

Democratic and Inclusive School Culture in Operation (DISCO)

Funded
by the European Union
and the Council of Europe



COUNCIL OF EUROPE



Implemented
by the Council of Europe

Embedding a Democratic Culture Dimension in Teacher Education Programmes (EDCD-TEP)

International Seminar Lisbon

26-28. October. 2020

disco.eselx.ecdc.tep@gmail.com

Programme

Version 20200930

**Democratic and Inclusive School Culture in Operation (DISCO)
EU/CoE Joint Programme for international co-operation projects
REF 2020/2021 DISCO**

2020/2021

Introduction

This International Seminar, in Lisbon, is one of the three international seminars provided within the project **DISCO - Embedding a Democratic Culture Dimension in Teacher Education Programmes (EDCD-TEP)**.

The **aim** of this project is to design a framework to embed the Competences for Democratic Culture in Primary Teacher Education Programmes in partner countries (Spain, Portugal, and United Kingdom) and overall Europe.

For this first International Seminar, in Lisbon – Portugal, at 26-28 of October 2020, we intend to **promote knowledge exchange between EDCD-TEP Project partners on how the democratic culture dimension** is deeply related with teacher training policy and/or practice in the partner countries.

Thus, we define **two specific objectives** for this International Seminar:

- (i) define the concept of "good practices" in the promotion of competences in **education for a democratic culture** in training programs for primary teachers;
- (ii) define criteria to analyse the educational **policies for a democratic culture**, in different levels (national, institutional, and teachers' practices).

Considering the principles that guide this project and the competences for education for a democratic culture, methodologically we consider that it is important to **develop a participatory reflection process** around those two specific objectives. This methodological option is supported by the two workshops at 27th of October.

This participatory reflection process takes place within the framework of an **International Seminar** that aims to mobilize the (i) teams of the three institutions involved – Autonomous University of Barcelona, Polytechnic Institute of Lisbon and Manchester Metropolitan University – (ii) teachers involved in the initial training of primary teachers and in the development of competences for education for a democratic culture, and (iii) guests speakers from different countries that contribute to enrich reflection and debate around the main issues.

The conference will be realized online, by **ZOOM**, the platform adopted by the Polytechnic Institute of Lisbon.

International Seminar. Lisbon (26-28. October. 2020)

Programme
Version 20200930

Day	Hour Lisbon Manchester	Hour Barcelona	Event	Coordinator	Participants
Oct. 26 (2 hours)	09:00- 10:00	10:00- 11:00	Evaluation of the project stage.	Gustavo González Edda Sant Alfredo Dias	<ul style="list-style-type: none"> • Barcelona team • Manchester team • Lisbon team
	10:00- 11:00	11:00- 12:00	Final preparation of the Lisbon Seminar: logistical and technical issues.		

Day	Hour Lisbon Manchester	Hour Barcelona	Event	Coordinator	Participants
Oct. 27 (4 hours)	09:00- 09:30	10:00- 10:30	Seminar day 1 introduction - the project EDCD-TEP; - Lisbon International Seminar programme.	Gustavo González Alfredo Dias	<ul style="list-style-type: none"> • Barcelona team • Manchester team • Lisbon team • Students in initial teacher training courses
	09:30- 10:30	10:30- 11:30	Conference and debate: Challenges for the Educators of Democratic Culture. <i>(guest speaker: Alistair Ross – London Metropolitan University, UK).</i>	Maria João Hortas	
	10:30- 10:45	11:30- 11:45	Break		
	10:45- 13:00	11:45- 14:00	<p>Parallel workshop</p> <p>Workshop 1: <i>Good Practices: what are they? how can they be evaluated?</i></p> <p>Workshop 2: <i>What are the criteria for conducting a critical analysis of education policies for a democratic culture?</i></p>	Alfredo Dias Edda Sant (moderator WS1) Maria João Hortas Marta Estellés (moderator WS2)	<ul style="list-style-type: none"> • Barcelona team • Manchester team • Lisbon team • Students in initial teacher training courses

Day	Hour Lisbon Manchester	Hour Barcelona	Event	Coordinator	Participants
Oct. 28 (4 hours)	09:00- 09:15	10:00- 10:15	Seminar day 2 introduction - Lisbon International Seminar programme (2 nd day).	Jonas Thief	<ul style="list-style-type: none"> • Barcelona team • Manchester team • Lisbon team <p><i>Experts invited:</i></p> <ul style="list-style-type: none"> - Marta Estellés (Cantabria University, Spain) - Alistair Ross (London Metropolitan University, UK)
	09:15- 10:15	10:15- 11:15	Conference and debate: Teacher training and political education for democracy. <i>(guest speaker: Ramón Martínez Medina – Cordova University, Spain).</i> <i>(guest speaker: La Salette Coelho – University of Porto and Polytechnic Institute of Viana do Castelo, Portugal).</i> Debate.	Edda Sant	
	10:15- 11:15	11:15- 12:15	Workshops: presentation of conclusions Presentation of the workshop 1: conclusions (Alfredo Dias) <i>Definition of criteria for defining good practices for a democratic culture in the initial training teachers.</i> Presentation of the workshop 2: conclusions (Maria João Hortas) <i>Definition of criteria for conducting a critical analysis of education policies for a democratic culture.</i>		
	11:15- 11:30	12:15- 12:30	Break		
	11:30- 12:15	12:30- 13:15	Comment: <i>Alistair Ross – London Metropolitan University.</i> Debate.	Antoni Santisteban Gustavo González	
	12:15- 13:00	13:15- 14:00	Final conclusions (<i>guest speakers: Marta Estellés – Cantabria University, Spain.</i>)		

Evaluation	Intervenors	Observation techniques	Instruments of evaluation
<i>External evaluation</i>	<i>Monique van Daalen</i> . Professor from University of Hogeschool Rotterdam. Rotterdam University of Applied Sciences. Rotterdam. Netherlands.	Non-participating	Report
	<i>Aldina Lobo</i> . Expert evaluator. Evaluation Institute. Lisbon. Portugal.		Report
<i>Internal evaluation</i>	Pre-service teachers.	Participating	Questionnaire survey
	In-service teachers.		Questionnaire survey
	Professors of initial primary teacher training.		Questionnaire survey
	Teams of the project (Lisbon, Barcelona, Manchester).		- Team UAB report - Team UM report - Team ESELx report

Dimensions of evaluation

All instruments of evaluation should contribute to analyse the following assessment dimensions:

- general organization of the seminar;
- intervention by guest experts;
- participation / reflection in the workshops;
- contribution to the definition of “good practices” in Education for a Democratic Culture;
- contribution to identify criteria for conducting a critical analysis of education policies for a democratic culture.

