

**GREAT JOB PARTNERS!**

**HERO - HUMAN  
RIGHTS  
EDUCATION  
OPPORTUNITY**





# What do we want to achieve?

## Objectives?

**Hero** project partnership is built on the same need, which is to enhance the **competences** of youth leaders and youth workers in the field of **human rights**. Youth work is a key area for young people to be themselves in this picture, and youth workers' education and training is crucial in securing the quality of this space.

Human rights education is relevant in youth worker's education and training because it is about teaching and learning how to live together in dignity and with respect for one another. Therefore, it is crucial that as **youth workers** are getting **educated or trained about, for and through human rights education**, they should be the ones at the centre, in the first place. By its nature, youth work as a social practice is influenced thoroughly by the vertical and horizontal dimensions of human rights. The main objective of the HERO project is to raise awareness of youth leaders and youth workers about the importance of human rights and human rights issues in youth work. This project will contribute to the practice and application of human rights approaches in youth worker's everyday practice. The project will empower the promotion and protection of human rights within the youth work framework.

In other words, the main **objectives** of the "HERO" training course are to:

- **Raise awareness** of human rights issues in youth work and contribute to their protection.
- **Exchange good practices** in human rights-based youth work and solving human rights issues within youth work framework.
- Develop the knowledge, skills, and abilities of youth leaders and youth workers necessary to **promote the learning of and learning for human rights**.

By achieving these objectives, youth workers and youth leaders will have knowledge, skills and attitudes needed to include young people in activities that raise awareness of the importance of human rights and to actively promote human rights amongst other young people, but also they will raise awareness about human rights-based youth work. The most important skills that will be enhanced by this project are **critical deliberation** about their everyday practice and how the human rights framework is connected to youth work and **sharing and transferring knowledge** to others and learning from that process. By doing so, they will acquire different perspectives on the topic of human rights in order to become active advocates of human rights in their local communities.

Human rights education with its values, principles, objectives and methodologies connects youth work practice with the overall goal of sustaining a living democracy more explicitly and by respecting the dignity and autonomy of the individuals involved. **Human rights education improves the quality of the work done with young people, as it prepares both the youth worker and the young person to act on the basis of certain values.**



# What activities we want to do?

## Participants?

**HERO project** has one big activity - training course in which youth workers and youth leaders will enhance their competences in the field of human rights within the youth work framework. Beside **residual training course**, the project will have extensive preparatory phase, selection of the participants, regular project team online meetings and equally important follow-up phase, where participants will apply new-gained competences in their everyday work and their local communities.

The participants of this training course are **active youth workers and youth leaders** who, in their professional life, are dealing with challenges of human rights violation and protection. In all of our organizations, there are youth leaders and youth workers that are working in local communities that need more knowledge, skills and support in the field of human rights. Participating organizations are working with very diverse groups of young people, through very diverse topics but we all are tackling human rights issues on the everyday basis, yet we **lack support** towards youth leaders and youth workers involved in these processes. With the rapid social change in the whole Europe, the topic of human rights becomes more and more important, as well as building competence of youth workers and youth leaders to react on human rights issues within the local community. As we mentioned before, we consider human rights as a vertical and horizontal dimension within youth work.

Therefore, it is crucial that as youth workers are getting educated or trained about, for and through human rights education. Every participant organization will include **two participants** (18+) from their organization (employee, member, volunteer) in the project. The total number of participants, therefore, is 30 and 30 % of the total number will be participants with fewer opportunities (economical, geographical, refugees).





# Results of the project?

## Impact?

The “**HERO**” project is based both on content and competences development in the field of human rights with a special focus on youth work. This human rights education will result in the development of skills, abilities and in a change of attitudes of participants, towards protection of human rights in youth work practice. Youth workers and youth leaders who participate in this project will be able to critically deliberate about their everyday practice and how the human rights framework is connected to youth work and they will be able to share and transfer knowledge to others and learn from that process. Accordingly, the result will be the revelation of good practices in recognizing and solving human rights issues and in the promotion of human rights within youth work.

Furthermore, the participants will be able to identify key moments of human rights issues, analyze and critically evaluate the actions and carry out diverse methods to raise the awareness of human rights protection within their everyday practice.

This human rights education will have a great impact on participants as they will reinforce their abilities to face challenging situations and become active promoters of solving human rights issues in youth work. Through an exchange of good practices, tools and methods in recognizing and solving human rights issues, the participating organizations will transfer concrete methods to their local communities.

By sharing the knowledge and resources in all participating organization's local realities, it is desired to create a support platform in the field of human rights relations within youth work.

