



Pre-Visit Activity

Grades 1 - 3

About King Manor

King Manor was the home of a man named Rufus King over 200 years ago. He lived at King Manor with his wife, Mary Alsop King and their five children: John, James, Charles, Edward, and Frederick.

King Manor also had a farm, and Rufus hired workers to plant many different kinds of crops and care for the animals. Rufus was a curious man. He loved to read, sometimes about farming and figuring out new ways to care for plants and keep farm animals healthy.



Rufus King was also an important person in American history. He was a Founding Father, a person who helped to create the laws and ideas for the first United States government. He also stood up against slavery and tried to change laws to make slavery illegal.



King Manor in History: A Timeline Activity

Teacher's Guide for Grades 1 - 3

King Manor Museum has over 250 years of history, but a lot can happen in 250 years! In this activity, students will learn about what was happening before, during, and after Rufus King and his family lived in Jamaica to understand where King Manor fits in the broader timeline of American history.

You Will Need:

- A set of printouts (p. 4 - 6) for each student group
- Print out p. 7, one (1) per student
- Scissors
- Tape
- Glue sticks (optional)
- Pencils
- Crayons, markers, or colored pencils

STEP ONE: Split students into small groups. Have students take a moment to read the date strips and familiarize themselves with the dates and events listed. If you have time, you may choose to provide materials to allow students to look up information they don't know.

STEP TWO: Have students tape their timelines together and cut out their date strips.

STEP THREE: Students should work together to construct their timeline, gluing or taping their strips to the spaces on the timeline.

STEP FOUR: Once the timeline is constructed, have students work with their groups and use crayons, colored pencils, or markers to color code their timelines. Choose 1 color for each of the following categories:

- People
- Events
- Inventions
- King Manor

Students may choose to use more than one color on each date strip.

STEP FIVE: Have students complete the worksheet (p. 7) individually. When finished, have the groups turn and talk about their answers. You may choose to have a representative from each group share with the rest of the class.

1600

1

1700

2

3

4

5

6

1800

8

10

12

13

14

7

9

11

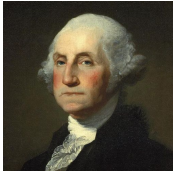
1900

2000

BONUS: What year were you born? Everyone write their name and birthday year on your timeline!

Timeline Date Strips

Cut out each strip and glue or tape it to your timeline.



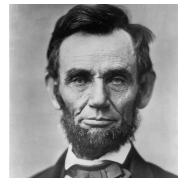
1732 - George Washington is born



1903 - First airplane in America



1755 - Rufus King is born



1809 - Abraham Lincoln is born



1769 - Mary Alsop King is born



1893 - First car in America



1750 - King Manor is built



1879 - First light bulb in America



1827 - Rufus King dies



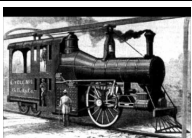
1805 - Rufus King buys King Manor



1620 - The Pilgrims arrive in America



2007 - First iPhones



1812 - First steam-powered train in America



1775 - The American Revolution begins

Name

Date

Timeline Think Sheet

Using your timeline, think about and answer the following questions.

What year was Rufus King born? _____

What year were you born? _____

Look at your timeline. How do you think Rufus King's life was different from your life?

What do you want to learn at King Manor? Write 1 question you will ask on your trip to King Manor.
