

## Final Ranking

The team completed ranking of the four vendors and the outcomes are given below –

Consensus Meeting							
Vendors	1. Substantial conformity to solicitation specification	2. RtAD SaaS Desired Specifications	3. Proof of Concept/ Demo	4. Vendor Cost Proposal	5 Strength of References	6. Vendor Financial Stability	Phase 1 Rank Order
	Rank	Rank	Rank	Rank	Rank	Rank	
Amplify Education Inc.	1	1	1	4	1	4	1
Curriculum Associates	3	3	3	3	1	1	3
Istation	2	2	2	1	1	1	2
NWEA	4	4	3	2	1	1	4

After this the team deliberated the merits of the services reviewed as summarized below and reconfirmed the ranking. In summary, the team expressed unanimous agreement with the ranking outcome above.

In the case of Amplify Education Inc., the service provides online assessment as well as observational assessment. Online assessment is available for students with appropriate self-regulation and computer skills; teachers continue to have the option to directly assess/observe students who are in need of regulation. This is especially critical because this read to achieve solution is expected to assess the pre-reading and reading behavior of students. The target population for this assessment is K-3 students. The students may come from different socio-economic background and ethnicity. The core measures of DIBELS have always been recognized as valid and reliable screener for risk factors for dyslexia. This will satisfy the needs of HB 149 without overburdening the School Districts to develop or identify additional tools for dyslexia screening.

The online assessment takes about 17 minutes and the observation assessment about 12 minutes. However it has to be remembered that the observational assessment takes 12 minutes per child and the online assessment can be group assessed.

This assessment is available offline.

The issue of using developers in Ukraine for coding should be further discussed with DIT and Legal. Further clarification is needed from the vendor including identifying all associated risks.

In the case of Istation who came second in ranking oral language is a new assessment; text fluency and oral language are not a part of the overall ability score. There is no pure measure of letter knowledge. This service does not satisfy the needs of HB 149 to act as a valid and reliable screener for dyslexia. Consideration should be given to how much the teachers may be overburdened by using different assessments for dyslexia and the read to achieve legislation. The school districts could be challenged to develop or identify tool to satisfy the dyslexia legislation. The assessment is also not diagnostic in nature in that it expects teachers to be diagnosticians. Also, this assessment takes about 40 minutes for assessment and progress monitoring.