

The disputes ended when Constantine and Methodius declared their task complete in 867 and set out for Constantinople. With them they brought their disciples who they wished to have ordained. On their way they stopped at Pribina's principality, which at that time was governed by his son Kocel, and there they won his admiration and friendship. While waiting in Venice for the ship that would take them to Constantinople, they heard that Emperor Michael III had been murdered and Patriarch Photios removed, and so in fact they had no-one to return to. This is why gratefully accepted an invitation to Rome from Pope Nicholas I. Before they reached the city, Nicholas died; however his successor Hadrian II received them with the same favour. Constantinople secured the ordination of his students as well as the acceptance of his methods of instruction, i.e., above all his alphabet, if not the liturgy in the Slavic language. Constantinople, now allied, and having fulfilled his task, entered a Greek monastery in Rome, dying on February 14, 869. The brothers' mission was to end here and Methodius awaited the fate of an emigrant.

Emperor Michael III and Patriarch Photios chose two brothers for this task – Constantine and Methodius. Although Greeks, they were from Salonicca where Slavic language was everyday use, so they knew this language well. Constantine carried out the task conscientiously and during his time with Methodius in Moravia in the years 863–867 he trained a large number of priests. Their education was facilitated by the use of their native tongue. There was nothing particularly unusual about this – similar attempts to raise the status of Slavic languages, i.e., Glagolitic, Mosti imporatnly, the brothers began to use Slavic in the church, that is, during the celebration of mass, in a period when only Latin or Greek was permitted. This led to differences with native clerics who were subordinate to the Bishop.

to an archbishop in the Empire. But this was a long way off. First it was necessary to unify and arrange ecclesiastical instruction and practice in the land and above all acquire a sufficient number of educated priests. Thus Boleslav turned to the Pope in 861 with a request for a teacher to whom these very tasks could be entrusted. Receiving no answer, he then