Periodic Table Basics

Step 1: Complete the square for each element by filling in the atomic number, name, & atomic mass.

Step 2: Determine the number of protons, neutrons, and electrons in an atom of each element.

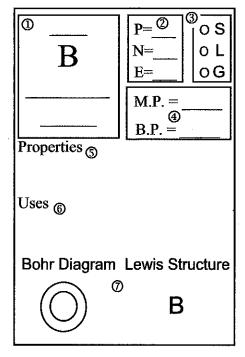
Step 3: Identify if the element is a solid, liquid, or gas at room temperature.

Step 4: Give the melting (M.P.) and boiling points (B.P.) in degrees Celsius.

Step 5: List at least three physical or chemical properties for each element.

Step 6: List at least three uses for each element.

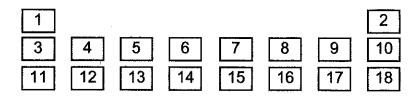
Step 7: Draw a Bohr diagram and Lewis Structure to show the arrangement of electrons and the number of valence electrons.



Step 8: Use the following colors to shade in the square for each element. You should ONLY color the small square in the upper left-hand corner and not the entire card.

Green = Li & Na Orange = B & Al Pink = 0 & S Red = C & Si Blue = Be & Mg Tan = N & P Purple = F & Cl Yellow = He, Ne, & Ar

Step 9: Cut the cards apart and arrange <u>according to atomic number</u> in the pattern shown. Once you have the cards arranged in the correct order, glue them to a large sheet of construction paper.



Done? Answer the questions on the worksheet using the information on your Periodic Table!

The Science Spot

Need information? Visit the Periodic Table links on the <u>Chemistry</u> page of the <u>Kid Zone!</u>

Go to http://sciencespot.net/ and click the Kid Zone graphic!

Periodic Table Basics

Name

Use your periodic table to answer each question.	
1. How many elements in your table were:	
(a) solids? (b) liquids? (c) gases?	
2. Which elements had complete outer shells? Give the name and symbol for each.	
3. What do you notice about the <u>location</u> of the elements in Question #2?	
4. Which elements had only <u>one valence electron</u> ? Give the name and symbol for each.	
5. What do you notice about the <u>location</u> of the elements in Question #4?	
6. What do you notice about the <u>number of valence electrons</u> as you move from left to right across a period (or row) in the periodic table? (Example: Na → Ar)	
7. What do you notice about the <u>number of valence electrons</u> as you move down a group or column in the periodic table? (Example: $H \rightarrow Li \rightarrow Na$)	
8. What do you notice about the <u>number of energy levels or shells</u> as you move down a group or column in the periodic table? (Example: $H \rightarrow Li \rightarrow Na$)	
9. What do you notice about the <u>melting points</u> as you move from left to right across a period (or row) in the periodic table? (Example: Li → Ne)	
10. What do you notice about the <u>boiling points</u> as you move from left to right across a period (or row) in the periodic table? (Example: Li → Ne)	

Barium = Lead =	tassium =
Challenge: Predict the number of valence electrons for each element I Periodic Table of Elements. You will need to use the periodic table in you	based on its location in the or textbook.
15. Do any of the elements have similar uses? If yes, list the names of they have in common.	the elements and the uses
14. Do any of the elements have similar properties? If yes, list the nan properties they have in common.	nes of the elements and the
13. How would you classify hydrogen? Give at least one reason.	
12. What do you notice about the location of the elements in each family?	
Noble Gases - Complete outermost shell	
Halides - 7 valence electrons	
Oxygen Family - 6 valence electrons	
Nitrogen Family - 5 valence electrons	
Carbon Family - 4 valence electrons	
Boron Family - 3 valence electrons	
Alkaline Earth Metals - 2 valence electrons	
Alkali Metals - 1 valence electron	
11. Each column or group in the periodic table is called a family. Element according to their physical and chemical properties. Identify the element based on the number of valence electrons. Give the name and symbol for HINT: You will only use the elements you colored in	s that belong to each family reach element.

