

Per Course Instructor Teaching Opportunities - Winter 2017
Memorial University of Newfoundland
Faculty of Humanities & Social Sciences; Department of Sociology, Police Studies

Subject to sufficient enrolment and budgetary restrictions, the Faculty of Humanities and Social Sciences may appoint several Per Course Instructors to teach courses in Police Studies in the Winter 2017 semester. Letters of application, along with curriculum vitae, a teaching dossier and the names and contact information of three referees should be submitted to the Faculty of Humanities and Social Sciences by **Thursday, October 13th**. All required information must be received before applications will be considered; applicants are responsible for ensuring that their application files are complete.

Police Studies 2000: An Introduction to Policing in Canada

Timing: Monday & Wednesday 16:00 – 17:15

There will be one lecture based section of PLST 2000 offered at the St John's campus. PLST 2000 will examine the organization of policing, its mandate and operation. It will provide an overview of the history and development of policing in Canada; examples from Newfoundland and Labrador will be used where appropriate. It will discuss the various roles and responsibilities of the police in society. It will explore the issue of police decision-making, the exercise of police powers, and the use of discretion by police officers. Several other issues relating to policing will be discussed, including police recruitment and training, the professional role of the police, stress on the job and policing in a diverse society.

A Master's degree in Police Studies (or a related discipline) is required, along with demonstrated knowledge of the course content and relevant police-related work experience. Experience or training in teaching in police-related fields and in distance education is preferred.

Police Studies 2000: An Introduction to Policing in Canada

There will be two web-based sections of PLST 2000 offered by distance education. PLST 2000 will examine the organization of policing, its mandate and operation. It will provide an overview of the history and development of policing in Canada; examples from Newfoundland and Labrador will be used where appropriate. It will discuss the various roles and responsibilities of the police in society. It will explore the issue of police decision-making, the exercise of police powers, and the use of discretion by police officers. Several other issues relating to policing will be discussed, including police recruitment and training, the professional role of the police, stress on the job and policing in a diverse society.

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distance education is preferred.

Police Studies 2200: Introduction to Corrections

There will be two web-based sections of PLST 2200 offered by distance education. PLST 2200 introduces students to the Corrections System in Canada and its role in the Canadian Criminal Justice system. Topics covered in this course will include: the evolution of punishment and corrections in Canada, the purpose of prison, the classification of inmates, the inmate subculture, violence inside prisons, use of force by correctional officers, criminal offence cycles and the impact of imprisonment on individuals.

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Police Studies 3000: Crime Victims and Policing

There will be one web-based section of PLST 3000 offered by distance education. PLST 3000 will provide an opportunity to explore contemporary victim issues, in particular, as they relate to enhancing police response and sensitively to the needs of victims. The course will explore different types of victimization. Students will develop their capacity for critical analysis and understanding by examining the impact that involvement in the CJS can have on victims. It will discuss the role the victim can play in bringing about progressive and positive changes in CJS. The course will consider recent legislative developments, programs and services and emerging issues. The course will present the students with information about how victim engagement can promote public confidence in the administration of justice and how important the police role can be in this engagement process. It will also consider the impact on the police officer of ongoing interaction with trauma and victims.

A Master's degree in Police Studies (or a related discipline) is required, along with demonstrated knowledge of the course content and relevant police-related work experience. Experience or training in teaching in police-related fields and in distance education is preferred.

Police Studies 3500: Investigative Interviewing

There will be one web-based section of PLST3500 offered by distance education. PLST 3500 will introduce students to investigative interviewing. It covers a range of topics that will help develop and/or improve the interviewing skills of those working in various disciplines where professional interviewing skills are essential.

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All qualified candidates are encouraged to apply. However, priority will be given to Canadian citizens and permanent residents of Canada. Memorial University is committed to employment equity and encourages applications from qualified women and men, visible minorities, aboriginal people and people with disabilities.

Applications for the positions described above should be sent to:

Renée Shute

Faculty of Humanities and Social Sciences

Memorial University of Newfoundland

St. John's, NL

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