

The Central Coast Association of School Psychologists Presents...

The 2nd Annual Symposium:

Culturally Responsive Assessment Practices & Report Writing for Diverse Student Populations, with a focus on: Ethical Considerations and Implicit Bias

Please plan to join CCASP for a 2-day Symposium on January 24th, 2020 and May 29th, 2020. The topics discussed will include best practices for assessing and writing culturally appropriate reports for diverse student populations, ethical considerations, and Implicit bias training. The invited speakers have experience presenting at CASP and/or NASP conventions and are experts on these topics. Day #2 (May 29th, 2020) will be offered via an online platform due to COVID-19.

Day #1: SBCSELPA, 5385 Hollister Ave., Bldg. 5, Santa Barbara, CA 93111/ **Day #2:** Online Platform

2-Day Symposium Schedule

January 24th, 2020

Check-in: 8:30-9:00am

Presentation from Jarrod Schwartz, Just Communities: "Implicit Bias: What is it? What can we do about it?" 9:00-12:00pm

Lunch: 12:00pm-12:45pm

Presentation from Dr. Jill Sharkey, PhD and UCSB Research Team: "Implicit Bias in Report Writing: Breaking the Bias Habit?" 12:45-4:15pm

May 29th, 2020 (via online platform)

Log-in to online platform starting at 8:45 am

Presentation from Dr. Arlene Ortiz, PhD, CSU Sacramento: "Best Practices for Assessing Dual Language Learners" 9:00-10:30 am.

Presentation from Dr. Wilda Laija-Rodriguez, PhD CSU Northridge: "Bilingual Assessment: from Knowledge to Practice," 10:30-12:00pm

Lunch: 12:00-12:30pm

Presentation from Beth Laurie, SBCEO, "Got Ethics?: Ethical Considerations for School Psychologists" 12:30-2:30pm

REGISTRATION INFORMATION

2-day Registration Fee for January 24th and May 29th, 2020:

\$65 for CCASP Member, \$90 Non-Member, \$20 Student Member, \$30 Student Non-Member

1-day Registration Fee for May 29th, 2020 via online platform:

\$30 for CCASP Member, \$40 for Non-Member, \$10 Student Member, \$15 Student Non-Member

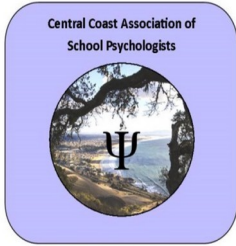
*Link to symposium and materials will be sent via registered email.

TIP: You may register online as a new CCASP member and pay before registering for the conference to save.

Please visit the CCASP website for updated links to registration and payment for Day #2:
<http://ccasponline.org/2nd-annual-ccasp-symposium>

CEUs Available! This course meets the qualifications for 11.5 hours (Day 1&2) or 5 hours (Day 2) of continuing education credit for LEPs, LMFTs, LPCCs and LCSWs as required by the California Board of Behavioral Sciences. This course also qualifies For 11.5 (Day 1&2) or 5 hours (Day 2) of continuing professional development for Nationally Certified School Psychologists under provider number 1025. CASP maintains responsibility for the program and its content. NCSPs/LEPs/LMFTs/LPCCs/LCSWs that need CEUs will need to pre-pay \$20 online. In order to earn CEUs, the participant must entire duration of the conference day and complete all required documents/quizzes and sign-in's/sign-out's. No partial CEU's can be issued if the participant leaves early. CEUs can only be earned if forms, quizzes and sign-in's/sign-out's are completed.

For additional information, please email CCASP.Treasurer@gmail.com (for Payment questions) or CCASPPresident@gmail.com (for Content questions)



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Meet Our Speakers



Dr. Jill D. Sharkey, Ph.D. is the Associate Dean for Research and Outreach in the Gevirtz Graduate School of Education, Professor in the Department of Counseling, Clinical, and School Psychology at UCSB. Dr. Sharkey serves on many local community groups to protect the rights of and enhance services to youth at-risk. She is an elected member of the Juvenile Justice Coordinating Council and Chair of the Strategy Team and member of the South Coast Youth Safety Partnership. Dr. Sharkey's research centers on promoting student engagement for all children in particular examining personal, family, and community risk factors. Her recent contracts and grants have included examining school response to youths at-risk for gang involvement; innovation in system response to females who come into contact with juvenile justice; innovations in child welfare and mental health system policies and practices to address racial and ethnic disparities.



Dr. Wilda Laija-Rodriguez, PhD, LEP, is Professor and Coordinator of the School Psychology Program in the Michael D. Eisner College of Education at California State University Northridge. She is also Director of the Berke Assessment Library and Clinic. She obtained her doctorate at Texas A&M University. She served as a Bilingual School Psychologist for public schools prior to becoming a professor. Dr. Laija-Rodriguez's areas of specialization include cross-cultural school psychology, Bilingual Assessment, and Strengths-based assessment. Her peer-reviewed publications include Leveraging strengths assessment an intervention model (LeStAIM); multi-systemic consultation with Latino students and the cross-linguistic role of cognitive academic language proficiency on the reading growth of bilingual students in Spanish and English.



Dr. Arlene Ortiz, PhD is an Assistant Professor of School Psychology at California State University, Sacramento where she provides counseling and assessment supervision as well as teaches courses on assessment of culturally and linguistically diverse (CLD) students. Dr. Ortiz has worked at numerous sites, including school districts and community mental health agencies providing culturally responsive psychological services, such as assessment, consultation, and behavioral health interventions in English and Spanish. Dr. Ortiz is both a licensed clinical psychologist in California and a Nationally Certified School Psychologist. She completed a two-year postdoc at Children's Hospital Los Angeles. Dr. Ortiz's research focuses on assessment and intervention practices for CLD students. She also provides assessment supervision to graduate students at the Center for Counseling and Diagnostic Services at CSUS and counseling supervision at local elementary schools.



Jarrod Schwartz, MS, is the founding Executive Director of Just Communities. Jarrod served five years as the Program Director for the National Conference for Community and Justice (NCCJ) St. Louis, MO Region where he was responsible for fostering equity and inclusion. Jarrod left St. Louis to launch a new NCCJ office in Santa Barbara, to serve the communities of the CA central coast, which he directed until through its transition into Just Communities. Jarrod is an educator and consultant with over 20 years' experience working with schools, businesses and communities to develop, implement, and evaluate organization and personal development programs. He holds a M.S. in Organization Development from American University and the NTL Institute for Applied Behavioral Science. He is an Associate of the A.K. Rice Institute for the Study of Social Systems, and Adjunct Faculty Member for Antioch University's Masters of Arts in Education program.



Beth Laurie, M.Ed., NCSP, ABNSP, LEP, has worked as a Bilingual School Psychologist for the Santa Barbara County Education Office for over 20 years. She has supported youth ages 0 through 22 with a diverse range of abilities, in a wide variety of schools and programs. For 10 years, as adjunct faculty, she taught law and ethics to graduate students in the Counseling, Clinical, and School Psychology program within the Gevirtz Graduate School of Education at UC Santa Barbara. Ms. Laurie has served on the Board of Directors of the California Association of School Psychologists and on its Ethics Committee. She has given semi-annual workshops on Ethics for Licensed Educational Psychologists at the CASP Fall Conferences and Spring Institutes for the past six years.