

Asian Institute of Technology International School



BULLETIN

Volume 9, Issue 6, February 2018

Mission Statement:

AIT International School provides holistic elementary education (Nursery – Grade 6) in a stimulating and caring international environment that will help build a positive attitude towards learning. Our education is based on values that will support the growth of a reflective and responsible member of the society.



HOUSE DAY TALENT SHOW FUN & FOOD FAIR

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Dear Parents and Friends of *AITIS*;

A very special “**thank you**” to all of the *AITIS* community for making this year’s annual **Fun & Food Fair** such a tremendous success!

I am very proud of the way the entire *AITIS* community pulled together to help raise funds that will go towards projects that benefit our students.



Recently, I sent home a letter to all parents asking for their assistance keeping our students safe while walking or riding their bicycles around the *AITIS* and *AIT* campus. Your cooperation is appreciated.

Our young students don’t always take necessary safety precautions as they move about the campus. They get excited chatting with their friends and forget to be careful.

Parents driving on the *AITIS* and *AIT* campus need to be especially careful and observant.

Riding bicycles and/or walking are the preferred methods of transportation here. Drivers of cars should take extra care and give the “right of way” to bicyclists and pedestrians.

I know you will join me in making every effort to keep our children safe at all times.



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During the month of **March** our students will participate in our annual *Science Days*.

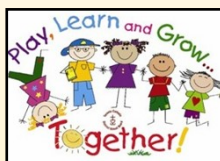
March 14th will see our Pre-K students visit a local planetarium to learn more about the sky and stars.

March 15th will see our Elementary students participate in “STEM” related Science activities that will involve hands-on learning.



Also, at the end of March we shall be hosting twenty-five (25) fifth grade students and three (3) teachers from *Nizamia Andalusia School*, Indonesia, for two days.

We are looking forward to having a visit that will benefit both schools’ students with cultural exchanges and shared learning opportunities.



Kindly take note of the following table that indicates the new tuition fees that will take affect August, 2018.

**REVISED FEE RATES FOR AUGUST 2018 SEMESTER
Nursery, Pre-K1, Pre-K2**

| Status | Tuition Fee | SCDF | Snack Fees Morning | PTA Fee | Lunch Supervision | Day Care Fee | Snack Fees Day Care | Technology Fee |
|--|-------------|-------|--------------------|---------|-------------------|--------------|---------------------|----------------|
| AIT Student | 8,587.50 | 750 | 2,200 | 150 | 1,500 | 1,500 | 1,500 | 2,500 |
| AIT Student Enrolled after September 2017 | 28,625 | 2,500 | 2,200 | 150 | 1,500 | 1,500 | 1,500 | 2,500 |
| Staff, FAC | 57,250 | 5,000 | 2,200 | 150 | 1,500 | 5,000 | 1,500 | 2,500 |
| Seconded | 57,250 | 5,000 | 2,200 | 150 | 1,500 | 5,000 | 1,500 | 2,500 |
| Non-AIT | 57,250 | 5,000 | 2,200 | 150 | 1,500 | 5,000 | 1,500 | 2,500 |

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KG, G1, G2, G3, G4, G5, G6

| Status | Tuition Fee | SCDF / Semester | PTA Fund | Technology Fee |
|---|-------------|-----------------|----------|----------------|
| AIT Student | 10,275 | 750 | 150 | 2,500 |
| AIT Student – <i>Enrolled after September 2017</i> | 34,250 | 2,500 | 150 | 2,500 |
| Staff, FAC | 68,500 | 5,000 | 150 | 2,500 |
| Seconded | 68,500 | 5,000 | 150 | 2,500 |
| Non-AIT | 68,500 | 5,000 | 150 | 2,500 |

As always I thank you for your cooperation and assistance in making *AITIS* such a great place for our children to learn and grow.

Sincerely,
Kevin Mauritson, M.Ed
Principal/Director



“The golden way is to be friends with the WORLD & to regard the WHOLE human family as ONE.”
Mahatma Gandhi

AITIS TALENT SHOW PRE-K SECTION

AITIS celebrated Talent Show last 13 and 15 of February, 2018. The Pre K and Grade 1 students (Section 1) performed on February 13 (Tuesday) while the Elementary students (Section 2) presented on the 15th of February (Thursday) between 9:45 to 11: 20 AM. There were 19 groups in Section 1 who showcased their different talents in the Thai Summer House while the other students stayed and watched in the Pavilion. The emcees for the Section 1 were Ms. Ara and Ms. Marifel.

The program started with Mr. Kevin's opening remarks followed by an Indian dance presentation from the teachers. Students were then next to show their performances. Various talents were seen on this day such as singing, dancing, puppeteering and cheer-leading. A group of students even showed some of the Taekwondo moves that they learned. This event was truly a great avenue for students to exhibit their talents to fellow classmates, friends and teachers.

After all the students have presented, the Pre-K teachers and Grade 1 teachers together with the Music teacher, Mrs. Divina and Pre-K Coordinator, Mrs. Nirja rendered their final presentation for the students. They sang a song entitled "Que Sera Sera" while playing different kinds of musical instruments. Mr. Kevin then gave his closing remarks congratulating and thanking all the performers and teachers. AITIS is indeed full of not only talented students but teachers as well.

Ms. Marifel O. Malingin, Kindergarten Teacher



AITIS TALENT SHOW PRE-K SECTION



AITIS TALENT SHOW PRE-K SECTION



AITIS TALENT SHOW ELEMENTARY SECTION

Last February 15, the AITIS Talent Show with the theme, *Skills and Thrills* was held. The emcees of the Talent Show of the elementary were Mr. Ernesto and Mrs. Karthy. The program started with the opening message from Mr. Kevin. The first set of performances came from the Grade 2 class. Umar, Jacob, and Ghali danced to the tune of Panama while the group of Thanyachanok, Saengsudham, Kavya, Hamna, Karryine, Gracie, Wiki, and Emmy danced to the tune of Timber. Two more groups from the Grade 2 class performed dance numbers. Amrit and Aditya danced to the music of *Deep Deep* while Hritik and Ilan to the tune of *Thunder*. The dance numbers were followed by a shadow show done by Panya, Chanyathada, Sarampat, Vishyaporn, and Intouch. There were two groups of performers that came from the Grade 3 class. The group of Teesta, Lesandu, Phyo Thiri, and Mary sang the song *Alone* by Alan Walker while the group of Ellis, Phitchayut, Pal, Shlok and Kritchayarn played Jingle Bells with their recorders. The performances of the Grade 3 class was followed by a song number from Mr. Elvis, Mr. AJ, Mr. James, and Mr. Ernesto. After the song number of the male teachers, a dance number from Napa pat, Anchored, Kanyatorn, Stella, Mew, and Sarisa of Grade 4 followed. They danced to the tune of *Lala Sing Like*. The band of Achawit, Aticha, Ananya, Raan, and Wiss performed next and was followed by a song number from the singing partners, Samay and Alexander. Another dance number came from Saura and Avishi. They danced to the tune of *Stay*. The last number from the Grade 4 class came from Mahasamut and Piriyaakorn. They sang the song *Cold Water*. There were four dance performances that came from the Grade 5 class. The group of Angelina, Nania, and Shruti danced to the tune of *Sorry* while Sasha, Riyamel danced to the music of *Single Ladies*. Heather, Phunthita, and Panita's group dance to the tune of *Party*. The performance of the group of Isaree, Pemika, Phon and Panyakorn included playing the recorder and piano while dancing to the tune of *Shape of You*. The last dance performance from the grade 5 class was from Phakpicha, and Kornpech. They danced to the tune of BTND. There were two performances that came from the Grade 5 class. They were from the group of Mai Thao, Pakhamon, and Kait that sang *Dusk till Dawn* and a dance number from Anusha and Van Anh. The closing performance was a dance number from Mrs. Marichu, Mrs. Jennifer, Mrs. Sarojani, Ms. Megha and Mrs. Karthy. They danced to the tune of *It's a Beautiful Life*. Mr. Kevin asked the parents to join the teachers and the students in dancing. They danced together with the teachers and students to the tune of *It's a Beautiful Life*. Everyone was very energetic! The program ended with the closing message from Mr. Kevin. He encouraged everyone to join and show their talents next year.



Arya, Grade 4

AITIS TALENT SHOW ELEMENTARY SECTION



AITIS TALENT SHOW ELEMENTARY SECTION



AITIS FUN & FOOD FAIR 2018

Mr. Kevin opened the Fun and Food Fair at 9:00 in the morning, and he welcomed the guests, parents, teachers, students, and friends. Mr. Surendra Shrestha cut the ribbon to symbolize that the Fun and Food Fair has been officially opened. Mrs. Divina and Miss Yvette were the masters of the ceremony.

There were many different game stalls. Grade 1 opened Photo Booth and Heart to Heart. In Heart to Heart booth we picked one heart and found a stamp and we won a prize. We picked a paper scrolled in the Magic Pot and we won a small gift. We played Feed the Hungry Animals' by throwing plastic food toys on the mouth but we missed it. We tried Magic Carpet and Blown Away in Grade 3 game stalls. It was exciting! Grade 4 had the Ping-pong Ball Maze and Piñata. In Ping-pong Ball Maze, we saw the students dropped the ping-pong ball into a maze and waited it to fall into random slots with corresponding prize value. Piñata was challenging for us to play. We were blindfolded and spurned three times with a stick. Then we tried to follow the instruction given to us especially the different directions. Grade 5 had Monster's Intestine and Lucky Square. We won a good prize for our beanbag landed on a square. We also played in Grade 6 game stalls and we were blindfolded, and in a minute, we picked five marbles from a tub of water beads and five stickers in a tub of rice. There were also many students who enjoyed playing in the Fun House.

The Raffle Draw made everyone excited too! There were different prizes and some of our classmates, and friends won.

The Fun and Food Fair ended at about 1:00 in the afternoon of February 28, 2018 with the closing remarks of Mr. Kevin. He thanked everyone for their efforts to have a successful activity as he emphasized the AITIS slogan, "Together We Can."

Alex Christian and Mahasamut, Grade 4



AITIS FUN & FOOD FAIR 2018



AITIS FUN & FOOD FAIR 2018



AITIS HOUSE DAY - NATURE ART



AITIS HOUSE DAY - NATURE ART



Pre-K Section Activities

Nursery

Nursery children enjoyed learning through playing counting 1 to 10 and shapes and color game. As children play, they learn to solve problems, get along with others and develop the fine and gross motor skills needed to grow and learn.

(See pictures 1-2)

Pre-K 1A

Naming and Sorting plastic fruit toys is a FUN activity to learn about our topic on 'Fruits'.

Making a 'Fruit Man' is another FUN activity to learn the names of the fruit.

(See picture 3-4)

Pre-K 1B

As part of our food groups lesson, the Pre-K1 children pretended to be farmers and planted vegetables in the garden. They also did a puzzle activity by putting different vegetables together to form a "Veggie Man".

(See picture 5-6)

Pre-K 2 A & B

Pre K2 classes celebrated a "National Costume Day", where we invited some of our parents from different countries to talk about their national costumes. We really appreciate their efforts to make this day special for us. It was a good learning experience for our children.

(See picture 7-8)



Pre-K 1A, 3



Pre-K 1A, 4



Pre-K 1B, 5



Pre-K 1B, 6



Nursery, 1



Pre-K 2A, 7



Nursery, 2



Pre-K 2B, 8

AITIS GRADE 6 TRANSITION AFTERNOON



THE WINNING STRATEGIES FOR CLASSROOM MANAGEMENT

Excerpt from: Carol Cummings

<http://www.ascd.org/publications/books/100052/chapters/Bonding-and-Connecting.aspx>

Bonding and Connecting

If you would win a man to your cause, first convince him that you are his sincere friend.

—Abraham Lincoln

Despite your plan to teach good work habits and prosocial behaviors, your students may not buy into it. Indeed, educators have competition for student attention and habits that didn't exist just a few decades ago. Behaviors modeled by sports and television heroes have desensitized students to violence and anti-social behaviors. I recently attended a professional ice hockey game where a team of 6–8-year-olds played and entertained the spectators at intermission. When several of the youngsters began to fight (similar to what they'd observed the professional players do earlier), the spectators stood and cheered. Try to picture these same students walking into their elementary classroom the next morning and their teachers teaching a lesson on anger management. Why should students value self-control when their heroes on the field—as well as on prime time television—initiate violent acts? How can we compete with the media, video games, and sports figures? Faced with this competition, one almost gets a sense of hopelessness. Can we make a difference?

Yes. The best support for this assertion comes from the American Medical Association and what is perhaps the largest study ever done with adolescents (12,118 adolescents in grades 7–12). Doctors, who are in a reactive stance when they treat the negative health outcomes of adolescence (teenage suicide, homicide, violence, substance abuse, and pregnancy), conducted this study to find out what the protective factors are in homes and schools (Resnick et al., 1997). In essence, this study looked for what can be done to protect adolescents from unhealthy behaviors. The two strongest protective factors were strong emotional attachments to parents and to teachers. Positive relationships with teachers were more important than class size, amount of teacher training, classroom rules, and school policy. When students feel connected to their teachers, fairly treated, and a part of the school, they are less likely to use drugs, drink alcohol, smoke, or have early sex.

Ways to Connect with Students

If I can stop one heart from breaking, I shall not live in vain; if I can ease one life the aching, or cool one pain, or help one fainting robin unto his nest again, I shall not live in vain.

—Emily Dickinson

Time is the coin of your life. Only you can determine how it will be spent.

—Carl Sandburg

Everyone has an invisible sign hanging from his neck saying, Make Me Feel Important Never forget this message when working with people.

—Mary Kay Ash

Treat people as if they were what they ought to be and you help them to become what they are capable of being.

—Johann W. Von Goethe

Students need heroes they can look up to—someone to connect with—and that someone can be a teacher. Middle schools tried to encourage connection between staff and students by adding a period for advisory programs. Advisory programs were to help ensure that every child had the opportunity to form a relationship with an educator in the school. While the concept of fostering bonding with an educator during the tumultuous middle school years is sound, the advisory period seems to have “fallen far short of expectations” (Galassi, Gullledge, & Cox, 1997). Another approach aimed at gaining connections in secondary schools is block scheduling, allowing teachers and students to spend more time together (e.g., a 90-minute period), which was to provide more time for bonding and connecting. Yet, simply providing time is not the answer—it's what you do with the time that fosters bonding and creates a caring community.

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Taking time to connect with our students, to win them over, is the first step in classroom management. The big question is how to win them over. Deiro (1996, p. 193) studied how teachers form healthy connections with junior high students and identified these strategies:

- Creating one-to-one time with students
- Using appropriate self-disclosure
- Having high expectations with a belief in students' abilities
- Networking with family and friends
- Building a sense of community in the classroom
- Using rituals and traditions

One-to-One Connections. Connecting begins even before school starts in the fall. Many teachers send a postcard to incoming students that welcomes them back to school and into their classroom. A school in Seattle has a picnic in August for parents and students to celebrate the beginning of a new year.

On that first day, greet students as they come through the door with a handshake and words of encouragement. Perhaps put a letter from you on their desks and attach another sheet of paper, already addressed to you for a response.

The first thing to know about a student is his name. At the secondary level, faced with so many students, you can take a picture of each class that first week of school. Enlarge it and use an overhead marker to write each student's name on the photo. Review the faces and names before each class arrives and test yourself by standing at the door to greet as many students as possible by name.

Cultivate your classroom into a community of learners by making sure students know one another by name, too. One primary teacher asks each student to draw a self-portrait with a name tag, then she tacks them to a bulletin board train called "The 1st Grade Express." She practices reading the names with the class each day and challenges her students to try reading the names by themselves. Use alliteration with older students by having them select an adjective describing themselves, such as Curly Carol or Suave Simon.

To help students get to know each other, collect information about each student and have a mystery person each day. Students guess who the mystery person is as you read three or four clues about the student (e.g., size of family, favorite television program, birthplace, hobby).

Another way to get to know your students is to use a multiple intelligences survey. Begin by using the multiple intelligences identified by Howard Gardner (interpersonal, intrapersonal, musical, linguistic, spatial, bodily-kinesthetic, naturalist, logical-mathematical) and then identify several characteristics of each intelligence. Students can use your characteristics to identify their strengths. Think about how much more engaging and motivating you can make the classroom for your students if you have information about them that helps you to nurture their strengths and recognize their weaknesses. Students know you truly care about them as a learner when you use knowledge about them to assist their learning, for example by telling them they can work alone or with a partner, or by allowing them to use headphones to block out extraneous noises while concentrating.

Counselor/ Special Education Teacher
Mrs. Hasmina Guiani Ambor

KG Dynamic Dolphins' Activities



The KG Dynamic Dolphins are learning about their sense of touch and feel. They made a hand of textures to help them identify rough, smooth, hard, soft and crinkly.



The KG-B students are being read a story by the Graders students.

JOINT ATTENTION QUESTIONS FOR PARENTS

Source:

<http://teachmetotalk.com/2017/11/20/lets-talk-talking-ways-strengthen-11-skills-toddlers-master-words-emerge/>

Lots of parents (and therapists too!) miss it when a toddler is not exhibiting joint attention. When we talk about what they're doing, but there's no response or acknowledgment of what we just said, we should suspect that there's a problem.

It's also tricky when we're working with super active little guys or kids who are intensely interested in "doing their own thing." Remember - joint attention means BOTH of you know you're talking about the same thing and are actively sharing the experience.

Here's the list I use with parents to help them look at their child's joint attention skills.

Questions to consider:

1. Is a child able to listen and respond to you when he's busy with something else?

2. When you point to something, does your child look at it?

3. Will your child try to show you things? Does she point to get you to look at something?

4. Does she seem too occupied or distracted to listen to you or look at what you're trying to show her?

5. When you show a child something new, is he able to listen to you and turn his attention to include that new thing?

6. Do you seem to disappear to the child when you bring out a child's favorite food, a preferred toy, or some kind of screen?

7. Does the child often lock his eyes on the items but never look back at you?

If you answered "no" to questions 1, 2, 3, 4, 5, and 6 or "yes" to 7, there's reason for concern.

Counselor/ Special Education Teacher Mrs.
Hasmina Guiani Ambor

GEMSTONES AWARDS SEMESTER 1, 2017-2018



STUDENT CENTERED LEARNING AT AITIS



Math Activity by Grade 1



Science Activity by Grade 2



Science Activity by Grade 2



Science Activity by Grade 3



Science Activity by Grade 4



Social Studies Activity by Grade 4



Science Activity by Grade 5



Social Studies Activity by Grade 5



Math Activity by Grade 5



Science Activity by Grade 6

Animal Stories By Grade 1, Sunflower **The Little Rabbit**

One day a rabbit was walking. While walking, she saw a cat that was crying. She asked the cat, "Why are you crying?" "Because my balloon flew away." said the cat. "It's okay. Balloon is not important." "Why?" asked the cat. "Because it can pop at you!" said the rabbit. Okay. Bye bye."

The next day, the rabbit went to visit her grandmother in the little hole. But before that, she went to see her carrots in her little garden. The carrots were perfect for her grandmother so she picked them for her. Then she went to visit and she was there on time. She went inside the little hole and talked with her grandmother.

The day after, she went to the farm. She saw ducklings in the pond. They were very cute. But she cannot play with them because she cannot stay in the pond longer and the farmer will see her. So she decided to go out of the farm.

Next day to that was her school party! She wore her party dress which looked very nice on her. She was about to leave for school but something was missing – her school bag! She looked for it and found it. When she got it, she said, "Okay, everything is here." She went to the school with her very happy face.

On the last day, she invited everybody for a dinner. She decided to make a poster. She looked for a paper, wrote and drew for her decoration at home. After a while, she heard the doorbell. So she opened the door and everyone that she met shouted, "Surprise!" They had a nice dinner. They went home after and they slept.

Pitchshamon

The Friendly Frogs

Once upon a time there a tadpole. It started to grow its back legs but the tadpole didn't have food to eat. After how many days. The tadpole grew front legs and its tail became shorter. It became a froglet! It's almost like an adult frog.

Soon other froglets came out from the pond. They were growing fast. Now the froglet has friends!

The froglets were happy and they grew up to up to be adult frogs. They had so much fun that they had fireworks to celebrate their friendship.

Wynn

Can Someone Help My Baby?

One day a baby tiger saw a lily on a pond and jumped in it. He started to sink so when his family saw him, they called for help.

The elephant heard somebody asking for help. The elephant came to help. When he almost reached him but he couldn't do it.

Now came the monkey. He used the vine to get the baby tiger but he didn't catch him.

This time came the snake. He used his body as a ladder so the baby tiger can go through. At last the baby tiger was saved. He was very happy!

Ba Khoi

Hello Friends!

Once upon a time lived a turtle. He saw path and walked into it. He walked so slowly. When he was tired, he rested and slept. Then dreamed that he met a rabbit. When he woke up, he met the rabbit!

"Hello, Mr. Turtle." he said. "Hello, Mr. Rabbit." He replied. Then the rabbit said to the turtle, "Let's have a race." The turtle answered, "No, because I cannot run as fast as you." "So what shall we play?" asked the rabbit.

"Do you want to play ping pong?" asked the rabbit. "No!" said the turtle. "Why?" asked the rabbit. "Because I am not tall enough." said the turtle. "Why not? You know. Fine then." said the rabbit.

"I want to play in the playground." the turtle said. "It is so boring." replied the rabbit. "So what do you want to play?" asked the turtle. "I want to play with the ball, okay." said the rabbit.

And so they played.

Sasikorn

The Rabbit

Once upon a time, there lived a rabbit. He woke up one day and wanted to eat carrots. But when he went to his fridge, nothing was there. So he asked someone to buy carrots. The man went to the mall and bought carrots and gave it to the rabbit. The rabbit loved the carrots.

Then he said, "Oh, I want to play badminton by myself!" So the rabbit played badminton alone.

Then he said, "Oh, I want a friend! But I can't find one."

He was sad. "Let me just play tennis. But it's boring. I feel like playing it with my father but he went somewhere."

So he just slept early at night. He dreamed for another adventure.

Nysa

The Cat and the Butterflies

Once upon a time, there were nine butterflies in the bush. There was a cat in the bush, too. The cat wanted to play with butterflies.

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The sun began to set and it's almost night time. The butterflies went away and the cat was lost.

Finally, the owner found the lost cat. Then the rain came. It rained until the next day. The butterflies appeared again. The owner of the cat passed by them and found a coin. It was a penny.

Then everyone was happy.

Burapol

The Elephant

One day, an elephant was eating fruits. The people came to see and saw the big elephant. The elephant was happy!

One day, he saw a frog and he said. "Hello, frog!" He walked and walked and saw a rhino. "Hello, Rhino!"

At last, he saw his own family and he was so happy.

Palin

Happy Friends

Once there was a rabbit and a baby dog. The rabbit and the baby dog were friends. They saw a cat and made friends with it. Now they played and walked and saw a sheep. The sheep became their friend, too.

The next day, they went to the bookstore and met a pig. They invited the pig to be with them. He became their friend now. They read book in the book shop.

After that, they went to the cat's house and they played there.

The next day, they all went to the beach. They played and had so much fun. In the afternoon, they went home. They also went to school together and had so much fun, too!

Yathida

My Dog is My Friend

One day a dog came to my house. "Dog, do you like my home?" I asked. "I like your home." the dog said. I stayed in my house but it is so hot. I didn't know why it was so hot.

At home I felt so hungry. I ate and ate and ate because I was so hungry. Every time I ate, my dog followed me.

Today, I went to play badminton. Teacher said, "Let's have a break." I said, "Thank you."

Achiraya

The Penguin and the Storm

Once upon a time, there was a penguin named Bat. He was finding a place to live before the storm. The snow covered the ground higher and higher. And the wind was stronger and stronger. So he went to his friend's house. But the door

was locked!

He thought and thought but he had no idea so he decided to build his own house. Then Bat the penguin said, "Soon I will finish my own house. It is hard work. Looks like I'm going to have to work fast now."

And finally, he finished his house. Soon the storm will come and he will be safe in his house.

Thanatul

The Rabbit and the Dog

One day, a rabbit named Susie and a dog named Peklwy met. It was the rabbit's birthday. The dog baked a cake for the rabbit. Rabbit blew the candle light after. Then rabbit cut a cake for dog to eat and she ate also. She cut more cakes and gave them to her friends.

The rabbit then was so sleepy so she went to bed early. She woke up early in the morning and went to tell the dog something. She told him that she went shopping and went home late that night.

Terapa

The Sheep and the Turtle

One day, Sheep was happy. She was walking down the street when she heard someone crying. It was a turtle crying. The sheep asked him what's wrong. "What's wrong, Turtle?"

"My balloons are on the tree." cried the turtle.

"Okay, I will help you, Turtle. I will get your balloon." said the sheep.

The sheep climbed up the tree and got the balloons.

"Okay, here are your balloons, Turtle. Now you are happy."

Thanyaporn

The Playful Sheep

One day, a sheep went to the bookshop. He saw a lot of books and he saw his friends. After that, he went out to eat his lunch and went to play in the garden. He played with his friends and saw grasses around.

He went for a boat ride. He saw birds along the way. He saw his friends again and they saw his robot. Sheep liked his robot. He brought it to the boat with his gun.

Next day, he went to his house and ate lunch. He went to play in the garden again and went to his friend's house. They played together again.

The next day after, he went to his friend's house and played with him in his garden. They ate lunch together.

The sheep went to his friend's house again the next day and ate lunch there. After, he went home and read his book.

Tathas

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The Gray and the White Pigeons

One day, I called the name of the pigeon “Crat”. I took care of the baby pigeon until it can fly high.

Here’s a pigeon and the white baby pigeons. The two baby pigeons here had funny faces. There were other eggs of the pigeon. The color of the mommy pigeon was gray while the baby pigeons were white.

I saw the white pigeons and their funny face and they ate the seeds. They can eat the seeds so don’t feed them other foods.

Then they all went home and sleep. I went to bed and slept, too.

Sonarar

The Butterflies

There were six baby butterflies and their mommy butterfly. Mommy Butterfly stayed in the big house to bake a cake. Mommy Butterfly called the baby butterflies and told them to go home.

Zara

The Elephant’s Birthday

Once there was an elephant who has a birthday. Her name was Holy. She was so happy and the people sang her the birthday song.

There was the cake for Holy to eat with candles to blow. She blew the candle and gave the cake to other elephants to share. Holy, the Elephant was so happy.

Pishaporn

The Rabbit and the Cat

Once there was a rabbit that saw a cat. The cat was sick so the rabbit helped her. The rabbit looked for a place for the cat to stay. He saw a big rock! He pushed it and saw a cave. He let the cat to sleep in it and when the cat woke up, it went home right away without saying Thank you to the rabbit.

Witwisit

The Lion and the Mouse

One day, there lived a sleepy lion and a playful mouse. The mouse saw the sleeping lion and woke him up.

“Hello! How are you, little mouse?” said the lion. “I am fine.” said the mouse. “How are you, big lion?”

“I am fine.” said the lion.

Then the lion and the mouse played hide and seek.

“You can’t catch me. Hey, stop!” shouted the mouse.

The mouse tried to catch the lion. The lion won and the mouse lost in the game. Then the

mouse said, “Hey, it’s evening already.” So the lion and mouse slept. It was very cold at night and they slept for a long time.

Aahana

Happy Elephant’s Day, Elle

The monkey climbed on the vines and the elephants passed by. The baby elephant said her name, “I am Elle. Let’s do a race. Ready. Set. Go!”

The monkey ran and ran until Elle got tired but she kept on running. She passed by the monkey and Elle won!

She got her first present. She was so happy.

She asked the monkey to play with her basketball. The monkey threw the ball and missed. Elle threw the ball and it went inside the basket. She won the second present! She said goodbye to the monkey.

Elle’s mother saw her play with the monkey and she got angry. She’s scared of the monkey so she didn’t want Elle to play with the monkey. Again. Elle saw another monkey and she was happy to play with her. So they played hide and seek in secret. “I’ll hide and you will find me.” Elle said. Her mother went away. When Elle came out from hiding, she cannot find her mother anymore. She shouted, “Noooo!” She wrote on her leg, Mom I love you. She cried and cried until her mom came back.

“Don’t do that again.” said her mom.

“Sorry.” she cried and hugged her mother.

“Sorry Elle.” Said her mom. “What do you want? Do you want some tea? You can drink some tea from my cup.”

Then it’s time for Elle to go. “Go now and I will see you again.” said mother. Elle didn’t want to leave.

“I will stay here forever!” said Elle. “Stay with me?” asked mother. “Yes, because I love you! I want to live with you. I missed you, mom” said Elle.

“Okay, I am happy now. We will have a party!” said mother.

Su Yamin

The Smelly Elephant

Once there lived an elephant. He was very smelly and big. All the animals didn’t want to stay with him. He was all alone. His name was Tim. He didn’t have water in his trunk. He met Coofy, the lion. He asked Tim why he was not washing himself. Tim answered that he didn’t have water to wash himself. There was pool nearby but it was full of crocodiles. Then the sun started setting. His body started to turn white.

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Continued from p.24

He was thinking that he needed to sleep even without washing. He also thought how other animals would be calling him smelly. It became dark now. He was still trying to find a way to wash himself. Suddenly, he heard shouting. They were shouting, "Water, Water". Elephant ran as fast as he could. He was very surprise to see himself. Tim found a pool of water.

Arithuch

The Surprise Birthday

Once upon a time, Hike was looking for food near the house. When he opened the house, he found a yarn. Hike says, "Yay". Hike feels like somebody threw a green paint. He played with the yarn at the messy room. He was always happy. Then in the night time, he saw a golden box. It was a big box. Hike tried to get it but he can't. But when he was about to go, the blue paint came to his face. He said, "Who did it?" At last he knew it was Willy who did it. Hike quickly got the gift for Wiilly. After that Willy never made a mess with the paint.

Akarat

The Surprised Kitten

Once there lived a kitten. The mother cat was in her room. Her little kitten called her to come. Mother cat came and saw a cake. She ate half of the cake. Then, baby kitten jumped out from the plate and gave her a hug.

Pareeya

The Butterfly

One day, there was a girl. Her name was Gana. She played outside. She saw a butterfly. She caught the butterfly and took it home. The next day, Gana played hide and seek with the butterfly. After playing they went home. Gana put the butterfly in a cave under the table. Then she saw four more butterflies outside their house. She caught them too and brought her home. But her house was dark. Suddenly, the light was on and she saw a big cake, her mom, dad and the butterfly. Gana was surprised.

Roba

The Dog and the Donkey

Once upon a time, there was a hungry dog and a hungry donkey. The dog's name was Tom and the donkey's name was Tim. They both walked into the jungle to find food. They saw a big meat on the tree

Tom and Tim began to argue on who will take a bite first. As they struggled and argued, the tree started to shake. "Stop that", said Tom. "Stop

that", said Tim too. Suddenly, the meat fell down into the deep pond below the tree. Awrrhhh! They both opened their mouths wide. Tim and Tom went home hungry. They both said sorry to each other.

The lesson learned is to take turns in anything you're doing with others.

Intouch Kongnuh, Grade 2 Eager Beavers

The Dog, the Cat, and the Mouse

Once there lived a cat who liked to eat mouse. But the cat needed to have a friend to help. One day the cat asked a dog, "Can you come with me?" Of course, the dog replied. So, the dog went with the cat. Little did the dog know that the cat wanted him to help catch the mouse? The cat did not know that the dog was a friend of the mouse. The dog said, "Where are you taking me?" The cat said, "You will get to know, we are almost there now."

So, they walked and walked. The dog said, "Here we come!"

The dog asked, "What do you want me to do?" The cat said, "I want you to help me catch the Mouse." The dog thought for a while. "I must protect my friend, the mouse, I will not help or allow him to do this evil," he thought of a plan.

Then the dog said to the cat, "My stomach is aching now. I will go out and come back soon. The Cat said, "Okay! Don't take long, we have something nice to share together." The dog went and told mouse what was going to happen to him very soon. The dog planned with the mouse and said, "When I start to bark, you must run as fast as you can."

Then dog ran back to the cat. As soon as the cat saw the dog, he was in a hurry for the catch. At once the dog started barking and the mouse started to run. The cat couldn't think of what was going on. Then the dog said, "Why are we harming our friends? The mouse is also one of my friend just like you. I cannot allow you to do this. The cat felt sorry and they both went and searched for the cat. They then lived happily together.

Vishayaporn, Grade 2 Eager Beavers

**"Don't just read the easy stuff.
You may be entertained by it,
but you will never grow from it."**

Jim rohn

Our Surprise Stories

By Grade 1 Lily

The Boy and The Lion

Once there was a lion in the forest. The lion had a boy. The lion took care of the boy. One day, the boy was lost in the forest. The lion couldn't find the boy. The sun was going down now. Finally, the lion found the boy. They played together. They played every day from morning until night.

Artit

The Mummy Rabbit

The mummy rabbit was sleeping in her cave. Her name was Lily. Mummy rabbit lived in a colorful forest. She liked to sleep. When she woke up in the morning, she would go out from the cave and walked in the colorful forest. One day, she walked and walked into the forest. Then she found a colorful garden. She ate and drank in the garden. Mummy rabbit liked the colorful garden. She also liked the carrots she took in the forest for her baby. The baby rabbit jumped out of the cave and ate happily.

Shanya

The Shark

Once upon a time, there were daddy shark and mommy shark. Mommy shark had an egg. Then, the egg started hatching. The egg started moving. Surprise the egg was hatched.

Warat

The Giraffe's Trap

Once upon a time, the hunters are taking the giraffe to the zoo. They put the giraffe inside the cage. Then the giraffe sees the key but the hunters are watching closely at the giraffe. Now, at the zoo, the hunters take the giraffe out of the cage. The giraffe sees a bomb and tries breaking it. Oh, no! the hunters run away from the giraffe. The giraffe goes back to the forest happily.

Nyan Paing

Timber's Flying

There was a panda named Timber. He could do almost everything like eat a bamboo, swing on the tree branch, balance on a tree branch, sleep on branches. But he always wanted to learn how to fly. The fairies taught him to fly. He tried to fly every day. Suddenly one day, he was able to fly.

Inaya

Nixi, the Mouse

There was a mouse called Nixi. She was very hungry. So she went in a mouse hole. There was no food left. The hole is very dark because there was no light. Then he went to another hole but he was scared. He had to go inside because he was

very hungry. Inside the hole, he found his favorite food – a cheese. he was very happy. He ate the cheese. The end.

Aditya

Christmas Dog

Today is Mother Dog's birthday. Baby dog makes a present. The next day, a baby dog is born. Mother dog is happy. Then big brother's birthday is next day. Baby dog is happy and plays with big brother. It is Christmas Day. The dog family play outside happily.

Marie

Sea and Land

The man caught a fish. His name is Tom. Tom got a rocket fish too. Then, Tom went back home. Then, he plays soccer.

Boonrab

The Surprise Party

There was a kingdom named Rainbow Village. There were ponies everywhere. A king pony ruled the village. He had a daughter named Sweetie Hearts. Everyone lived on top of the rainbow in a star-shaped house. It was Sweetie Hearts birthday. Nobody greeted her. She thought everybody forgot it's her birthday. Suddenly a room appeared, "Who's the princess?" She went in the room. The room was dark. Then she saw a crown and touched it. . . . The light turned on and a sparkly crown appeared. She wore it and . . . Surprise! Everyone actually knew it was her birthday. The princess was very happy. The end.

Aishee

The Surprise Day

Today is a surprise day for her mom. She will surprise her soon. She likes to surprise her mom. Her brother was sleeping in the afternoon. She was climbing the tree to get some food. She had vegetables. Then she surprised her mom with the food she got.

Esabel

Dad's Birthday

Once upon a time, it was Daddy Rabbit's birthday. Baby rabbit was looking for a gift. Then baby rabbit found a big gift. She gave it to her mom. Then, baby rabbit thought of an idea. She wants to surprise her dad. Mommy and baby rabbits gave the best surprise to daddy rabbit.

Sirawasaya

**Reading is to the mind
what exercise is to the body.**

Joseph Addison

Anti-Gravity

Ahh!! Why is everything going here and there? Where's my pillow? My slippers? The floor's too cold and why's my back so hot? Oh I'm stuck to the ceiling!!!

My uniform's all mixed up! "Tim, it's time for breakfast!" "Ok". But where are my pants? I'll be late for school now. My spaghetti is all wriggling in my plate. My fork flew out of the window just now. I think I'll have to skip breakfast. I try to walk straight but there's no floor.

I try to get heavy by tying myself down with pots and pans, even my guitar. I end up going higher and higher as if my world is upside down. I have a burnt bottom, 'cause my grandma had used it for cooking just a while ago. It turned RED! My dictionary caught fire. Could this day get any worse? Turns out it can! It's already 10:30 am and I'm 2 km away from school! Sigh. I won't be able to make it and my teacher will not believe me. This is already the third time in a row.

Night falls and my anti-gravity power becomes lesser. My dinner is quite still; my homework is back to its best handwriting. My pillow is not floating. Am able to sleep well.

"Today is gonna beAGAIN?!" it seems that this year is going to be trouble for me after all. See you all next year when I'm able to be my normal self.

Pal Siyappan, Grade 3 Bright Sparks Adventure at the Zoo

This was when I went to Khao Yai with my family when I was 6 years old. I remember that my brother and my dad drove the car. They were taking turns to drive. But every time they changed the driver, we needed to stop at the gas station and we did that many times.

When we arrived at the zoo, we got a golf cart for 100 THB. But my mom had an argument with my brother. She wanted him to drive the golf cart because my dad is too old. When my brother got in he wore sunglasses for no reason. Then we took pictures together. When we were half way there, I pulled a toy dinosaur from my mother's handbag. She'd bought it for me from the gift shop.

After a while my brother whispered in my ear, "This is the zone where animals come out of their cage and attack people!" We only passed a group of monkeys and some common animals. My brother is funny like that...

Soon it was the end of the tour and the ride. "Awww", I sighed and got out of the golf cart and ran to my dad's car. I still remember it because

my brother was trying to get me scared but I didn't.

Kritchayarn, Grade 3 Bright Sparks The Cleaning Robot

My mother said, "Let's go to Korea!" and we all agreed. When we arrived there it was very cold and we had to put on more layers of clothing! We went to a strawberry farm and a lot of other places as well. But there was this one place where something funny happened.

This place was an old palace in Korea called Chang Deok Gung Palace. "It looks very old", I said. The tour guide said, "Yes it is." There were old-fashioned lights everywhere. I saw a picture that had trees and two moons, and the picture was supported with four poles. There was a throne decorated in gold. Patterns were all over the walls.

I said to my mom, "The king who lived here must have been a really great king out of all the kings?" She shook her head saying, "I don't know". She then asked the tour guide and she explained, "This king had a lot of jewelry and gold and that's why people protected this palace even until now."

Suddenly, out of the corner of my eye, I saw something emerging from one of the poles. I looked closely. It was a robot. A CLEANING ROBOT! Instead of someone cleaning the floor, there was actually a ROBOT! I told my mom and she laughed so hard. The tour guide also spotted it and she told my older sister that there was a turtle inside! My sister believed her and she went closer to see the turtle inside. When she discovered that it was a robot, she looked disappointed but she still smiled.

I asked my sister later what made her believe that there was a turtle. She answered, "I don't know, the tour guide said there was a turtle and I thought that it might have accidentally come into the palace." It was funny that she got fooled so easily. We went back to the hotel later and our day out in the palace was just great!

Melisa, Grade 3 Bright Sparks

"Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."

Einstein

My Parent's Wedding Anniversary

On the morning of my parent's anniversary I was about to do my daily routine after my mother woke me up but I pulled the bed sheet ...then I fell asleep again! That happens every time with me. My mother woke me again and I somehow managed to stumble through the rest of my routine and finally got my bag and got into the car. I barely managed to eat my breakfast before I reached school!

After school, my mother drove me to Central. My father was already ready there. We then took the lift to the top floor. There was an open restaurant with cool breeze. It had some sort of arch that changed color. Our seat was on the outside. Though there were seats inside, we sat out because it was Christmas and the air was cool.

I ate the bread appetizer since the steak was late. I liked only three fourths of the restaurant because I hate heights! Finally my steak arrived and I only managed to eat half of it. After that my father gave me goose liver, which would have tasted good without the slimy taste. I knew this was a special occasion for my parents so I did a little toast for them. That was how the day ended on my parent's wedding anniversary.

Kiragorn, Grade 3 Bright Sparks

My Best Family

On Saturday, I went to Thai Watsadu to buy wood for making a shelf. I walked with my mom and my two sisters. One is Peek and my baby sister is called Nim. Peek is about seven years old, my baby sister is about five months old and I am about nine years old. All of us went to Thai Watsadu in Pathumthani.

My dad found the wood but it was too thick. So my dad didn't buy it. We went to another place to look for the wood. But we still couldn't find the proper wood. SO my dad sent us home. We waited for my dad to come back and then I helped him to lift the wood down from the pickup.

The next day, I woke up and went down to help my dad make the shelf.

We finally finished building most of the shelf. We didn't continue more because the next day was Monday and we had school too. Even though I didn't finish it I am happy that I am helping my family by doing a lot of work.

Kaweewat, Grade 3 Bright Sparks

My Uncle's Wedding

My mom said to me one day, "Your Uncle is getting married in a few days". I was very excited and nervous at the SAME time! She was planning

to meet my aunt during the afternoon.

My whole family went to her house and picked her up. Then we went to the designer who lived close to her house. The designer greeted us near the door. She led us to the room and asked us to sit. She measured me first so that she can stitch the dress for me. Then she did the same for my little sister. The next day we went to another designer so she could measure my mom, dad, uncle and my aunt for their clothes. My sister and I waited in the car for a while. We went into the room later and suddenly my sister picked a small needle. She took it back with her into the car and started poking me teasingly! I couldn't help laughing.

The days passed by and I was staring at the window looking at my reflection. And that night, I COULDN'T sleep! Then finally the day of the wedding came! I was in the VIP room dressing up and my dad was in another room suiting up! A few minutes later the wedding started and I held the tray, which held the RINGS! It was a great moment for me.

After the wedding, we sat on a table eating desserts. It was not long after that my grandparents came and we took a family picture on that special day. It really was an exciting day!

Phyo Thiri Win, Grade 3 Bright Sparks

Letter to Parents

Dear Mommy and Papa,
Can I please stay up late?

If you let me have a later bed time I can eat all my food without worrying about the time. Then I can take shower, rest for a while and be fresh so I can concentrate on my homework.

If you let me stay up longer I can do homework, play a little, review my homework and still have a lot of time to pack my bag for school.

So if you just let me stay up longer I can spend more time with my family, play a little longer with my friends, and get ready for bed.

"So please let me have a later bed time. Even if it is only 1 hour it's ok."

Hoping that you will let me have a later bed time.

Your loving daughter,
Shruti, Grade 5 Ace Achievers

2018 School Camp

Wednesday, the day when school camp started. I was so happy so I went to take a shower as fast as I could. I ate and wore my school uniform and went towards Boongyal and Tan's house. We walked together towards school. We met some friends on the way and when we were at school, we waited for some people who hadn't been there yet and also some last minute information then it was 7:45 and we rode the bus to the camp site. The trip was approximately 2 and a half hours long. When we reached the camp site, teachers told us to line up by grade and we found our cabin leader and one of them was me. So after that we changed, took a bath and met at the place where we lined up and had different team building activities. We stayed there for about the whole afternoon and when it was evening we got to roast sweet soft marshmallow and also danced during the campfire. Most of us weren't really dancing. I was running around playing ninja stuff with Tan and Kitipoom then we went back to the cabin and cleaned ourselves but the toilet had an ant ATTACK!!!!!! People started spraying medicine on them but some of the people were allergic so I made them go out for a short of time, then we started taking bath. We stayed in the camp for 2 nights and 3 days. We ate breakfast, lunch, and dinner. By the way we were called the group 2 (flamingo). We did rope courses the second day and played at night again. Also I got a sore throat. The next day we went back to school and enjoyed our weekend.

Zachary Tristan, Grade 5 Ace Achiever

The Two Boys Named Orn and Olly

Once, there were two boys they were fast in running. One day they went to school. At Physical Education (P.E) time they played Freeze Tag. It was a game where each player had to run and catch the opponent players. The game started with the boys' turn to be the running team and the girl's team were the catchers. Orn and Olly were running in circles. The girls were the catchers. The boys were the runners. Olly said, "Ready, get set, go!!!" The game started. The boys ran to the other goal post, Orn and Olly ran in zig zag ways. So, the girls were so dizzy and could not catch boys. Hoorah!!!!!! The boys got the first point.

The girls said, "Not fair!" Olly asked, "Why? Boys are fast." The girls told the P.E teacher "Teacher, the boys have Orn and Olly on their side, they are both fast! Can Olly be on the girl's side just for one round?" The P.E teacher agreed to the request. Olly said "Why?" The P.E teacher

replied, "So, it will be more fun for All!" Olly said "Ok" very softly.

The next round was about to start, the boys would be the catcher, and the girls' turn to run. Orn caught 6 girls. The other boys worked together and they caught 4 girls, all the boys have to catch Olly. Orn said, "No boy will catch my brother, ok?" Olly said "Come on catch me" The bell rang ding dong ding dong. The game came to an end. The children all had fun and learned to play fairly.

Umar, Grade 2 Eager Beavers

Poems by Grade 2 Eager Beavers

When I'm Older

I hope I can do things myself.
As I am growing up,
My mom's help, I might not need
To take a bath or eat my food.
I know my dad loves cooking
I will like to surprise him
I want him to be happy
This is my chance to be
And now and then,
I'm growing up!!
Lanta,

Once I was Little

When I was little,
I needed my parents all the time.
I wanted to see things around me.
I needed a hand to hold.
But now I am growing.
I found the world myself.
What a freedom it is.
To sleep in my own room.
Eat food harder than mushroom.
I am still growing.
Taller and bigger I am!
Kavya,

"Try not to become a man of success, but rather try to become a man of value."

Einstein

Sadie Kane and Carter Kane

I believe some of us know the Kane Chronicles or at least its author Rick Riordan. Sadie Kane and Carter Kane are the two main characters in the story 'The Throne of Fire' (or the entire Kane Chronicles series).

Sadie Kane – is host to the goddess who tricked Ra into retiring, Isis. Sadie is nothing like Isis. If you compare the two, the only similarities you can see are experiences. Sadie is important because she does divine magic and she needs to read the Book of Ra in order to awaken Ra.

She goes through a lot and is needed for plentiful things, like saving her brother, Carter Kane (which she did do already). Even though she is younger than Carter, she is a lot smarter and sensible (most of the time). When Carter went of to "save" Zia, Sadie went to get the third scroll to the Book of Ra (see, more sensible).

Carter Kane – is host to the god of kings (or Pharaohs in Egypt), Horus. Carter is not like Horus, but he is starting to be affected by the god. Horus wants the throne and keeps asking Carter to join him, and Carter says no, but is tempted.

Carter, like Sadie, is important in many ways. Carter does combat magic, so if Sadie is busy opening a portal or something and demons are chasing them. Carter protects his sister (and if he gets hurt Sadie protects him). So far Carter has been helpful by telling them that his *ba* (part of your spirit) saw that Menshikov (a Russian man who belongs to the Russian Nome and wants to send an attack party to the Twentieth Nome (correction "*will*" send an attack party to the Twentieth Nome or Brooklyn Nome).

So those are the main characters and why they are important. If you didn't get it, Carter and Sadie Kane are important because they will awaken Ra. Why awaken Ra? Because Apophis is rising and if Ra doesn't rise, Ma'at will be unbalanced. That won't be good...trust me.

Kait, Grade 6 Explorers



Kindergarten Jolly Kittens are learning about the sense of touch. They did an arts and crafts of a hand showing the different texture like smooth, rough, hard, soft and sharp.

Poems by Grade 2 Trail Blazers

Last Winter

Last winter
I couldn't ride the bicycle
The two wheel bicycle
I tried and tried everyday
In failed and failed
Again and again I tried
And now...
I can do it!
Iyaluck

I Didn't Know How to Swing

Years ago
I didn't know how to swing.
In grade 1
I still couldn't swing.
In grade 2
I still couldn't do so.
When I was 9 years old
I was the same.
When I was an old man
I still didn't know how to swing.
Guess what!
I now can! Ha! Ha! Ha!
Phitakorn

Last Month

Last month I did not know
how to play football
I couldn't even kick
I needed help badly
I had to sit on the ground
While everybody else played
But now, it's a new month
And I can!

Amrit

The Stairs

Years gone by,
I couldn't climb up the stairs.
I was scared.
I saw lots of people
going up and down the stairs.
I even saw my sister doing that.
I tried doing it.
But, every time I tried, I fell.
I never gave up.
The following year, I could!
Karynne

ARK survival

In the school of Game there was a boy named Jeff. Jeff liked playing PlayStation games. There was this game called ARK survival. ARK was a game about having your own clan and taming dinosaurs and raiding other tribes if you have a tribe. First you will start from scratch. After that you will have to make tools because you need to make your house you need resources and more so you have to make an axe so that you can find wood to make stuff like a spear, house, and more. So after that you will need to gather wood, thatch, stone, berries and so many more things. So I went scavenging for all the things but suddenly I saw a Doodoo-Rex. A Doodoo-Rex is one of the most dangerous dinosaurs so I immediately ran as quickly as I can. Then it saw me so I kept on running until he gave up so I started doing what I have to do and picking up the materials that I need until I got everything. I found a good location to build my house so I started building it. It took me quite a long time to build my house. It was nightfall and I had to hurry because it is the most dangerous time in the game because anything can get you like someone can stab you at the back or a tribe or dino can kill you. I had to get cover so I went into the bushy area to hide so that nothing can see me. But then somebody came. I was thinking what to do so until I got an idea to come out and fight like a gamer but then, how about if he had an armor or had a dino or a gun? I don't know what to do so I had to face him PVP but it would be risky but if I don't do it he might kill me or take all my resources so I came out of the bush and PVP with him but it was an easy match because he had nothing with him so he was scared of me also because I'm still new to this game so a gamer has to do what a gamer has to do so 123 TO BATTLE HAHAAAAHA TO VICTORY! We were fighting for ages and century day and night and many more days centuries but then both of us died so we had to restart all over again but my parents said it's time to go to bed and I need to go to school the next day.

Ilyas, Grade 4

Plasma

Personally, I think plasma is pretty cool, but it is hard to believe it covers 99% of our universe. I've heard about plasma a lot of times but what I didn't know was that it was a state of matter. Plasma is the fourth state of matter which is pretty crazy because I thought there were only three states of matter in all. Maybe there will be a sixth state of matter because I think there is already a fifth state of matter but I think we are going to

learn about that later on. Plasma is like a gas but instead of containing neutral atoms or molecules, it's made of ions and electrons. Plasma is different from gas in many ways. Well, gas is not good at conducting electricity but plasma can. Plasma can be found in fluorescent light bulbs. When an electrical current is passed through the mercury vapor in fluorescent light bulbs it heats up the gases sufficiently to strip the electrons and to create plasma. Plasma can also be found in lightning. Lightning is actually a trail of plasma. Stars are actually giant balls of plasma. Plasma can also be found in the tail of a comet. You can actually create plasma. All you have to do is to create conditions in which the electrons get in and knock off the particles in a gas. Sometimes this happens because the gas is hot. The extra energy knocks electrons out of its places ionizing the gas. Other times a powerful electric current can eject electrons from gas particles turning that gas into plasma. Plasma is everywhere. It's right above your head in those fluorescent lights. It's in on your TV screen and a lot of other stuff too. Well, that's my essay on plasma.

Khang, Grade 4

Guess What

Guess what my favorite is! A computer, iPad, toys, fun, friends, school, camp, till Harry Potter books and *som tam* with fried rice and shrimp... Too boring.... Give me some interesting ideas! I'll give you some clues. Let's see, it's something with having fun, like silly questions and funny answers, oh yes and, the non campers know this well, they played this with me. Still don't know yet? Too bad. I'll tell another clue. It starts with a letter R. Do you get it now? Alright, I'll tell you and it's r-i.... Ha, ha, ha! I won't tell so easily! It's a book from the library. So, I'm going to ask you something now, listen carefully, **Why shouldn't you believe a person in bed?** Answer: **because he is lying.** So what was this? Still don't know? It is a **funny** thing!! Fine, one last clue, it ends with a letter E. Now you know? Still don't know, so I'll tell you, and it's **RIDDLES**, and this is what interests me!

Saura, Grade 4

**"If you can't explain it simply,
you don't understand it well enough."**

Einstein

My Trip to Khao Yai

Last week I went to my house at Khao Yai. It took us about 2 hours and 30 minutes to reach the place. I went there with my whole family and it was almost dinner time when we arrived. Since we were already hungry, we went to Little Chicken Restaurant and had our dinner.

The next day I woke up at 5:00 am. The weather was so windy so I played kites with my brothers but then my mom called me to eat my first meal of the day. After that, my brothers and I played hide and seek at the backyard.

The next morning I woke up early again. Then after our breakfast, we went to Khao Yai Bonanza Zoo. I saw many animals, I had my picture taken with a tiger cub, and I met a “naughty” llama. Whenever I gave carrots to a “naughty” llama, it split the carrots back at me. So, I just went and fed the other llama, the “naughty” llama stomped it’s foot and gave me an angry face. Then I went back home.

I woke up the next morning to play nerf toy guns then we headed back home the next day.

Lalana, Grade 5 Voyagers

Holidays

Last December holidays, I just stayed at home. It was actually cozy. I did a lot of things such as watched TV, ate, slept, celebrated New Year, and did some online shopping.

I watched BBC and NASA videos. I watched about the galaxies and the sun on BBC and about the planets, black hole and white dwarfs on NASA. When we celebrated New Year’s Eve, we ate mo:mo which is my favorite food. One day, I just slept the whole day and it was so relaxing. I did online shopping of books too and I bought around six.

I also did some outdoor activities like playing basketball, badminton and swimming. I played basketball with Anushka, and badminton with Sasha, Zac, and Ella. We played until 8:45 pm and we usually went to 7-Eleven to buy some snacks. I hate the swimming pool now because I was forced to go swimming in the holidays when the water was freezing.

Whenever my parents go to Future Park, I don’t usually go with them because I hate shopping. I prefer to stay at home and watch a movie.

Snigdha, Grade 5 Voyagers

The Wonderful River

Once there was a river that had many fishes and beautiful stones. The water in the river was really blue and shiny. On the other side, there were many colorful birds and butterflies. The

trees along the river were big and green. The bushes were filled with nice flowers and red roses.

Whenever there’s a festival like Loy Krathong, the river glowed like the stars in the sky. Near the river, you can see some animals that were catching fishes. Some people were also there to catch fish while they were on their boat.

People and animals usually felt sad whenever the water was dirty. They could not take fish from the river to bring it home. They sometimes tried to clean it so that their families could start having picnics and feasts near the river again. Actually, the fishes in the river were really tasty to eat. The river had also a really decent view and, because of that, there were wedding receptions by the river.

Along the river, there were many pets walking with their lovely owner. And in the morning it’s the best time to go jogging because the air was really fresh and windy. That’s why people call it THE WONDERFUL RIVER.

Sahaja, Grade 5 Voyagers

My Pet Hamsters: Holly and Polly

Hello, my name is Angelina and I’m going to talk about my hamsters Holly and Polly. They were the Dwarf Roborovski hamsters. They were actually desert hamsters. They were brownish white and were about 5cm long.

They had a big cage with two levels, a slide, a hamster wheel and a sand box for bathing because they are desert hamsters and bath in sand. They were sisters and Holly was older than Polly. Polly was very active and Holly was smart but I liked them both.

They were so fun to play with. Sometimes when you held them they could scratch you but they were also friendly. Once a week, we cleaned their cage because it did not get dirty that often. We had a special ball that they could go inside and roll around for fun and exercise in the house. I liked holding them and playing with them. I miss them so much. I am so sad they passed away. They passed away because they were old and the ants ate them afterwards. But hamsters live only for about two to three years anyway. They were cute and fluffy. I miss them so much but at least I had them.

Angelina, Grade 5 Voyagers

“The man who doesn’t read good books has no advantage over the man who can’t read them.”

Mark twain

An Interview with Mr. Klutz

A Character from the story 'My Weird School: Mr. Klutz is Nuts' by Andrew Clements

Stacey: Hello, I'm Stacey and I have a visitor today.

Mr. Klutz: Hello there.

Stacey: Here is Mr. Klutz of Ella Mentry School. So tell us, are the crazy stunts you've pulled up real or not?

Mr. Klutz: Yes, yes they are. If you want more proof, ask my students.

Stacey: I believe you but why did you do them?

Mr. Klutz: Well, it's for an incentive.

Stacey: So, do you tell your students that you're gonna do a crazy stunt, so that they can do something? Well, I understand. But what did they do to get the incentive?

Mr. Klutz: Well, for the first stunt, they, all the students in Ella Mentry School, answered 1 million math problems, so that I would host a chocolate party...and also kissed a pig on the lips.

Stacey and crowd: Wow!

Mr. Klutz: For the second stunt, all the students in Ella Mentry School wrote an essay for Election Day, to see me climb up a flagpole and recite the Pledge of Allegiance when I got to the top.

Stacey: Did they do the essays? And how did you still survive?! That must've been dangerous!

Mr. Klutz: They did essays and I did the stunt. But it didn't really work well, after I finished reciting, I climbed down and then my foot got tangled with the flag rope. I was hanging there, but then Mrs. Daisy saved me. *Then looked at the camera* Thank you Mrs. Daisy!

Stacey: Amazing!

Mr. Klutz: That's not all. I dressed up in a turkey costume and rode a pogo stick down the Main Street on Thanksgiving, because they wrote a list of one hundred thousand spelling words. I then painted my head orange because our school got the highest reading score in the country. After that, I let every kid in our school shoot a ping pong ball at me because they collected enough box tops to buy new computers for the school media center.

Stacey: Wow! That must've been dangerous.

Mr. Klutz: That's not all. I said that I would bungee-jump off the roof dressed as Santa if they read with their parents for one million hours before school lets out. *His smile turned sad* But, some of my students suddenly said that it was dangerous and that they would read one million hours with their parents if **I wouldn't bungee-**

jump off the roof or do anything dangerous, I agreed and everyone did it and I didn't do the dangerous stunt. *His smile brightened up* Instead I gave them a free trip to Water World!

Stacey: Those students were right. You shouldn't do dangerous stunts to make them learn. You could just give them a solid prize that they might like. Like, candy or chocolate, or have a field trip, or a trip to Water World.

Mr. Klutz: Yeah, you're right. Thank you. And if you're watching this, A.J., Andrea, Ryan, Emily, and Michael, Thank you so much.

Stacey: I hope you liked the interview with Mr. Klutz, the principal of Ella Mentry School. Thank you for watching folks. Come back next week for... I.N.F.P.W.L.R.N. (International News for People Who like Random News) with interviews and reports catching up to the latest news. Thank You!

Farrah, Grade 6 Explorers

We Want to be on the Telly

By Jeremy Strong

This story is about a girl named Heathrow and how her parents wanted to be on TV. They were interested in wearing fancy hats and giant sunglasses. Heathrow believed that her parents were crazy for what they're doing.

It started on the day when Heathrow's parents decided they wanted to be on TV. Heathrow's parents wanted to get attention of the news media by trying to stay in a bathtub for a year. Well, for the first 20 minutes, Heathrow's dad and mom were feeling sleepy. So Heathrow didn't come close to even calling the news media.

The next experiment they tried was to fill their pond with rice pudding. They bought over 30 industrial sized tubs of rice pudding and a heavy-duty tin opener. After filling their pond with rice pudding, Heathrow's mom got in and got stuck in the process. So they ditched the idea.

Their last idea was to strap her mom to a bed with wheels and go down a hill. What they didn't realize was a lake after the hill. Heathrow suddenly realized and raced her bike down the hill. Both the bike and bed were in the water. Heathrow quickly unstrapped her mom and both got out.

People started gathering around and news media got attention too. They got popular and lived crazily ever after.

Chinmay, Grade 6 Explorers

**"A room without books is like
a body without a soul."**

Marcus Tullius Cicero

Subject Teaching vs Homeroom Teaching

I have homeroom teaching system in my school but you might find subject teaching in other schools and sometimes that's what other people prefer. Which way is better? Well, today let's debate about that.

Homeroom teaching is better for me because you get to bond more with your teacher and classmates which leaves a better environment and you get to enjoy a more positive class culture. Also, with a better bond, your teacher knows your strengths and weaknesses better and can personalize and adjust each teaching method with each student. With homeroom teaching you get less chances of being bullied. With subject teaching you'll get a lot of homework from different teachers. Last but not the least, you will feel more relaxed because you will not need to run around to each classroom feeling tired, but of course there are pros and advantages to subject teaching.

With subject teaching you get to make more new friends with every class. While meeting those new people you also get to know about new personalities and cultures. Usually if a school assigns subject teaching to their curriculum the teachers that are chosen are probably experts in the field that they teach and are more in depth about their topic. When you must move from room to room for different periods you get to exercise and that makes you healthy. You will never get bored of the same style of teaching of one teacher. Remember I said that you won't get as much homework? With more homework you get to learn time management and you will learn to be responsible because you need to look after your stationaries every class.

Now that I've laid out the facts, which one do you prefer? As I mentioned before I personally like homeroom teaching because I grew up with it, it makes me feel more comfortable with my peers and teacher. Remember it's just my opinion, everybody can have different choices.

Mai Thao, Grade 6 Explorers

A Tour to Fine Furry Friends Fair

Hi! This is a tour to a place in the story 'Fluttershy and the Fine Furry Friends Fair' by G.M. Berrow

Welcome to the Fine Furry Friends Fair! There are so many entertaining shows like the kitty show. There are also games that you can win prizes. It is almost like the Fun and Food Fair except that it is for ponies. When you go there, you can't stop adoring all the animals at the fair.

For the shows, there are chickens dancing, and a dog herding sheep. But not only a dog herds

sheep, there is also a bunny named angel herding tiny crystal ewes. The shows are amazing! But don't forget to hold your breath when the dog passes by you because it is really stinky.

At the fair, there are some pet foods that would be really healthy for your pet. Some of the games are counting apples and popping balloons. The fair is held in Whinniland, and it is free to go there (except if you want to play some games and buy things).

Once again, the Fine Furry Friends Fair is almost like the Fun and Food Fair of our school but it is for ponies and it is a pet fair. Come and join the fair and have fun!

Phakamon, Grade 6 Explorers

Letter to the Author

Dear Author Samantha Gray,

I read your book 'Oceans'. I borrowed it from my school library. The book is very cool, full of facts about the creatures in the oceans.

I learned a lot of new names of the fishes. I know a lot about animals and fishes in the oceans now such as dolphins, whales, types of fishes, sea cows, corals etc.

I like the part in the ending where there is a quiz and games. The games are creative and really nice. I completed all the games. I never knew about the fish called cleaner. They go inside big fishes to eat parasites and the fishes are happy to be clean. And also the Remora fish, they would attach themselves to larger fishes such as sharks and they would eat fragments of food that drop from their host's mouth. It is also funny that Surgeonfish feed on algae! They would sometimes nibble on algae, which grow on a turtle's shell, and the turtles are happy to be clean!

The book is very interesting. But I want you to include at least 1-3 fun facts about these ocean creatures so it's more interesting and fun. That's the only thing I would like you to change but other than that the book is very good.

Your reader,

Anusha, Grade 6 Explorers

Subject Teaching VS Homeroom Teaching

Do you know what subject teaching is? What about homeroom teaching? Well, for those who don't know, homeroom teaching is when you sit in a classroom with just one teacher. You stay in the same place/room (unless it's break time or lunch). Subject teaching is when you have to get from room to room to learn. Sounds tiring, right?

This is a debate and I am in favor of homeroom teaching. Why? Let me explain.

Let's say you go to a big school that does subject teaching. The bell rings for Math but the Math room is on the other side of the school, and up the stairs twice. Would you be tired? I would, making me unable to focus in class. So all I'm saying is this:

In homeroom teaching, you don't have to move from class to class and get tired, not making you unfocused.

Continuing!

Sometimes in subject teaching, they change the students, leading to not really having any friends and not getting to know each other well. You also don't really bond with your teacher, probably making it harder for you to understand something. Why? Because everyone teaches differently and that teacher may teach in a way you don't understand things.

You bond more with everyone in homeroom teaching.

Your teacher knows you better (he/she knows your strengths and weaknesses) and helps out better in homeroom teaching.

In homeroom teaching you get less homework compared to subject teaching.

The reason for that is because in subject teaching, the teacher doesn't know that you already have homework from other subjects so he/she gives you more homework. To much homework means you can't play as much (or at *all*) and you may lose your sanity (just kidding you won't lose your sanity).

Less homework in homeroom teaching (everyone needs a break from homework sometimes).

This point is connected to the second one. If you know everyone better you may have a lesser chance of getting bullied in homeroom teaching. You may say, "But isn't that if someone knows you better then you get bullied more?". The answer? No, if they know you better they may learn to respect/tolerate you more.

Lesser chance of being bullied in homeroom teaching.

The last point for homeroom teaching;

You enjoy more positive class culture.

In homeroom teaching you can enjoy more positive and caring class culture, because you get adjusted with your classmates. How long, anyways, classmates can tease each other. A time comes eventually when they start being considerate about each other, especially because they don't want to be in teacher's bad books.

That's all I can say, hope you understand what I'm saying and be able to see things from my point of view.

Kait, Grade 6 Explorers

A Five Minute Oral Broadcast

News Reporter: Hello there, I'm here to report to you about an event in Ella Mentry School from the story 'My Weird School Daze: Mrs. Dole Is Out Of Control by Andrew Clements'.

Well, first of, the PTA President planned the graduation party. She went overboard. Like, it was only a graduation party for 2nd graders.

There was a big stage set up with lights and a long banner that said "Congratulations, Graduates!" Balloons were all over the place and behind the stage was a petting zoo, with goats and chickens and cows and bales of hay. They also had a huge cake and a big bowl. She lit the bowl on fire.

She had the former president Clinton and Mr. Hyned, the best rapper, there in the graduation ceremony. There were doves, fireworks, and even blue angels (sky jets).

After a few hours of speeches and some weird events that felt like forever, the students finally got their diplomas. But then, when they threw the caps in the air, someone *cough* *cough* Arlo (A.J., the main character) *cough* *cough* threw his cap in the air. His cap hit the bowl which started a fire. Almost everything burned down. They called the fire department and things got under control.

I guess we should've chosen Mrs. Young (Andrea's mother) to be PTA President. Don't you agree? And that is the end. Now, let me call back the other news reporter of another town. Goodbye.

Farrah, Grade 6 Explorers

**"To read without reflecting is like
Eating without digesting."**

Edmund burke

2017 Inventions

The 360 degrees camera. These are cameras that can make a sphere shape photo or video.

Self-driving trucks are obviously trucks without a driver. You might be thinking, "What about their drivers? Won't they have a job?" Well, sadly yes. There are also self driving cars and you don't need to learn to drive.

Gene therapy 2.0 is a therapy that will help solve genetic disorders.

Glasses that give sight to the blind are helpful to those who are totally blind. This is like having a wheelchair for people who have no legs.

Mugs that heat your coffee up are perfect for those who are coffee or tea lovers. This is good because you don't need to use a big water boiler to warm water. You can go anywhere with that mug.

Elevators that can move more up and down are elevators that can move forward, backward, sideways, and of course up and down.

A wrist band that helps babies maintain fat and warmth.

Airless tires, these tires don't need to be pumped or blown up.

Don't forget about the fidget spinner. The fidget spinner is made for those who need to fidget or move a lot.

Phakamon, Grade 6 Explorers

Kane Chronicles; The Throne of Fire

By Rick Riordan

So, I finished reading the 2nd book to the Kane Chronicles. And I'm here today to tell you a little summary (basically the main idea) of The Throne of Fire.

So, Apophis (the Chaos serpent) is rising and Ra (the sun god) *needs* to rise. But Ra is old and the Kanes don't know what will happen when they wake him up. Will he still be old and senile? Worse than when he was still alive?

Sadie and Carter Kane took over Brooklyn House and is now training other people who are also connected to the Pharaohs Blood (or pharaohs from long ago).

Sadie and Carter Kane also go on a journey to awake Ra, they face many challenges, like a Russian magician possessed by Apophis himself, or a vulture goddess and a boon god. But another challenge would be the Duat (which is basically like a mist that helps mortal brains see something other than demons). They had to pass through the Duat, and there are *a lot* of demons in the Duat. So, good luck to Sadie and Carter.

Kait, Grade 6 explorers

Poems by Grade 2 Trail Blazers

123- What's Next?

I want to learn to count.
I hope I know it right through.
I try it out to do it
But the counting wasn't true.
Now I shall count for you.
2 3 4 7 5 8 6 and 1.
It's not fair!
It's isn't fun!
So I try the 'a b c'
And it is correct!
I'm done!
Punya

A Game Later

Yesterday, I tried a game.
I couldn't even play 'Hay Day'!
The more I tried, the worse it got.
And then I tried a game named 'Chess'.
I won eight times!
What a mess it was before chess!
Phonphan

Basketball Bounce

I want to learn to bounce
I always wanted too.
I wish I had a magic wand
So I could hop, jump, and bounce!
I tried to bounce like a basketball professional
But I couldn't even walk!
So I cried and cried and cried
And I tried and tried and tried
Finally, I can! Yeah!
Chayakorn

Run, Run Baby!

A long time ago, I couldn't run at all.
I couldn't even walk!
I had to sit on a chair all the time and watch my
daddy run.
I told my Daddy, "I want to run!"
But today, I can!
Smith

Last Spring

Last spring, I couldn't jump rope at all.
I could only jump once!
I had to jump one at a time
Or I should hula hoop instead.
There were times when I had to sit
And watch everyone jump.
But now, this spring, I can!
Nuanploy

An Interview with Sadie and Carter

From Kane Chronicles; The Red Pyramid

By Rick Riordan

Kait: Hello and welcome back to Interview Station where we interview famous characters from popular books or authors. Today, I have Sadie and Carter Kane. Please, take a seat.

Sadie: Hullo there.

Carter: Hi, I'm Carter Kane.

Sadie: We've already been introduced Carter dear. We don't need to introduce ourselves again.

Carter: Sorry, usually I'm backstage. I'm never the one who gets interviewed. So this is the first.

~**Kait laughs**~

Kait: So, I've heard that the two of you "host" a god. One is Horus and the other is Isis, correct?

Sadie: Yes, but I feel like I am possessed rather than hosting Isis.

Carter: Same goes here, but my annoying god is Horus. Yes you are annoying now shut up!

~**awkward silence**~

Carter: I was talking to Horus, sorry.

Kait: That's fine. How does it feel to be possessed or to be hosting a god?

Sadie: Isis is telling me to say; "Very pleasant and I am very grateful". I refuse to say that. My answer? You have no privacy at all, Isis keeps trying to control me, and it's juts straight out annoying and horrid!

Carter: I agree completely with my sister. Horus keeps barging in and saying; "Let me control you! It'll be much easier".

Kait: Next question. I've heard that your ba or your spirit leaves your body when you sleep. How does it feel?

Carter: For me, I hate being a chicken headed man. It's horrible. And it's really weird when you see your own sleeping body.

Sadie: You stay as a chicken headed man? The first time my ba left my body I forced it to become me. Not a kite. And ever since then I stayed as me. Also, it is very much agreeable when Carter says it's weird seeing yourself fast asleep.

Kait: Last question. How would you like it if Horus and Isis go away? Will you be happy? Also will you struggle with your magic?

Carter: Horus says we will have a hard time with magic. And I will be very happy to get this god damn god out of my head.

Sadie: Isis is telling me the same thing as Horus told Carter. And I will be very, very happy! I would like it very much to get rid of Isis! SHUT UP! I'M NOT SAYING I WAS JOKING

ISIS!

~**Everyone looks at Sadie for a while...then bursts out laughing**~

Kait: Well, that's all for today folks! Thank you Sadie and Carter Kane for joining us today.

Sadie & Carter: We enjoyed it here right sis? **Yes, very much, a lot better than fighting off demons and all that stuff. Also this place is very posh! Goodbye! Goodbye!**

Kait: Well, goodbye folks! See you next time on Interview Station! ~**waves bye**~

Kait, Grade 6 Explorers

My Trip to New Zealand!

Yay! We are finally going to one of my most favorite place, New Zealand. Oh yeah!

I'm Anushka and I'm 11 years old now, but I'm writing a story about what happened to me when I was just 5 years old. So this is what happened, on June 19, 2011, I was getting ready to go to the airport, flying to New Zealand from AIT, Bangkok, Thailand. Me, my mom, dad and sister were eating our lunch really fast. After that, we said good-bye to everyone in AIT. When we reached the airport, we needed to wait for about two hours.

After an hour, we were finally going to New Zealand. When we were in the Thai Airways plane, we stayed in the plane for about eleven hours. When we landed at Auckland airport and before getting off the plane, my mom said to wear the jacket because it was very cold. I wore a thin jacket, and when I came out I felt terribly cold and shouted as "CCCCOOLLLDDDD!"

It was freezing over there even a thick jacket wouldn't work. Everyone ran to the airport. WOW! There were so many shops in there. I saw in a really cool shop that it had New Zealand's most things. I told my mom that I was going to go there but she didn't hear so they left without noticing. I stayed there and cried until my dad's friend came. He worked in the airport. I told him the story then he called my dad and they came back and I became happy again. My dad's friend took us to his house and my sister and I played with our old friends and our parents were just talking. Our house was right next to their house. I hope I get to visit New Zealand in my next holiday.

Anushka, Grade 5 Ace Achievers

"It's not that I'm so smart, it's just that I stay with problems longer."

Einstein