

programa genio

“ Gabay ng Batang Pilipino sa Pag Unlad ng Likas na Talino ”

Programa Genio envisions discovering and developing the inherent genio or genius in every child. The program which works in cooperation with the school division of the Department of Education will focus on public elementary school children and their immediate communities. Programa Genio maintains current partnerships with private sector donors that advocate school development.

The program seeks to achieve its goals by providing a holistic school development program with the following components: Needs Assessment, Teacher

Training, Supplementary Instructional Materials (ETV Packages), Monitoring & Consultancy, and Parental Involvement Seminars.

The program is involved in curriculum enhancement, teacher training and learning resource development. In 2012, Programa Genio conducted Teachers' Training at the two schools in BNJ Southville7, namely, Dayap Annex Elementary School and Sto. Tomas Annex Elementary School. Training focused on equipping the teachers in creating student-centered classrooms, and in learning to use curriculum mapping to help them teach better.

Programa Genio implemented the Alternative Learning System (ALS) in partnership with Department of Education to provide the education opportunities for the relocatees at the BayaniJuan Southville 7 Area. The ALS allowed those who were not able to attend formal schooling to pursue their studies and eventually move on to the next grade level.

Part of the 2012 endeavors of Programa Genio is the continued implementation of Project Araw. PROJECT ARAW (Aral-Awit) PAHINA VALUES EDUCATIONAL TELEVISION PROJECT is a joint undertaking of ABS-CBN Foundation, Inc. and Nokia aimed at promoting Philippine Literature and Filipino values through music necessary in the character development of youth.

VISION

To discover, nurture, and realize the genius in every Filipino child. This includes discovering the strengths of each child, and nurturing and maximizing their full potential.

MISSION

- To develop models of excellence which prove the message and can be learning grounds for other institutions.
- To inculcate, in these models of excellence, a never ending thirst to discover and evolve.
- To capitalize on the strengths of the organization (AFI) which is media strength - in the awareness that audio visuals have the capacity to enrich and accelerate the learning process.



FACILITIES ENHANCEMENT

Sto. Tomas Elementary School Annex

The Sto. Tomas Elementary School Annex in Calauan, Laguna, began operations in June 2012. It opened with 700 students from families in Pasig and Marikina that were displaced by Typhoon Ondoy.

Programa Genio co-manages the school with the help of the Department of Education and the local governments of Pasig and Calauan. The school features two 15-classroom buildings, a covered court, and a 30-member faculty assigned to teach and supervise more than one thousand students.

FEEDBACK FROM STUDENTS AND ADMINISTRATORS

"I welcome the challenge of providing quality education to students through combined traditional way of learning and the alternatives provided by Programa Genio. As I have seen through the eyes of our relocated pupils, their desire to be educated is already in our hands. They are very enthusiastic to go to school, although some are hindered by circumstances like family issues. I am confident that we can produce wholly transformed individuals from this school."

- Jose M. Evangelista, Principal Sto. Tomas Main & Annex.

"I am happy with my new school because it is beautiful. We have a nice garden too. I am inspired to study here because I have many friends. I also enjoy the contests that the school stages for us students."

- Renalyn Pino, Grade 6 pupil, Sto. Tomas Elementary School Annex

"Thank you to Programa Genio for giving us slippers and school supplies. When I grow up, I want to be like you all because you are kind and generous."

- Jenny De Castro, Grade 5 pupil, Dayap Elementary School Annex.

"I had hesitations when I learned that I will be assigned in Santo Tomas Elementary School ANNEX. It was far from where I live and I heard that it was dangerous. There was a lot of negative talk about the place then. But it has been two years and I am still here. The place is quiet, the people are friendly, and everything is peaceful".

- Junar Javier, Property Custodian, Santo Tomas Elementary School Annex

TEACHER TRAINING

Dayap Elementary School Annex

The following training were conducted for teachers of Dayap Elementary School Annex :

Student - Centered Instruction	April 23- 27, 2012	90 Teachers
MTAP Seminar	April 25-28, 2012	10 Teachers
Classroom Management Workshop	May 2-3 , 2012	46 Teachers
Math and Science	November 4-6, 2012	54 Teachers
Curriculum Mapping	November 10, 2012	54 Teachers



1. Teacher training; 2. Sto. Tomas Elementary School Annex covered court; 3. Facade of Sto. Tomas Elementary School Annex; 4. Elementary teacher explaining the lesson.



1. Selected Pupils participated in the STCAA 2012; 2. Alternative Learning System Graduates; 3. Football Team won 2nd place; 4. District Science Olympiad First Place; 5. Metrobank 2013 MTAP (for School year 2012-2013).

ACHIEVEMENTS OF PROGRAMA GENIO SCHOOLS' PUPILS

MATHEMATICS

The participants underwent a series of training and attended MTAP Saturday class for Regular Students held on July 2012. Math teachers also attended the MTAP National Conference held at Teachers Camp in Baguio City in 2012 to be eligible enough to coach the students. ABS-CBN Foundation and Meralco Management and Leadership Development Center Foundations also conducted trainings on Mathematics and Science last November 4-6, 2012 at MMLDC, Antipolo City.

"Trainings from ABS-CBN Foundation, Inc. contributed a lot in the success of our school and our pupils. As a teacher and as a coach, I am so grateful because we have a partner in aiming for excellence," articulated by Raymond Gerard Jorique, Math coach and teacher from Dayap for 4 years.

MUSIC AND ARTS

Pupils joined District Level Contest for "Laguna Musikahan" Year 5 and underwent free trainings on using musical instruments.

Artwork of pupils during the school-based poster making contest for District Level in Arts during Nutrition Month was displayed.

SCIENCE

August 15, 2012
District Science Olympiad: 1st place;
Division Science Olympiad: 5th place

September 6, 2012
Science Trivia (District Level): 3rd place
Odyssey of the Mind (District Level): 3rd place
Science Quiz Bee (District Level): 1st place

September 14, 2012
Aboitiz Quiz Bee Elimination Round: 1st place
Aboitiz Quiz Bee, Championship Round: 1st runner-up

PHYSICAL EDUCATION

Teachers attended training for Grassroots Football Festival last August 24-26, 2012. Our very own Cedrex and Christian Cabrerros were selected to play football for the regionals!

Awards received during the District Level Contest held last October 12-13, 2012 in Dayap ES Annex;
Chess: 1st place; Sepak Takraw: 2nd place; Football: 1st place;
Football Team won 2nd place during the Unit Meet held last November 22-23, 2012 at Rex Complex, Sta. Cruz, Laguna, Sto. Tomas Elementary School Annex.

ALTERNATIVE LEARNING SYSTEM

The Alternative Learning System is a free education program implemented by the Department of Education. It provides a viable alternative to the existing formal education instruction, encompassing both the non-formal and informal sources of knowledge and skills. It also provide opportunities for out of school youths (OSY), school drop outs, workers and the physically challenged. ALS is a module based learning system. Students come in on a set time and choose a module to read. After several months, students will take the Accreditation and Equivalency Test (AET). Passers will be given a diploma and can pursue higher studies.

The ALS in BayaniJuan started in May 2011. Eight students were able to pass the Accreditation and Equivalency Test. In 2012, ALS had its classes from January to October.

The following students passed the A and E Test given on December 9, 2012:

Jesica Bueno (Elementary level)
Hylyn Samonte (High School level)
Christian Bato (High School level)
Reyboy Garcia (High School Level)
Bernadette Malonzo (High School Level)
Kyle Cabahug (High School Level)

TESTIMONIALS FROM ALS FINISHERS

HYLYN SAMONTE

"I am 40 years old and a mother of 3. My teacher Sir Larry helped me to have a schedule. I reported 3 days a week, but when examination month was coming, I went to review everyday. We studied general subjects, such as English, Filipino, Mathematics, Science and Essay Writing. I passed my A & E Test on March 2013. It was a dream come true.

Now, I am a first year college student at the Laguna State Polytechnic University in Sta. Cruz, Laguna, taking up Bachelor of Elementary Education major in Special Education.

JESSICA BUENO

I am a daughter of construction worker and a home maker. We hail from Buhi, Camarines Sur. We lived in Pasig since 2006 until typhoon Ondoy washed away all our belongings on September 2009. I was in grade four then. We stayed at the evacuation center for over a month. I chose not to attend school anymore because I was very depressed.

On November 23, 2009, my family and I relocated to Calauan. The place looked clean, beautiful and peaceful. Slowly I regained my confidence and decided to enroll in the ALS program. I never missed a class because I was very eager to finish grade 6. I took the A& E test last November 25, 2012, and passed. Today, I am a grade 7 student at Dayap National High School.





1. Music Orientation; 2. Music Video Production; 3. Project ArAw launching and turnover ceremony; 4. Pahina Utilization in the classroom; 5. Teacher Training

PROJECT ARAW

In 2011, AFI through its E-Media Program, now dubbed as Programa Genio, and in partnership with Nokia, ventured in promoting music and values-driven program for secondary schools through its production of Pahina, a show that promotes appreciation for Philippine Literature and Filipino values necessary in the character development of the youth. The show was made available in DVD format and will be distributed to public secondary schools nationwide as supplementary and enrichment materials. By creating a music-driven curriculum based values education program, the project hopes to inspire the youth and change their mindset from a culture of dependence to a proactive "can do" attitude; discover their potentials and inculcate that they can make things happen. The project concludes in 2014.

Project ArAw aims to:

1. Create a culture-sensitive values education program that taps into the rich musical culture of the Philippines by designing and developing original Filipino songs that can help students imbibe the values more.
2. Inspire high school students to express their values in a song through a song writing competition that celebrates the chosen values.
3. Sustain values among the youth by distributing music driven lessons to hundreds of schools and by making the winning songs available via Nokia OVI store.

COMPONENTS OF PROJECT ARAW

MUSIC VIDEO PRODUCTION

Five-minute music videos are produced in Filipino. These videos aim to elicit positive values that the youth should imbibe specifically honesty, self-sufficiency and social responsibility. These videos are inserted in the DVD materials that are distributed to public schools which hopefully will inspire them to get involved in arts and music.

ETV INFRASTRUCTURE DISTRIBUTION

Each public secondary school beneficiary are equipped with a full Educational Television Infrastructure consisting of the following:

- One (1) set of ETV Pahina DVD composed of 32 episodes packed in 4 DVD volumes. Each volume includes the music video produced to ensure viewing of captured audience.
- One (1) unit each: 21-inch Television and DVD player

TEACHER TRAINING

During the installation of the ETV Infrastructure, a Teacher Training Seminar is conducted. Each school beneficiary is represented by two (2) to three (3) teachers who are oriented and trained on multi-media learning and integration of video modules in lesson planning and classroom instruction in values formation and Philippine Literature. Re-echoing (in the form of orientation-discussion meetings with their remaining teachers) are expected from the participants.

MONITORING/EVALUATION

A Monitoring and Evaluation System is put into place to ensure effective utilization of the ETV infrastructure and of the project. This is implemented in coordination with the Department of Education.

The project utilizes Focus Group Discussion and evaluation tests to document changes in behavior and critical incidents where values featured in Pahina stories (i.e. honesty, self-sufficiency, social responsibility among others) were emulated and exhibited by the students.

MUSIC ORIENTATION

ABS-CBN Composer, Frederick John Ferraz conducts a workshop on basic song writing and music appreciation focusing on music as a communication tool for change and as a medium to promote awareness of social issues.

SONG WRITING COMPETITION

Students who participated in the Music Orientation and other students from the recipient schools are expected to join the Project ArAw Song Writing Competition. The contest hopes to produce quality songs from the students. The winning songs are recorded professionally by popular and mainstream bands and artists and are made into music videos.

PROJECT ARAW ACCOMPLISHMENTS

PROJECT COMPONENTS	PHASE 1 (May 2011-May2012)	PHASE 2 (June 2012-June 2013)
Production of VTM Content	Produced 3 music videos featuring 3 original Filipino songs interpreted by famous bands 6 Cyclemind, Callalily and Gracenote	Recorded 6 original Filipino songs composed by students from Metro Manila interpreted by mainstream bands
Distribution of VTM Package and School Tour	<ul style="list-style-type: none"> • Launched Project ArAw (Aral-Awit) in 50 public high schools covering 5 cities in Metro Manila • Trained 234 teachers on Filipino literature 	<ul style="list-style-type: none"> • Launched Project ArAw (Aral-Awit) in 125 public high schools covering 12 major provinces and 17 key cities • Trained 741 teachers on Filipino literature
Training of Teachers	<ul style="list-style-type: none"> • Research design and monitoring framework • Pilot tested instruments 	<ul style="list-style-type: none"> • Administered 3 tests in Metro Manila, Iloilo and Sarangani
Monitoring/Evaluation	<ul style="list-style-type: none"> • Designed and produced monitoring instruments, projective tests and values rating scales 	<ul style="list-style-type: none"> • Monitoring and visits of beneficiary schools in Valenzuela, Manila, Pasig, Quezon City and Caloocan
Music Workshop Song Writing Competition	<ul style="list-style-type: none"> • Oriented 333 teachers and students on Music • Launched Project ArAw Songwriting competition in 50 public high schools in Metro Manila which generated 53 entries in just 2 months 	<ul style="list-style-type: none"> • Oriented 1,151 teachers and students on Music • Launched Project ArAw Songwriting competition in 125 public high schools in the provinces which generated close to 100 entries in 3 months