



Introduction

- Read the question
- Include an interesting real life situation in the opening sentence of your essay
 - Must be related to the question that is asked ie. Talking about Australia's recent depreciating exchange rate for a question addressing exchange rates
 - Explaining key statistics and trends and dissecting quotes are the main ways in which this can be done
 - Intended to differentiate yourself from other students when the marker reads it
- Identify which sections of the syllabus need to be covered in order to answer the question
 - Utilise these concepts/terms to relate your opening sentence to the question and the rest of your essay
- Length – roughly one paragraph (5-8 typed lines)
- Remember, your introduction must 1) relate to the question 2) be logical yet concise 3) provide structure for the rest of the essay

Main body

- Opening main body paragraph
 - Known as the theory paragraph
 - Define and briefly describe all economic terms, concepts and issues which will be referred to in your essay
 - Length – roughly one and a half paragraphs
- Important main paragraphs
 - Use terms in the question
 - Structure your essay based on the question verb ie. Evaluate, discuss
 - Explain CAUSE AND EFFECT (theory) with references to real life events in the domestic and global economy (statistics and trends)
 - What is the trend?
 - Why and how is the trend happening?
 - What is the effect of the trend? Is it positive or negative?
 - How will this trend continue in the future?
 - What policies/strategies can be used to respond to the trend?



- Length – at least three long paragraphs
- Must include:
 - A topic sentence for each paragraph
 - A key statistic or trend for each paragraph
 - A minimum of 2 diagrams/graphs

Note on diagrams/graphs

- Should be used to support/expand on your explanation of a cause and effect
- Remember to label each diagram 'Figure 1,2,3' so that you can easily refer to them in your analysis. Also label the X and Y axis
- Standard supply and demand diagrams and their equivalents are more than enough ie. Tariff diagram, quota diagram, environmental sustainability and economic growth diagram
- Other graphs that can be used: Phillips curve, Lorenz curve

Ways to write about cause and effect

As a consequence of	produced by	caused by	an upshot of
A repercussion of	arose out of	grew out of	derived from
Shaped by	encouraged	culminated in	as a result of
Influenced	an outcome of	stemmed from	sprang from
A source of	unfolded from	ramification of	gave scope to
Led to	points towards	created	generated
Brought about	gave rise to	fostered	engendered
Allowed	conditions for		

Ways to sum up your argument

- There are many reasons
- It is recommended
- Consequently
- The weight of the evidence would suggest
- Thus, in summary
- It can seem that
- On balance

Ways to write about the significance of something

Discloses	shows up	expresses	
Reveals	means	mirrors	manifests
Indicates	represents	exemplifies	reflects
Shows	is an extension of	is rooted in	symbolizes



Conclusion

- Briefly summarise your main arguments
- Remember to be concise and not bring up any new points.
- Make sure not to include any statements in your conclusion that have not been supported by evidence in your main body paragraphs
- Refer/make reference to your introduction but make sure they are two different and separate paragraphs



Trends in Australia's trade patterns

Use the information below and your own knowledge to answer the questions that follow

Country/region	Annual exports (%)		Annual imports (%)	
	1984-1985	2008-2009	1984-1985	2008-2009
European Union (EU)	13.0	10.4	21.6	20.7
China and Hong Kong	6.4	18.4	3.6	17.5
Japan	26.9	22.9	22.7	8.1
Republic of Korea (ROK)	3.9	8.3	1.6	3.0
USA	12.4	5.0	22.1	11.5

1. Distinguish between exports and imports, referring to examples

2. Outline the trend in Australia's trade with the European Union from 1964-65 to 2009-2010

3. Describe the trend in imports from and exports to China and Hong Kong from 1984-1985 to 2009-2010



4. Briefly summarise the trends in Australia's trading patterns shown in the table above.
