

M E M O R A N D U M

To: Dr. Felicia Watson
 From: Dr. Elizabeth Ten Dyke
 Re: Aldinger Report
 Date: November 21, 2017

As per your request, I have reviewed Mr. Aldinger’s Legal Memorandum dated November 15, 2017, with the exception of the portion pertaining to 504 meetings. My findings overwhelmingly confirm Mr. Aldinger’s information. Please see below for specific details:

Appeals to Graduate with a Lower Score on the Regents Exam

For each appeal, I have identified whether or not the student had an IEP or a 504 plan and the student’s highest score on the exam in question. I have marked an “X” in each column where the appeal *was deficient as submitted* for any reason. In addition, in reviewing appeals and transcripts, I have identified a small number of additional observations or questions in the “notes” column. Finally, please note that teacher signatures as written on appeals make it difficult to discern who actually participated on the committees. Thus it is difficult to verify that the committee did not include the student’s subject area teacher.

ID/Subject	SE or 504?	Did not pass course	Did not attempt exam at least two times	Highest Score achieved on exam	Evidence of extra help/AIS missing from form	Appeal not signed by Supt. of Schools	Notes/Questions
██████/LE	SE	x	x	53	x	x	Did not pass a full year LE course. Awarded one credit for ½ yr “Stretch LE” course, in addition to one credit for Environmental Science.
██████/Eng			x	61	x	x	Contrary to regulation, committee included student’s English teacher.
██████/ES		x		62	x	x	Passed Env Sci, not Earth Sci; section on appeal form for course grade was left blank. AIS appears on report card only, not appeal form. Appeal not signed by Supt <i>or</i> Asst Supt.

ID/Subject	SE or 504?	Did not pass course	Did not attempt exam at least two times	Highest Score achieved on exam	Evidence of extra help/AIS missing from form	Appeal not signed by Supt. of Schools	Notes/Questions
██████/Eng	SE		x	52	x	x	
██████/Eng	504			52	x	x	Contrary to regulation, committee included student's English teacher.
██████/Alg				64	x	x	
██████/Alg				62	x	x	
██████/Alg				64	x	x	
██████/Alg				63	x	x	
██████/Alg				63	x	x	
██████/Alg				64	x	x	
██████/Alg	SE			53	x	x	Student awarded four credits for four different algebra courses. Are all of these credits permissible?
██████/Alg				63	x	x	
██████/Alg				61	x	x	
██████/Alg				62	x	x	Summer school algebra may be evidence of extra help, but student failed and evidence not included on signed appeal form.
██████/Alg				61	x	x	Summer school algebra may be evidence of extra help, but evidence not included on signed appeal form.
██████/Alg				62	x	x	
██████/Alg				62	x	x	Math AIS algebra on transcript, but not on signed appeal. Student received full credit for Algebra 1A (1/2 curriculum?), but failed Algebra 1B. Received .5 credit for math AIS Algebra. Duplicate credit? Is award of credit for AIS permissible?
██████/Eng				62	x	x	AIS ELA on report card only, not on signed appeal form
██████/Global				60	x	x	

ID/Subject	SE or 504?	Did not pass course	Did not attempt exam at least two times	Highest Score achieved on exam	Evidence of extra help/AIS missing from form	Appeal not signed by Supt. of Schools	Notes/Questions
█/Global				63	x	x	
█/Global				60	x	x	Student awarded credit for Global 10 two times: 9 th grade and 12 th grade.
█/Global				63	x	x	
█/Global				63	x	x	
█/Global				62		x	No signature on appeal at all—not even Asst Supt.
█/Global				63	x	x	AIS Global on report card, but not on appeal.
█/Global				62	x	x	Student awarded credit for Global 10 twice: 2013-14 school year, and 2015-16 summer school. AIS Global on report card, but not on appeal.
█ Global				63	x	x	
█/Global	SE			54	x	x	
█/Global				60	x	x	
█/Global				62	x	x	AIS Global on report card, but not appeal.
█/Global				62	x	x	AIS Global on report card, but not appeal.
█/LE	SE			53	x	x	AIS LE on report card, but not appeal.
█/LE				63	x	x	AIS LE on report card, but not appeal.
█/LE				61	x	x	
█/LE		x		64	x	x	Transfer “Biology” credit awarded, then at PHS student enrolled in Env Sci, not LE.
█/US	504			54	x	x	In addition to no Supt signature, Asst Supt signed only, without dating form or indicating approval. 504 status granted day of graduation.
█/US				63	x	x	
█/US				62	x	x	AIS US History on schedule, not appeal.

Students graduated with fewer than 22 credits:

Student [REDACTED]: Graduated with 21.25 credits, deficient .75 credit, distributed as follows: deficient .5 English and .25 credit PE.

Student [REDACTED]: Graduated with 21.25 credits, deficient .75 credit. Student does have one "life science" credit in addition to two "science" credits, fulfilling the requirement of 3 science credits, however student does not have a physical science course (earth science, chemistry, or physics) that fulfills the state's distribution requirement of at least one life science course, and at least one physical science course. In addition, as per a note on the student's record, the "Life Science" credit was awarded as follows: "Credit given as per Mrs. Simpson for passing NYS Living Environment Regents exam." The student completed only two quarters of "Stretch Living Environment," and his highest score on the Living Environment Regents Exam was 66, which falls well short of the minimum score of 85 required for credit by exam.

Student [REDACTED]: Graduated with 21.5 credits, deficient .5 credits, and deficient in distribution requirements with only 2 science credits.

<<<>>>

Student graduated with insufficient exams:

Student [REDACTED]: Student exam scores are as reported by Mr. Aldinger, and there is no evidence of an appeal for the score of 62 on the Global exam.

<<<>>>

Finally, please note on page 25 of Mr. Aldinger's report student ID number [REDACTED] may include a typographical error. I believe the correct ID number may be [REDACTED]