

HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 27 MARCH 1972RD

Issue I

REVISED 18 OCTOBER 1986

Remimeo  
Tech/Qual  
Class V Grad  
Checksheet

**STUDENT CORRECTION LIST—REVISED**

The Student Correction List is designed to help locate the reasons a student is not doing well on course. As a correction list, it is used to correct an ongoing study action (as opposed to an analysis list, such as the Study Green Form, which locates and indicates the handling for troubles with the subject of study broadly).

**INSTRUCTIONS**

This list is normally done in Qual. It is assessed Method 5 by a Class III or above auditor whose TRs and metering are excellent and who can make prepared lists read. All reading items are then handled as indicated.

Under many of the questions, there are two separate sets of handling instructions. Where this is the case, the handling given in the first set of parentheses is the one the auditor does directly in the session. The handling in the second set of parentheses shows the further actions to be done, as programmed and ordered by the C/S after all the reading items have been F/Ned.

Should the need for further correction or handling of delivery lines or personnel be evident, the C/S must make note of it and ensure the outnesses do get handled. (Ref: HCOB 1 Sept. 71, C/S Series 57, A C/S AS A TRAINING OFFICER, A PROGRAM FOR FLUBLESS AUDITING)

PC NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

AUDITOR: \_\_\_\_\_ COURSE: \_\_\_\_\_

**0. DO YOU HAVE A REASON YOU ARE NOT USING STUDY TECH?** \_\_\_\_\_

(L&N "What reason do you have for not using study tech?")

(Handle the reason for the person not using study tech with cramming or retread of Student Hat or PRD, as applicable.)

**01. HAS A WRONG WHY BEEN FOUND FOR YOUR NOT USING STUDY TECH?** \_\_\_\_\_

(L4BRA and handle.)

**02. HAVE YOU BEEN TOLD YOU WERE PTS AND YOU WEREN'T?** \_\_\_\_\_

(2WC E/S to F/N. L4BRA if any trouble.)

03. **HASN'T A WORD CLEARING CORRECTION LIST BEEN DONE?** \_\_\_\_\_  
 (Get it done.)
04. **DID YOU HAVE TROUBLE AFTER WORD CLEARING?** \_\_\_\_\_  
 (WCCL and handle.)
1. **CONCERNING COURSE, DO YOU HAVE AN ARC BREAK?** \_\_\_\_\_  
**CONCERNING COURSE, HAVE YOU ARC BROKEN ANOTHER?** \_\_\_\_\_  
**CONCERNING COURSE, HAVE OTHERS ARC BROKEN SOMEONE ELSE?** \_\_\_\_\_  
 (Quad pcs only:)  
**CONCERNING COURSE, HAVE YOU ARC BROKEN YOURSELF?** \_\_\_\_\_  
 (Handle each of the above with ARCU CDEINR E/S to F/N.)
2. **CONCERNING COURSE, DO YOU HAVE A PROBLEM?** \_\_\_\_\_  
**CONCERNING COURSE, HAVE YOU GIVEN A PROBLEM TO ANOTHER?** \_\_\_\_\_  
**CONCERNING COURSE, HAVE OTHERS GIVEN A PROBLEM TO SOMEONE ELSE?** \_\_\_\_\_  
 (Quad pcs only:)  
**CONCERNING COURSE, HAVE YOU GIVEN A PROBLEM TO YOURSELF?** \_\_\_\_\_  
 (Handle each of the above with itsa E/S itsa to F/N.)
3. **CONCERNING COURSE, HAVE YOU HAD A WITHHOLD?** \_\_\_\_\_  
**CONCERNING COURSE, HAS ANOTHER WITHHELD SOMETHING FROM YOU?** \_\_\_\_\_  
**CONCERNING COURSE, HAVE OTHERS HAD A WITHHOLD FROM SOMEONE ELSE?** \_\_\_\_\_  
 (Quad pcs only:)  
**CONCERNING COURSE, HAVE YOU HAD A WITHHOLD FROM YOURSELF?** \_\_\_\_\_  
 (Handle each of the above by pulling it E/S to F/N.)
4. **CONCERNING COURSE, HAS ANOTHER COMMITTED AN OVERT ON YOU?** \_\_\_\_\_  
**CONCERNING COURSE, HAVE YOU COMMITTED ANY OVERTS?** \_\_\_\_\_  
**CONCERNING COURSE, HAVE OTHERS COMMITTED OVERTS ON SOMEONE ELSE?** \_\_\_\_\_  
 (Quad pcs only:)  
**CONCERNING COURSE, HAVE YOU COMMITTED AN OVERT ON YOURSELF?** \_\_\_\_\_  
 (Handle any overt found by pulling it E/S to F/N.)
5. **ARE YOU STUDYING OVER WITHHOLDS?** \_\_\_\_\_  
 (Pull them E/S to F/N.)

6. **DO YOU HAVE OVERTS ON FELLOW STUDENTS?** \_\_\_\_\_  
(Pull them E/S to F/N.)
7. **DO YOU HAVE OVERTS ON SUPERVISORS?** \_\_\_\_\_  
(Pull them E/S to F/N.)
8. **DO YOU HAVE OVERTS ON COURSE MATERIALS?** \_\_\_\_\_  
(Pull them E/S to F/N.)
9. **DISAGREEMENTS WITH THE COURSE?** \_\_\_\_\_  
(2WC disagreements E/S to F/N.)  
  
(Complete the handling per HCOB 22 Mar. 72RA,  
DISAGREEMENT CHECK, if needed.)
10. **DISAGREEMENTS WITH YOUR SUPERVISOR?** \_\_\_\_\_  
(Handle as in #9.)
11. **DISAGREEMENTS WITH THE COURSE MATERIALS?** \_\_\_\_\_  
(Get the disagreements—word clear the materials until fully  
handled, taking each MU found to F/N.)  
  
(Complete the handling per HCOB 22 Mar. 72RA,  
DISAGREEMENT CHECK, if needed.)
12. **PTS TO SOMEONE IN THE ENVIRONMENT?** \_\_\_\_\_  
(2WC E/S to F/N.)  
  
(Program for PTS handling.)
13. **HAVE YOU BEEN MADE FUN OF FOR NOT  
UNDERSTANDING SOMETHING?** \_\_\_\_\_  
(2WC E/S to F/N.)
14. **DID YOU FALSIFY YOUR STATS?** \_\_\_\_\_  
(Handle as a missed withhold, E/S to F/N.)  
  
(Get the stats corrected. Program the student for Sec  
Checking.)
15. **DID YOU FALSELY ATTEST TO THE PREREQUISITES  
OF THIS COURSE?** \_\_\_\_\_  
(Handle as a missed withhold, E/S to F/N.)  
  
(Get the student onto and through the correct prerequisites for  
the course. Also program for Sec Checking.)
16. **DID YOU FALSELY ATTEST TO A COURSE COMPLETION?** \_\_\_\_\_  
(Handle as a missed withhold, E/S to F/N.)  
  
(Program for Sec Checking. Also, get the student retrained on  
the course that was falsely attested to.)
17. **STUDYING UNDER DURESS?** \_\_\_\_\_  
(2WC E/S to F/N.)

18. **ARE YOU UNDER THREAT?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(If any misemotion or evidence of a PTS situation, PTS interview and handle.)
19. **NOT STUDYING ON YOUR OWN DETERMINISM?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(If any misemotion or indication of PTSness, do PTS interview and handle. Work out with pc why he *is* on course.)
20. **SEEKING STATUS?** \_\_\_\_\_  
(2WC E/S to F/N.)
21. **HAVEN'T HAD METHOD ONE WORD CLEARING?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Program for M1 Word Clearing.)
22. **NO METHOD ONE IN YOUR OWN LANGUAGE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Program for M1 Word Clearing in own language.)
23. **ARE THERE MISUNDERSTOOD WORDS IN DIANETICS AND SCIENTOLOGY?** \_\_\_\_\_  
(Find and clear them, each to F/N.)
24. **AN EARLIER-SIMILAR SUBJECT TO DIANETICS AND SCIENTOLOGY WAS MISUNDERSTOOD?** \_\_\_\_\_  
(2WC—find what word[s] in the subject[s] was misunderstood and clear each word found to F/N.)
25. **DON'T KNOW HOW TO CLEAR WORDS?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Have pc study, M4 and drill HCOB 23 Mar. 78RA, Word Clearing Series 59RA, CLEARING WORDS. Then clear any words misunderstood due to not having known how to clear a word.)
26. **ON COURSE ARE YOU NOT USING METHOD 3 WORD CLEARING?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Have pc study, M4 and drill HCOB 7 Oct. 81R, Word Clearing Series 31RD, METHOD 3 WORD CLEARING, and HCOB 23 Mar. 78RA, Word Clearing Series 59RA, CLEARING WORDS.)
27. **NOT GETTING ANY WORD CLEARING?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Use Word Clearing tech to find MUs, and handle any area of confusion.)
28. **WORD CLEARING TECH DIDN'T WORK ON YOU?** \_\_\_\_\_  
(WCCL and handle.)

29. **NOT GETTING ANY CRAMMING?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(To Qual for cramming if necessary.)
30. **NEVER DID STUDENT HAT OR BASIC STUDY MANUAL?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Get it done.)
31. **MISUNDERSTOODS ON THE STUDY MATERIALS?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Word clear the study materials and reread as needed.)
32. **STUDY TECH DOESN'T WORK ON YOU?** \_\_\_\_\_  
(2WC to find what study tech didn't work and word clear it and false data strip to F/N and a win.)  
(Then reread study tech as needed.)
33. **NO DICTIONARIES AVAILABLE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Find and clean up any MUs from this—each to F/N. Have him get some dictionaries.)
34. **DICTIONARIES TOO COMPLICATED TO FOLLOW?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Find and clean up any MUs from this—each to F/N. Have him get some simpler dictionaries.)
35. **TROUBLE USING A DICTIONARY?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Have pc study and M4 HCOB 23 Mar. 78RA, Word Clearing Series 59RA, CLEARING WORDS.)
36. **NO DICTIONARY AVAILABLE IN YOUR NATIVE LANGUAGE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Find and clean up any MUs each to F/N. Have him get a dictionary in his native language.)
37. **NOT LOOKING UP ALL APPLICABLE DEFINITIONS?** \_\_\_\_\_  
(Handle as a missed withhold, E/S to F/N.)  
(Have pc word clear and demo HCOB 23 Mar. 78RA, Word Clearing Series 59RA, CLEARING WORDS. Find what words and definitions not fully cleared and get them cleared to F/N.)
38. **GOING PAST WORDS YOU CAN'T DEFINE?** \_\_\_\_\_  
(Pull the *missed withhold* of going past MUs, as a missed withhold, E/S to F/N. Then clear the MUs, each to F/N.)

39. **DO YOU HAVE ANY WITHHOLD ABOUT GOING PAST MISUNDERSTOODS?** \_\_\_\_\_  
(Handle as in #38 above.)
40. **HAVE YOU GONE PAST MISUNDERSTOOD WORDS OR ABBREVIATIONS IN YOUR WORK?** \_\_\_\_\_  
(Handle as in #38 above.)
41. **CAN'T FIND DEFINITIONS OF SCIENTOLOGY TERMS?** \_\_\_\_\_  
(Get which terms and clear each to F/N.)
42. **NO PACK OF MATERIALS?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Get the pack of materials.)
43. **MATERIALS MISSING FROM PACKS?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Get the missing materials into the pack.)
44. **PRINTED MATERIALS DIFFICULT TO READ?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Determine whether the situation is [A] due to poor eyesight by having person's eyesight checked by a qualified doctor or [B] due to bad printing job, and clear to F/N any MUs as a result of either.  
Then if [A], have the pc's eyesight handled with auditing—Dianetics, Effort Processing, Rising Scale Processing—and/or glasses if needed. No Dianetics is run on Clears and OTs. If [B], ensure proper org terminals are notified of the situation of badly printed org materials.)
45. **TROUBLED BY TYPOGRAPHICAL ERRORS?** \_\_\_\_\_  
(2WC E/S to F/N. Find and clear to F/N any MUs caused by this.)  
(Then ensure proper org terminals are notified of the situation.)
46. **EARLIER FAILED OR INCOMPLETE COURSES?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Program for Student Rehab List.)
47. **DISINTERESTED?** \_\_\_\_\_  
(2WC E/S to F/N. Handle out-ruds. Locate the materials he/she is disinterested in and word clear them.)
48. **OUT-2D?** \_\_\_\_\_  
(Handle as a missed withhold, E/S to F/N.)  
(Program for Sec Checking.)
49. **OUT-2D WITH SUPERVISOR?** \_\_\_\_\_  
(Handle as a missed withhold, E/S to F/N.)  
(Program for Sec Checking.)

50. **OUT-2D WITH ANOTHER STUDENT?** \_\_\_\_\_  
(Handle as a missed withhold, E/S to F/N.)  
(Program for Sec Checking.)
51. **TROUBLE WITH DEMOS?** \_\_\_\_\_  
(2WC to F/N.)  
(Word clear the materials he had trouble demoing.)
52. **ARE YOUR CLAY DEMOS TOO SMALL?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Have pc study, W/C M4 HCOB 10 Dec. 70RA I, CLAY  
TABLE WORK IN TRAINING, in Qual.)
53. **DON'T HAVE A CHECKSHEET?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Get the student a proper checksheet.)
54. **DOING OTHER WORK IN CLASS TIME?** \_\_\_\_\_  
(Handle as a missed withhold, E/S to F/N.)
55. **BREAKING STUDENT'S GUIDE TO ACCEPTABLE  
BEHAVIOR?** \_\_\_\_\_  
(Find out what and handle as a missed withhold, E/S to F/N.)  
(If indicated, route student to Ethics for further handling as  
needed.)
56. **DISAGREEMENTS WITH STUDENT'S GUIDE TO  
ACCEPTABLE BEHAVIOR?** \_\_\_\_\_  
(2WC E/S to F/N. Clear up any MUs.)  
(If indicated, program for a Disagreement Check, per HCOB  
22 Mar. 72RA, DISAGREEMENT CHECK.)
57. **NO SUPERVISOR FOR THE COURSE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Report the situation to the Qual Sec for handling.)
58. **SUPERVISOR THERE BUT DOING SOMETHING ELSE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Report it to the Qual Sec for handling of the Supervisor.)
59. **CAN'T HEAR THE SUPERVISOR?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(If warranted, get the person's hearing checked by a medical  
doctor. Then, as indicated, handle with auditing—Dianetics,  
Effort Processing, Rising Scale Processing—and/or medical.  
No Dianetics is run on Clears or OTs.  
If the Supervisor's TRs are out, notify the Qual Sec of this  
for handling.)

60. **TROUBLE LISTENING TO TAPES?** \_\_\_\_\_  
(Find out why and handle to F/N.)  
(If necessary, handle with Word Clearing on the relevant tape[s]. If tapes are badly worn or machines inoperational, report it to the Qual Sec.  
If warranted, get the person's hearing checked by a medical doctor and handle as in #59.)
61. **YOU DON'T SPEAK THE SAME LANGUAGE YOU ARE STUDYING IN?** \_\_\_\_\_  
(2WC E/S to F/N—handle any MUs found, each to F/N.)  
(Program for M1 in languages he speaks—earliest one learned first.)
62. **PHYSICALLY ILL?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Get proper medical attention for the person. Do FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES—HCOB 29 July 81 I—and program for New Era Dianetics Case Completion if pc is not yet Clear or OT.)
63. **ARE YOU ON DRUGS?** \_\_\_\_\_  
**ARE YOU ON MEDICINE?** \_\_\_\_\_  
**ARE YOU ON ALCOHOL?** \_\_\_\_\_  
(Handle as a missed withhold.)  
(Program for full drug handling according to person's case level, or repair of it if drug handling has been done. Complete any unflat drug handling.)
64. **IS THERE SOMETHING WRONG WITH YOUR PERSONAL LIFE?** \_\_\_\_\_  
(2WC E/S to F/N—handle any out-ruds.)  
(If any evidence of a PTS situation, PTS interview and program to handle.)
65. **THE COURSE ROOM IS TOO HOT?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Work out a handling.)
66. **THE COURSE ROOM IS TOO COLD?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Work out a handling.)
67. **THE COURSE ROOM IS TOO NOISY?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Work out a handling.)



68. **POOR VENTILATION IN THE COURSE ROOM?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Work out a handling.)
69. **BAD LIGHTING IN THE COURSE ROOM?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Work out a handling.)
70. **SOME OTHER COURSE ROOM DISTRACTION?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Work out a handling.)
71. **UPSET BY NOT BEING ABLE TO SMOKE ON COURSE?** \_\_\_\_\_  
(2WC E/S to F/N. Handle any ARC break.)  
  
(Program for full drug handling according to person's case level, or repair of it if drug handling has been done. Complete any drug handling if unflat.)
72. **SOMETHING WRONG WITH YOUR EYESIGHT?** \_\_\_\_\_  
(2WC E/S to F/N.)  
  
(Program to handle with auditing—Dianetics, Effort Processing, Rising Scale Processing—and/or eyeglasses. No Dianetics is run on Clears or OTs.)
73. **ARE YOU REALLY SUPPOSED TO BE DOING SOMETHING ELSE?** \_\_\_\_\_  
(Check for missed withhold on it and handle.)  
  
(Get him properly TIPed and/or, if indicated, programed for Sec Checking.)
74. **HAS SOMEBODY SAID YOU SHOULDN'T BE STUDYING?** \_\_\_\_\_  
(2WC E/S to F/N.)  
  
(If any misemotion or PTS situation evident, PTS interview and handle.  
  
Can also run out times he was prevented from studying—R3RA Triple or Quad. No Dianetics is run on Clears or OTs.)
75. **NO TIME TO DO THE COURSE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Work out a handling.)
76. **HAVE YOU ALREADY DECIDED YOU WON'T FINISH THE COURSE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
  
(Get the student properly targeted for course completion and/or, if indicated, get him programed for Sec Checking.)

77. **ANY OTHER CONSIDERATION ABOUT FINISHING THE COURSE?** \_\_\_\_\_  
(2WC E/S to F/N.)
78. **AFRAID TO USE WHAT YOU'VE LEARNED?** \_\_\_\_\_  
(2WC E/S to F/N.)
79. **DID YOU THINK YOU WERE STUDYING SOMETHING ELSE?** \_\_\_\_\_  
(2WC E/S to F/N.)
80. **DO YOU HAVE SOME TRICK METHOD OF STUDYING?** \_\_\_\_\_  
(2WC E/S to F/N.)  
  
(Find and clear any MUs on the current subject being studied. Program for M1 if needed. If evidence of "other practices," program for Exp GF 40.)
81. **DO YOU USE A MEMORY SYSTEM?** \_\_\_\_\_  
(2WC E/S to F/N.)  
  
(Handle as in #80 above.)
82. **ARE YOU STUDYING FOR SOMEONE ELSE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
  
(If any evidence of a PTS situation, do a PTS interview and handle.)
83. **ARE YOU STUDYING TO BE SOMETHING YOU DON'T WANT TO BE?** \_\_\_\_\_  
(2WC E/S to F/N.)
84. **NOT GETTING ENOUGH TO EAT?** \_\_\_\_\_  
(2WC E/S to F/N.)  
  
(Work out a handling.)
85. **ARE YOU ON A DIET?** \_\_\_\_\_  
(2WC E/S to F/N.)  
  
(If diet classifies as an "other practice," handle it per Section K of the Exp GF 40.)
86. **TOO TIRED TO STUDY?** \_\_\_\_\_  
(2WC E/S to F/N.)  
  
(Work out a handling.)
87. **HAVE YOU BEEN INVALIDATED ON COURSE?** \_\_\_\_\_  
(2WC E/S to F/N. Report the person doing the invalidation to Ethics.)
88. **HAS STUDY BEEN INVALIDATED TO YOU?** \_\_\_\_\_  
(2WC E/S to F/N.)

89. **HAVE MATERIALS BEEN INTERPRETED FOR YOU?** \_\_\_\_\_  
(2WC E/S to F/N. Report the person doing the interpreting to Ethics.)  
(Reclear any words as necessary, taking each word to F/N, and/or handle with False Data Stripping as necessary.  
Get student word cleared on HCOB/PL 15 Feb. 79, KSW Series 24, VERBAL TECH: PENALTIES, and any violations of the verbal tech rule handled per that issue.)
90. **HAS SOMEONE TOLD YOU WHAT THE WORDS MEAN?** \_\_\_\_\_  
(Handle as in #89.)
91. **HAVE YOU INTERPRETED MATERIALS FOR SOMEONE ELSE?** \_\_\_\_\_  
(Get off the withhold E/S to F/N. Find out why he felt he had to do it and clean it up to F/N.)
92. **ARE YOU GETTING DATA FROM SOME OTHER SOURCE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Program for Sec Checking, Word Clearing and False Data Stripping as needed.)
93. **HAVE YOU BEEN GIVEN VERBAL TECH?** \_\_\_\_\_  
(Handle as in #89.)
94. **NO HELP FROM THE SUPERVISOR?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Report the situation to the Qual Sec.)
95. **NO HELP FROM THE COURSE ADMIN?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Report the situation to the Qual Sec.)
96. **NO TWIN?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Work out a handling.)
97. **TOO MANY INTERRUPTIONS?** \_\_\_\_\_  
(2WC E/S to F/N—handle any protest.)  
(If there is an outpoint on the course, report the matter to the Qual Sec for handling.)
98. **RUSHED?** \_\_\_\_\_  
(2WC E/S to F/N—handle any protest.)
99. **IS THE SUPERVISOR NOT AVAILABLE WHEN YOU NEED HIM?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Report the situation to the Qual Sec for handling.)

100. **DISTRACTED?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(If there are distractions which warrant handling, report the situation to the Supervisor and/or the Qual Sec for handling.)
101. **HAVE YOU HAD A FREQUENT CHANGE OF SUPERVISORS?** \_\_\_\_\_  
(2WC E/S to F/N.)
102. **DON'T LIKE THE SUPERVISOR?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(General O/Ws on Supervisor.)
103. **DON'T LIKE A FELLOW STUDENT?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(General O/Ws on student or each student if pc mentions more than one.)
104. **HAVE YOU BEEN MADE TO HAVE A TWIN YOU DIDN'T WANT?** \_\_\_\_\_  
(2WC E/S to F/N.)
105. **HAVE YOU GONE ON TO ANOTHER SECTION OF STUDY WITHOUT FULLY GETTING AN EARLIER SECTION?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Handle earlier section with Word Clearing, restudy and any needed drilling.)
106. **SKIPPED GRADIENT?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Handle as in #105.)
107. **ARE YOU CONFUSED BY ANY PART OF THE MATERIALS?** \_\_\_\_\_  
(Find out what and handle with Word Clearing.)
108. **NOT STUDYING FOR APPLICATION?** \_\_\_\_\_  
(2WC E/S to F/N.)
109. **NO PRACTICAL ON YOUR COURSE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(If warranted, report the situation to the Qual Sec.)
110. **HAD YOU MADE IT AND SOMEONE SAID YOU HADN'T?** \_\_\_\_\_  
(If so, get off the inval, then rehab.)
111. **HAS SOMEONE SAID YOU MADE IT WHEN YOU HADN'T?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Program to complete the incomplete action if needed.)

112. **HAVE YOU SAID YOU MADE IT WHEN YOU HADN'T?** \_\_\_\_\_  
(Handle as a missed withhold, E/S to F/N.)  
(Program to complete the incomplete action if needed.)
113. **SELF-INVALIDATION?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Program for service fac handling.)
114. **LACK OF MASS WHEN YOU STUDY?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Notify Supervisor for handling or send to Cramming on study materials if needed.)
115. **UNREAL TARGETS SET FOR YOU?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Get him correctly targeted.)
116. **DON'T USE A DEMO KIT?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Notify Supervisor for handling or send to Cramming on study materials if needed.)
117. **WOULD YOU RATHER BE STUDYING SOMETHING ELSE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Get him to Qual for a correct TIP.)
118. **YOU DON'T LIKE TO PARTICIPATE AS A STUDENT?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Program for Student Rehabilitation List if appropriate.)
119. **ARE YOU MIXING YOUR COURSE STUDIES WITH SOME OTHER SUBJECT OR PRACTICE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Word clear HCO PL 15 Dec. 65R, STUDENT'S GUIDE TO ACCEPTABLE BEHAVIOR. Program to handle the other subject[s] or practice[s] with Exp GF 40.)
120. **HAS THE SUPERVISOR REFUSED TO LISTEN TO YOU?** \_\_\_\_\_  
(2WC E/S to F/N. If any upset or misemotion, handle as an ARC break.)  
(Report the situation to the Qual Sec for handling.)
121. **IS SOMETHING DISTRACTING YOU FROM STUDY?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(If necessary, work out a handling.)
122. **ARE YOU ON THE WRONG COURSE?** \_\_\_\_\_  
(2WC E/S to F/N.)  
(Get him to Qual for a proper TIP if appropriate.)

123. **IS THERE A MORE BASIC COURSE YOU SHOULD HAVE DONE FIRST?** \_\_\_\_\_  
 (2WC E/S to F/N.)  
 (Get him to Qual for a proper TIP.)
124. **DID YOU KNOW IT ALL ALREADY?** \_\_\_\_\_  
 (2WC E/S to F/N.)
125. **DID YOU HIT A WIN AND LOSE IT?** \_\_\_\_\_  
 (If so, rehab.)  
 (If any indication of PTSness, do PTS interview and handle.)
126. **CAN'T YOU REMEMBER THE DATA?** \_\_\_\_\_  
 (2WC E/S to F/N.)  
 (Handle with Word Clearing on specific areas and either cramming or retread on the data he can't remember. Then program for M1.)
127. **CONCERNING STUDY, HAVE YOU HAD AN EVIL PURPOSE?** \_\_\_\_\_  
 (2WC to F/N.)  
 (Program for False Purpose Rundown, including Student Form.)
128. **HAVE YOU EVER STUDIED FOR THE PURPOSE OF CAUSING HARM?** \_\_\_\_\_  
 (2WC to F/N.)  
 (Program for False Purpose Rundown, including Student Form.)
129. **RESTIM?** \_\_\_\_\_  
 (C/S 53RM)
130. **TROUBLE WITH YOUR CASE?** \_\_\_\_\_  
 (C/S 53RM)
131. **IS THERE SOME OTHER REASON YOU CAN'T STUDY?** \_\_\_\_\_  
 (2WC E/S to F/N.)  
 (Program for Study Green Form or the Student Rescue Intensive as appropriate.)
132. **SOMETHING ELSE WRONG?** \_\_\_\_\_  
 (2WC what, and if no joy, GF M5 and handle.)