



The Write Tribe

## PRIMARY 2 COURSE STRUCTURE

### Cycle 1

Week	Topics
1	<u>Writing component: Idioms</u> Students will be exposed to a set of idioms where they will go through various exercises to comprehend, learn and apply them effectively into sentences
2	<u>Composition</u> After a recap exercise on what they have learnt the previous week, students will attempt a composition. They will be required to incorporate the idioms they have learnt into their writing.
3	<u>Writing component: Similes</u> Students will be exposed to a set of similes where they will go through various exercises to comprehend, learn and apply them effectively into sentences.
4	<u>Composition</u> After a recap exercise on what have they learnt the previous week, students will attempt a composition. They will be required to incorporate similes into their writing.
5	<u>Writing component: Metaphors</u> Students will be exposed to a set of metaphors where they will go through various exercises to comprehend, learn and apply them effectively into sentences
6	<u>Composition</u> After a recap exercise on what have they learnt the previous week, students will attempt a composition. They will be required to incorporate metaphors into their writing.
7	<u>Writing component: Personification</u> Students will be taught to identify, write and create their own examples of personification through various exercises.
8	<u>Composition</u> After a recap exercise on what have they learnt the previous week, students will attempt a composition. They will be required to incorporate personification into their writing.
9	<u>Writing component: Proverbs</u> Students will be exposed to a set of proverbs where they will go through various exercises to comprehend, learn and apply them effectively into sentences
10	<u>Composition</u> After a recap exercise on what have they learnt the previous week, students will attempt a composition. They will be required to incorporate proverbs into their writing.



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## **Cycle 1**

<b>Week</b>	<b>Topics</b>
11	<u>Recap Part 1</u> There will be a thorough revision for the various components of writing they have learnt over the past 10 weeks. We will cover proverbs, idioms, similes and vocabulary. Recaps help students retain effectively.
12	<u>Recap Part 2</u> There will be a thorough revision for the various components of writing they have learnt over the past 10 weeks. We will cover metaphors and personification. Recaps help students retain effectively.
13 & 14	TEST 1 - THEORY (Idioms, similes, metaphors, proverbs and personification) TEST 2 - COMPOSITION Rewrites if applicable



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## **PAYMENT INFORMATION / TERMS & CONDITIONS**

- |          |   |
|----------|---|
| <b>1</b> | Price per lesson for Primary 1: \$40<br>1 cycle = 10 lessons x 1.5hr each : \$400<br>*The number of lessons in a cycle may vary   |
| <b>2</b> | One - time \$50 registration fee will be collected in addition to the refundable deposit of \$50 (Terms and conditions apply)<br>Deposits are refundable with a 1 month notice period before termination. |
| <b>3</b> | Fees are due usually on the 27th of the month depending on the end of the cycle. Notice will be issued to all students in the mid of the preceding month.   |
| <b>4</b> | A 10% Late Penalty Fee will be charged for payments made 1 week after due date.   |
| <b>5</b> | Our accepted modes of payments are PayLah, Paynow and POSB transfer.  |
| <b>6</b> | No refund or make-up lessons for absentees. Absentees can access the worksheets for classes missed on their student account. They are required to complete the worksheets before their next lesson.       |
| <b>7</b> | There will be no classes on Public Holidays.  |

## FAQ

### **1 WHAT QUALIFICATIONS DO OUR TEACHERS HAVE?**

Our teachers are all graduates who have a strong command in English. Many of our teachers have writing experiences in the industry. They have written for animation, fiction or won awards for story writing competitions. We carefully screen and select individuals with a passion for teaching. They undergo an intense training programme that prepares them with classroom management skills, marking schemes and content delivery.

### **2 WHY IS YOUR CURRICULUM EFFECTIVE?**

The content of our curriculum is created by animation writer/producer, Sabreena, who has worked for Sony, Netflix and Cartoon Network. She created a curriculum, following MOE guidelines to specifically prepare students for PSLE. Her years of experience as a writer helped to develop a curriculum that equips children with the necessary components to write compelling compositions. Shabana, a child psychologist specifically curated the manner in which the curriculum is packaged to suit the developing stages of a child. Our worksheets and workbooks are designed specifically to help children not only learn, but retain what they have learnt.

### **3 HOW LONG TILL I SEE IMPROVEMENT?**

Good writing habits take 30 to 67 days to develop. As long as your child, completes all lessons, workbooks and challenges, a significant difference will be seen.

### **4 WILL THERE BE MORE INTERACTIVE WORKBOOKS?**

Yes! We release a few throughout the year and highly encourage students to complete them.

### **5 WILL I GET FEEDBACK FROM THE TEACHER?**

We work closely with parents. After every revision test, a progress card will be attached to their revision worksheet. Furthermore, our teachers write feedback for every composition written.

### **6 WILL ONLINE CLASSES BE EFFECTIVE?**

Our online classes are interactive and engaging. There's many benefits in a virtual classroom where you can present visual representations of vocabulary words. Using pictures and animations to show examples of specific actions and words create plenty of stimuli in a child's learning experience. According to Shabana, our child psychologist, the more stimuli a child is exposed to, the bigger the imprint of the lesson. Furthermore, our interactive worksheets are hands-on, enabling students to drag, drop and even match with the touch of a finger.

### **7 WHY DO CERTAIN WRITING COMPONENTS TAKE 2 WEEKS INSTEAD OF ONE?**

Writing components such as facial expressions, speech tags and walk cycles have plenty of material to cover. Our philosophy focuses more on retention rather than mere exposure. We want our students to not only thoroughly comprehend but also be able to effectively form sentences with these elements. These 3 components are the building blocks to help students create their own descriptions especially when they graduate on to Primary 3.

## FAQ

### **8 WHY HAVE 2 WEEKS OF RECAP? SHOULDN'T STUDENTS REVISE ON THEIR OWN?**

In psychology, there's something called Hebb's rule. Neurons that fire together, wire together. This is why reinforcement especially for children is key! The more you reinforce, the higher the retention. After the end of a cycle, it is always good to jog the memory to ensure maximum absorption. It also prepares them for their tests where we expect them to incorporate every component they have covered into their composition. Over the cycles, this has a compounding effect and creates good writing habits.

### **9 WHY TWO TESTS?**

In our curriculum, we not only cover writing but theory as well. There are many writing components covered. By testing them on theory, we are able to examine how much they have learnt and give appropriate feedback to parents on where they should focus. Our aim is to ensure students incorporate the theory component effectively into writing and that's why we test both!

### **10 DO YOU COVER STORY PLANNING?**

Yes! We always brainstorm with the students before starting a composition. Students pitch various ideas and the teacher gives feedback on whether it is suitable for the theme and topic. We would write and draw out ideas on the interactive whiteboard with the students for every composition.

### **11 WILL CERTAIN WRITING COMPONENTS REPEAT IN P3/4 AND P5/6?**

Not all! Certain writing components are staples to compelling compositions. However, it will be more difficult versions of what they covered in Primary 2. They may have covered facial expressions in Primary 2. However, in Primary 3 or 4, they will tackle more detailed expressions that help them advance in their language development.

### **12 DOES YOUR CURRICULUM FOLLOW PSLE FORMAT?**

Yes! We follow the PSLE format closely. Many of our composition topics are from past year PSLE papers. Our curriculum writers have a MOE background.

### **13 WHAT IF A STUDENT IS ABSENT?**

Even though, there are no makeup classes, students will still have access to their interactive worksheet. They are expected to complete it before their lesson. We highly discourage absenteeism and tardiness. We cover a lot in one lesson, however, we do understand when emergencies crop up.

### **14 CAN WE SKIP HOMEWORK?**

We understand busy schedules. We are reasonable with our homework and only assign light loads. The homework helps with retention. Therefore, we do encourage them to complete as much as they can.

## FAQ

### 15 **WHAT IS YOUR MARKING SCHEME?**

We mark for content and language.

Lower Primary

Language: 10 marks

Content: 10 marks

Upper Primary

Language: 20 marks

Content: 20 marks

### 16 **REWARD SYSTEM?**

We reward the best performing students per cycle. Student points will be calculated from the marks accumulated from finishing their lesson worksheets and interactive workbooks. Goodie bags will be mailed or E-vouchers will be sent out to the top performer of each level.

### 17 **WHAT IF MY CHILD CAN'T MAKE IT FOR AN EXAM?**

He or she can attempt online on a later date and submit it to us.

### 18 **WHAT QUALITIES SHOULD STUDENTS CULTIVATE?**

More than IQ, will-power determines success. Intelligence is a tank. Some of us are given bigger tanks, some smaller tanks. Having a big tank is great. However, keeping it empty is of no use. We rather have a smaller tank, filled to the brim than a big empty tank. If a student has the will power to succeed, that's more than good enough for us at The Write Tribe.