

THE BIG TRIP

Recalling Favorite Places & Making Plans

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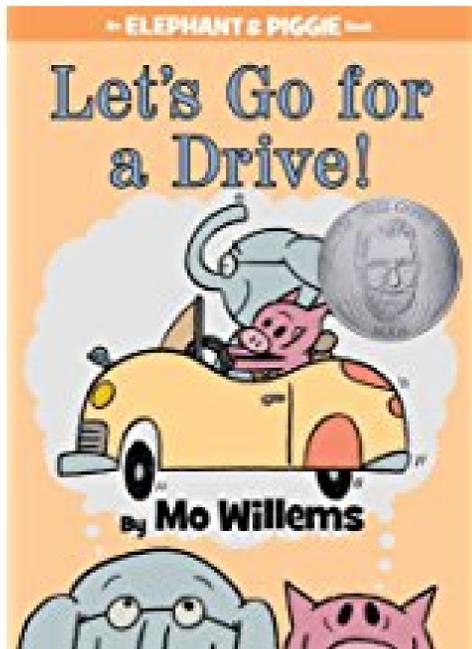
October 11, 2017

INTRODUCTION

What began as an almost daily discussion by V & A about what would happen when A visited V's house evolved into the idea of taking a big trip together.

V: "You can go with me on a 'cation!"

V & A discussed what items would be needed on the big trip. They decided that V's mom's car would be best. V will be bringing her tablet since that car has no TV. V is also packing dresses, swimming suits, candy and stuff. A is bringing one of his stuffed animals, a lizard shirt, and a glow-in-the-dark monster shirt.



At times, the discussion sounded quite a lot like the story from one of our favorite books, "Let's Go for a Drive!" by Mo Willems

THE DETAILS

V: "We're going to this many places!" (holds up ten fingers, then two more)

A: "Yeah! We're going to the mermaid place AND the jumping house."

V: "A, don't be afraid at the mermaid place; I'll be there with you. We are going to the swimming pool."

A: "Also we are going to our beach, and the sour beach."
(The sour beach?)

"Yeah, they have sour water there. And our beach is the clean beach. There's no bird poop or algae there."

V: "We're going to Opa's house and Bella's house."

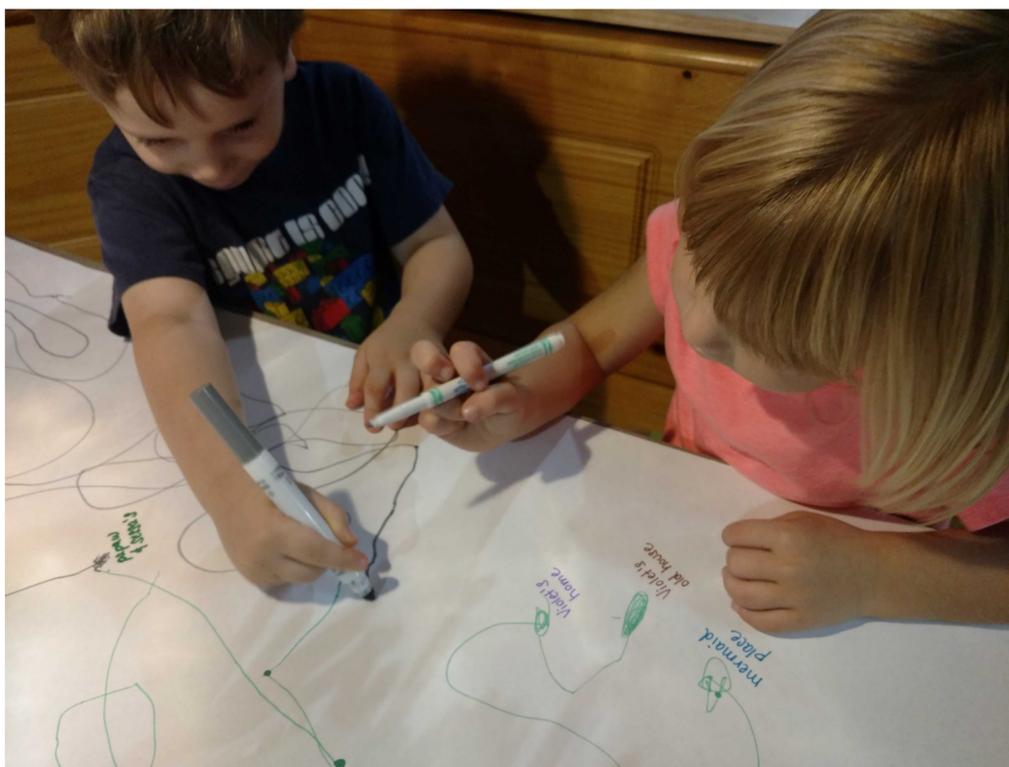
A: "And Violet's house! And Pizza Crossing."

V: "Yeah, 'cause us LOVE pizza and popcorn, right?"

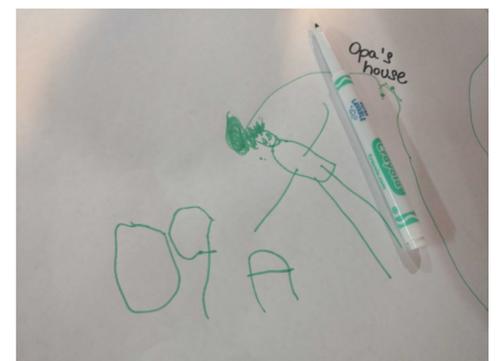
A: "Yeah!"

V: "A, I will come and pick you up at your house, okay?"

PROJECT



Ms. Steph got out a large piece of paper and suggested making a map for the big trip. V & A both drew roads and marked important locations. They described the curves and turns in the road while moving the markers along. A decided to write the first letter of names for people to take on the big trip: A, V, M for Mama, L, and Mam. V drew Opa at his house and then wrote his name there. A drew a circle for the car and wrote V and A inside.



STANDARDS MET

- Communicate about past events and anticipate what comes next during familiar routines and experiences.
- Use prior knowledge and information to assess, inform, and plan for future actions and learning.
- Develop, initiate and carry out simple plans to obtain a goal.
- With modeling and support, print letters of own name and other meaningful words with mock letters and some actual letters.

