

## ELEMENTARY SCHOOLS

- Cheremoya Avenue Elementary School
- Citizens of the World Charter School – Hollywood
- Gardner Street School
- Santa Monica Boulevard Community Charter School
- Selma Avenue Elementary School
- Toluca Lake Elementary School
- Valley View Elementary School
- Van Ness Elementary School
- Vine Street Elementary School
- Wonderland Avenue Elementary School / Magnet

## MIDDLE SCHOOLS

- Bancroft Middle School / STEAM Magnet / Performing Arts Magnet
- Le Conte Middle School / Communications Magnet / Health Magnet

## HIGH SCHOOLS

- APEX Academy
- Bernstein High School
- Hollywood High School / New Media Magnet / Performing Arts Magnet
- STEM Academy at Bernstein

## SPAN SCHOOLS

- Larchmont Charter School

## EARLY EDUCATION

- Cheremoya State Preschool
- Gardner Street State Preschool
- Toluca Lake State Preschool
- Toluca Lake Early Education Center
- Vine Street Early Education Center

## CONTINUATION / COMMUNITY DAY SCHOOLS

- Richard Alonzo Community Day School

# Hollywood Forum Reflections

Great public schools ensure students achieve their fullest potential. Great public schools do not only include great classroom teachers and great principals, but engaged parents, families, and community partners who collectively move the school forward. With this in mind, LAUSD Board Vice President Nick Melvoin hosted a community forum on April 5 at Fairfax High School with the purpose of discussing the strengths of the community of schools, opportunities for improvement, and vision for the schools that serve families in the Hollywood community.

Nick and his team invited all stakeholders in the Hollywood community – parents, teachers, principals, administrators, and community partners – to contribute to the conversation about their vision for the future of public education in this community. The forum also included an overview of key data, which included current and historic enrollment trends, student demographic and attendance, and academic achievement.

\* The community forum in Hollywood was not as well attended as others, but the forum still included a handful of participants that represented parents, arts organizations, Business Improvement Districts (BIDs), and neighborhood councils. In light of the composition of the participants in the forum, the focus of the conversations centered on LAUSD's ability to be a good partner and the collaboration it enters into with various stakeholders.



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# What We Heard

## STRENGTHEN COMMUNITY PARTNERSHIPS BY REDUCING BUREAUCRATIC BARRIERS

Parents and stakeholders envision a school system with strong partnerships to support their local schools. They would like to see a school system that moves away from compliance driven (i.e., "red tape") to impact-driven (i.e., "what's best for students"). Participants shared that:

- **There are long-standing community partnerships that have brought many benefits to the schools and the communities**, and these partnerships are valuable models of success that should be replicated within the school district.
- **There is a high level of parent engagement and involvement** at many schools with opportunities to participate in volunteer service and fundraising efforts.
- **They would like to see policies streamlined to reduce barriers in the school system** that often make it hard for parents and community partners to support and benefit school communities.

## INCREASE COLLABORATION TO CREATE GREAT OPTIONS AND PATHWAYS

Parents and stakeholders shared the importance of sharing best practices and creating the space for principals, administrators and school site staff to work together to develop solutions that improve student learning. In addition, parents and stakeholders shared that:

- **They believe increased collaboration and communication among school leadership would help improve schools.** This entails not only increased collaboration and communication among a school community but across different schools.
- **They would like to see increases in arts, music, and physical education programming** to ensure students have access to a variety of opportunities that support learning.
- **They would like to see stronger STEM and STEAM offerings in K through 12 school options.**

## ADDRESS THE UNDERFUNDING OF SCHOOLS

Parents and stakeholders envision their schools being well-funded and well-resourced enough to provide the right learning opportunities for every child. Parents and stakeholders feel that:

- **Their schools are underfunded and/or under-resourced** and, as a result, they feel pressure to raise funds to support critical programming at their school. Parents would like to see increases in funding to better resource schools and ensure vital programming and opportunities are provided to students.

# Going Forward

## 1. SHARE YOUR THOUGHTS

Share additional thoughts in our community survey here: <http://bit.ly/survey-melvojn>

## 2. SUBSCRIBE TO OUR NEWSLETTER

Sign up for the latest information here: <http://bit.ly/signup-melvojn>

## 3. JOIN THE PARENT PARTNER COMMITTEE

Sign up for the Parent Partner Committee here: <http://bit.ly/parent-melvojn>

## 4. CONNECT WITH US

Email Clayton Rosa at [clayton.rosa@lausd.net](mailto:clayton.rosa@lausd.net) or Allison Holdorff Polhill at [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net) with any questions or comments.



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