

Committees Selection Process and Representation

We need more representation in the Curriculum Committee. Why the reduction in representation?

The make-up of the Curriculum Committees was negotiated as part of the new PAE-PSD contract language. Expanding or changing the representation is something that would have to be mutually agreed upon by the district and the union.

Who chose the people who are in the committee?

By contract language: PAE selected 4 teachers for each curriculum committee. They also selected 1 Special Education and 1 Bilingual representative for each committee. The district selected 4 members on each committee which included 2 principals and 2 teachers. Parents were chosen by mutual agreement between PAE and PSD.

Tool for Evaluating Instructional Materials

Where are the links to the rubrics?

The link to the rubric selection is below:

<http://www.psd1.org/cms/lib4/WA01001055/Centricity/Domain/30/Resources%20for%20Making%20Rubric%20Recommendation.pdf>

How do we make the rubric fit Pasco?

Tools for evaluating instructional materials can be modified to meet the unique needs of a district's population. The consultant who provides the training on the tool can help with making the appropriate modifications based on the request of Curriculum Committees.

Materials Selection Process

Who will get to see sample materials/items prior to submission to the Instructional Materials Committee (IMC)?

By January 15th instructional materials, for those areas recommended by the Curriculum Committee, will be delivered to schools for teacher input. The goal is to create opportunities for as many teachers as possible to use the materials and provide input to inform the Curriculum Committees' final recommendation.

The Curriculum Committees will create a process for teachers to interact with the materials selections and give input in a way what is relevant and meaningful.

Teacher Perception Survey

Why was Springboard not included on the Teacher Perception Survey?

Current adoptions were called out by name in the Teacher Perception Surveys. Springboard is not a current adoption. That being said, teachers are encouraged to make comments regarding supplemental materials and other resources of interest. Teachers' feedback is critical in planning next steps.

Other Programs

Will ESL be included in the curriculum review process?

This review process is targeting the core curriculum for ELA and Mathematics K-12. Teachers of specialized programs are encouraged to provide feedback on the Teachers Perception Surveys regarding the extent to which the currently adopted materials meet the needs of the students they serve.

By January 15th instructional materials, for those areas recommended by the Curriculum Committees, will be delivered to schools for teacher input. This will include teachers of specialized programs. The goal is to create opportunities for all teachers to use the materials and provide input to the Curriculum Committees regarding the extent to which the core curriculum would meet the needs of the students they serve.

Will the STEM schools adopt a different curriculum?

Any core materials adoptions would apply to all Pasco Schools. Our STEM schools have designed and are implementing a set of alternative core materials. So, STEM schools may have two sets of materials to use to deliver the Washington State Learning Standards: One, the adopted core materials identified through this process and, two, the alternative core materials currently being developed by the STEM schools.