

Teacher	ECA	Day (M=Monday, W=Wednesday)	Limit of students	Students have to commit to both days or can choose one day	Level (MS, HS, MS&HS)	Description
Ms. Marsh	College Essay Writing	M, W	12	Both days	HS	Students will learn how to write an effective college admissions essay for their college application(s). This essay will be your opportunity to showcase your writing ability and humanize your application profile, to show who YOU are beyond grades and test scores. We will take part in brainstorming exercises, analyze essays that worked, write and rewrite (and rewrite the rewrite) your own.
Mr. Grove	Choir	M, W	none	Both days	MS&HS	We will sing a variety of music in English and other languages. Classical music, pop, and maybe even some jazz! Open to anyone, regardless of experience. Bring your work ethic and your voice.
Ms. Tugsuu	Dance	M, W	20	Both days	MS	Students will begin the course by securing their technical foundations including posture, learning dance vocabulary and starting to explore musicality. This will emphasize a way of moving that uses the body as an instrument of expression and communication. Through dance, students will learn teamwork, focus, and improvisational skills.
Mr. Khangai and Mr. Reynolds	Web Design	M,W	15	Both days	MS&HS	In the digital age, everybody is connected to the internet in some way or another. The richest on earth are the companies/people who built their wealth utilizing the internet and technology. Our everyday life is affected by apps, websites, digital products and digital information - it's all around us. In this ECA, we introduce you to how the internet works, including websites and design. We will create and publish websites without prior knowledge of programming. You will learn how to add design to websites using Photoshop or similar software, how to create websites using platforms like wix.com, blogger.com or wordpress and publish the websites you created to the internet.
Mr. Brown	American Flag Football	M,W	20	Both days	MS&HS	Students will learn American football by practicing and playing flag football
Ms. Zoloo	Mongolian Script	M, W	10	Choose	Level 1 & Level 2 for MS	Help preserve Mongolia's beautiful writing traditions by learning Mongolian Traditional Old Script.
Mr. Mendoza	Pre-Algebra support	M, W	none	Choose	MS	This ECA will enable middle school students who are equipped to take advanced lessons in math to be exposed to more complex topics particularly in pre-algebra. It will allow these students to be more competent and prepared as they take up algebra classes in high school.
Ms. Solongo	Table Tennis	M, W	15	Choose	MS&HS	Hone your table tennis skills and take on the competition
Ms. Odko	Study Session	M, W	15	Choose	MS&HS	Study session is committed to provide students supportive and collaborative group learning environment, where they have an opportunity to learn more effective ways of studying, to get acquainted with other students of their class or other classes in a friendly atmosphere, to enable students to share notes and ideas with their peers for a broader understanding of the course.
Mr. Kowalski	Creative Writing Club	M, W	15	Choose	MS	Essentially, CWC is a club for middle school students to come and write short stories, poems, or other writing types that appeal to them in order to express themselves and their ideas about the world in which they live. The Creative Writing Club will meet twice weekly and each week or month, depending on the members' preferences, will have a topic or theme to write about. Students can ask for feedback on their writing from the teacher, as well as share their compositions with each other as desired. The goal, however, is to become capable of self-expression through writing and to improve creative writing techniques in the process, so negative feedback or harsh criticism will not be allowed - only constructive commentary. By the end of the year, students should hopefully have either a physical or digital collection of their works which COULD be compiled and published into a work, depending (again) on the desires of the students.
Ms. Mutrux	Anime Club	M	24		MS & HS	Every week we'll watch an episode of anime and discuss it while learning how to draw using anime's unique proportions and styles to create original characters. We'll also learn more about Japanese culture and - if the club chooses - plan events such as past anime nights.

Ms. Zaya	TedEd Student Talk	M	15		MS&HS	<p>Welcome to the TED-Ed Student Talk ECA! By joining this ECA, you will be a part of a network of thousands of groups in schools and educational organizations around the world, all working to spark and celebrate the ideas of students. Our group will engage in a series of Explorations designed to help each participant present an amazing Student Talk on an idea that inspires YOU. Along the way, students will develop skills in:</p> <ul style="list-style-type: none"> <li>• Identifying the elements of a great idea</li> <li>• Researching, developing and presenting an idea</li> <li>• Telling a compelling story</li> <li>• Giving and receiving feedback effectively</li> </ul> <p>We hope by the end of this ECA sessions, all student participants will film a TED-Ed Student Talk, which may be featured on TED-Ed platforms, or possibly on the TED stage!</p> <p><b>FUN STUFF</b></p> <p>During your participation in the ECA, we'll have the opportunity to attend:</p> <ol style="list-style-type: none"> <li>1. Connect Calls, which give students the opportunity to join video calls with other student groups from around the world in order to share ideas and learn about each other.</li> <li>2. TED-ED SHOWCASE EVENT. At the end of a cycle, our group may decide to host an event for our school community to see students present their talks live on stage.</li> <li>3. An opportunity to apply to attend TED-Ed Weekend, an in-person gathering of TED-Ed students from around the world, in which students present their talks on the TED stage in NYC!</li> </ol>
Ms. Schubert	Debate	M	6		7-9th grade	<p>Debate will use the Karl Popper format debate and participation will require a commitment to prepare for competition. Debaters will research both sides of the debate motion and will practice constructive, rebuttal and cross-examination strategies.</p>
Ms. Schubert	SAT/ACT prep	W	6		10-12th grade	<p>Students will be able to take practice tests, identify weaknesses, and set goals for improvement. Emphasis will be on the reading, language, and writing sections of the tests</p>
Ms. Zaya	Yearbook	W	10		MS&HS	<p>Attention all writers, photographers, and layout designers! The Yearbook ECA is looking for students to help create the yearbook for the 2019-2020 School year. All students are welcome. Creating the yearbook takes a lot of time and effort, so be prepared to be committed to the job. Here are the roles you can choose from:</p> <p><b>Photographers</b></p> <p>The task of the photographers is pretty self explanatory- they take photos at sports games and practices, clubs, the school musical, winter and spring concerts, and any other school related events. If you have a camera, that would be great. But also remember that you can take beautiful photographs with your phone camera.</p> <p><b>Writers/Editors</b></p> <p>The writers write section headers, interview teachers and students. When we meet together, we discuss different ideas for the yearbook, interview questions, and anything else you want to add.</p> <p><b>Layout Designers</b></p> <p>The layout designers create the layout for the yearbook. They edit the photos that were taken by the photographers and then place them in the yearbook. They also insert the writers' work in the proper sections. They also create posters and hang them up around the school that will remind students to buy a yearbook.</p> <p>As a member of the Yearbook ECA, you ultimately get a say in how your yearbook will turn out. You have a chance to contribute your ideas and make this yearbook the best that it can be. So hesitate no longer and join Yearbook ECA!</p>