## Promotion / Awarding of Credit Requirements 2019-2020 Only

| Grade Level | Promotion / Credit Earned Criteria | Record |
| :---: | :---: | :---: |
| Kindergarten | Passed Running Record Level B OR <br> Teacher Recommendation for Promotion | Pass/Fail |
| 1 | Passed Running Record Level I in Reading AND Mastered 8 of 11 Math Standards on Standards-Based Report Card <br> OR <br> Teacher Recommendation for Promotion | Pass/Fail |
| $2-5$ | Average of First 3 Nine Weeks $\geq 70$ in Reading AND Math <br> OR <br> Subject-Area Teacher Recommendation for Promotion | Pass/Fail |
| 6-8 | Average of First 3 Nine Weeks $\geq 70$ in ELA, Math, Science, AND Social Studies OR <br> Subject-Area Teacher Recommendation for Promotion | Pass/Fail <br> (See Below for HS Credit Courses) |
| Yearlong $8^{\text {th }}$ Grade HS Credit Courses | Average of First 3 Nine Weeks $\geq 70$ | If Passing, Credit Awarded with Numerical Grade <br> No EOC/Final Exams: count EOC/Final Exam (20\%) Equivalent to the Average of First 3 Nine Weeks <br> If Failing, Consider Teacher Recommendation and Do NOT Award HS Credit. Allow for Promotion with Pass/Fail for Middle School Course Number for Subject* <br> *Must be revised in PowerSchool |
| 9-12 | Third Nine Weeks Average < 70 <br> with Required Credit Repair Make-up Work Allowed (maximum semester grade of 70 for credit repair) <br> Third Nine Weeks Average $\geq 70$ <br> with Optional Grade Improvement Work Allowed (1 point awarded per successful assignment completed for a maximum of 10 points added to third nine weeks grade) | Numerical Grade for Third Nine Weeks <br> No EOC/Final Exams: count EOC/Final Exam (20\%) Equivalent to the Third Nine Weeks Average <br> If Passing, Award Credit as Usual If Failing, Award No Credit |

Students with Disabilities - If not meeting promotion criteria in grades K-8, convene IEP committee as placement team. In grades 9-12 (and 8th grade HS courses), a student must earn the numerical grade of 70 or higher to be awarded credit.

