



Leadership Excellence

This We'll Defend



ACCESSIONS AND SECURITY BRIEFING

Mr. Don McKinley

2 March 2016

Leaders for Life



AGENDA



Leaders for Life

- Division And Functions
- Commission and Appointment
- Fellowships and Scholarships
- Accessions Cycle/Timeline
- FY16 Outcomes Metrics List (OML) Model
- Selection & Branching Process
 - Component Selection
 - Talent Management
 - Branching & Detailing
 - FY15 Results
- Educational Delay
- Reserve Component Selection Process



AGENDA (continued)



Leaders for Life

- Active duty Service Obligations
- Active Duty Accessions Programs
- BOLC-B Scheduling
 - BOLC-B Wait Times
- Talent Management

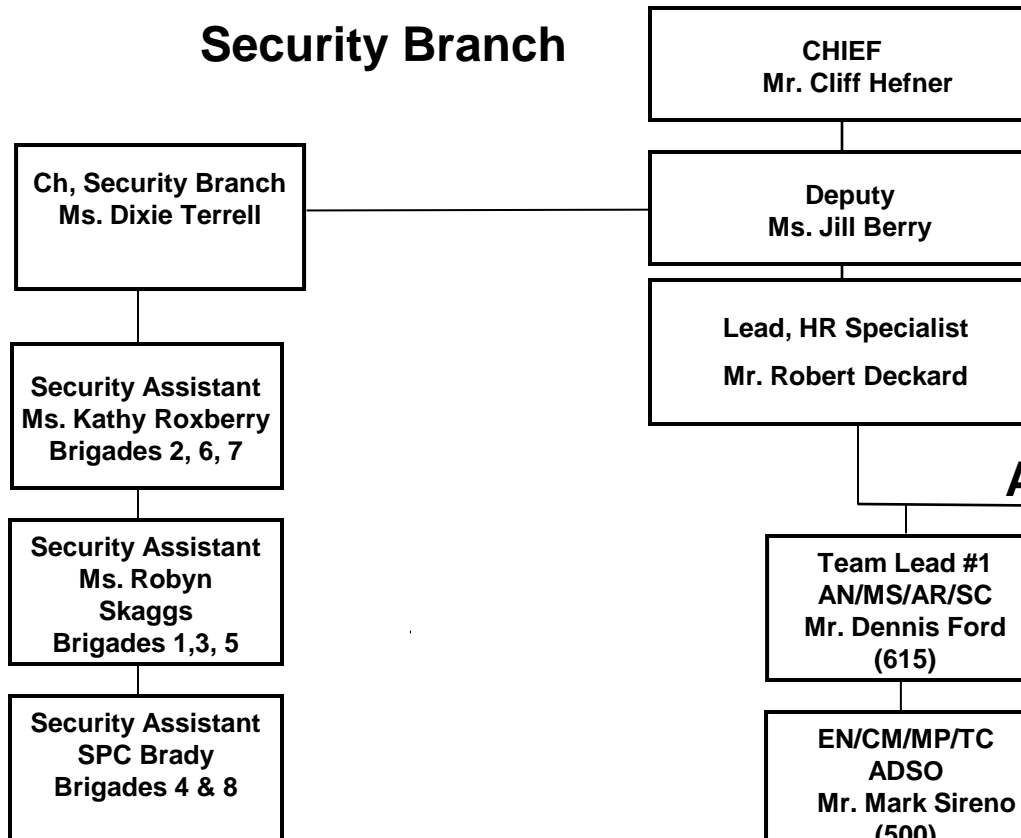


ACCESSIONS AND SECURITY DIVISION

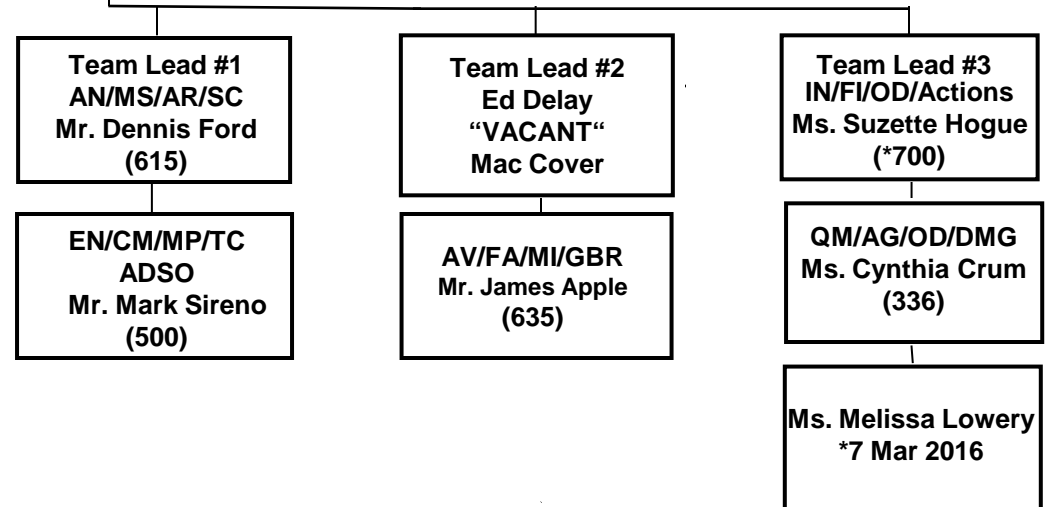


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Security Branch



Accessions Branch





ACCESSIONS AND SECURITY DIVISION POINTS OF CONTACT



Leaders for Life

Chief ASD: Mr. Cliff Hefner: john.r.hefner4.civ@mail.mil;
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Deputy ASD: Mrs. Jill Berry: jill.m.berry2.civ@mail.mil;
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ORSA:Mr. Don (Mac) McKinley: donald.d.mckinley.civ@mail.mil;
(502) 624-1402

Program Analyst: Mr. Tommy Sadberry: tommy.g.sadberry.civ@mail.mil;
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Security Chief: Mrs. Dixie Terrell: dixie.d.terrell.civ@mail.mil;
(502) 624-6863



Accessions and Security Functions



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- Publish Annual Accessions Guidance - USACC Circular 601-XX-1
- USACC proponent - USACC Regulation 145-9 (Appointment)
- Execute National Outcomes Metrics List (OML) Model
- Annual Accessions Board Process
 - Educational Delay Board
 - DA /ROTC Selection and Branching Board
- Represent USACC at annual Basic Officer Leader Course-B Conference (BOLC-BSC).
- Schedule BOLC Class dates for Active Duty selectees
- Selection and Assignment of CST Lieutenant Cadre
- Selection, Assignment and Monitoring of Gold Bar Recruiters (GBRs)



Accessions and Security Functions

(continued)



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- Publish orders:
 - BOLC B (PCS AND TDY)
 - LDAC/LTC 2LT Cadre
 - Gold Bar Recruiters
 - Educational Delay
- Execution of the Branch/Post for Service Active Duty Service Obligations (ADSO)
- Personnel Security (Cadets, Cadre and Civilians)
 - Initiation of Investigations (Personnel Security Investigation Portal - PSIP)
 - Fingerprinting (LiveScan Device)
 - Verification of Clearance (Joint Personnel Adjudicative System – JPAS)
 - Reporting of Unfavorable Information
 - Action Letters of Intent to Deny, Suspension and Revocation of Security Clearance



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Commissioning & Appointment



Commissioning and Appointment Eligibility Requirements



- Officer Nomination and Scrolling – **MANDATORY PRIOR TO COMMISSIONING**
- AR 145-1 Ch 6- Commissioning Eligibility para 6-8
 - Age (18 – 30)
 - Character
 - Citizenship
 - Education
 - English Language Aptitude
 - Medical Fitness
 - Military Training
 - Physical Fitness
 - Recommendation
 - Personnel Security Requirement
 - Mandatory Urinalysis within 90 days of commissioning (CC Reg 600-85)
 - **NO MOCK COMMISSIONING CEREMONIES**

When you discover a Cadet did not get the degree “conferred” you cannot commission.

Ensure security clearances are initiated immediately after contracting!!!

If any of the above requirements are not met or waived by appropriate Command authority the appointment must be revoked until criteria is met.



Commissioning & Appointment Officer Nomination Scrolls



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CCIMM
Cadet Command Information Management Module
Mckinley, Donald

U.S. ARMY
ARMY STRONG

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Cadet Accessions

Cadet: Enrollment Status: Contracted Scholarship
Battalion:

Cadet Personal | Cadet BOLC Assignment Preferences | Cadet Scholarship | Cadet Security Clearance

Academic and ROTC Class
Cadet ROTC | Cadet GPA
PPN: Non Scholarship National OML DMG Designated: ☐

Accessions
Date Cadet Accessed:
Duty Status:
Basic Branch:
Control Branch:
AD Service Obligation (ADSO):
Board Year:
Standby Board Year:

Officer Nomination (Scrolls)
RA Submitted Date: RA Signed Date:
USAR Submitted Date: USAR Signed Date:
AMEDD Submitted Date: AMEDD Signed Date:

Basic Officer Leader Course (BOLC)
Year Group: Report Date:
NCLEX Pass Date: Start Date: End Date:

Commissioning
Current Commissioning Date: 05/15/2015 Previous Commissioning Date:
Uploaded to IPERMS Date: IPERMS Batch Number:

Active Duty – ACC Branches

Reserve – USAR & ARNG

Active Duty – MS, SP, Nurses

DO NOT commission if the applicable block is empty!



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Fellowships and Scholarships



Army Fellowship and Scholarship Program



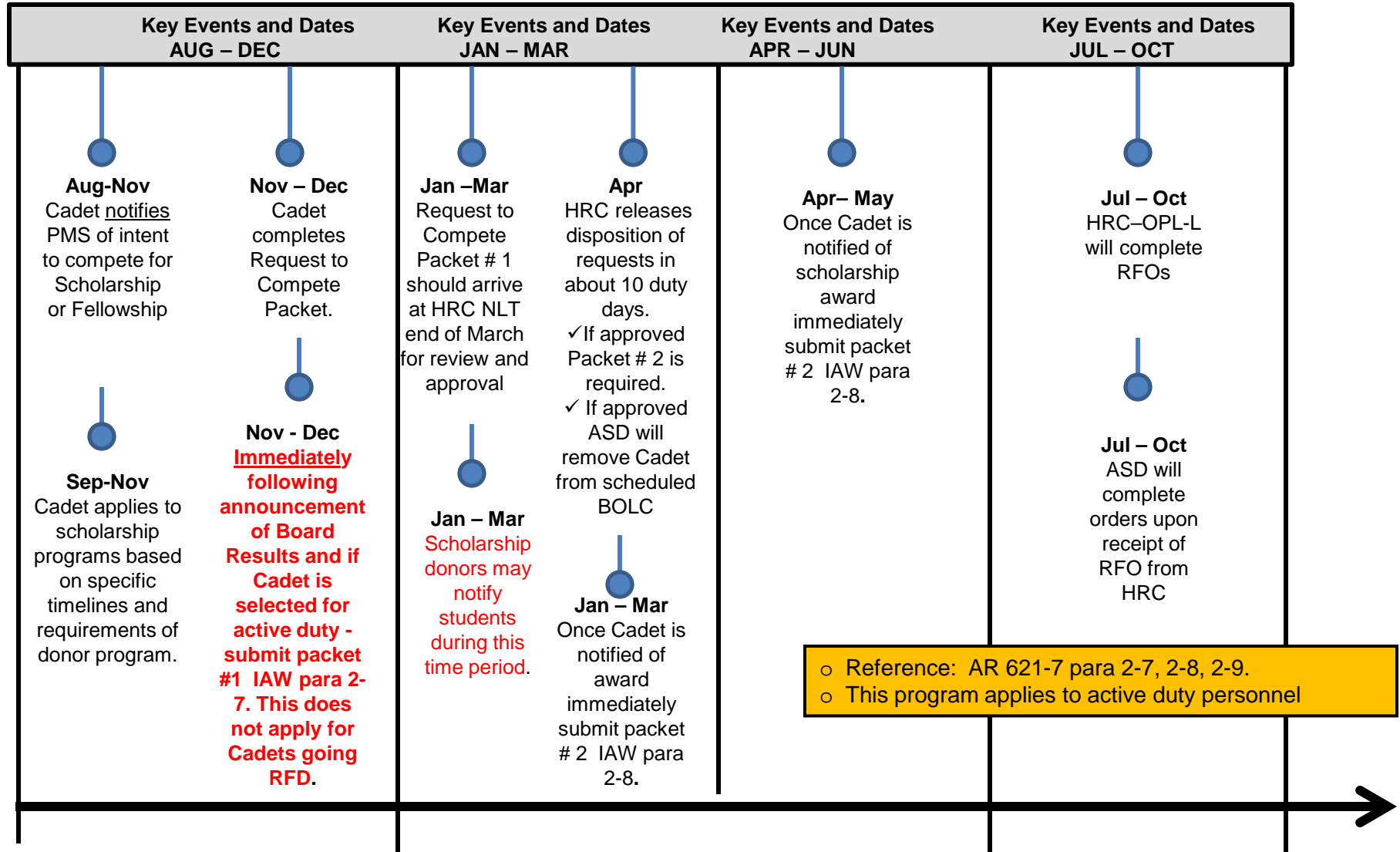
- **Army personnel may apply for permission to compete for and accept fellowships and scholarships. ROTC Contract is the Obligated Contract! Selection is not guaranteed!**
 - The Commanding General, Army Human Resources Command 1600 Spearhead Division Avenue, Department 280 Fort Knox, Kentucky 40122-5208. WEBSITE: [HTTPS://WWW.HRC.ARMY.MIL/BOP](https://www.hrc.army.mil/bop) is responsible to process applications and is the approval authority for the acceptance of the scholarships.
 - References: AR 621-7, Army Fellowships and Scholarships bullets and AR 350-100, Officer Active Duty Service Obligations
- **ROTC Cadets (active duty selectees) desiring to compete for fellowships/scholarships from specified graduate programs (Rhodes, Marshall, Truman, Hertz, East-West, Rotary, Gates, Mitchell, Levy, and Fulbright) must request permission to compete no later than the beginning of their MSIV year.**
- **Applications for approval to compete must be forwarded thru the Cadet's ROTC chain of command, to USACC, G1, Accessions and Security Division. USACC G1 ASD will review and forward the application to (AHRC-OPF-L).**
- **Officers participating in graduate programs will incur an active duty service obligation IAW AR 350-100.**
- **ASD POC is Mrs. Jill Berry (502-624-5651)**



USACC Scholarship and Fellowship Application Process Timeline



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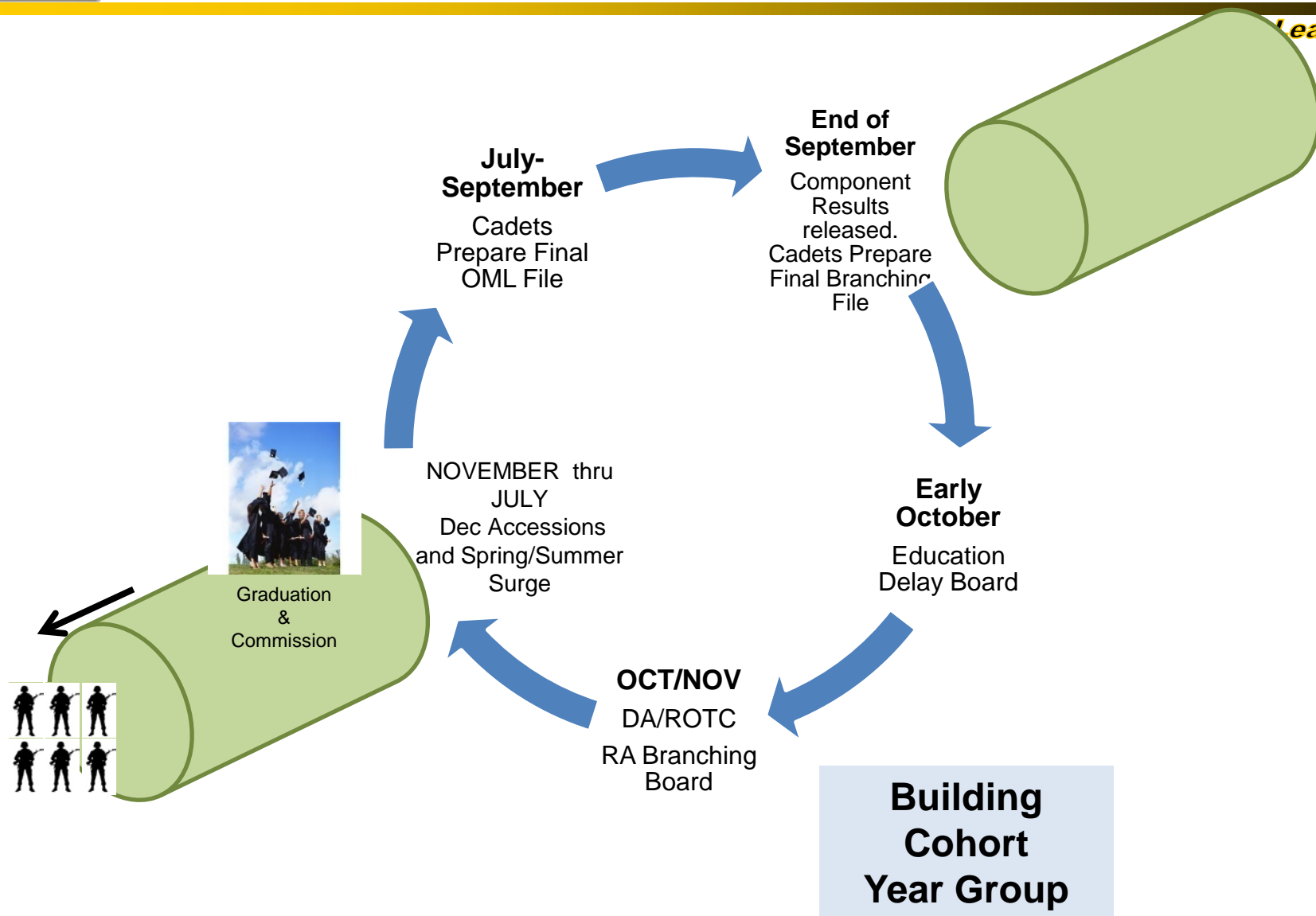
Annual Accessions Cycle and Timeline



USACC Annual Accessions Cycle and Pipeline



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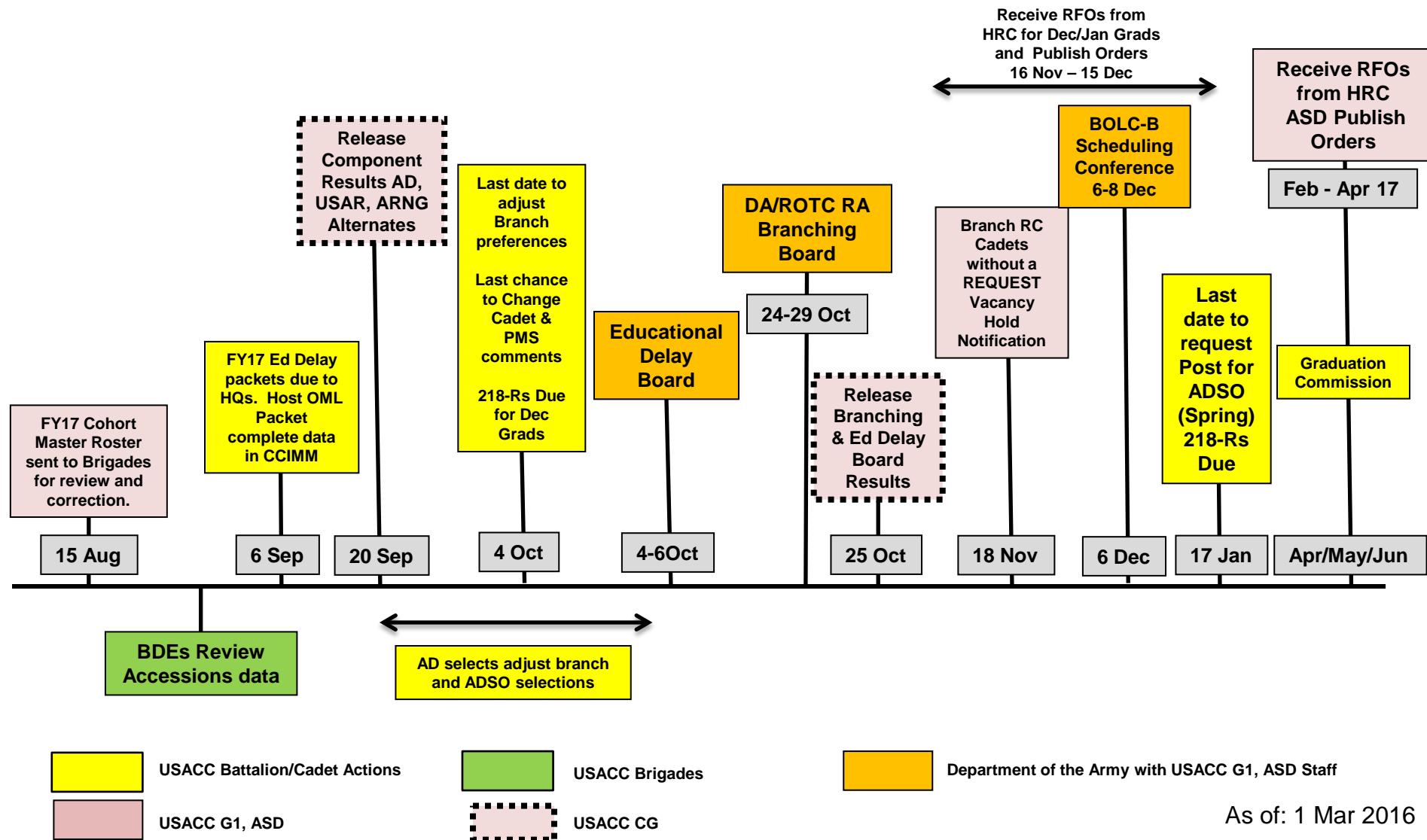




FY17 Accessions Cohort Timeline



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As of: 1 Mar 2016

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Accessions Lessons Learned



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- Accessions GPA must be input into Branching Module
- GPA used for Accessions is CUM GPA at end of MS III year (Not end of MS IV year for completion Cadets or End of Camp Commissions)
- MS III CADET OER must be completed and in CCIMM prior to CLC
- CULP missions must be input into Training Module
- APFT scores should be reflected on PT Card and not just in CCIMM
- AMS should be printed out and validated and signed by Cadet (Maintain in Cadet file)
- If Cadets ask for AD and receive RD they did not have a qualifying OMS for AD
- **FLIGHT PHYSICALS MUST BE COMPLETE AND QUALIFIED BY AEROMED
NLT 20 SEPT 2016 (CADET WILL NOT BE CONSIDERED FOR AV)**

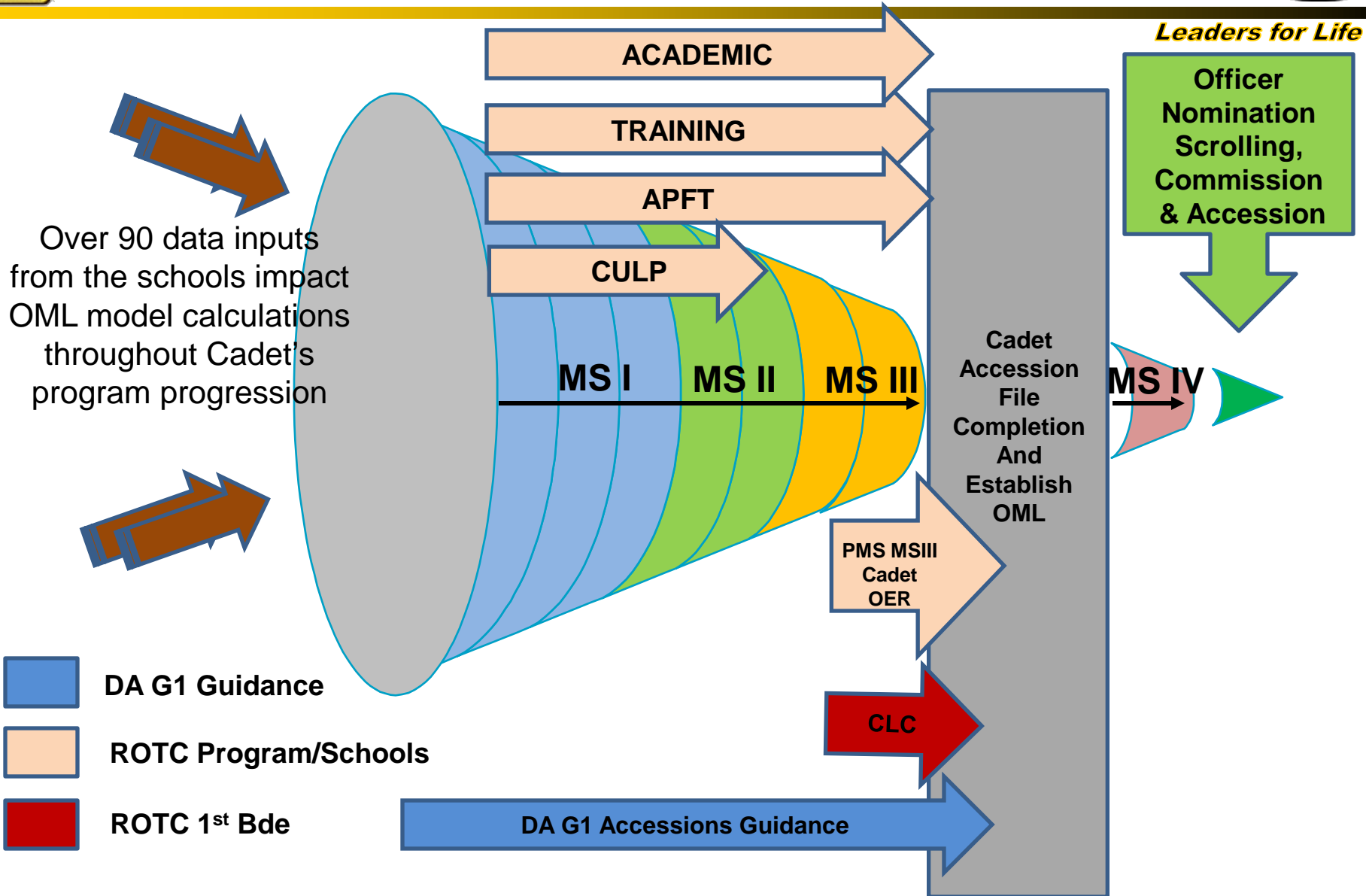


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FY17 Outcomes Metrics List (OML) Model



Various Data Inputs to Accession OML





FY17 OML Model



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1. Academic Outcomes (50%)

- Standardized Tests
 - CLA+ (5.0)
 - MAT (5.0)
- Accessions GPA (cumulative through spring semester junior year) (25.0)
- Cadet Developmental Assessment (6.0)
- Academic Discipline (4.0) { ADM4 = 4 pts; ADM3 = 2 pts }
- Command Interest Items
 - Writing (2.0)
 - Speaking (2.0)
 - Community Awards (1.0)

2. Leadership Outcomes (35%)

- PMS Experience Based Observations
 - MS III Cadet OER, PMS Rating of Potential (12.5)
 - MS III Cadet OER, PMS Ranking (12.5)
- Cadet Training/Extracurricular Activities (5.0)
- Language/Cultural Awareness (5.0)

3. Physical Outcomes (15%)

- APFT
 - Campus (most current fall semester) (6.5)
 - Campus (most current spring semester) (6.5)
- Athletics
 - Varsity, Intramural, or Community Team (2.0)

Version 6, 23 Mar 15

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OML Model Calculations



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FY16 LINEAR OML CALCULATOR

				Raw Score			Component OMS	Component Weight
ACADEMIC OUTCOMES								
Grade Point Average				3.25			50.0000000	25.0%
Academic Discipline Mix				3			50.0000000	4.0%
Cadet Developmental Assessment				80			50.0000000	6.0%
CLA+				1173			50.1707317	5.0%
MAT				403			50.0000000	5.0%
Command Interest Items: Writing				40			50.0000000	2.0%
Command Interest Items: Speaking				40			50.0000000	2.0%
Command Interest Items: Awards				20			50.0000000	1.0%
				Academic Subscore:		50.0170732	50.0%	
LEADERSHIP OUTCOMES								
MS III COER, PMS Ranking				51	of	100	50.0000000	12.5%
MS III COER, PMS Rating of Potential				2			50.0000000	12.5%
Cadet Training/Extracurricular Activities				40			50.0000000	5.0%
Language/Cultural Awareness				9			50.0000000	5.0%
				Leadership Subscore:		50.0000000	35.0%	
PHYSICAL OUTCOMES								
Fall APFT				260			50.0000000	6.5%
Spring APFT				260			50.0000000	6.5%
Athletics				15			50.0000000	2.0%
				Physical Subscore:		50.0000000	15.0%	
TOTAL OUTCOME METRICS SCORE							50.008537	

- FY16 scores will look very different from FY15
- Ranking versus Score !



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Selection & Branching Board Processes



Component Selection



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STEP ONE	STEP TWO	STEP THREE
ESTABLISH OML	STATUTORY & POLICY SELECTIONS	SELECTION BY OML
<ul style="list-style-type: none">All Cadets in the Cohort are ranked from #1 to #nCadets who are later added to Cohort (e.g., Standby Board) are “.5” inserted into the rankingOML Ranking is <u>not</u> released below USACC HQ	<p><u>ACTIVE DUTY (AD) SELECTION</u></p> <ul style="list-style-type: none">Senior Military Colleges (Title X)<ul style="list-style-type: none">Cadet Requests Active DutyPMS Recommends Active DutyGreen-to-Gold Active Duty Obligor <p><u>RESERVE FORCES DUTY (RFD) SELECTION</u></p> <ul style="list-style-type: none">Guaranteed Reserve Forces Duty (GRFD)<ul style="list-style-type: none">Dedicated GRFD assigned to USAR and ARNG as applicableReserve Forces Duty requestors <p><u>NURSES</u></p> <ul style="list-style-type: none">Separate OML for AD and RFD componentsNurses not selected for AD Nurse Corps may compete for ACC branches <p><u>“ED DELAY PENDING”</u></p> <ul style="list-style-type: none">Education Delay candidates will be identified on the Component release	<ul style="list-style-type: none">Active Duty mission is established by DA G-1After statutory/policy selections, Cadets are selected for remaining Active Duty allocations in <u>order of OML ranking</u>“Cutline” is the OMS of the last Cadet selected for Active Duty<ul style="list-style-type: none">Used to determine “at time of board” results for Cadets subsequently meeting a Standby BoardCutline is <u>not</u> released below HQ, USACC <p><u>“ACTIVE DUTY ALTERNATES”</u></p> <ul style="list-style-type: none">A list of Active Duty alternates will be identified on the Component release<ul style="list-style-type: none">Eligible for Active Duty call-up to replace AD Cadets subsequently selected for Ed DelayCall-up also possible during the academic year to replace disenrollments, component changes, etc.Alternates must update CCIMM data along with Active Duty selects by 23 Sep 15



Branching Steps

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STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
ACTIVE DUTY TOP 10%	40% ALLOCATION FILL	55% ALLOCATION FILL w/BrADSO	DABM	TALENT MANAGEMENT BOARD
<ul style="list-style-type: none">Top 10% receive their first branch preference, subject to:<ul style="list-style-type: none">QualifiedAllocation available (100%)Meets Talent Management threshold	<ul style="list-style-type: none">Selection by OML rankingCadet's <u>top three</u> branch preferences, in order, are considered, subject to:<ul style="list-style-type: none">QualifiedAllocation (to 40%) availableMeets Talent Management threshold	<ul style="list-style-type: none">Selection by OML rankingCadets may submit a <i>Branch for ADSO</i> for <u>top two</u> branch preferences.Cadets are then considered, subject to:<ul style="list-style-type: none">QualifiedAllocation (to 55%) availableMeets Talent Management threshold	<ul style="list-style-type: none">DABM: computer optimization model, executed by HRC, that considers <u>four</u> criteria:<ul style="list-style-type: none">Cadet <i>preferences</i>Cadet <i>talents</i>The <i>quality balance</i>The <i>demographic balance</i>Considers all <u>17</u> branch preferencesPreference is given to branches choices having BrADSOs <p>DABM is a "Needs of the Army" model!</p>	<ul style="list-style-type: none">The Board convenes to validate all branching selections made by the DABM.Board members, based on individual review of Cadet Talent Management files and Branch Proponent talent requirements, may reassign Branches to better meet the "needs of the Army."

- Cadets not selected during Pre-Branching move to the Department of the Army Branching Model (DABM)
- In FY17 Cadets will be considered for all three preferences in pre-branching (No more 1 or 2 then DABM)



Branch Detailing



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- Cadets assigned to one of the five donor branches are considered for DETAILING to one of the four recipient branches to meet Army Lieutenant requirements
 - DONORS: **AIR DEFENSE, ADJUTANT GENERAL, FINANCE, MILITARY INTELLIGENCE, SIGNAL CORPS**
 - RECIPIENTS: **ARMOR, CHEMICAL, FIELD ARTILLARY, INFANTRY**

DETAILING MODEL

- A computer model, executed by ASD, selects Cadets for detailing in the following sequence. The model considers “talent fit” using the same criteria as in the Pre-Branching model.
- VOLUNTEERS (by OML ranking)
 - First, then second, detail Branch preference
- NON-VOLUNTEERS (AD Top 10 and Cadets with BrADSOs are exempted)
 - Detail branch is among Cadet’s top three Basic Branch preference
 - Detail branch preference (as a non-volunteer)
 - “Needs of the Army” (preferences not considered)
- NON-VOLUNTEERS (Cadets with BrADSOs—BrADSO is removed if Cadet is detailed as non-volunteer)
- NON-VOLUNTEERS (AD Top 10)

Detail mission expected to be >95% met with first two methods

TALENT MANAGEMENT BOARD

- The Board validates all branching selections made by the Detailing Model.
- Board members, based on individual review of Cadet Talent Management files and Branch Proponent talent requirements, may reassign Detail Branches to better meet the “needs of the Army.”



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FY16 Selection & Branching Board Results



FY16 ROTC National OML Results

As of: 10 NOV 15



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FY16 National OML: 5580 (Top 20% = 1,118 DMGs)

Requesting Educational Delay (DL): 86/46

(AD/RFD, Board 29 Sep – 2 Oct 2015)

GRFD: 797

Non-GRFD requesting RFD: 832

GRFD-Nurse: 25

(14 ARNG/11 USAR)

Non-GRFD Nurse requesting RFD: 32

Not Competing for Active Duty Total: 1818

Active Duty Eligible: 3762

Active Duty Allocation (without Nurse): 2870

(2774+86 AD slots currently pending Ed Delay)

Active Duty Nurse Allocation: 146

(145+1 Last minute add due to admin error by sch.)

Total Active Duty Allocation: 3016

Total Directed to RFD: 746

Component Totals: 5580

Active Duty Selected Above Line: 2878

(Includes 86 Ed Delay Pending + 121 Nurses)

Active Duty Below Active Duty Line: 128

(86 SMC, 25 Nurse, 17 GtG)

Active Duty Selectees: 3016

(Top 10% Active Duty Total = 306)

RFD Selectees: 2564

(1818 not competing for AD+746 Directed RFD)

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General Information



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FY16 National OML and Active Duty Selection			
	National OML	DMG	Ed Delay
Number	5580	1118	132
Average GPA	3.25	3.67	3.49
Outcome Metrics Scores			
Highest	89.333333	89.333333	84.388534
Average	49.781795	70.130125	58.004905
Lowest	10.163829	63.314218	26.274482



FY16 Cohort Statistics



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	30 Outcomes Metrics Score (OMS)	COHORT AVERAGE	AD COHORT	TOP 1000
AVERAGE GPA	2.76	3.25	3.4	3.7
AVERAGE PMS RANKING	BOTTOM 20%	50%	TOP 45%	TOP 15%
AVERAGE APFT	264	273	278	289
AVERAGE MAT	384	404	406	416
AVERAGE CLA+	1118	1240	1255	1365

- Percentage of FY16 Cohort below a 30 Outcomes Metrics score was **10.2%**
- Lowest Outcomes Metrics Score was **10.1638**
- Highest Outcomes Metrics score was **89.3333**
- Top 1000 has an Outcomes Metrics Score of **62.2002** or higher



FY16 Accessions & Branching Board

Branch Preferences



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		Cadet Preferences			
		Mission	First	Second	Third
Basic Branch	AD	77	41	85	108
	AG	181	75	88	102
	AR	119	216	494	335
	AV	141	206	20	6
	CM	75	20	23	25
	CY	15	58	46	35
	EN	196	247	201	268
	FA	218	110	213	346
	FI	48	73	44	53
	IN	312	480	254	164
	MI	412	519	420	387
	MP	124	122	165	196
	MS	125	313	198	125
	OD	236	70	119	179
	QM	149	112	149	148
	SC	278	163	249	268
	TC	164	45	102	125
	Totals	2870	2870	2870	2870

		Branching By Preference	
		First	Top 3
Cadet Satisfaction	FY14	64.7%	91.3%
	FY15	64.2%	94.0%
	FY16	63.6%	92.5%

- 97.6% received Top 5 preferences
- 72 Cadets received #5 through #11



FY16 Accessions & Branching Board Detailing



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		Recipients					Percentage of Basic Branch Detailed		
		AR	CM	FA	IN	Totals	FY16	FY15	FY14
Donors	AG	16	9	24	55	104	57%	56%	64%
	FI	4	2	7	15	28	58%	45%	67%
	MI	40	22	61	135	258	63%	57%	70%
	SC	23	12	34	76	145	52%	42%	48%
	Totals	83	45	126	281	535	58%	49%	59%

- No Air Defense Detail Mission for FY16.



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Educational Delay Application Process



Education Delay Program

Application - Key Points



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- **This board is NOT paperless.** Cadets must have a **complete hard-copy** Educational Delay packet submitted for consideration
 - See CC Circular 601-16-1, for application requirements
- **“OFFICIAL” test scores** for appropriate degree program **are required at time of the Educational Delay Board (MCAT, LSAT, etc)**
- Board panel consist of DA appointed officers from each specialty seeking participants. This is a formal, centralized board; once adjourned, selection and/or non-selection is final.



Education Delay Program

Key Points (continued)



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- If selected for Educational Delay:
 - Accession to AD is delayed to secure advanced degree
 - Officer must complete branch selection process in desired professional branch after securing degrees and/or passing exams
 - Officers are controlled and monitored by Human Resources Command - OPMD
 - If selected for Ed Delay but not accepted to professional program **by the beginning of the Fall Semester** (following undergraduate completion), Cadets must request a Stand By Board for branching and report to Active Duty or Reserve Forces Duty as directed



FY16 Accessions & Branching Board Education Delay



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		Allocations	Applicants	Selected
Basic Branch	Chaplain	20	28	20
	Dental Corps	5	3	3
	Judge Advocate	30	25	18
	Medical Corps	25	47	25
	Medical Service	10	13	5
	Medical Specialist	5	7	4
	Veterinary Corps	5	12	10
	Totals	100	135	85



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Active Duty Accessions Programs



USACC ACCESSION PROGRAMS



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Once Cadets commission they may access onto Active Duty through the following programs prior to reporting to BOLC-B.

- Cadet Summer Training
 - 306 (including 14 Nurses) in FY15
- Gold Bar Recruiters (GBRs)
 - Authorized 300 per year by DA
 - Can access onto AD up to 140 days prior to departure for BOLC-B
- Most Active Duty selects access onto Active Duty the day they begin travel to BOLC-B



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BOLC-B Scheduling and Wait Times



BOLC-B Scheduling Conference



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- BOLC-B conference convenes first week of December every FY
- USACC obtains the BOLC-B dates for AD LTs only
- USARC G1 obtains BOLC-B dates for ROTC USAR LTs
- Army National Guard Bureau (ROTC) obtains BOLC-B dates for ROTC ARNG LTs

–Conference Participants:

- United States Military Academy
- ROTC Cadet Command
- Officer Candidate School
- United States Army Reserves
- Army National Guard
- Marines
- Foreign Military

- BOLCB-SC convenes annually
- Provides confirmed BOLC-B seats from May thru Apr (subject to G3 training funds availability)



Priority of BOLC-B Seat Allocation



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- **Green to Gold Active Duty Option (ADO)**
- **OML Ranking (Higher goes first)**
- **CST 2LT Cadre - (follow-on BOLC-B in August/September)**
- **Cadet desires (Marriage, Family vacation, etc..)**
- **Needs of the Army**



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USACC Talent Management Program



MISSION



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NLT 1 OCT 2015, USACC will begin a command wide Talent Management program which provides Component and Branch education, Cadre mentorship and individual assessment to all Cadets so that at time of accession all Cadets make informed decisions for their future service as officers in the U.S. Army.



COMMANDER'S INTENT



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USACC must seek to meet the needs of the Army through the accessions process. Our goal is to better assess, educate, inform, and mentor Cadets in order to identify their unique talents, continue to develop those critical talents the Army desires, and assist Cadets in making informed component and branching decisions.



Assessing Cadets' Talents



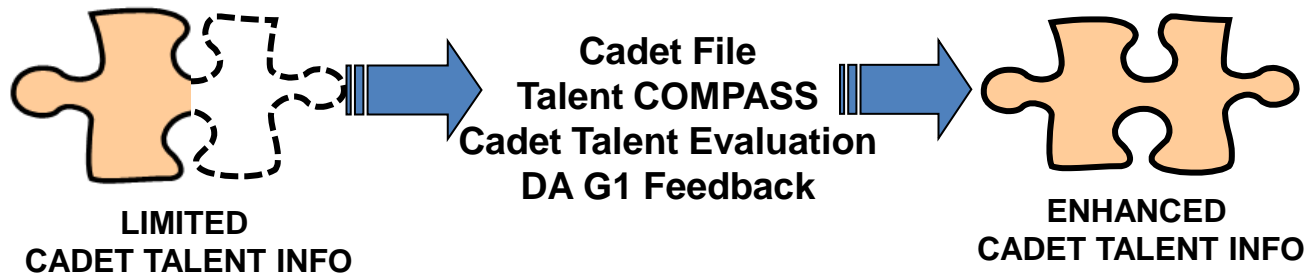
Leaders for Life

The Cadet File

Consolidates relevant information about each cadet's unique experiences and performance to feed talent assessments.

Talent Assessment Battery(TAB)

Collection of tests that assess individual talents as measured by experiences, attributes, personality traits, behaviors, and interests.



Cadet Talent Evaluation (CTE)

Staff and Faculty provide assessments of cadets' talent strengths and weaknesses as observed over time.

DA G1 Feedback

A DA G1 team considers the Cadet Record, COMPASS and CTE to provide cadets with specific branch recommendations based on talent.



Talent Management Timeline



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- OPORD 15-08-045, Published 28 August 2015
 - **NLT 20 November**: FY17 Cohort completes TAB
 - **NLT 11 December**: All Cohorts enter interim component and branch preferences
 - **NLT 30 April 2016**:
 - ❖ FY17 Cohort completes Cadet file and enter interim component and branch preferences
 - ❖ Cadre complete Talent Evaluations on all FY17/18/19 Cadets
 - ❖ FY17 Cadets receive TAB feedback from TM team
 - ❖ FY18/19 Cadets continue building Cadet file and enter interim component and branch preferences
 - ❖ FY19 Cadets complete all modules of the TAB



Talent Management Issues



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- Almost all questions we receive can be answered from the OPORD
- If you or your Cadets are having issues with the TAB or the TM website please send an email to branching_support@usma.edu
- Please keep all Cadet data updated in CCIMM. We send weekly updates to the TM team from CCIMM.

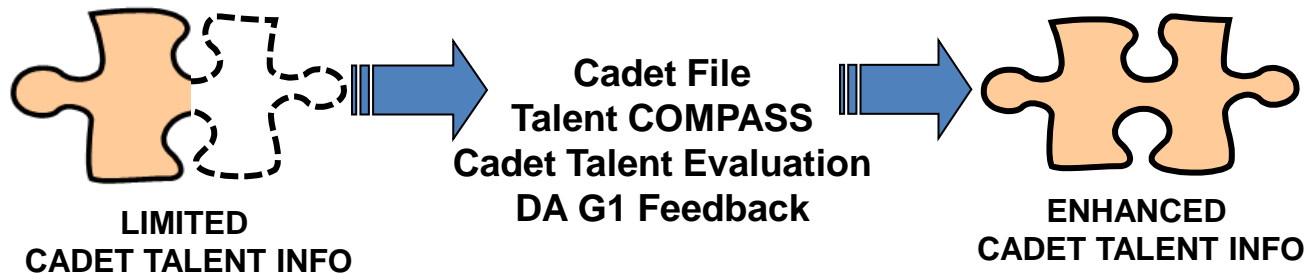
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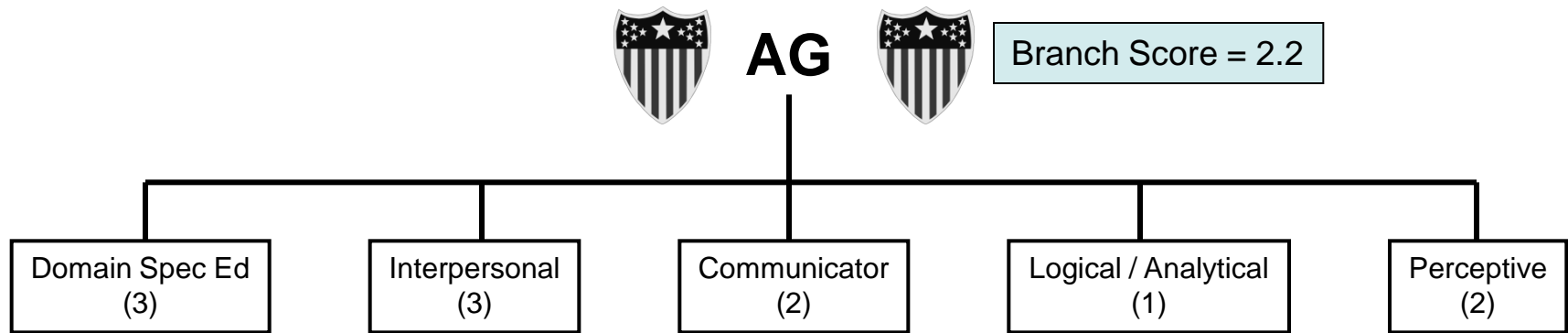
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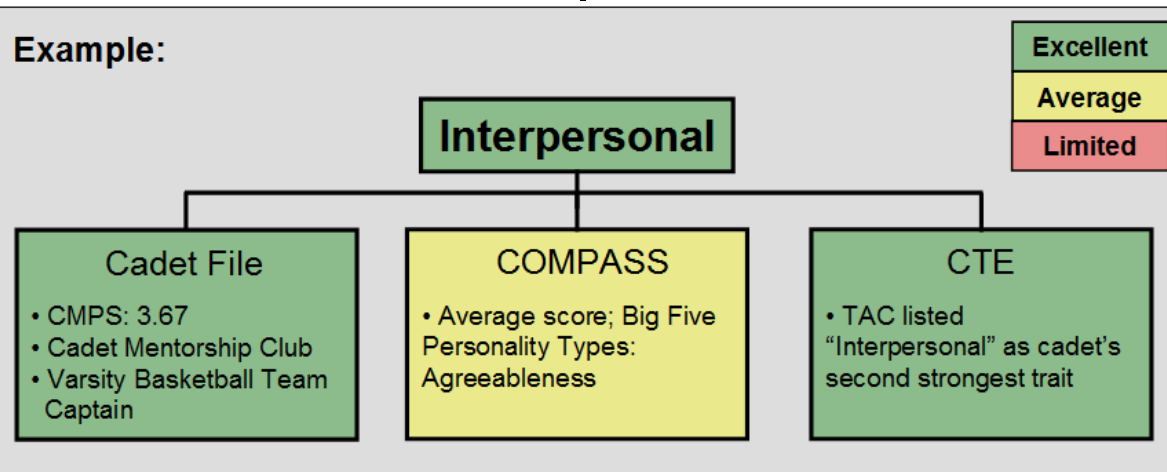
**** cadets are assessed on a 3 point scale (3 = exceptional; 2 = moderate; 1 = limited)****

Talent and Branch Evaluation Methodology

Each talent demand score draws information from three or more sources to evaluate each cadet across multiple dimensions. Cadets are given branch scores based on the weighted average of their talent scores.



Example:





Talent Assessment Battery Feedback



Leaders for Life

Talent Assessment Battery Feedback:

You recently completed the Talent Assessment Battery (TAB) as part of your branching process. The TAB consists of a number of cognitive and non-cognitive evaluations that identify and measure your unique talents. The TAB plays an important role in the branching process in two ways. First, the TAB enables the Army to provide you with personalized feedback on your talent strengths and weaknesses. Second, the TAB enables the Army to understand better your talents and to align your branch assignment with your unique talents. In this effort the TAB is used in conjunction with an assessment of your cadet file and your talent evaluations. You should carefully consider your TAB results as an important indicator of your talent strengths, recognizing it is only one composite measure.

Your own personal talents are derived from the intersection of the skills you possess and develop, the knowledge you gain, and the behaviors you learn over time. As you prepare to enter the Profession of Arms, identify and reflect on these unique talents to assist you in determining the best path to follow. To succeed in this endeavor, it is not necessary for you to be exceptional in every aspect. Rather, it is more important for you to excel while using the unique talents you possess.

We highlight below your results for the 20 talents as measured by the TAB. For each talent, the TAB provides you with an assessment relative to the other members of your class. This feedback reports the percentile in which you scored, relative to your peers.

When reviewing these results, keep in mind a few items. First, talents are not fixed attributes. They may be improved over time with a commitment to continuous personal and professional development. Second, the TAB is only one measure of your demonstration of a particular talent. The cadet file and the Cadet Talent Evaluation also serve as useful measures of your talents.

We encourage you to discuss this assessment with your mentors as you continue to determine where you might best fit in your service to the Army.

Talent	Definition	Percentile (n th)
BODILY KINESTHETIC	Coordinated, dexterous, hands-on person. Keen sense of body and sensory awareness. Learns through physical activity.	<= 25
COMMUNICATOR	Precise, efficient, and compelling in both written and spoken word.	69
CROSS-CULTURALLY FLUENT	Aware of and able to operate across different cultural settings (e.g., organizational, demographic, ethnographic, and generational).	27
DETAIL-FOCUSED	Thorough, perceptive and precise in all matters. Possesses a keen eye - notices everything.	73
INNOVATIVE	Creative, inquisitive and insightful. Easily identifies new solutions and catalyzes change.	60
INSPIRATIONAL LEADER	Motivates teams to work harmoniously and productively towards a common goal.	49
INTERDISCIPLINARY	Integrates and applies expert knowledge from multiple disciplines into a coherent overarching perspective.	26
INTERPERSONAL	Skilled in developing appropriate relationships. Able to connect with others to effect positive results.	40
LOGICAL / ANALYTICAL	Uses reason and thinks in terms of cause and effect. Able to decompose and solve complex problems.	71
MENTALLY TOUGH	Stress tolerant and emotionally mature. Performs well even under extreme psychological duress.	80
MULTI-TASKER	Rapidly processes and prioritizes multiple demands simultaneously. Takes appropriate action.	87
PERCEPTIVE	Effectively discerns the deeper meaning or significance of one's observations (e.g., events, people and communication).	47
PHYSICALLY FIT	Physically tough, gritty and tenacious. Performs well even under extreme physiological duress. Committed to a lifestyle of physical fitness.	33
PROBLEM SOLVER	Able to choose between best practices and unorthodox approaches to reach a solution. Accomplishes the task.	58
PROCESS DISCIPLINED	Diligently abides by procedures designed to ensure accuracy, effectiveness and safety.	48
PROJECT MANAGER	Able to determine requirements, develop work processes, delegate responsibilities, and lead teams to desired outcomes.	89
PRUDENT RISK TAKER	Acts boldly yet maintains appropriate focus upon personal, Soldier, and unit safety.	<= 25
SPATIALLY INTELLIGENT	Easily perceives, understands and operates within the multi-dimensional world.	41
TECHNOLOGICALLY ADEPT	Understands and comfortably uses the latest technologies.	56

This We'll Defend



BRANCH PREFERENCE FEEDBACK



Branch Recommendations:

As you can see from our enclosed recommendations, we find a good correlation between one of your top three branch preferences and the talents demanded by that branch. We do, however, see a lower correlation between your talents and your other preferred branches. You may wish to reassess your talents and reconsider your branch preferences accordingly. The recommendations we've enclosed here should help. Remember that your mentors stand ready to help you in this process. We have one goal - to get you in the branch that's best for you and for the Army.

Best Fit Branches (in rank order)

Quartermaster Corps
Air Defense Artillery
Ordnance
Field Artillery
Medical Service Corps
Military Police



ACCESSIONS COHORT TIMELINES



Leaders for Life

➤ FY17 ACCESSIONS COHORT

- Graduate and Commission between 1 July 2016 and 30 June 2017

➤ FY18 ACCESSIONS COHORT

- Graduate and Commission between 1 July 2017 and 30 June 2018

➤ FY19 ACCESSIONS COHORT

- Graduate and Commission between 1 July 2018 and 30 June 2019



Leaders for Life

FY17 Accessions: Timeline & Notes



FY17 Accessions Notes



Leaders for Life

- Completion of Branching files shifts to spring/summer from fall
- MS III CER (OER) will be final inputs from ROTC program
- Standardized tests given at CLC
- OML and Component selection completed in Mid/Late September 2016(after test results are returned)
- Cadets will receive component selection by late September
- Educational Delay Board in early October
- Branching board remains in late October



“Rule of Thirds”

Leaders for Life

- What are the chances of a given Cadet being selected for Active Duty?
- How does the Cadet compare with peers, in terms of **overall** OML standing at your school (PMS counseling)?
- How does your school’s OML profile compare with other schools?

TOP THIRD



“Excellent Prospects”

MIDDLE THIRD



“Have A Backup Plan”

BOTTOM THIRD



“Focus on
Civilian Job Market”

ACTIVE DUTY CUTLINE ?



Tips, Tools & Alibis



Leaders for Life

- Know your Accessions Cohort!
 - Pay close attention to changes in graduation/commission dates—notify ASD via Add/Delete Report
 - Carefully scrub the review roster from ASD

- PMS: Cadet OER
 - Cadets are ranked against their MSIII peers
 - Campus Cadet MS III OERs must be completed prior to attendance at CLC

US Army Cadet Command

Leaders for Life



Leadership Excellence
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Leaders for Life

BACKUP SLIDES

Talent Management Screenshots



ARMY STRONG.

BRANCHING

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Welcome to the Branching process, your pathway into the Army Profession. This portal will help you to identify the basic branches in which you're most likely to excel. The goal is simple: align your unique talents with the unique demands of each branch. What you do here can affect your branching outcome, so give it your best effort. There are FIVE steps you must complete this fall (NLT 31 DEC):

STEP 1: Click the "Talent Demand" tab to review the talents being sought by each branch. You'll notice that no two are identical. Ask yourself: "Which of these branches needs what I have to offer? Where could I truly excel?" Review the talent demand primer to understand how the Army thinks about the individual dimensions of talent.

STEP 2: Click the "Self-Assessment" tab, which provides a confidential learning environment. No one else can see your self-assessment unless you choose to share it with them, so be honest, introspective, and thorough. What you learn will help you identify your unique talents and will shape your branch preferences. A good self-assessment answers these questions: "What do I have to offer? What are my strengths? Where do I need more development?" This self-assessment establishes a baseline from which you can customize your cadet experience to take advantage of the talents you possess and improve on those talents that may require more development. You may use your talent assessment as you reach out to mentors to seek advice on your branch preferences.

STEP 3: Complete your Cadet File. Click on the "File" tab to review the current information in your cadet file. After reflecting on your unique experiences both during and prior to college, update your Cadet File to reveal your unique talents. The Cadet File provides an opportunity for you to enter specific academic achievements from your college transcripts, military experiences you gained from participating in your school's ROTC program, and extracurricular and athletic endeavors you have pursued in your career to this point. Once complete, the Cadet File serves as a robust resume that helps the Army place you in a branch that maximizes your unique talents.

STEP 4: Take the Talent Comprehensive Assessment (COMPASS), which will be administered by your PMS this fall. The COMPASS is a 3-4 hour assessment that will provide you with specific feedback regarding your talent strengths and weaknesses. You should take the time to answer these questions honestly in order to receive meaningful feedback that may help you determine the best career path for you in the Army. COMPASS results will be available to you in the spring semester.

STEP 5: Submit your MS III Component and Branch Preferences. Based upon everything you've learned in steps 1 thru 4, input your interim branch preferences NLT 31 DEC. These interim preferences begin to show the impact that experience, mentorship and education have had on you, particularly in understanding the talents the branches seek and developing the talents you possess that enable you to become a better fit in particular branches. You will be asked to update these branch preferences periodically throughout your cadet career, as your experience and education better inform your preferences.



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[MI](#)

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[MS](#)

[OD](#)

[QM](#)

[SC](#)

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Understanding Intelligences, Skills, Knowledge and Behaviors is the first step in assessing which branch is right for you.

Each branch has identified 5-6, out of a possible 20, talent priorities which represent the intersection of skills, knowledge and behaviors that each most values in future officers. NO TWO BRANCHES ARE THE SAME.

Review the slide show below prior to visiting the branch tabs. Once you're ready to look at the Talent Demands, ask yourself "Which of these branches needs what I have to offer? Where could I truly excel?"

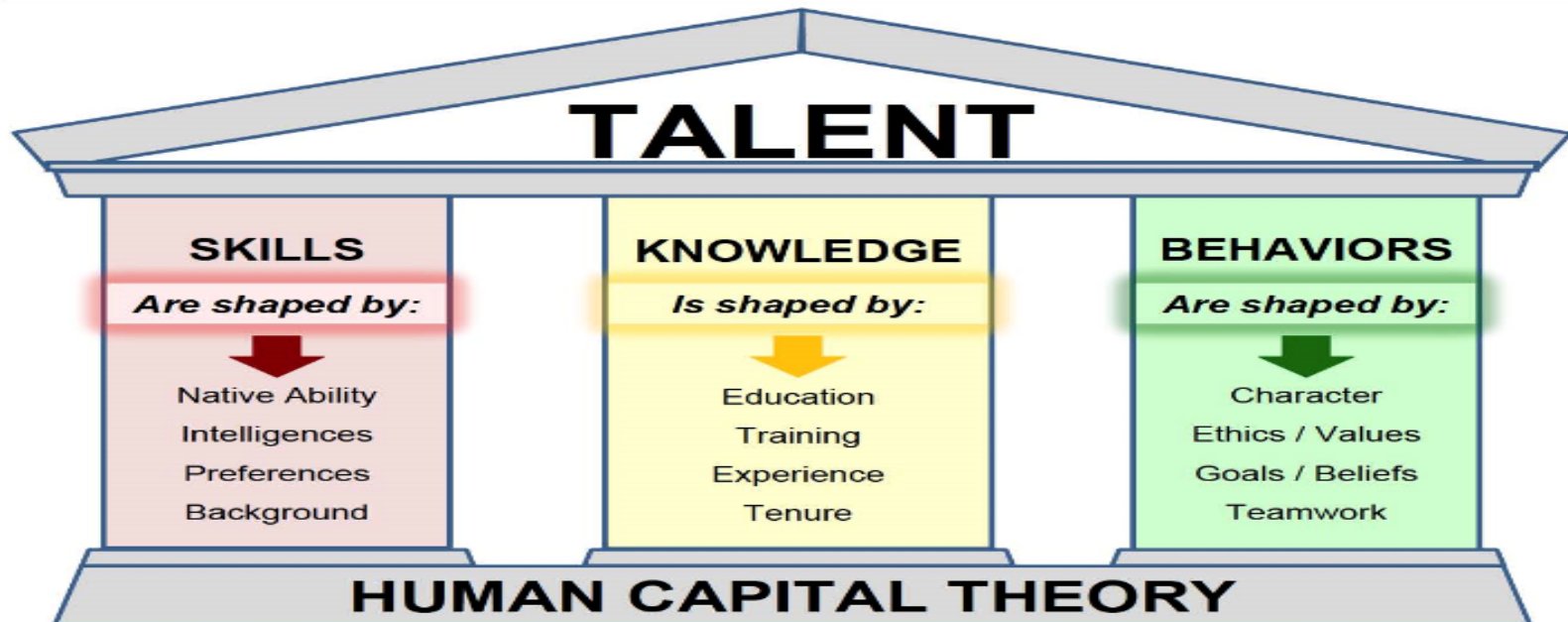
Use the "Previous" or "Next" links to navigate through this primer, or [click here](#) to download a pdf.

[Click here](#) to download a consolidated .pdf document containing a listing of all the Talent Demands.

[<< Previous](#)

[Next >>](#)

The Dimensions of Individual Talent



Talent - The intersection of the three dimensions - **skills, knowledge** and **behaviors** – creates an optimal level of individual performance, provided the individual is employed within his/her talent set. **Every** person has talent that can be liberated or extended via proper employment and development.

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Engineer

Website: http://www.wood.army.mil/wood_cms/195.shtml

Mentor Information: [View the contact details for Mentors representing this branch](#)

[Click here to download the PDF file.](#)



Engineer



Year Group 2015

INTELLIGENCES: Interpersonal, Logical-Mathematical, Spatial

SKILLS: Engineer officers must possess an innate ability to evaluate and assess problems, the resident knowledge to brainstorm possibilities, and then quickly implement solutions to solve problems facing our maneuver commanders. This requires a design mindset – the ability to develop tasks and work processes for teams and motivate those teams to reach harmoniously, efficiently, and effectively desired outcomes. Officers must thrive in the world of abstract concepts and data-based reasoning, be able to discriminate and filter information of importance, and be capable of rapid visualization; all while skillfully possessing the ability to communicate concepts verbally or in writing. Collectively, these skills make Engineer officers superb problem solvers and invaluable to our Army and Nation.

KNOWLEDGE: The Engineer branch strongly desires officers with academic backgrounds in the domain-specific disciplines listed below, with particular emphasis on degrees that are accredited by the Accreditation Board for Engineering and Technology (ABET). These disciplines provide officers with a foundation in the scientific method that enhances their ability to become expert problem solvers.

- **RELEVANT EDUCATION PRIORITY 1:** ABET Engineering Majors (Civil, Mechanical, Electrical, Systems, Environmental, Chemical, Nuclear, Engineering Management, Computer Science, Information Technology).
- **RELEVANT EDUCATION PRIORITY 2:** Non-ABET Engineering; Science, Technology, and Mathematics (STEM) disciplines.
- **RELEVANT EDUCATION PRIORITY 3:** All other disciplines.
- **RELEVANT TRAINING/EXPERIENCE:** Cadet Troop Leading Time / Leader Development Time (CTLT / CLDT) with Engineer Unit or Academic Enrichment Program in engineering or related activity (not all inclusive).

BEHAVIORS: (In addition to foundational)

- | | | | |
|----------------------|-------------------------|---------------------------------|--------------------------|
| ➤ ADAPTABLE | ➤ DEPENDABLE | ➤ INNOVATIVE | ➤ PROACTIVE |
| ➤ AMBITIOUS | ➤ DETAIL FOCUSED | ➤ INSPIRING | ➤ PROBLEM SOLVING |
| ➤ CHARISMATIC | ➤ DILIGENT | ➤ INTELLECTUALLY CURIOUS | ➤ TENACIOUS |
| ➤ COMMITTED | ➤ EXPERT | ➤ PERCEPTIVE | ➤ VISIONARY |

TALENT PRIORITIES:

1. **DOMAIN-SPECIFIC EDUCATION:** Possessing an engineering degree (ABET-preferred), high performers in science, technology, engineering, and math (STEM) disciplines.
2. **PROJECT MANAGER:** Able to determine requirements, develop work processes, delegate responsibilities, and lead teams to desired outcomes.
3. **PROBLEM SOLVER:** Able to choose between best practices and unorthodox approaches to reach a solution. Accomplishes the task.
4. **INSPIRATIONAL LEADER:** Motivates teams to work harmoniously and productively towards a common goal.
5. **SPATIALLY INTELLIGENT:** Easily perceives, understands, and operates within the multi-dimensional world.



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RANK	LAST NAME	FIRST NAME	UNIT	CITY	STATE	PHONE	EMAIL
MAJ	Herr	Guy	APSU	Clarksville	TN	(931) 221-6144	guy.e.herr.mil@mail.mil
LTC	Sigloch	Steven	MEMPHIS	Memphis	TN	(901) 678-4025	steven.b.sigloch.mil@mail.mil
CPT	Buntin	Charles	MTSU	Murfreesboro	TN	(615) 898-2296	charles.b.buntin2.mil@mail.mil
LTC	Freidhoff	Brian	RHIT	Terre haute	IN	(812) 877-8345	brian.p.freidhoff.mil@mail.mil
MAJ	Ciaramitaro	Dominic	TTU	Cookeville	TN	931.372.3577	dominic.i.ciaramitaro.mil@mail.mil
CPT	Cordova	Noah	TTU	Cookeville	TN	(931) 372-3575	noah.r.cordova.mil@mail.mil
LTC	Harvey	Bradley	UA	Akron	OH	(330) 972-7959	bradley.p.harvey.mil@mail.mil
CPT	Martin	Timothy	UC	Cincinnati	OH	(513) 556-3668	timothy.s.martin7.mil@mail.mil
CPT	Mockus	Raymond	UND	Notre dame	IN	(574) 631-4660	raymond.a.mockus.mil@mail.mil
LTC	Hains	Decker	WMU	Kalamazoo	MI	(269) 387-8121	decker.b.hains.mil@mail.mil
LTC	Wissel	Kevin	XAVIER	Marion	OH	(513) 745-1060	kevin.d.wissel.mil@mail.mil



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SELF-ASSESSMENT

This assessment will assist you in identifying the talents you possess and your potential best-fit branches. You are encouraged to share this self-assessment with your branch mentor(s). The branch board will NOT have access to this information.

1. Absolute Talent Rating (Select how well each talent describes you. NOTE: Hovering over the icon will display the definition of each talent priority.)

BODILY KINESTHETIC ⓘ

describes me well ▼

DETAIL-FOCUSED ⓘ

describes me poorly ▼

INTERDISCIPLINARY ⓘ

describes me well ▼

LOGICAL / ANALYTICAL ⓘ

describes me well ▼

PERCEPTIVE ⓘ

describes me poorly ▼

PROCESS DISCIPLINED ⓘ

describes me somewhat ▼

SPATIALLY INTELLIGENT ⓘ

describes me well ▼

COMMUNICATOR ⓘ

describes me somewhat ▼

INNOVATIVE ⓘ

describes me well ▼

INTERPERSONAL ⓘ

describes me somewhat ▼

MENTALLY TOUGH ⓘ

describes me well ▼

PHYSICALLY FIT ⓘ

describes me well ▼

PROJECT MANAGER ⓘ

describes me somewhat ▼

TECHNOLOGICALLY ADEPT ⓘ

describes me poorly ▼

CROSS-CULTURALLY FLUENT ⓘ

describes me well ▼

INSPIRATIONAL LEADER ⓘ

describes me well ▼

INTROSPECTIVE ⓘ

describes me somewhat ▼

MULTI-TASKER ⓘ

describes me well ▼

PROBLEM SOLVER ⓘ

describes me somewhat ▼

PRUDENT RISK TAKER ⓘ

describes me well ▼

2. Relative Talent Rating (Select a skill from each drop down box. You can only choose a skill once.)

STRONGEST :

SELECT ▼

2ND STRONGEST:

SELECT ▼

3RD STRONGEST:

SELECT ▼

4TH STRONGEST:

SELECT ▼

5TH STRONGEST:

SELECT ▼

WEAKEST :

SELECT ▼

2ND WEAKEST:

SELECT ▼

3RD WEAKEST:

SELECT ▼

4TH WEAKEST:

SELECT ▼

5TH WEAKEST:

SELECT ▼



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[Branch Preferences](#)

Last Name:

DOE

First Name:

JANE

Middle Name:

H

Gender:

F

Race:

X

Ethnicity:

S

Birth Year:

1994

Height:

Weight:

Weigh-In:

Pass/Fail:

AKO Email:

jane.doe@us.army.mil

Alternate Email:

Year Group:

2016

Brigade:

7th

ROTC Host School:

THE OHIO STATE UNIVERSITY

Academic School:

THE OHIO STATE UNIVERSITY

Enrollment Status:

E

Home of Record:

NY

Prior Service:

NO

Prior Service MOS:

Scholarship Level:

0

Distinguished Military Graduate:

No

Senior Military College:

No

Guaranteed Reserve Forces Duty:

No

Please save your changes before proceeding to the next page

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Cadet Candidate

High School Name:

Start Typing....

High School Class Size:

High School Class Rank:

High School Percentile:

WPS:

SAT Verbal:

SAT Math:

AP Scores:

Course	Score	Year	Actions
No Records Found			
Course	Score	Year	Actions
<input type="text" value="SELECT"/>	<input type="text" value="SELECT"/>	<input type="text" value="SELECT"/>	Add

Physical Fitness Scores

PT Test Scores History:

Date	Push-ups (points)	Sit-ups (points)	Run (points)	Score	Pass/Fail
No Records Found					



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MAJOR 1

Academic Major 1:
COMPUTER SCIENCE

Academic Minor 1:

SELECT

ABET: [i](#)

SELECT

STEM: [i](#)

YES

Academic Major w/ honors:

SELECT

Concentration/Focus: (150 characters remaining)

COURSES

Term	Year	Course Name	Course Code	Course Group	Course Level	Grade	Credit Hours	Actions
No Records Found								
SELECT				SELECT	SEL	SEL		Add



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Military

Chain of Command:

Position	Academic Year	Term	Actions
No Records Found			
<input type="text" value="SELECT"/>	<input type="text" value="SELECT"/>	<input type="text" value="SELECT"/>	Add

Cadet Military Training:

Training	Year	Branch	Actions
No Records Found			
<input type="text" value="SELECT"/>	<input type="text" value="SELECT"/>	<input type="text" value="None"/>	Add

Prior Service Military Training:

Training	Year	Actions
No Records Found		
<input type="text" value="SELECT"/>	<input type="text" value="SELECT"/>	Add



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Enrichment Programs and Work Experiences

Type	Location	International	Start Date		End Date		Actions
<input type="text" value="SELECT"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text" value="SELECT"/>	<input type="text" value="SELECT"/>	<input type="text" value="SELECT"/>	<input type="text" value="SELECT"/>	Add
Description:	<div></div>						

Extracurricular Activities

Club/Activity	Position	Year	Actions
No Records Found			
<input type="text"/>	<input type="text" value="SELECT"/>	<input type="checkbox"/> Fr. <input type="checkbox"/> So. <input type="checkbox"/> Jr. <input type="checkbox"/> Sr.	Add

Intramural/Club/Intercollegiate Athletics

Type	Sport	Position	Year	Actions
No Records Found				
<input type="text" value="SELECT"/>	<input type="text"/>	<input type="text" value="SELECT"/>	<input type="checkbox"/> Fr. <input type="checkbox"/> So. <input type="checkbox"/> Jr. <input type="checkbox"/> Sr.	Add



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Explain why you would be a good fit for your top 3 branch selections: (1000 remaining)

Additional Comments: (This is an optional box for you to describe any extenuating circumstances that may have affected your performance during your undergraduate experience. (1000 remaining)



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Component Selection

Please rank your selected component below. "1" represents the component where you would most like to serve and "3" represents the component where you would least like to serve.

1.

2.

Please rank each of the regions where "1" represents the region where you would most like to serve and "5" represents the region where you would least like to serve.

Northeast:

Southeast:

Southwest:

Midwest:

West:

Describe the factors that are most important to you when selecting this component (500 remaining)

3.

Please rank each of the regions where "1" represents the region where you would most like to serve and "5" represents the region where you would least like to serve.

Northeast:

Southeast:

Southwest:

Midwest:

West:

Describe the factors that are most important to you when selecting this component (500 remaining)



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Interim Branch Selection (NOT Your Final Choice).

Enter your branch preferences below with 1 being your most preferred branch choice. To make a branch selection, click on the "•" to access a menu of available branch choices. You must place a branch selection in any Red column. Green indicates a valid branch selection has been made. Yellow indicates a branch selection with BRADSO has been made.

You must place all 16 branches into your preference list

You MAY select 16 branches for which you are willing to BRADSO. For example:

1: IN, 2: AV/BrADSO, 3: AR, 4: FA/BrADSO

Finally, certain branches allow you the option to branch detail. If you are interested in branch detailing, check the appropriate box in the pop up window when you select a donor branch in your preferences. You must select a recipient branch in the pop-up window as well. The donor and recipient branches are listed below.

Donor: AD, AG, FI, MI, SC

Recipient: AR, CM, FA, IN

Rank:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Interim	<u>IN</u>	<u>AR</u>	<u>AV:B</u>	<u>MI</u> <u>DETAIL:IN</u>	<u>SC</u> <u>DETAIL:AR</u> <u>CYBER:YES</u>	<u>EN</u>	<u>QM</u>	<u>FA</u>	<u>OD</u> <u>EOD:YES</u>	<u>AD</u> <u>DETAIL:AR</u>	<u>MP</u>	<u>CM</u>	<u>AG</u> <u>DETAIL:AR</u>	<u>TC</u>	<u>MS</u>	<u>FI</u> <u>DETAIL:AR</u>



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ENTER THE ARMY PROFESSION

Name: MENTORMAN, MENTOR (MAJ)
Email: MENTOR@TEST.COM
[Close your Browser to Logout.](#)

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[PMS](#)

Search Filter Options:

Class:

Last Name:

First Name:

AKO Email:

Search Results:

Show entries

Search:

Last Name	First Name	AKO Email
DOE	JANE	jane.doe

Showing 1 to 2 of 2 entries

Selected Cadet:

[Collapse All](#) | [Expand All](#)

NOTES TO CADET COMMAND BRANCH BOARD	+
PRIVATE NOTES	+
MENTORSHIP REPORTING	+
CADET TALENT EVALUATION	+
CADET BRANCH PREFERENCE	+
ADMIN	+
SCORES	+
TRANSCRIPT	+
EXPERIENCE	+
CADET PERSONAL STATEMENTS	71 +



ARMY STRONG

BRANCHING

ENTER THE ARMY PROFESSION

Name: MENTORMAN, MENTOR (MAJ)
Email: MENTOR@TEST.COM
Close your Browser to Logout.

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Talent Demands

PMS

NOTES TO CADET COMMAND BRANCH BOARD

Notes to Cadet Command Branch Board:

Notes: (500 characters remaining)

Please make sure to save your notes before leaving this page.

Previous Notes:

PRIVATE NOTES

Private Notes:

Notes: (500 characters remaining)

Please make sure to save your notes before leaving this page.

MENTORSHIP REPORTING

To date you have reported 0 hours mentoring this cadet. Please provide additional time here:

CADET TALENT EVALUATION

CADET TALENT EVALUATION

1. Based on your observations and experiences with this cadet, assess the level of talent that the cadet demonstrated in the 20 talent priorities identified below.

BODILY KINESTHETIC

limited talent

DETAIL-FOCUSED

moderate talent

INTERDISCIPLINARY

exceptional talent

LOGICAL / ANALYTICAL

exceptional talent

PERCEPTIVE

exceptional talent

PROCESS DISCIPLINED

moderate talent

SPATIALLY INTELLIGENT

not observed

COMMUNICATOR

exceptional talent

INNOVATIVE

limited talent

INTERPERSONAL

moderate talent

MENTALLY TOUGH

exceptional talent

PHYSICALLY FIT

exceptional talent

PROJECT MANAGER

not observed

TECHNOLOGICALLY ADEPT

moderate talent

CROSS-CULTURALLY FLUENT

exceptional talent

INSPIRATIONAL LEADER

exceptional talent

INTROSPECTIVE

exceptional talent

MULTI-TASKER

limited talent

PROBLEM SOLVER

moderate talent

PRUDENT RISK TAKER

moderate talent

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Leaders for Life

2. Based on your observations and experiences with this cadet, identify and provide feedback on the cadet's three best talents.

STRONGEST :

SELECT

Comments: 1000 remaining

3. Based on your observations and experiences with this cadet, identify and provide feedback on the cadet's three weakest talents.

WEAKEST :

SELECT

Comments: 1000 remaining



ARMY STRONG

BRANCHING

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CADET BRANCH PREFERENCE

Last Updated: 2014-09-11 10:06:33

COMPONENT SELECTION

1. Regular Army

2. National Guard

Northeast: 1

Southeast: 2

Southwest: 3

Midwest: 4

West: 5

Describe the factors that are most important to you when selecting this component

3. Army Reserve

Northeast: 1

Southeast: 2

Southwest: 3

Midwest: 4

West: 5

Describe the factors that are most important to you when selecting this component

INTERIM BRANCH SELECTION (NOT YOUR FINAL CHOICE).

Rank:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Interim	<u>IN</u>	<u>AR</u>	<u>AV</u>	<u>MI</u>	<u>SC</u>	<u>EN</u>	<u>QM</u>	<u>FA</u>	<u>OD</u>	<u>AD</u>	<u>MP</u>	<u>CM</u>	<u>AG</u>	<u>TC</u>	<u>MS</u>	<u>FI</u>



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AKO Email:

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Show entries

Search:

Last Name	First Name	AKO Email
DOE	JANE	jane.doe

Showing 1 to 2 of 2 entries

Selected Cadet:

[Collapse All](#) | [Expand All](#)

NOTES TO CADET COMMAND BRANCH BOARD	+
PRIVATE NOTES	+
MENTORSHIP REPORTING	+
CADET TALENT EVALUATION	+
CADET BRANCH PREFERENCE	+
ADMIN	+
SCORES	+
TRANSCRIPT	+
EXPERIENCE	+
CADET PERSONAL STATEMENTS	76 +



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TRANSCRIPT

MAJOR 1

☐ I certify that the information below is an accurate reflection of the Cadet's transcript.

Verify

Academic Major 1:
COMPUTER SCIENCE

* Academic Minor 1:

NOT SELECTED

* ABET:

NO

STEM:

YES

* Academic Major w/ honors:

NO

Concentration/Focus:

Projected Thesis/Capstone: (characters remaining)

MAJOR 2

* Academic Major 2:

NOT SELECTED

* Academic Minor 2:

NOT SELECTED

* ABET:

NO

STEM:

* Academic Major w/ honors:

NO

Concentration/Focus:

* COURSES

Term	Year	Course Name	Course Code	Course Group	Course Level	Grade	Credit Hours
* Summer	2014	European History		HISTORY.	2xx	A	3.0
* Summer	2014	Statistics		MATHEMATICS AND STATISTICS.	2xx	B+	3.0



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Search:

Last Name	First Name	AKO Email
DOE	JANE	jane.doe
DOERING	ERIK	erik.c.doering

Showing 1 to 2 of 2 entries

Selected Cadet:

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NOTES TO CADET COMMAND BRANCH BOARD

+

PRIVATE NOTES

+

MENTORSHIP REPORTING

+

CADET TALENT EVALUATION

+

CADET BRANCH PREFERENCE

+

ADMIN

+

SCORES

+

TRANSCRIPT

+

EXPERIENCE

+

CADET PERSONAL STATEMENTS

+