The ASU Leader
Elementary Edition

Check out our website at asu.edu.mn to see more photos from ASU events.

ASU'S GOT TALENT!

ASU students showed their amazing talent at the annual ASU'S GOT TALENT show on March 16, 2018. There were singers, dancers, pianists, martial artists, violinists and some magic. It was a dazzling array of talent from various grades in our elementary school. Every performance was praiseworthy.
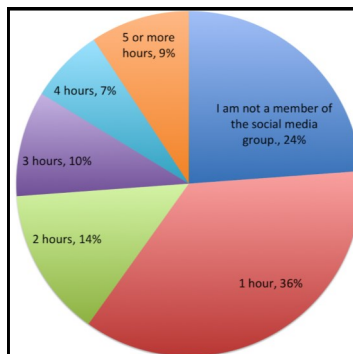
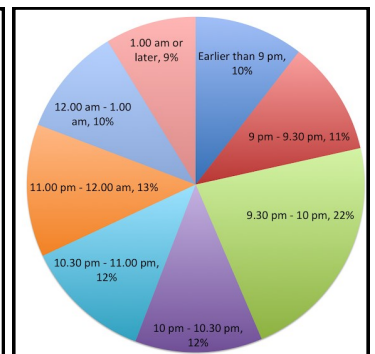**The top three finishers stand proudly with their awards.**

Principal's Message
Student survey addresses bullying, use of social media

We recently conducted a survey for 172 students in grades 3 to 5 on bullying. This was followed by a parent workshop. The survey also addressed social media usage and revealed some unhealthy habits (see graphs). More than a quarter of the students belong to 5 or more social media groups. We ask that parents join us to emphasize the importance of healthy online habits.

5 or more hours, 9%
I am not a member of the social media group., 24%
4 hours, 7%
3 hours, 10%
2 hours, 14%
1 hour, 36%

How many hours a day do you spend on social media?

1.00 am or later, 9%
Earlier than 9 pm, 10%
12.00 am - 1.00 am, 10%
9 pm - 9.30 pm, 11%
11.00 pm - 12.00 am, 13%
9.30 pm - 10 pm, 22%
10.30 pm - 11.00 pm, 12%
10 pm - 10.30 pm, 12%

What time do you go to sleep on weekdays?

FEATURE – MONGOLIAN LANGUAGE

-Ms Nasaa & Ms Muugii

"One of the reasons why valuing a TCK's (third culture kids) mother tongue is important is because it is the key for laying the foundation for all subsequent language learning (Butzkamm, 2011)."

The Mongolian curriculum has been updated. It consists of Mongolian literature, Mongolian culture, Mongolian history and Mongolian language. We have also bought many new and nice Mongolian books to enrich the classroom library. So far we've studied Mongolian history, culture and Mongolian grammar.

In accordance with the curriculum, students have done many interesting and colorful projects such as "Mongolian livestock", "Mongolian historical figures", "Mongolian ethnic groups", "Do your clothes have a tag?, " Can you read food instructions?", and" I can write a letter". Students were really interested in these and participated well.

Starting in the next quarter we are planning to teach Mongolian literature using riddles, proverbs, legends and folktales. We will focus on mainly the practical usage of language. Also every class will have written assignments:

> 2nd graders need to learn a new poem every week.
> 3rd graders need to learn a new poem and draw picture describing it
> 4th and 5th graders have 5 book reports for each school year and each report takes 6 weeks

to complete. We guide students in their assignments and hope this will help in improving their Mongolian.

FEATURE: BECOMING DIGITAL CITIZENS

-Ms Ari

It is my great pleasure to teach and help the wonderful ASU kids to discover their confidence in technology and empower them to be good digital citizens. It is very gratifying to see them developing amazing technical skills. Our students are at the center of everything we do. As educators, our foremost goal is to prepare them for their future and to be effective 21st century citizens. The ASU Elementary School uses the International Society for Technology in Education (ISTE) standards as the guideline for teaching Computer Technology classes.
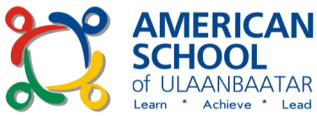

Bat-Erdene-2C– doing Coding

Naomi-2A– draws a house using MS Paint

Jonon, Ganbolor, Maraljin-5A– using Google Apps

We all know that computer skills are very essential in today's technological society and it is essential for all my students to have basic computer skills. Throughout the year students, from kindergarten through to fifth grade, were working on the following skills through class activities and projects: In Kindergarten and 1st grade, the main focus is very basic computer skills, such as mouse and keyboarding skills, along with reading and math skills through our Starfall Resource program. In 1st and 2nd grade, students are introduced to and continue to develop the keyboarding and word processing skills (2nd grade –Microsoft word) and drawing. The primary learning focus areas for students in grades 3-5 are: Keyboarding and Google apps, Internet research, publishing and presenting, and Digital Citizenship. Students from Grade 1 to 5 are also introduced to Coding, and this will be continued throughout this school year.

ASU's GOT TALENT– continued