and can't do at your school.

use your phone    listen to music

talk in class    wear jeans

play basketball    eat chips

use computers

You can ...  
You can't ...



## Can for requests

We use **Can you...?** to make requests (ask for things). It is more polite than the imperative.  
**Can you open the window?** Open the window.  
**Can you help me?** Help me.

### \*14 Look at the pictures and write requests with **Can you...?**



▶ close the door



3 pass the water



1 clean my shoes



4 buy me a phone



2 lend me a pen



5 make some coffee

▶ *Can you close the door?*

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

### 15 Rewrite the sentences with **Can you?**

- ▶ Close the door.

*Can you close the door?*

- 1 Phone my mum.

\_\_\_\_\_

- 2 Take a photo.

\_\_\_\_\_

- 3 Find my shoes.

\_\_\_\_\_

- 4 Help me.

\_\_\_\_\_

### 16 19.5 Listen to the conversation and complete the sentences.

Ed Dad, I'm bored. Can I play tennis?

Dad Tennis? <sup>1</sup>\_\_\_\_\_ play tennis. It's raining.

Ed <sup>2</sup>\_\_\_\_\_ phone Tom, then?

Dad Yes, of course.

Ed <sup>3</sup>\_\_\_\_\_ go to the cinema?

Dad OK.

Ed And <sup>4</sup>\_\_\_\_\_ drive us to the cinema?

Dad No, <sup>5</sup>\_\_\_\_\_, <sup>6</sup>\_\_\_\_\_ take the bus or walk!

### Self-evaluation Rate your progress.



1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	

## Reading and writing

- 1 Look at the table and choose the correct option.

	Lucy	Tom
make a cake	✓	✗
speak Chinese	✗	✓
play the piano	✓	✓

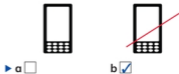
- ▶ Lucy can / can't make a cake.  
 1 Tom can / can't speak Chinese.  
 2 Lucy can / can't play the piano.  
 3 Tom can / can't make a cake.  
 4 Lucy can / can't speak Chinese.  
 5 They can / can't play the piano.

- 2 Correct the mistakes.

- ▶ He can sing well.  
He can sing \_\_\_\_\_ well.
- 1 I can to play the piano.  
 \_\_\_\_\_ the piano.
- 2 Do you can open the window?  
 \_\_\_\_\_ the window?
- 3 You don't can sit there.  
 \_\_\_\_\_ there.
- 4 He can paints pictures.  
 \_\_\_\_\_ pictures.
- 5 Can I to go to the cinema?  
 \_\_\_\_\_ to the cinema?
- 6 Helen can't not speak English.  
 \_\_\_\_\_ English.
- 7 I can to run fast.  
 \_\_\_\_\_ fast.
- 8 Can to you help me?  
 \_\_\_\_\_ me?

## Listening

- 3 ▶ R12.1 Listen and tick ✓ the correct picture. 



## Speaking

- 4 ▶ R12.2 Listen and answer the questions. 

Can you swim?

No, I can't.

# 24 Prepositions of place

I can recognize and use prepositions of place.

We use **in**, **on**, **under** and **behind** to talk about places.



in the car



on the car



under the car



behind the car

## In

We use **in** to say something is inside a limited space or area.

*in a box    in a cupboard  
in the dining room    in the park  
in London    in Russia*

## On + a surface

*on the table    on a chair  
on the floor    on the beach*

## On + public transport

*I'm on the train. We're on the bus.  
BUT I'm in the car. (NOT I'm on the car.)*

## On + technology

*What's on television?  
My homework is on the computer.*

## Under

*Put your bag under the desk, please.*

## Behind

*I can't see the eggs. They're behind the bread.*

\*1 Where's the racket? Match 1-4 with a-d.



a



c



b



d

- 1 It's behind the bag. c
- 2 It's in the bag.
- 3 It's on the bag.
- 4 It's under the bag.

\*2 Put the words in the correct column.

a box    the bus    Egypt    the floor    the internet  
the kitchen    Moscow    ~~the bedroom~~  
a table    television

In	On
the bedroom	

3 24.1 Look at the picture and complete the sentences with *in*, *on*, *under*, or *behind*.  
Listen and check.



- There are four people in the park.
- There is a ball \_\_\_\_\_ Rosy's foot.
  - There are two apples \_\_\_\_\_ the table.
  - Ryan is standing \_\_\_\_\_ the tree.
  - Ted and Jenny are sitting \_\_\_\_\_ chairs.
  - Jenny has got a book \_\_\_\_\_ her bag.
  - The birds are \_\_\_\_\_ the table.
  - Toby's bike is \_\_\_\_\_ Jane's car.
  - Ted is listening to music \_\_\_\_\_ his phone.
  - There are four people \_\_\_\_\_ the bus.
  - There is a tree \_\_\_\_\_ the park.

4 Choose the correct preposition for each sentence.

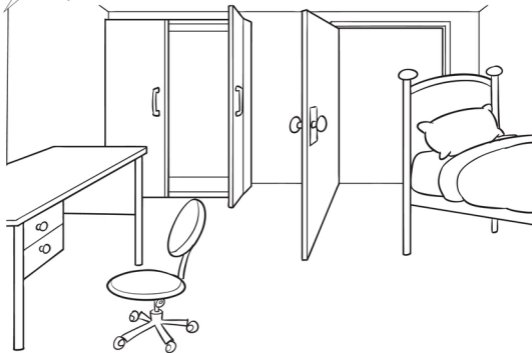
- I like the photo in the wall.
- They live in / on China.
  - There's a spider in / on the kitchen.
  - It's raining. Stand under / behind the umbrella.
  - There's water in / on the floor.
  - We're in / on the car. We're driving to the beach.
  - Jack is running fast, and Sam is under / behind him.
  - Put the milk in / on the fridge.
  - Look! Polly and Beth are in / on the bus.
  - Can you swim under / behind water?
  - What's in / on television?

5 24.2 Listen to the description, then draw the objects in the correct place.



bag cat clock lamp mouse shoes shirt socks tennis racket

There's a lamp on the desk.



- 6 **GAME** Work in pairs. Ask and answer questions to find the objects.  
 Student A Turn to page 133.  
 Student B Turn to page 136.

Where is the book?

It's in the wardrobe.

- 7 Write sentences about your bedroom, using *behind*, *in*, *on* and *under*. Some are true and some are false. Show them to your partner. Your partner guesses which are false.

In my bedroom  
 There's a television on the desk.  
 There are jeans on the floor.

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊
1			
2			
3			
4			
5			
6			
7			



# 25 Prepositions of time

I can recognize and use prepositions of time.



## At

We use **at** with clock times.

*at six o'clock*      *at 7.30 p.m.*

We also use **at** in these phrases.

*at the moment*      *at night*      *at the weekend*

## In

We use **in** with parts of the day (except night).

*in the morning*      *in the evening*  
*in the afternoon*      *in the night (at night)*

We also use **in** with months, seasons, and years.

*in June*      *in 2012*      *in summer*

## On

We use **on** with days of the week.

*on Saturday*      *on Tuesday*

We also **on** with dates.

*on 13th June*      *on 24th September*

### \*1 Circle the correct option.

- at** in four o'clock      7 **in / on** 2002  
 1 **in / on** the morning      8 **at / on** Fridays  
 2 **at / on** Thursday      9 **at / in** the weekend  
 3 **at / in** the moment      10 **in / on** the evening  
 4 **in / on** 17th March      11 **at / on** night  
 5 **at / on** 11.30 a.m.      12 **at / in** September  
 6 **at / in** the afternoon      13 **in / on** Mondays

### \*2 25.1 Listen and complete Tanya's timetable.



	Morning	Afternoon
Monday	English history <u>science</u>	maths _____
Tuesday	ICT science _____	English _____ _____
Wednesday	science French _____	history _____ _____
Thursday	ICT maths _____	PE _____ _____
Friday	French maths _____	English _____ _____

- 3** Complete the sentences with the correct preposition.

I have French in the morning on Wednesdays.

1 \_\_\_\_\_ Mondays, I have English and PE \_\_\_\_\_ the afternoon.

2 \_\_\_\_\_ Tuesdays, I have French, maths and science \_\_\_\_\_ the morning

3 I have ICT \_\_\_\_\_ the afternoon \_\_\_\_\_ Wednesdays.

4 I have maths \_\_\_\_\_ the morning \_\_\_\_\_ Thursdays.

5 \_\_\_\_\_ Fridays, I have maths, French and art \_\_\_\_\_ the morning.

6 I have ICT \_\_\_\_\_ the morning \_\_\_\_\_ Mondays and Tuesdays.

7 I have English \_\_\_\_\_ the morning \_\_\_\_\_ Wednesdays and Fridays, and \_\_\_\_\_ the afternoon \_\_\_\_\_ Wednesdays.

8 \_\_\_\_\_ Fridays, I have art, maths and ICT \_\_\_\_\_ the morning and French and science \_\_\_\_\_ the afternoon.

- 4** **GAME** Work with a partner. Ask and answer questions about your school timetables.

When do you have art?

On Tuesdays, in the morning.

- 5** Write about two subjects. Show your partner. Can your partner guess the subjects?

I have it on Tuesdays in the morning, and on Thursdays in the afternoon. I like it.

Is it PE?

Yes, it is.

- 6** **25.2** Listen to Max talking about what he does at the weekend. Write time phrases with *at* or *in*.



▶ at seven o'clock



4 \_\_\_\_\_



1 \_\_\_\_\_



5 \_\_\_\_\_



2 \_\_\_\_\_



6 \_\_\_\_\_



3 \_\_\_\_\_



7 \_\_\_\_\_

**7** Complete the text about Max's Saturdays.

At weekends, Max gets up <sup>1</sup> \_\_\_\_\_ 8.30a.m. <sup>2</sup> \_\_\_\_\_ the morning, he goes to the sports centre and plays basketball. Then he goes home and has lunch <sup>3</sup> \_\_\_\_\_ one o'clock. <sup>4</sup> \_\_\_\_\_ the afternoon, he meets friends and plays computer games. <sup>5</sup> \_\_\_\_\_ the evening, after dinner, he reads a book and watches TV. Then he goes to bed <sup>6</sup> \_\_\_\_\_ about nine o'clock.



**8** Write about your weekend. Use time expressions with *on*, *at* and *in*.



*On Saturdays, I get up at about eight o'clock. In the morning, I play football.*

**9** Complete the sentences with *at*, *in*, or *on*.

- ▶ Let's meet at 7 o'clock.  
 1 Do you watch TV \_\_\_\_\_ the morning?  
 2 Can I go to Heidi's house \_\_\_\_\_ Saturday?  
 3 We don't go to school \_\_\_\_\_ summer.  
 4 What would you like to do \_\_\_\_\_ the weekend?  
 5 My birthday is \_\_\_\_\_ 23rd October.  
 6 Are you doing anything \_\_\_\_\_ the moment?  
 7 I like playing hockey \_\_\_\_\_ winter.  
 9 Is the supermarket open \_\_\_\_\_ Sundays?  
 10 I'd like to travel to the moon \_\_\_\_\_ 2030.

**10** **GAME** Work in pairs:  
 Student A: Ask questions about Andy.  
 Student B: Answer using the information on page 134.

*What does Andy do in the afternoon on Tuesdays?*

*He plays computer games.*

	Tuesdays	Saturdays
get up		
morning		
have lunch		
afternoon	<i>play computer games</i>	
have dinner		
evening		
go to bed		

**11** **GAME** Work in pairs.  
 Student B: Ask questions about Milly.  
 Student A: Answer using information on page 132.

*When does she have lunch on Saturdays?*

*She has lunch at 4 o'clock on Saturdays.*

	Tuesdays	Saturdays
get up		
morning		
afternoon		
have dinner		
evening	<i>practise piano</i>	
go to bed		

**Self-evaluation** Rate your progress.

	😊	😊😊	😊😊😊
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			

## Reading and writing

1 Look and write the correct preposition.



▶ on \_\_\_\_\_



2 \_\_\_\_\_



1 \_\_\_\_\_



3 \_\_\_\_\_

2 Choose the correct preposition.

▶ Suzy is \_\_\_ the kitchen.

at  in  on 

1 We normally have dinner \_\_\_ 7 o'clock.

at  in  on 

2 They live \_\_\_ Australia.

at  in  on 

3 We start school \_\_\_ 4th September.

at  in  on 

4 What is she doing \_\_\_ the moment?

at  in  on 

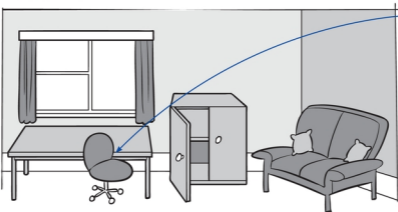
5 There's a good film \_\_\_ television.

at  in  on 

## Listening



3 ▶ R15.1 Listen and draw lines.



## Speaking



4 ▶ R15.2 Listen and answer the questions. Use prepositions.

When do you have art lessons?

On Thursdays, in the morning.

## Reading and writing

## 1 Circle the correct answer.

▶ The children is / are tall.

- The boy is **playing** / **plays** basketball now.
- The girl **has** / **hasn't** got long hair.
- There's **a** / **some** tree.
- The dog is **under** / **behind** the window.
- The **boys'** / **boy's** shoes are blue.

## 2 Write the correct forms of the verbs.

Present simple	Present continuous
he <i>plays</i>	she's <i>playing</i>
he	she's <i>making</i>
he <i>watches</i>	she
he	she's <i>studying</i>
he <i>sits</i>	she's
he	she's <i>having</i>
he <i>eats</i>	she
he	she's <i>going</i>
he <i>works</i>	she
he	she's <i>living</i>

## 3 Tick ✓ the correct plural sentence.

## ▶ There's an apple.

- There are some apples.
- There's some apples.
- There are an apples.

## 1 I am tall.

- We is tall.
- We are tall.
- We are tall.

## 2 He often watches films.

- They often watch films.
- They often watches films.
- He's often watch films.

## 3 That woman is French.

- Those womans are French.
- These women is French.
- Those women are French.

## 4 She's doing homework now.

- They's doing homework now.
- They're doing homeworks now.
- They're doing homework now.

## 5 This is your shoe.

- These are yours shoes.
- Those are your shoes.
- These are your shoes.

4 Write the correct pronoun.

him me mine my  
her our theirs your

- ▶ I've got a guitar. It belongs to me.
- I've got a guitar. It's \_\_\_\_\_.
  - I've got a guitar. It's \_\_\_\_\_ guitar.
  - She's got a camera. It belongs to \_\_\_\_\_.
  - We've got a house. It's \_\_\_\_\_ house.
  - You've got a sister. She's \_\_\_\_\_ sister.
  - He's got a phone. It belongs to \_\_\_\_\_.
  - They've got a car. It's \_\_\_\_\_.

5 Complete the sentences with the words in the box.

end at but in on to

- ▶ I'd like a cake and some coffee.
- We get up \_\_\_\_\_ seven o'clock.
  - Jess plays tennis \_\_\_\_\_ Tuesdays.
  - I can swim \_\_\_\_\_. I can't dive.
  - Would you like \_\_\_\_\_ visit China?
  - They live \_\_\_\_\_ London.

6 Change the statements to questions.

- ▶ You are Chinese.  
Are you \_\_\_\_\_ Chinese?
- Kate has got blue eyes.  
\_\_\_\_\_ blue eyes?
  - There's a sock on the floor.  
\_\_\_\_\_ a sock on the floor?
  - They're making dinner.  
\_\_\_\_\_ dinner?
  - Ben eats fish.  
\_\_\_\_\_ fish?
  - You'd like an egg.  
\_\_\_\_\_ an egg?

7 Look at the picture. Complete the sentences with *a, an, two* or *some*.



- ▶ There's a banana.
- There's \_\_\_\_\_ egg.
  - There's \_\_\_\_\_ bread.
  - There are \_\_\_\_\_ oranges.
  - There's \_\_\_\_\_ pineapple.
  - There's \_\_\_\_\_ milk.

8 Complete the sentences with the present simple or the present continuous form of the verb in brackets.

- ▶ Tom is playing football at the moment. (play)
- ▶ I usually play football on Tuesdays. (play)
- They \_\_\_\_\_ dinner now. (have)
  - Normally, he \_\_\_\_\_ to school by bus. (go)
  - She \_\_\_\_\_ a red jacket today. (wear)
  - I \_\_\_\_\_ milk every day. (drink)
  - Anna \_\_\_\_\_ in the kitchen at the moment. (sit)

9 Make the affirmative sentences negative. Use short forms.

- ▶ There's a mouse in my bedroom.  
There isn't \_\_\_\_\_ a mouse in my bedroom.
- We've got a big house.  
\_\_\_\_\_ a big house.
  - I'm sixteen.  
\_\_\_\_\_ sixteen.
  - She likes football.  
\_\_\_\_\_ football.
  - You can go to the cinema.  
\_\_\_\_\_ to the cinema.
  - They're swimming at the moment.  
\_\_\_\_\_ at the moment.

## Listening

10 **R16.1** Listen. Are the sentences true ✓ or false X?

- ▶ William has got two sisters.
- 1 Mandy is having dinner.
- 2 Tommy likes football.
- 3 Ryan can play the guitar.
- 4 Oscar and Jenny would like coffee.
- 5 There's some bread.

11 **R16.2** Listen and choose correct picture.



- ▶ a       b       c



- 1 a       b       c



- 2 a       b       c



- 3 a       b       c



- 4 a       b       c



- 5 a       b       c

## Speaking

12 **R16.3** Listen and answer the questions.

What's your name?

Rosy.

# Extra information

## Unit 20, student A

Yes/no questions

- #6 **GAME** Work in pairs. Read the text below and answer your partner's questions.

Is Tom eleven?

Yes, he is.

My penfriend, Tom  
He is **eleven**. He is **British**. He **hasn't got** a brother. He can play **football**. He lives in **London**. He likes **dogs** and **cars**. He would like to be a **doctor**.

## Unit 21, student A

Question words (who, what, where, how)

- #15 Ask your partner to spell these words.

watch bread birthday chicken juice

How do you spell 'watch'?

W-A-T-C-H.

## Unit 22, student A

Conjunctions: and, but, or

- #6 **GAME** Look at the picture on page 115 for one minute. Ask your partner to close their book. Ask questions about the picture then close your book and answer your partner's questions.

Is there a cat or a dog?

There's a cat but there isn't a dog.

- |              |                                     |              |                                     |
|--------------|-------------------------------------|--------------|-------------------------------------|
| ▶ a cat      | <input checked="" type="checkbox"/> | a dog        | <input checked="" type="checkbox"/> |
| 1 oranges    | <input type="checkbox"/>            | bananas      | <input type="checkbox"/>            |
| 2 a sofa     | <input type="checkbox"/>            | a desk       | <input type="checkbox"/>            |
| 3 a computer | <input type="checkbox"/>            | a television | <input type="checkbox"/>            |
| 4 a jacket   | <input type="checkbox"/>            | a hat        | <input type="checkbox"/>            |
| 5 books      | <input type="checkbox"/>            | DVDs         | <input type="checkbox"/>            |

## Unit 25, student A

Prepositions of time

- #11 **GAME** Answer your partner's questions, using the information below.

When does Milly have lunch on Saturdays?

She has lunch at four o'clock on Saturdays.

Milly	Tuesdays	Saturdays
get up	8 a.m.	11 a.m.
morning	go to the gym	go to the shops
have lunch	1 p.m.	4 p.m.
afternoon	practise with her band	practise with her band
have dinner	8 p.m.	11 p.m.
evening	meet friends	play concert
go to bed	11.30 p.m.	2 a.m.



## Revision 7, student A

7 Work in pairs. Look at the table and answer your partner's questions.

Name	Ben Mason
Age	13
City	London
Phone	07847 562676
Class	7RJ
Teacher	Mrs Jones

What is your name?

How old are you?

## Unit 24, student A

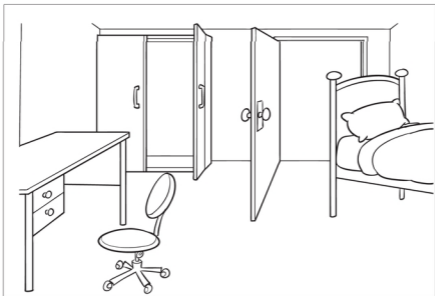
Prepositions of place

6 **GAME** Work in pairs. Draw the objects on the picture below and answer your partner's questions.

football book computer dog guitar  
mirror spider trousers

Where's the book?

It's in the wardrobe.



## Unit 20, student B

Yes/no questions

- #6 GAME** Work in pairs. Read the text below and answer your partner's questions.

Is Mary thirteen?

No, she's twelve.

My penfriend, Mary  
She is **twelve**. She is **Mexican**. She has got **two sisters**. She can speak **Spanish and Italian**, and she can **sing**. She lives in **Mexico City**. She likes **swimming**.

## Unit 21, student B

Question words: **who, what, where, how**

- #15** Ask your partner to spell these words.

orange kitchen teacher computer friend

How do you spell 'orange'?

O-R-A-N-G-E.

## Unit 22, student B

Conjunctions: **and, but, or**

- #6 GAME** Look at the picture on page 115 for one minute. Close your book and answer your partner's questions. Then ask your partner questions about the picture.

Is there a pineapple or an apple?

There's a pineapple but there isn't an apple.

- ▶ a pineapple  an apple   
 1 a chair  a table   
 2 a bag  a ball   
 3 a phone  a camera   
 4 socks  shoes   
 5 a guitar  a piano

## Unit 25, student B

Prepositions of time

- #10 GAME** Answer your partner's questions, using the information below.

What does Andy do in the afternoon on Tuesdays?

He plays computer games.

Andy	Tuesdays	Saturdays
get up	7 a.m.	8 a.m.
morning	play football	relax
have lunch	1 p.m.	12.30 p.m.
afternoon	play computer games	play football
have dinner	7 p.m.	8 p.m.
evening	watch TV	meet friends
go to bed	10.30 p.m.	1 a.m.

## Revision 7, student B

- 7** Work in pairs. Look at the table and answer your partner's questions.

What is your name?

How old are you?

Name	Kim Thomas
Age	12
City	Oxford
Phone	07527 385195
Class	6EB
Teacher	Mr Ward

## Unit 4, student B

Plurals

- #10** Study the picture on page 22 for one minute. Can you remember how many of each object there are?

bag box child fish glass man  
mouse nose strawberry woman

## Unit 24, student B

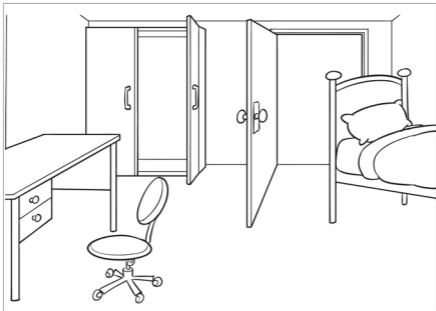
Prepositions of place

- #6** **GAME** Work in pairs. Ask your partner where each object is and draw them on the picture below.

football book computer dog guitar  
mirror spider trousers

Where is the book?

It's in the wardrobe.



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## Unit 10

### Personal object pronouns and possessive pronouns

\*\*12

GAME

Write the objects in the first diagram and answer your partner's questions. Ask your partner about their house and complete the second diagram.

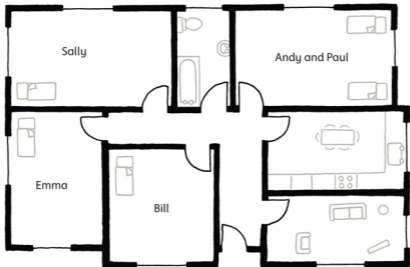
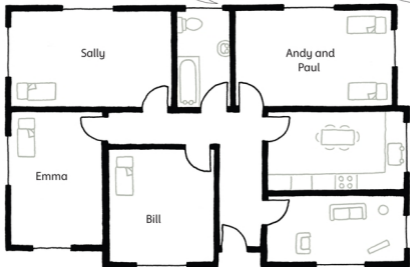
computer bike guitar fish books football  
television trainers desk piano

Are the trainers hers?

No. They aren't hers. They're his.

Is the computer theirs?

Yes. It's theirs.



## Word list

Word	Unit			
actor	6	_____	bike	4 _____
add (v)	19	_____	bird	3 _____
afternoon	25	_____	birthday	6 _____
always	14	_____	blog (n)	13 _____
America	12	_____	blonde	23 _____
American	6	_____	blue	6 _____
and	22	_____	body	4 _____
angry	6	_____	book (n)	3 _____
answer (v)	15	_____	boring	18 _____
Antarctica	16	_____	box (n)	4 _____
antelope	3	_____	boy	4 _____
apple	1	_____	bread	9 _____
apple juice	17	_____	breakfast	12 _____
apricot	21	_____	British	6 _____
at (prep. of place)	24	_____	brother	8 _____
at (prep. of time)	25	_____	brown	7 _____
at the moment	14	_____	burger	3 _____
Australian	6	_____	bus	1 _____
baby	4	_____	but	22 _____
bag	4	_____	buy	12 _____
ball	8	_____	café	13 _____
banana	3	_____	cake	1 _____
band (n)	21	_____	camera	7 _____
basketball	12	_____	can	19 _____
bass guitar	20	_____	can't	19 _____
bathroom	16	_____	car	6 _____
be (v)	6	_____	carrot	3 _____
beach	4	_____	carry	12 _____
beautiful	6	_____	cat	8 _____
bedroom	7	_____	catch (v)	15 _____
behind	24	_____	chair (n)	13 _____
belong to	9	_____	check (v)	14 _____
bicycle	10	_____	cheese	11 _____
big	6	_____	chef	14 _____

chicken	9	_____	dream (n)	17	_____
child	4	_____	drink (n)	12	_____
chips	11	_____	drive (v)	19	_____
chocolate	12	_____	duck	3	_____
cinema	15	_____	DVD	9	_____
city	4	_____	early	20	_____
clarinet	21	_____	easy	18	_____
class	4	_____	eat	12	_____
classical music	12	_____	egg	3	_____
clean (v)	13	_____	elephant	1	_____
clock	16	_____	email	13	_____
close (v)	15	_____	English	12	_____
coffee	12	_____	enjoy	12	_____
come	15	_____	Europe	20	_____
computer	4	_____	evening	25	_____
computer game	14	_____	every day	14	_____
cool	20	_____	everything	17	_____
count (v)	19	_____	expensive	8	_____
cousin	21	_____	eye	7	_____
cow	3	_____	face (n)	4	_____
cupboard	16	_____	fair	7	_____
dance (v)	12	_____	fantastic	14	_____
dark	7	_____	fast	17	_____
day	4	_____	favourite	12	_____
dentist	14	_____	finish	12	_____
desk	10	_____	fish	1	_____
difficult	18	_____	floor (n)	24	_____
dining room	16	_____	flower	16	_____
dinner	12	_____	fly	12	_____
dish	4	_____	fly (v)	14	_____
dive (v)	19	_____	food	14	_____
do	12	_____	foot	4	_____
doctor	6	_____	football	9	_____
dog	1	_____	football team	16	_____
door	15	_____	fox	21	_____
downstairs	16	_____	France	14	_____
draw (v)	19	_____	French	6	_____

fridge (n)	20	_____	horse	3	_____
friends	6	_____	hot chocolate	12	_____
fruit	12	_____	house	1	_____
fruit juice	11	_____	how	21	_____
fun	18	_____	I	5	_____
funny	6	_____	ice cream	9	_____
games console	10	_____	ICT	25	_____
geography	13	_____	in (prep. of place)	24	_____
get	13	_____	in (prep. of time)	25	_____
get up	12	_____	Indian	6	_____
giraffe	3	_____	information	11	_____
give (v)	15	_____	insect	1	_____
glass	4	_____	instrument	21	_____
go (v)	12	_____	interesting	14	_____
go for a walk	18	_____	internet	24	_____
good	6	_____	it	5	_____
goose	4	_____	its	8	_____
green	6	_____	jacket	1	_____
guitar	1	_____	jam	12	_____
gymnastics	19	_____	javelin	19	_____
hair	7	_____	jeans	2	_____
happy	6	_____	juice	11	_____
hat	2	_____	jump (v)	15	_____
have	12	_____	key	1	_____
have got	7	_____	kick (v)	15	_____
he	5	_____	kitchen	16	_____
her	8	_____	kite	9	_____
Here you are.	17	_____	knife	4	_____
hers	10	_____	Korean	6	_____
high	19	_____	lamp	1	_____
him	10	_____	laugh (v)	17	_____
hippo	9	_____	learn	17	_____
his	8	_____	legs	8	_____
history	12	_____	lemonade	11	_____
hockey	14	_____	lend (v)	19	_____
holiday	7	_____	life	4	_____
homework	11	_____	lion	16	_____

listen	12	_____	onion	3	_____
live (v)	12	_____	open (v)	15	_____
living room	16	_____	or	22	_____
long	7	_____	orange	1	_____
look (v)	15	_____	orang-utan	3	_____
lorry	4	_____	ostrich	3	_____
lunch	25	_____	our	8	_____
make	13	_____	ours	10	_____
man	4	_____	page	4	_____
mango	9	_____	paint (v)	18	_____
maths	12	_____	pancake	14	_____
me	10	_____	park (n)	21	_____
meat	12	_____	party	4	_____
meet (v)	12	_____	pass (v)	19	_____
milk	11	_____	pasta	11	_____
mine	10	_____	PE	25	_____
mirror	16	_____	peas	12	_____
miss (v)	12	_____	pen	3	_____
money	11	_____	pencil	1	_____
monkey	4	_____	person	4	_____
moon	25	_____	phone (n)	4	_____
morning	25	_____	phone number	2	_____
mouse	1	_____	photo	4	_____
music	11	_____	photographer	14	_____
musical	17	_____	piano	4	_____
my	8	_____	picture (n)	15	_____
name (n)	15	_____	pilot	14	_____
new	7	_____	pineapple	3	_____
nice	7	_____	place (n)	14	_____
normally	14	_____	plane (n)	14	_____
nose	1	_____	play	12	_____
now	14	_____	pop music	12	_____
old	6	_____	potato	4	_____
on (prep. of place)	24	_____	queen	1	_____
on (prep. of time)	25	_____	question (n)	15	_____
on Mondays	14	_____	rain	11	_____
on one leg	19	_____	rare	10	_____



read (v)	7	_____	song	13	_____
reality star	17	_____	Spain	7	_____
red	6	_____	Spanish	6	_____
relax	12	_____	speak	19	_____
rice	11	_____	spell (v)	19	_____
ride	13	_____	spider	16	_____
room	8	_____	sports centre	25	_____
rugby	15	_____	stand (v)	15	_____
ruler	1	_____	star (n)	20	_____
run (v)	15	_____	station (n)	21	_____
Russian	6	_____	stop	13	_____
sad	6	_____	story	4	_____
salad	11	_____	strawberry	4	_____
sandwich	4	_____	study	12	_____
scared	20	_____	sugar	11	_____
science	25	_____	sunglasses	7	_____
Scottish	6	_____	supermarket	25	_____
sea (n)	18	_____	surname	21	_____
she	5	_____	swim (v)	13	_____
sheep	4	_____	table	1	_____
shelf	4	_____	table tennis	13	_____
shirt	2	_____	take photos	14	_____
shoes	2	_____	talk	13	_____
short	7	_____	tall	6	_____
show (n)	17	_____	tea (n)	22	_____
sing	12	_____	teach	12	_____
sing karaoke	17	_____	teacher	6	_____
singer	6	_____	television	4	_____
sister	7	_____	tennis	12	_____
sit	13	_____	tennis racket	24	_____
skateboard	9	_____	thank you	17	_____
skirt	2	_____	that	9	_____
sleep (v)	13	_____	their	8	_____
small	8	_____	theirs	10	_____
snake	4	_____	them	10	_____
socks	2	_____	these	9	_____
sofa	1	_____	they	5	_____

thief	4	_____	where	21	_____
thing	10	_____	which	21	_____
this	9	_____	whistle (v)	19	_____
those	9	_____	white	6	_____
throw	19	_____	who	21	_____
toast	12	_____	window	1	_____
today	6	_____	woman	4	_____
tomato	3	_____	world	17	_____
tooth	4	_____	would like	17	_____
top	2	_____	write	13	_____
toy	4	_____	writer	6	_____
trainers	2	_____	you	5	_____
travel	17	_____	your	8	_____
tree	8	_____	yours	10	_____
trousers	7	_____	zebra	22	_____
try (v)	18	_____			
T-shirt	7	_____			
tuna	17	_____			
Turkish	6	_____			
TV	12	_____			
umbrella	1	_____			
understand (v)	20	_____			
us	10	_____			
use (v)	19	_____			
van	1	_____			
vegetables	12	_____			
video clip	13	_____			
visit (v)	20	_____			
wardrobe	16	_____			
watch (n)	4	_____			
watch (v)	12	_____			
water (n)	8	_____			
we	5	_____			
wear	13	_____			
weather	13	_____			
weekend	14	_____			
what	21	_____			

## Verb list

be	kick	spell
buy	laugh	stand
catch	learn	stop
check	lend	study
clean	listen	swim
close	live	talk
count	look	teach
dance	make	throw
dive	meet	travel
do	miss	try
draw	open	understand
drink	paint	use
drive	play	visit
eat	rain	watch
enjoy	read	wear
finish	relax	whistle
fly	ride	would like
get	run	write
get up	sing	
give	sit	
have	sleep	
jump	speak	



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