Identity & Inclusion in the Classroom

Student Voices Video Project

What is important for Georgetown faculty to know about you and how you experience the classroom? Are there things faculty could do to support an inclusive learning environment for Georgetown students? What part(s) of your identity have the biggest impact on your learning?

The **Identity & Inclusion in the Classroom** video project is designed to create a venue for you, Georgetown students, to share your identities and experiences—and how these play out in the classroom—with Georgetown faculty.

If you'd like to be a part of this project, we invite you to submit your story by answering the questions below, in a short, self-made video clip *(~2 minutes)*.

- *What part(s) of your identity do you think are known, understood, and/or included in the classroom?*
- *What part(s) of your identity do you wish faculty knew, better understood, and/or included in the classroom?*
- *What do you think faculty could do to create a more inclusive learning environment?*

Please submit your video via Submittable (link below). Submissions will be compiled into a short video piece, and we will continue to compile stories for future/continuous ways of sharing with faculty and the campus community.

Submission Steps:
1. Create your video (ex. using a computer, camera, or smartphone... selfie video!)
2. Submit your video via **Submittable at** https://georgetownuniversity.submittable.com/submit/60834
   If you do not have a Submittable account, you will be prompted to sign up. (More information here.)

Optional Written Submission: *If you would like to submit your story in written form (less than 300 words), we welcome that as well! Please use the same link above, entering text instead of a video.*

This project is sponsored by The Doyle Engaging Difference Program, through CNDLS. If you want to learn more about the project, contact us at doyleprogram@georgetown.edu.

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