English, please!

Student's Book

1

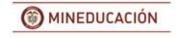
FAST TRACK





All the written activities in this book must be completed in your own notebook, and not in this book.

Todas las actividades de escritura contenidas en este libro se deben realizar en un cuaderno aparte, no en el libro.





English, please! 1

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Bogotá D. C. - Colombia

Estimada Comunidad Educativa,

Una de las prioridades del Ministerio de Educación Nacional es lograr la construcción y la consolidación de estrategias que ofrezcan a todos los niños, niñas y jóvenes del sistema educativo colombiano estar en igualdad de condiciones en materia de calidad. Lo anterior se logra a través de acciones, tales como brindar a los estudiantes de los colegios públicos el acceso a una lengua extranjera como el inglés y, a la vez, brindarles los recursos educativos que favorezcan el desarrollo de sus competencias y los pongan a la par, a nivel de herramientas, con otros estudiantes de colegios privados en el país.

Trabajar por la construcción de la equidad en el aprendizaje del inglés, posibilita que los estudiantes puedan interactuar en escenarios de desarrollo personal y profesional y de consolidación de su identidad y proyección de vida. A la vez, les permite reconocer la diversidad local y global mediante el conocimiento, el diálogo y la interacción con otras culturas en su rol de ciudadano del mundo, lo que finalmente les abre las puertas hacia oportunidades de estudio y formación en el extranjero.

Lo anterior se enmarca en un contexto en el que el aprendizaje del inglés se ha convertido en un requisito fundamental, por ser ésta una lengua franca común para la comunicación en los intercambios comerciales y una herramienta que posibilita la integración de los países a las dinámicas de una economía globalizada.

En este contexto, para el Ministerio de Educación Nacional es gratificante presentar al país la serie de textos escolares para el aprendizaje del inglés *English*, *please!* (edición *Fast Track*) dirigida a los estudiantes y docentes de los grados 9, 10 y 11. Esta serie ha sido desarrollada en el marco del programa Colombia Bilingüe, como material educativo que busca orientar y apoyar el aprendizaje del inglés mediante procesos de construcción personal y significativa, los cuales están en estrecha relación con los intereses y con las necesidades de los estudiantes colombianos en el sector oficial.

Invito a todos los Establecimientos Educativos, a sus estudiantes, docentes y directivos docentes para que a través de *English*, *please!* y el trabajo arduo, luchemos por la formación de ciudadanos bilingües, capaces de valorar y comprender nuestras culturas y las de otros, buscando siempre el diálogo y el compartir de sus experiencias y conocimientos a través del inglés.

Así aportaremos juntos a la gran meta de construir un país en paz y el mejor educado de la región en 2025.

GINA PARODY D'ECHEONA

Ministra de Educación Nacional

MEN Colombia

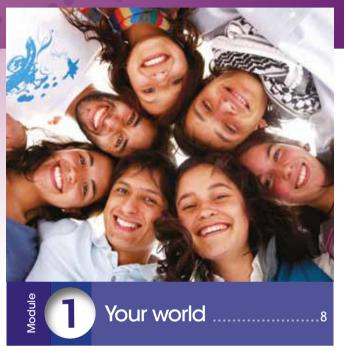
Introducción

El Ministerio de Educación Nacional, a través del Programa Colombia Bilingüe, ha diseñado y producido la serie "*English*, *please!*" (edición *Fast Track*), como un conjunto de textos escolares que apoyará y acompañará tu aprendizaje de inglés durante los grados 9°, 10° y 11°.

Esta serie de textos es una herramienta esencial con la que cuentas para lograr un nivel de inglés Pre Intermedio al culminar grado 11, y con el cual podrás interactuar de forma sencilla con tus compañeros, profesores y con personas de alrededor del mundo. Para lograrlo, te ofrecemos proyectos y actividades amenas e integradoras relacionadas con tus vivencias como joven, tu herencia cultural, los estilos de vida y de salud y la conciencia ambiental (grado 9°); la cultura de los jóvenes, la manera de relacionarnos con la economía, el reconocimiento de la diversidad como seres humanos y el ecoturismo (grado 10°), así como sobre tu contribución para lograr cambios en el futuro, tu rol como ciudadano global, la diversidad sexual y tu compromiso para salvar a nuestro planeta (grado 11°).

Deseamos que estos temas sean relevantes para ti y todos tus compañeros, pues el objetivo es reconocer tus intereses particulares y relacionarlos con el mundo globalizado y cambiante que estamos viviendo. Esperamos que esta ruta que inicias te lleve a lograr tus expectativas y las de tus docentes, y que logres comunicarte en inglés con esta herramienta que potenciará a futuro, tus capacidades como profesional, ser humano y ciudadano del mundo.

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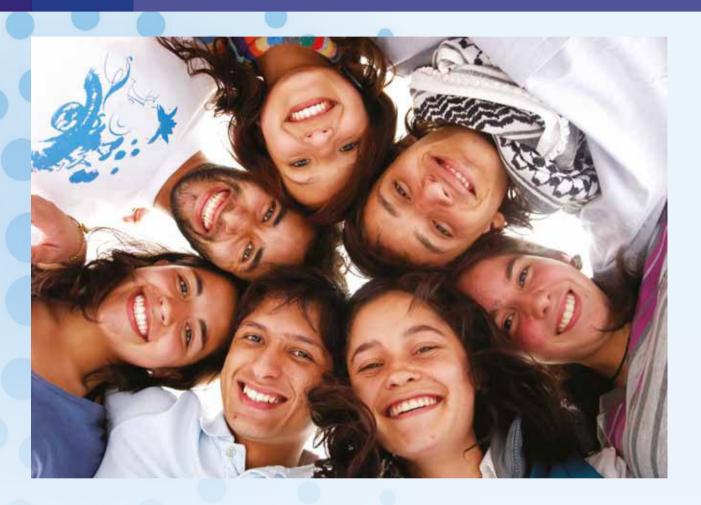
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1 Your world



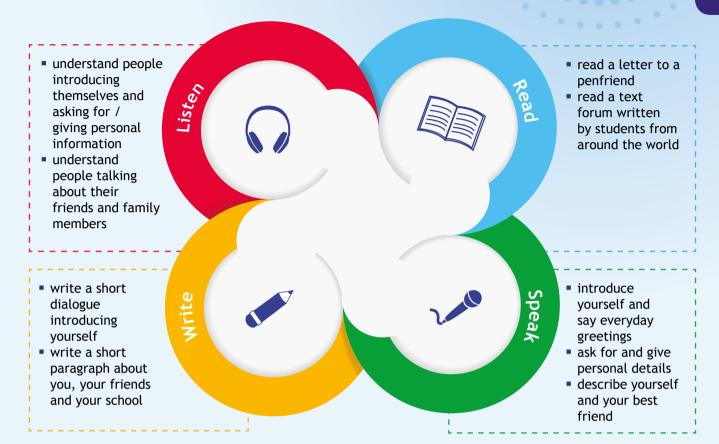
In this module you will ...

 learn how to greet people and practise saying the alphabet, numbers, colours and nationalities in

Unit 1 This is me!

- describe your family and different types of family relationships in
 Unit 2 My family
- talk about school and learn how to describe people physically in
 Unit 3 School life and people

You will also ...





Let's work together

A family collage

You will work together as a team of three students to create a family collage.

This project will practise the following skills:

- collaboration as a team you will work towards a shared final goal
- negotiation you will share ideas and make a joint decision about the content of the collage
- creativity you need to be creative to produce an interesting topic and photo, and to create the final product.

As part of the learning process, it's important to complete the self-assessment at the end of the module.

When you look at the work of your classmates or watch their presentations, think about what went well and if you could use the same idea in another presentation.

Lesson 1

Read





1. Listen and read the dialogues A-D. Match them to pictures 1-4.



A.

John: Hi, I'm John. What's your name?

Sara: Hi, John, I'm Sara and this is my friend, Julie.

John: Nice to meet you both. Julie: Nice to meet you, too.



В.

Rufus: Hi, Luis, How's it going? Luis: Great, thanks. And you? Rufus: Yeah, I'm fine, thanks.



Dad: Bye, John. Mum: See you later.

John: Bye. See you at 5:00.

Dad: See you!



D

Sally: Hello, Alicia. How are you?

Alicia: Not too good.

Sally: Sorry to hear that. Get well soon.

Alicia: Thanks.



How's it going? = (informal) ¿Cómo te va? Not too good. = No muy bien. Sorry to hear that. = ¡Que lástima! Get well soon. = ¡Que te mejores!



2. Say it!

Listen and repeat the words. Hi! Hello! How are you?

Be careful when you pronounce words beginning with the letter 'h' in English.





- 3. Listen and repeat these sentences.
 - a. Hi! How are you?
 - b. Hello! My name is Helen.
- c. How are you, Helen?
- d. Sorry to hear that.



4. In groups, read aloud the dialogues in exercise 1.



Good morning

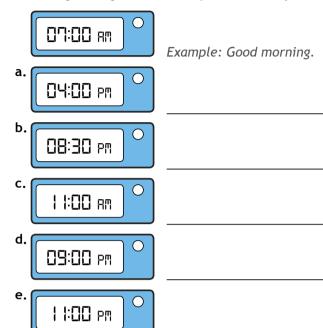
Good afternoon



Good evening

Good night

5. Copy the clocks in your notebook and write the correct greeting from the *Useful vocabulary* box.



Useful vocabulary

Good morning Good afternoon Good evening Good night

- 1. We say 'Good morning' from when we wake up until 12 PM.
- 2. We say 'Good afternoon' after 12 PM until about 6 PM.
- 3. We say 'Good evening' after 6 PM until we leave or go to bed.
- **4.** We say 'Good night' when we leave a place late at night or go to bed.

Focus on language

- 6. Match a-d with the responses in 1-4.
 - a. What's your name?
 - b. Hello. How are you?
 - c. Pleased to meet you.
 - d. Hi. How's things?

- 1. Hi. Great, thanks.
- 2. Nice to meet you too.
- 3. Hi. My name's Teresa.
- 4. Hello. I'm very well, thank you.
- 7. Write the conversation in the correct order in your notebook.
 - **a.** Hi, Susan. I am Pedro. Nice to meet you.
 - **b.** Nice to meet you, too.
 - **c.** Susan, this is my friend Alberto.
- **d.** Good morning. My name is Susan. What's your name?
- e. Pleased to meet you Alberto.
- f. Pleased to meet you too, Pedro.

Example: 1 d Good morning. My name is Susan. What's your name?

Lesson 1

Listen



- 8. Listen and choose the correct response, A, B, or C.
 - 1.
 - A. Hello, Jack.
 - B. Goodbye, Jack.
 - C. I'm fine, thank you.
 - 2.
 - A. Hi, Tom. Nice to meet you.
 - B. See you later.
 - C. What's your name?
 - 3.
 - A. Pleased to meet you, too.
 - B. I'm fine, thanks.
 - C. Get well soon.

- 4.
- A. I'm OK and you?
- B. Pleased to meet you.
- C. My name's Marta.
- 5.
- A. Hi!
- B. See you!
- C. Sorry to hear that!
- 6.
- A. How are you?
- **B.** Sorry to hear that.
- C. How's it going?



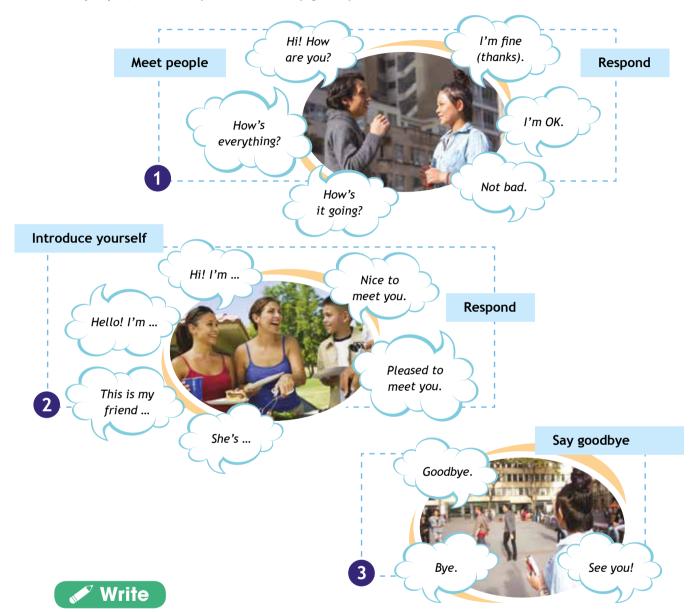
Listening Tip

- ✓ Don't panic!
- ✓ Understand the exercise before you begin.
- ✓ Read the options before you begin.
 - ✓ Listen carefully.



9. Now listen and check your answers.

10. Look at the pictures. Use the phrases to practise three short conversations to meet people, introduce yourself, and say goodbye.



11. In your notebook, write a short dialogue using expressions from the lesson.

A: _			
ο.			

υ.			
۸.			

B:		

۸.			



Listen





1. Listen to four students talking and match them to the ID cards A-D.

В

D

A

9B Name Joshua Surname Adejokun

Class:

Class:

Class: 11C Name Dean Surname Harrison

C



Name Shirley Surname Perez

Class: 8D Name Tina Surname Johnson

Focus on vocabulary

7

2. Listen and repeat.

The alphabet

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



3. Say it!

Listen and repeat.

Learn the vowels first. Listen and repeat. a e i o u

Make groups of consonants with similar sounds. Listen and repeat.

/i:/ b c d g p t v /e/ f l m n s x z /eɪ/ h j k /u:/ q w /a:/ r

/aɪ/ y



4. Listen and choose the name you hear.

1. A. Sara

B. Sandra

C. Sarah

2. A. John

B. Jhon

C. Johnny

3. A. Viviana

B. Bibiana

C. Biviana

4. A. Jan

B. Yan

C. Gan



5. Listen and write the names of students 1-3 in your notebook.



1, _____



2. _____



3. _____



6. Listen and repeat the numbers.

0	nought / zero		
1	one	11	eleven
2	two	12	twelve
3	three	13	thirteen
4	four	14	fourteen
5	five	15	fifteen
6	six	16	sixteen
7	seven	17	seventeen
8	eight	18	eighteen
9	nine	19	nineteen
10	ten	20	twenty

Useful expressions

- @ = at
- .com = dot com
- _ = underscore





7. Listen and complete the forms in your notebook.

Student 1	Student 3
NAME:	NAME:
SURNAME:	SURNAME: <u>Paez</u>
CLASS: <u>8C</u>	CLASS:
PHONE NUMBER:	PHONE NUMBER:
EMAIL:	EMAIL:
Student 2	Student 4
NAME:	NAME:
SURNAME:	SURNAME:
CLASS:	CLASS:
PHONE NUMBER: <u>9542076</u>	PHONE NUMBER:
EMAIL:	EMAIL: Jan01520@hotmail.com

Read

- 8. Read the text and the sentences a-e. Are the sentences true (T) or false (F)?
 - a. Angélica is Megan's penfriend. _____
- **d.** Patricio is Angélica's brother. _
- b. Angélica and Lili are 13 years old.c. Angélica and Lili are best friends.
- f e. They are all at the same school. $_$

Dear Megan,

I'm very pleased to 'meet' you. I'm happy you're my penfriend. I'm Angélica Pérez and I'm 13 years old. At school I'm in Class 9F. Here's a photo - it is me and my friend. Her name is Liliana - or Lili to her friends. She's 14 years old. We're in the school dance group. Lili is my best friend. She's very nice.

The other photo is my brother. His name is Jonás Pérez. He's with his classmate, Patricio. He's from Chile. They're in the school baseball team. They're both 15 years old.

We're all at the same school. It's The Columbus School.

My email address is angelip@me.com and my mobile number is 011 57 315 75364.

Please write soon.

Best wishes,

Angélica





Focus on language

9. Look at the text in exercise 8 again. Find examples of the words below.

Full form	Contracted form	
l am	l'm	
You are	You're	
She is	She's	
He is	He's	
It is	lt's	
We are	We're	
They are	They're	



- 10. Listen and repeat the sentences.
 - a. I am Angélica. I'm a student.
 - **b.** You are Megan. You're my penfriend.
 - c. It is me and my friend. It's The Columbus School.
 - **d. He is** with his classmate, Patricio. **He's** from Chile.
- e. She is 14 years old. She's my best friend.
- f. We are in the school dance group. We're at the same school.
- g. They are in the school baseball team. They're 15 years old.



11. Use am, is or are in the full form to complete the text.

I (1) Manuel and I (2) 15 yea	rs
old. Today my friends and I (3) at	
school. We (4) all in 10 T.	
It (5) Monday, so it (6)	
baseball practice after school. My best	
friend (7) Tobías. He (8) very	y
nice. My other friends (9) Paula,	
Beatriz, and Elena. They (10) funny	/.



12. In your notebook, write a similar paragraph about you, your friends and your school.

ľm			

Writing Tip

- ✓ Make notes before you write.
 ✓ Put your ideas in a logical order.
- ✓ Check your writing carefully for spelling, punctuation and grammar mistakes.

Speak

13. Ask and answer questions to complete the chart.



Useful expressions

'Double s' or 'Double 3'.
Say the word *double* when you have a word, email address or phone number with the same letter or number repeated. *Lilli. L-I-double L- I*0171 43double 9 2double52

Name	email	Phone number



Look at the vocabulary box and say the colours in each flag. Then write the name of the country for each flag.

Example: It is yellow and red.



Austria Cameroon China France Mexico Spain United Kingdom United States



Match the adjectives to the countries in exercise 1. Then listen and check your answers.

Mexican British Swiss Cameroonian Austrian Chinese French Spanish American

white S black

Example: 1. Spain - Spanish

Listen

- Listen and match the people to their nationalities
 - a. Connie
- 1. Brazilian
- b. Jan
- 2. French

- c. Luc
- 3. Colombian
- **d.** Thomas
- 4. Swiss
- e. Bernhard
- 5. Chinese

- 4. Look at the flags. Write sentences about the country and nationality of the person/people.
 - a. Juan is from Spain. He's Spanish.



d. Matt _____



b. Philippe ____



e. Gabriela and Juana _____

f. Linda ___



c. Anna and Bruno _____



5. In your notebook, write a chart with the nationalities in groups according to their ending.

-ish	-ian/-an	-ese	Other
Spanish			



- Read the text and the sentences. Are the sentences true (T) or false (F)?
 - a. Riko is Chinese. __

- c. Jude is in the music group. ____
- **b.** Bernard is a student.
- **d.** Sara is in 10th grade.



7. Read the text again and complete the table in your notebook.

Name	Country	Favourite colour

Focus on language

- 8. Complete the sentences with the correct form of *be* affirmative (+) or negative (-).
 - a. My best friend (+) _____ Colombian, she (-) _____ Spanish.
 - **b.** We (-) _____ French, we (+) _____ English.
 - c. My friends (-) _____ at school today.
 - d. I (-) _____ Swiss, but my best friend(+) ____ from Switzerland.
 - e. You (-) _____ in Class 10B.

t	pe (negative)
I am not	I'm not
You are not	You're not / You aren't
She is not	She's not / She isn't
He is not	He's not / He isn't
It is not	It's not / It isn't
We are not	We're not / We aren't
They are not	They're not / They aren't



- 9. Listen and repeat the sentences.
 - a. I'm not Manuel. I'm Michael.
 - b. You aren't a teacher. You are a student.
 - c. It isn't a house. It's a school.
 - d. He isn't from Colombia. He's from Venezuela.
 - e. She's not Yvonne. She's Susan.
 - f. We aren't classmates. We're friends.
 - g. They aren't in the classroom. They're in the cafeteria.

Listen



- 10. Listen and choose the correct option A, B, or C.
 - 1.
 - A. Jenny's best friend is from the United States.
 - B. Jenny's best friend isn't American.
 - C. Jenny's best friend isn't Brazilian.
 - 2.
 - A. Marco isn't Spanish, he's American.
 - B. Marco isn't Colombian, he's Mexican.
 - C. Marco isn't Mexican, he's from Venezuela.
 - 3.
 - A. Jenny isn't in 10th grade, but her brother is in 10th grade.
 - **B.** Jenny is in 9th grade and her brother is in 8th grade.
 - C. Jenny is in 10th grade and her brother is in 9th grade.
 - 4.
 - A. Jenny's favourite colour is orange.
 - B. Jenny's favourite colour isn't green.
 - C. Jenny's favourite colour isn't red.





11. Complete the text with the correct form of be (affirmative or negative).

Hi! I am Pablo. I (1) _____ from Colombia, but I (2) ____ from Bogotá, I (3) ____ from Medellín. My friends (4) ____ Colombian, they (5) ____ from different countries.

Anna (6) ____ from Venezuela, Lucía and Paula (7) ____ Spanish, and Lukas (8) ____ English. We (9) ____ just friends ... we (10) ____ a team!



- 12. Look at the Useful language box. Then choose and or but for sentences a-e.
 - **a.** My friend is in 8th grade *and I but* my brother is in 8th grade too.
 - **b.** I am Colombian *and I but* my best friend is French.
 - c. Tracey is 15 years old *and / but* her sister is 15 years old too.
 - **d.** Sam is from The United States *and / but* he is American.
 - e. My name is Helen *and I but* her name is Sallv.

Useful language

and / but
Use and to connect two
complementary ideas.
(addition)
Use but to connect two
contrasting ideas. (contrast)

13. In your notebook, complete the text with information about you. Then write some sentences about your best friend. Use *and* and *but* to join sentences.

Hi! My name's (1) ______ and I'm from
(2) ______. I'm in (3) _____ grade. My
favourite colour is (4) ______. I (5) _____
a teacher, I (6) ______ a student. My email
address is (7) _____. My best friend ...



14. Now tell your partner about you and your best friend.

Speaking Tip

- ✓ Make some notes to plan your speaking. For example, tell your partner these things about you and a friend:
 - Name
 - Country / Nationality
 - Grade / Age
 - Colour
 - Email



1. Write the family members in your notebook.



2. Find more family members and complete the chart in your notebook.



Female	Male	Plural

3. Match the sentences a-d to the pictures 1-4.

- a. She's my aunt. Her name's Anna.
- **b.** We're from Venezuela. **Our** family is very big.
- c. They're Juanita, Luis and Pedro. Their parents are Lucía and Paul.
- **d.** I'm an only child. **My** family is very small.









Focus on language



- 4. Listen and repeat the sentences.
 - a. My family is small.
 - b. Your mother is from Austria.
 - c. Her name is Laura.
 - d. His name is Andrés.

- e. The dog loves its ball.
- f. Our names are Lala and Lily.
- g. Their names are Sophie and Chris.

5 .	Complete the	text with the	correct	possessive	adjective.
------------	--------------	---------------	---------	------------	------------

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This is a photo of my family. This is my sister. (1) _____ name is Rose. She's two years old. I have two brothers. They are twins! (2) ____ names are Pablo and Fabián. They're six years old. (3) ____ favourite colour is blue. (4) ____ parents are George and Lisa. (5) ____ father is 35 years old. (6) ____ favourite colour is green. (7) ____ mother is 30 years old. (8) ____ favourite colour is white. (9) ____ dog isn't in the picture. (10) ____ name is Piky. What about your family?



Focus on vocabulary



6. Listen and match the numbers to the words in your notebook.



















a hundred eighty fifty forty ninety seventy sixty thirty twenty

Example 20 = twenty

Listen



8. Listen and write the number you hear in your notebook.

a. 15 50 **b.** 12 20

c. 17 70 **d.** 13 30

e. 19 90 f. 16 60

g. 14 40 **h.** 18 80



7. Say it!

Listen and repeat the numbers.

Stress on numbers: fifteen fifty

- 9. Answer the questions in your notebook.
 - a. How old is your grandmother? __
 - **b.** How many students are in your class? _____
 - c. How many letters are in your best friend's full name?
 - **d.** How old is our school? _____

Read

10. Read the texts and choose the correct option, A, B, C, or D.

Fernando: This is a picture with my granddaughter Helen. She's 20 years old and she's an only child. We are very happy on her birthday.



Sam: This is my son's birthday. My wife Sandra is thirty-two years old. Her favourite colour is yellow. Our son is Pete.



Sophia: This is a picture of my daughter Laura with her baby Allan. He's her first child and he's just two months old. My daughter is thirty.



Carlos: This is a photo with my girlfriend Linda. She's 18 years old. Our favourite kind of music is Salsa. Her favourite colour is red, but my favourite colour is purple.



- 1. How old is Helen?
- A. Twelve
- B. Twenty
- C. Twenty-two
- D. Thirty-two
- 2. Who is eighteen years old?
- A. Sam
- B. Laura
- C. Linda
- D. Carlos
- 3. Who is 30 years old?
- A. Helen
- B. Laura
- C. Linda
- D. Sandra

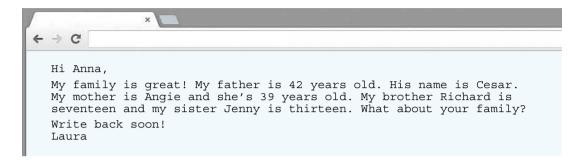
- 4. Who is a grandfather?
- A. Fernando
- B. Sam
- C. Carlos
- D. Pete
- 5. Which two people are an only child?
- A. Helen and Allan
- B. Allan and Sam
- C. Sophia and Pete
- D. Pete and Allan

Reading Tip

- 1. Read the text.
- 2. Read the question.
- 3. Go back to the text to find the answer.
- 4. Check all the options, before you choose your answer.



11. Read the email and complete the chart in your notebook.



	Name	Age
Father		
Mother		
Brother		
Sister		



12. In your notebook, write an email to Laura about your family.



Glossary

great = genial What about your family? ¿Explícame sobre tu familia? Write back soon! ¡Escríbeme pronto!



Ask and answer questions about the family in the picture. Look at the *Useful language* box.



14. Prepare a presentation of your family.

Bring pictures and describe the people in them.

Useful language

Who is she/he? Where is he/she from? How old is he/she? What is his/her favourite colour?

Speaking Tip

- ✓ Make some notes to plan your speaking.
 - ✓ Practise describing the photo.
- Speak slowly and use simple language.

Listen





- 1. Listen to four people talking about their families. Match the families a-d to the pictures 1-4.
 - a. Felipe's family b. Caroline's family c. Jenny's family d. Mateo's family.







- exercise.

 Make notes while you listen.
- ✓ Don't worry if you don't understand everything.



Felipe's family



2. Listen to Michelle, the first speaker, again and complete the chart in your notebook.

	Name	Age
Father	Felipe	
Mother		
Sister		
Brother		

3. Complete the sentences about Felipe's family with a word from the box.

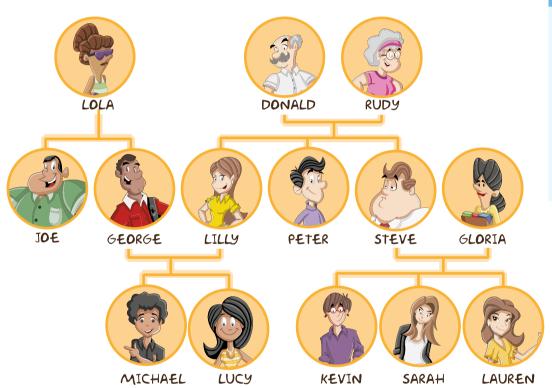
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- **a.** Felipe is Michelle's ______.
- **b.** Michelle is Felipe's ______.
- c. Laura is Felipe's __
- d. Laura is Michelle's ______.
- e. Pili is Michelle's _____.
- f. José is Michelle's _____.
- g. Michelle is Pili and José's _____
- h. Laura is Pili and José's ______.

Focus on language

- Look at the Williams family tree and choose the correct name.
 - 1. Lucy's grandmother is A. Rudy B. Lilly C. Gloria C. Joe 2. Kevin's uncle is A. Steve B. Peter 3. Lola's granddaughter is A. Lucy B. Sarah C. Lauren 4. Gloria's husband is A. Joe B. George C. Steve
 - A. Lilly and Peter 5. Sarah's parents are **B.** Steve and Gloria C. Donald and Rudy

The Williams Family



Useful language

- a. How do you say these sentences in Spanish?
- b. Look at the apostrophe s in all the sentences, e.g., Lucy's father.

Important!

- **X** George is the father of Lucy.
- ✓ George is Lucy's father.

- 5. In your notebook, write sentences to answer the questions.
 - **a.** Who are Michael's parents? George and Lilly are Michael's parents.
 - **b.** Who is Joe's nephew? __
 - **c.** Who is Steve's sister? __
 - d. Who are Sarah's grandparents? ______
 - e. Who is Lola's granddaughter? _____
- 6. Write sentences with the names and people.
 - a. 'Lilly is my daughter.' (Donald) Donald is Lilly's father.
 - **b.** 'Lauren is my sister.' (Kevin) Kevin is _____
 - c. 'Donald is my grandfather.' (Michael)

 - d. 'George is my husband.' (Lilly)
 - e. 'Rudy is my mother.' (Peter)

Read

7. Read about Sandy's family and complete her family tree in your notebook.

Hi, I'm Sandy and this is my family tree. My parents are Nancy and José. They are good parents. I'm an only child, but I have two twin cousins. Carlos is very clever and Cesar is funny. They are my Aunt Patricia's sons. She is very nice. Uncle James is their father. My mum's brother is Tom and he is single. He's my favourite uncle. He's great. Doris and William are married. They are my father's parents. Martha and Juan are my mother's parents. They are divorced. My grandmothers are both lovely and kind. My grandfathers are amazing!!

Glossary

twin = gemelo/a
single = soltero/a
married = casado/a
divorced = divorciado/a

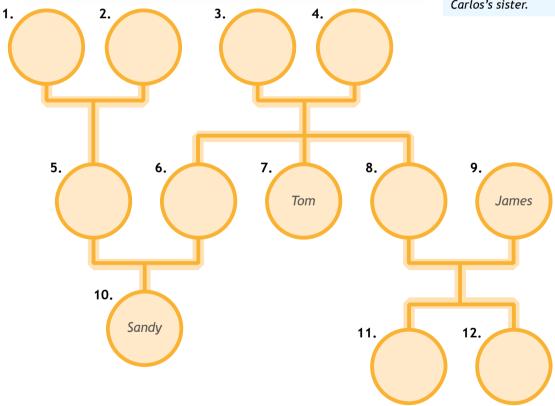
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8. Say it!

Listen and repeat.

When we add 's to singular words that end in 's', we add an extra syllable at the end of the word.

Carlos's sister.



- 26
- 9. Listen and repeat these sentences.
 - a. Richard's brother is Ken.
 - b. My father's family is big.
 - c. Jenny is Carlos's sister.
 - d. The children's aunts are in the park.
 - e. Chris's niece is my daughter.

10. Find the words in the text in exercise 7. Then choose the correct option.

kind good funny great lovely nice amazing clever

- **1. A.** She is a nice person.
- **2. A.** My uncle is funny.
- 3. A. They are grandparents lovely.
- **4. A.** He's a amazing man.
- **5.** A. My cousin is great.

- **B.** She is a person nice.
- B. He's an uncle funny.
- **B.** They are lovely grandparents.
- B. He's an amazing man.
- B. Is great my cousin.



11. Interview a friend. Complete the questionnaire in your notebook.

What is / are...

- a. your parents' names? _____
- b. your mother's father's name? _____
- c. your mother's mother's name? _____
- **d.** your father's father's name? ____
- e. your father's mother's name?
- f. your father's brothers' and sisters' names?
- g. your mother's brothers' and sisters' names?
- h. your brothers' names? _____
- i. your sisters' names?
- j. your cousins' names?



12. Draw a family tree in your notebook. Then write a paragraph about your family. Use the text in exercise 7 as a model and some of the words in exercise 10.



1. Match the jobs to the pictures.



air steward / stewardess
chef
doctor
fire fighter
judge
teacher
police officer
waiter / waitress





2. Listen and complete the form in your notebook.

	Green Day Sch	nool
	Registration Form	n
First Name		
Surname		
Age	Mother's name	Father's name
Place of Birth	Age	Age
Nationality	Occupation	Occupation
Home telephone number	Mobile	telephone number

- 3. Match the questions and answers. Look at exercise 2 to help you.
 - a. Is Kiara a student?
 - **b.** Are Pablo and Elena her parents?
 - c. Is Pablo 25 years old?
 - d. Is Elena a chef?
 - e. Is Pablo a teacher?
 - f. Are they Chilean?

- 1. Yes, he is.
- 2. Yes, they are.
- 3. Yes, she is.
- 4. No, she isn't.
- 5. No, they aren't.
- 6. No, he isn't.
- 4. Ask and answer the questions in exercise 3 with a partner.



5. Read the text and complete the chart in your notebook.



Dear Sandra,

This is a photo of my 7th birthday, now I'm 15. I am with my brother, Fer. He is now 17 years old and is a student in my school. He is in class 11C. My aunt Mary is my favourite aunt. She is 30 years old and isn't married. She is at the hospital all the time because she's a nurse. Our grandfather is in the picture too.

His name is Alberto. He's not from Colombia. He's from Chile and is an engineer. He's not with our grandmother in the photo because he's on holiday in Colombia and she's in her country. My mother's name is Claudia and she's Chilean too. She's 33 years old. She's a doctor in an important hospital. My father's name is Javier. He is 34 years old and isn't from Chile, he's Colombian. He's a manager at a hotel.

Send me pictures of your family. With love, Kate

Glossary

engineer = ingeniero/a
manager = gerente
nurse = enfermero/a



	Name	Age	Job	Nationality
Mother				
Father				
Brother				
Aunt				
Grandfather				
Grandmother				

6. Read the text again. Are the sentences true (T) or false (F)?

а	Fer	iς	а	student.	
u.					

b. Mary is married. ____

d. Claudia is a doctor. ___

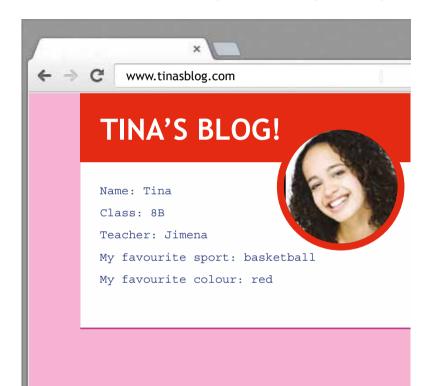
Reading Tip

✓ Check the meaning of the words you do not know in a dictionary or ask your classmates or your teacher.

Focus on language

- In your notebook, write the words in the correct order. Then choose the answer A or B.
 - 1. mother / a / ls / teacher / your?
 - 2. you / student / Are / a?
 - 3. old / 40 / your / years / Is / father? A. Yes, he is.
 - 4. a / pet / cat / your / ls?
 - 5. happy / your / friends / Are?
- A. Yes, she is.
- A. Yes, I am.

- A. Yes, it is.
- B. No, she isn't.
- B. No, I'm not.
- B. No, he isn't.
- B. No, it isn't.
- A. Yes, they are. B. No, they aren't.
- 8. Look at Tina's profile and complete the questions and answers in your notebook.



- **a.** Is _____ a teacher? No, she's not. She is a student. **b.** _____ in class 8B? Yes, she is.
- c. Is her teacher _____? Yes, she is.
- d. Is her favourite sport basketball?
- e. Is her favourite colour blue?
- f. Are you in Tina's class?

Listen



- 10. Listen and repeat the questions.
 - **a.** Is your mother a teacher?
 - b. Are you a student?
 - c. Is your father 40 years old?
 - **d.** Is your pet a cat?
 - e. Are your friends happy?
- 11. Listen and tick (✓) if you hear a question.

- d. _____
- a. _____ b. ____

e. ___

c. ____

9. Say it!

Listen and repeat.

When you ask a question beginning with Is / Are the intonation goes up at the end of the question.

Are you Colombian?



12. Ask your teacher three questions and guess the famous Colombians. For each one, write who you think it is in your notebook.

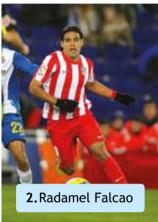
Is he / she married / single?

Is he / she from Bogotá / Medellín?

Is he / she about 20 or 30 / 40?

Is he / she a footballer / a singer / a formula 1 driver / a writer / an actor?











13. Read about Joshua and complete the text with words from the box.

from name parents email manager

Hello, my (1)______ is joshua adejokun. I'm 24 years old and I'm (2)_____ paris, france. I'm the (3)_____ of a little bookshop. I'm not married. My home is with my (4)_____ in london. My (5)____ address is joshua17@hotmail.com. My mobile phone number is 3175642109.

Writing Tip

- ✓ Use correct punctuation when writing in English.✓ Learn which words need
- a capital letter in English.
- 14. In English, capital letters are at the beginning of names of people and places. Find five mistakes with capital letters in the text and correct them in your notebook.
- 15. Now write a short text about someone you know or a famous person. Use the text in exercise 13 as a model. Remember to use capital letters. Write about:

name age place of birth occupation

marital status home email phone



1. Do the survey. Write your answers in your notebook.

31

2. Say it!

Listen and repeat.

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Practise saying the days of the week.

What's your favourite:

sport?









swimming

American football

basketball

cycling

football









Art

kind of music?



Dance

English

PE (Physical Education)

3. Complete your school timetable in your notebook. Use the words in the box.

Art break English Maths Music PE Social Studies Science Spanish

	9:00 AM	10:00 AM	11:00 AM	12:00 рм	1:00 рм	2:00 PM
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

- 4. Look at your timetable and answer the questions.
 - **a.** When is your Maths lesson? *It's on Monday.*
 - **b.** When is your Science lesson? _____
- c. When is your English lesson? ____
- d. When is your Music lesson? _____



5. Now ask your partner questions about their timetable.

6. Write the names of the classroom objects in your notebook.



Focus on language

7. Complete the text using a or an before singular nouns or write X for plural nouns.

In my pencil case I have (1) _____ red pen and (2) ____ blue pen, (3) ____ colouring pencils, (4) ____ sharpener, (5) ____ eraser, (6) ____ scissors and (7) ___ compass. In my bag, I have (8) ____ notebooks, (9) ___ English book and (10) ____ folder.

Useful language

We usually use the word a before a noun.
We use the word an before a noun which begins with a vowel.
We often use nothing before plural nouns.

- 8. Find the mistakes and write these sentences correctly in your notebook.
 - a. In my bag I have a scissors, an pencil and a eraser.
 - b. For my Maths lesson, I need an calculator, an pencil and an ruler.
 - c. In PE, I use ball and an racket.
 - d. I like a colouring pencils.
 - e. I need new schoolbag.
- 9. Tell your partner what you have in your bag today.

Focus on language

- 10. Look at the *Useful language* box. Then match the sentences to the pictures.
 - a. These are my school friends.
 - b. Those books look old.
- c. This is my sister's dog.
- d. That is Michael's new bike.



Useful language

For singular objects, use this for an object that you are close to and that for an object which is at a distance.
For plural objects, use these for objects that you are close to and those for objects which are at a distance.



- 12. Listen and repeat the sentences.
 - a. This is a backpack.
- c. That is a watch.
- b. These are notebooks.
- d. Those are dictionaries.



11. Say it!

Listen and repeat.

this these that those

Practise saying these words.

13. Look around the classroom and say what you see.

This is a pen. That is the blackboard.





14. Listen to the conversation and match the people to their favourite subjects. There are two extra subjects you don't need.

People	Subjects
Kevin Lucía Richard Lorena María	PE Social Studies Science Computers Maths English Spanish

- 34
- 15. Listen again and answer the questions.
 - a. When are Kevin's favourite lessons?
 - b. Where's Richard at that moment?
 - c. Who is Maria's teacher?



- 16. Put the words in order to make questions. Then match them to answers 1-4.
 - a. your / friend's / What / name / is / best?
 - **b.** Maths / lessons / are / When / your?
 - c. books / your / are / Where?
 - d. Sally / is / Who?

- 1. She's my classmate.
- 2. On Mondays and Wednesdays at 9:00 AM.
- 3. They are in my bag.
- 4. His name is Timmy.
- 17. Write four questions to ask your classmates using these question words.
 - What
 - When
 - Where
 - Who
- 18. Ask and answer your questions from exercise 17.



- 19. Put the sentences in the correct order. Then write the letter in your notebook.
 - **a.** Jason and I are in class 10B at school. Our favourite lesson is Science, but our favourite teacher is Brenda, our English teacher.
 - **b.** My favourite kind of music is pop. I love Shakira and I dance a lot. At school, I play my favourite sport, basketball, with my friends.
 - c. Best wishes,
 - **d.** This is a picture of me and my best friend, Jason. He's American. He's now in Colombia with his family. His father is a lawyer for a multinational company. His mother is an engineer in the same company. He's an only child.
 - e. My name is Gloria. I'm 16 years old and I'm from Popayán. It's a city in the south of Colombia. Like many Colombians, I love music!
 - f. What about you? Please write back soon.
 - g. Dear John,
 - h. Gloria
- 20. Write a similar letter about you and a friend.

Read



- What do you know about the people in the pictures? Read the texts a-d and match them to the pictures 1-4.
 - a. He's tall. His hair is shoulderlength and black. His eyes are small and black. He isn't old.
 - b. She's short and slim. Her hair is long and black. Her eyes are big and black too. She's young.
 - c. He's short and well-built. His hair is short and black. His eyes are big and black. He's middleaged.
 - d. She is short. Her hair is long and blonde. Her eyes are brown.





1. Shakira

2. Radamel Falcao







4. Pirry

Focus on vocabulary

Find words in the texts in exercise 1 to complete the chart in your notebook.

Age	Height	Build	Hair	Eyes
young				

Correct these sentences in your notebook.

a. Shakira's eyes are green.

c. Falcao is short.

b. Mariana is old.

d. Pirry is young.

Glossary

height = altura build = constitucion hair = cabello eyes = ojos

D. red

Speak

4. Choose the correct option to describe your best friend.

1. My best friend is A. a boy B. a girl 2. He/She is A. tall B. short 3. He/She is A. slim B. well-built 4. His/Her hair is A. long **B.** short

C. black 5. His/Her hair is A. blonde B. brown

6. His/Her eves are A. big B. small

7. His/Her eyes are A. brown B. black C. green D. blue

5. Use the options in exercise 4 to describe a famous person. Can your partner guess who it is?

This person is a boy / girl / man / woman ...

Listen

3	5
0	

6. Maria is talking to her mother about her music group. Listen and match the people to their characteristics.

People	Characteristics
a. Danny	1. tall
b. Ruth	2. short
c. Tom	3. green eyes
d. Sandra	4. blonde hair
e. Linda	5. red hair

Listening Tip

 ✓ Read the instructions and options before you start listening.
 ✓ When you hear the answer write it down.



³⁵ 7.	Listen again and, in your notebook, complete the questions Maria's mum asks.					
		a. How	?	d. How many people	your band?	
		b. Who	?	e. When	Music lessons?	
		c. ls	?	f. Where	practice room?	

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8. Listen and repeat the questions in exercise 7.

10. Listen and tick (/) the correct option: yes/no question or wh-question.

	yes / no question	wh- question
1		
2		
3		
4		
5		
6		



9. Say it!

Listen and repeat the questions with the correct intonation.

When you ask a question beginning with Is / Are, the intonation goes \underline{up} at the end of the question.

Are you Colombian?

When you ask a question beginning with a question word (*What, Where, When*, etc.), the intonation goes <u>down</u> at the end of the question.

Where are you from?

Focus on language

11. Put the words in the correct order to make questions.

is / who / tall?
Who is tall?

- **a.** he / old / how / is ?
- **b.** colour / is / hair / what / her?
- c. slim / who / is?

- d. your / when / birthday / is?
- e. from / is / where / he?

12. Correct these questions in your notebook. Then write the answers.

- a. is where your notebook?
- **b.** when your English lessons are?
- c. short is who?
- d. how old you are?

Read

13. Read the text and match paragraphs a-c to pictures 1-3.

a. Richard Pérez is a student from Mexico. He's 17 years old and he lives in Cartagena. His address is Street 25 No. 8-57, Cartagena. His lessons are from Monday to Friday from 9:00 AM to 4:00 PM. He's tall and slim and his hair is short and black. His eyes are brown. He's young.

Glossary

beard = barba
glasses = lentes
moustache = bigote

- b. Julia Reeves is a teacher from Australia. She's 40 years old and lives in Canberra. Her flat is in the centre of the city. She works from 8:00 AM to 3:00 PM every day. She's short and her hair is blonde and shoulder-length. Her eyes are brown. She's middle-aged.
- c. Henry James is from England. He's a doctor and he lives in London. His house is near Green Park. He's 64 years old. He works from 9:00 AM to 6:00 PM every day. He's tall and well-built. His hair is short and grey. He has a moustache and a small beard and wears glasses. His eyes are brown. He's old.









- 14. Read the text again and answer the questions in your notebook.
 - a. Where is Richard from?
 - b. Is Richard's hair short?
 - c. What colour is Richard's hair?
 - d. Where is Julia from?
 - e. Is Julia young?

- f. Where is Julia's flat?
- g. What is Henry's job?
- h. Is Henry's hair brown?
- i. How old is Henry?
- 15. Look at the paragraph about Richard Pérez again. Complete the questions with: how, what, where, when.

a. .	is your full name?	Richard Pérez
b.	are you from, Richard?	I'm from Mexico.
c.	is your occupation?	I'm a student.
d.	is your address?	Street 25 No. 8 - 57, Cartagena
е.	is your phone number?	It's 3257608277.
f.	old are you?	I'm 17 years old.
g.	are your lessons?	From Monday to Friday, from 9:00 AM to 4:00 PM.
h.	is your school?	It's near the park.

Speak

Take turns to ask and answer the questions in exercise 15.Your partner is Julia / Henry.

What is your full name? Julia Reeves Where are you from, Julia? ...

What is your full name? Henry James Where are you from, Henry? ...



17. Read the job advert. At the interview, Mr Jessop asks you for some personal details. Write the dialogue. Use exercise 15 to help you.

Job Adverts

Part-time salesperson needed for weekends:

Saturday (10:00 AM - 6:00 PM) and Sunday (11:00 AM - 4:00 PM)

Call Mr Jessop on 3216587643.