Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456
Fall 2016, Grade: 9th Grade
Student ID: 24068907
Optional Code: 00
Access Code: A02670146P

## Your Score Report

## Get your full report online studentscores.collegeboard.org

## Access Code A02670146P



Free Practice
Develop the skills you'll need for high school and beyond with Khan Academy ${ }^{\circledR}$ - free online on satpractice.org.


Core Course Work
Use your results to create a core course work plan in high school.


## Explore

Discover majors and careers that connect to the things you care about most with Roadtrip Nation ${ }^{\text {™ }}$.

Your Evidence-Based Reading and Writing Score

460
120 to 720

Your Nationally Representative

59th Sample
Percentile


Your Nationally Representative

55th
Sample Percentile

## Keep in mind, the PSAT ${ }^{\text {™ }} 8 / 9$, PSAT/NMSOT ${ }^{*}$, and SAT ${ }^{*}$ are on the same scale.

progress. Start now with your free, personalized recommendations waiting for you on satpractice.org.
You are on track for college readiness.

Stay on track and continue your路
 un satpractice


Your score shows you how you would have scored that day on the PSAT/NMSQT and SAT. How well you do depends on what you do next!

Your Math Score
44』 | 120 to
Your Nationally Representative

## 49th

Sample Percentile
$120 \longmapsto \frac{440}{\text { THE BENCHMARK IS } 450} 720$
(1) Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on satpractice.org.

The College and Career Readiness Benchmark
Reaching your grade-level benchmark means that you are likely on track to be ready for select first-year, credit-bearing college courses.
Need to strengthen skills
Approaching Benchmark
Meet or exceed Benchmark
*The red, yellow, and green ranges in the test scores and subscores reflect your areas of strength and weakness compared to the typical performance of students in your grade.

Test Scores 60036 ranged


## 23 Writing and Language



## Cross-Test Scores 6.036 range

## 21 Analysis in History/Social studies

22
Analysis in Science

[^0]Subscores 10 15range


Standard English Conventions


## 6 Problem Solving and Data Analysis



## Ima B. Student

Fall 2016, Grade: $9^{\text {th }}$ Grade, Student ID \#24068907

## Your Scores: Next Steps

## Additional skills and improvement suggestions can be found in your online score report.

## Your score indicates that you are already likely able to

Reading Test Improve your skills by focusing on the following suggestions:
| Draw reasonable conclusions from somewhat challenging texts

- Describe the overall structure of a somewhat challenging text

Identify claims and counterclaims explicitly stated in a somewhat challenging passage

$$
23
$$

6 to 36

Draw reasonable inferences and logical conclusions from challenging texts

Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text

Determine how the selection of specific words shapes meaning and tone in a challenging passage

Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience

Retain or add information or ideas to a piece of text to support claims or points in challenging text

## Writing and Language Test

Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts

Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text

Revise somewhat challenging text to ensure that information is presented in the most logical order

Revise text as needed to improve the exactness or content
appropriateness of word choices within somewhat challenging texts


Retain or add information or ideas to a piece of text to support claims or points in challenging text

Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience

Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts

Retain or add information or ideas to a piece of text to support claims or points in challenging text

Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience

Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate)
| Interpret sample statistics understanding and using margin of error
Solve and interpret a quadratic function or equation that represents a context and requires multiple steps

Calculate and interpret frequency distributions using tables and other representational methods


I Determine how a graph may be affected by a change to its equation
Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions

Using a specified model, make a prediction and compare the predicted values with the actual values in the data set

Within a context, compare the center of two separate data sets with different spreads

Determine whether two events are independent given their probabilities

Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience

## Get more next steps online

Develop the skills you'll need for high school and beyond with Khan Academy ${ }^{\circledR}$ - free online on satpractice.org.


Core Course Work
Use your results to create a core course work plan in high school.

Explore
Discover majors and careers that connect to the things you care about most with Roadtrip Nation.

# Your Question-Level Feedback 

Writing and Language
Math Test-Calculator

Reading



| 6 |
| :--- |
| 7 |


| $\mathbf{7}$ | $\mathbf{B}$ | $\mathbf{A}$ | $\boxed{I}$ | COE |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{8}$ | $\mathbf{D}$ | $\checkmark$ | $\boxed{\\|}$ |  |  |
| $\mathbf{9}$ | $\mathbf{C}$ | $\checkmark$ | $\boxed{\\|}$ | COE | HSS |

1
1
1

$$
\begin{aligned}
& 1 \\
& 1
\end{aligned}
$$

$+1$
14
15
$\begin{array}{cc}16 & C \\ & \\ & \\ & \\ & \end{array}$


$$
\begin{aligned}
& 21 \\
& \hline 22 \\
& \hline
\end{aligned}
$$



Math Test-No Calculator

|  | $\begin{aligned} & \text { ت} \\ & 0 \\ & 0.0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \overline{0} \\ & \sum_{0}^{0} \\ & \stackrel{0}{1} \\ & \vdots \\ & \vdots \end{aligned}$ | $\begin{aligned} & \frac{\pi}{3} \\ & \frac{0}{2} \\ & 0 \end{aligned}$ | 0 0 0 0 0 | $\begin{aligned} & \dot{W} \\ & \stackrel{\omega}{\circ} \\ & \dot{N} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \text { U } \\ & 0.0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \overline{0} \\ & \sum_{0}^{2} \\ & \frac{0}{1} \\ & \vdots \\ & \vdots \\ & 0 \end{aligned}$ | $\begin{aligned} & 7 \\ & \frac{7}{3} \\ & \frac{0}{4} \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \text { 心 } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | A | C | - $\square_{\text {- }}$ | HOA |  | 6 | D | B | -1! |  |  |
| 2 | B | $\varnothing$ | -1.10 | HOA |  | 7 | C | B | -1. |  | SCI |
| 3 | B | C | -! - | HOA |  | 8 | A | $\checkmark$ | -1! | HOA | HSS |
| 4 | A | $\checkmark$ | - ! - |  |  | 9 | D | $\checkmark$ | - ! - | HOA |  |
| 5 | C | B | ■! - | HOA |  | 10 | A | B | -1. |  |  |
|  | $\begin{aligned} & \text { U } \\ & \text { U } \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |  |  |  | $\begin{aligned} & \frac{7}{3} \\ & \\ & 0 \\ & 0=0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 00 \\ & 00 \\ & 0 \\ & \stackrel{0}{亏} \\ & \omega \end{aligned}$ |  |
| 11 | 7 |  |  |  |  |  |  | 6 | -11 |  |  |
| 12 | 15 |  |  |  |  |  |  | $\checkmark$ | -11 | HOA |  |
| 13 | 1.5, |  |  |  |  |  |  | $\checkmark$ | - 1 - | HOA |  |

See the questions, and the answer explanations, online studentscores.collegeboard.org

[^1]Ima B. Student Fall 2016, Grade: 9th Grade

| Subscore | Key |  |
| :---: | :---: | :---: |
| COE Command of Evidence | $\checkmark$ | Correct |
| wic Words in Context | $\varnothing$ | Omitted |
| EOI Expression of Ideas | U | Unscorable |
| SEC Standard English Conventions | -1.1 | Easy |
| HOA Heart of Algebra | -1. | Medium |
| PSD Problem Solving and Data Analysis | -1. | Hard |

Cross-Test Score
HSS Analysis in History/Social Studies SCI Analysis in Science


[^0]:    If a student were to take the same test repeatedly (with no new learning), the standard deviation of the student's repeated test scores is called the standard error of measurement (SEM). Your score range is computed as your score +/- SEM. For PSAT 8/9, these ranges are approximately:

    Total Score: Your score $\pm 40$ points.
    Evidence-Based Reading and Writing Section Score: Your score $\pm 25$ points.
    Math Section Score: Total score $\pm 33$ points,
    Test Scores and Cross-Test Scores: Your score $\pm 2$ points.
    Subscores: Your score $\pm 1$ to 2 points.
    Remember that you will receive scores in the same areas when you take the PSAT/NMSQT and SAT.

[^1]:    © 2016 The College Board. College Board, SAT, and the acorn logo are registered trademarks of the College Board. PSAT is a trademark owned by the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. Visit the College Board on the web: collegeboard.org.

    Khan Academy is a registered trademark in the United States and other jurisdictions.

