

**Model Question of SSC Examination 2018 for All Board  
English (Compulsory) 1st Paper**

Sub Code 

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Time : 3 hours

Total Marks : 100

*[Answer all the questions. Figure in the margin indicate full marks]*

**Part-A (Reading Test-50 Marks)**

**Read the passage. Then answer the questions below.**

You cannot take a good book as if it were medicine. It is rude to the book and very silly from our point of view. By approaching it in that way you make sure of losing anything it might have to give you. You only begin to get good from a book when your spirit and the book's spirit come together. A book is like a living person. You must meet it as a friend and actively like it if any good is to pass between you.

A reason why people at school read books is to please their teacher. The teacher has said that this, that or the other is a good book and that it is a sign of good taste to enjoy it. So, a number of boys and girls, anxious to please their teacher, get the book and read it. Two or three of them may genuinely like it for its own sake and be grateful to the teacher for putting it in their way. But, many will not honestly like it or will persuade themselves that they like it. And, that does a great deal of harm.

They are quite mistaken, of course. There is nothing wrong with them. The mistake has all been on the teacher's side. What has happened is that they have been shoved up against a book before they were ready for it. It is like giving a young child food only suitable for an adult. Result is indigestion, violent stomach-ache, and a rooted dislike of that article of food forever.

1. **Choose the correct answer from the alternatives.**  $1 \times 7 = 7$ 
  - a. **Which of the following has the closest meaning of the word 'silly' used in line 2 of the passage?**
    - i) interesting      ii) funny
    - iii) foolish      iv) wise
  - b. **What does the expression 'A book is like a living person' in line 5 mean?**
    - i) A book has life as you.
    - ii) A book talks to you like a living person.
    - iii) A book likes a lively person.
    - iv) A book acts to you like a living person creating great enthusiasm and reaction in you.

- c. Which of the following statement is true in the light of the passage?**
- i) Many students read books to really enjoy them.
  - ii) Many students read books only to satisfy their teacher.
  - iii) All the students really enjoy the books referred to by their teacher.
  - iv) Few students really enjoy the books and feel grateful to their teacher for referring to them.
- d. Which of the following words best describes the author of this passage?**
- i) foolish
  - ii) ridiculous
  - iii) realistic
  - iv) unpractical
- e. In paragraph 2 the author says, "And that does a great deal of harm." What does he mean by this?**
- i) The students failure to enjoy the book and their persuading themselves that they like it, greatly harm their mentality in respect of reading books.
  - ii) Reading books is harmful for students.
  - iii) Reading bad books, the students are harmed.
  - iv) Difficult books cause great harm to the teachers and the students.
- f. Which of the following statement (s) is /are true in the light of the passage?**
- i) The responsibility of the failure on the part of the students to enjoy a book falls on the teacher
  - ii) Judicious thought is needed in prescribing books for the students to read
  - iii) Books should be selected for the students according to their intellect and curiosity
  - iv) Most of the students cannot enjoy the books they read because they don't read attentively
- g. What is the purpose of the author of this passage?**
- i) To show the importance of reading books
  - ii) To show the importance of judicious thought in respect of selecting books for the students to read
  - iii) To show the responsibility of the teacher in forming the character of the students
  - iv) To highlight the characteristics of the book 'David Copperfield' by Charles Dickens.

2. **Answer the following questions.**  $2 \times 5 = 10$
- From your reading of paragraph I, give some idea about how a book should be approached.
  - "It is like giving a young child food only suitable for an adult" — who says this? Why does he say this? Explain in 2/3 sentence.
  - What are the reasons behind students' reading books in schools?
  - Describe the negative effects of injudicious selection of books for the students.
  - Do you support the idea that judicious selection of books is very important in students' life? Why/Why not? Explain in 2/3 sentence.
3. **Summarize the above text in not more than 90 words.** 10

**Read the passage and answer the questions (4 & 5)**

Your hair and every cell in your body contain your own unique DNA. It can tell you a lot about your family, health, and personality. DNA was discovered by a German scientist, Friedrich Miescher in 1869, but nobody realized its importance then. Other scientists thought that it was too simple to contain the map of how we are made. Scientists of Cambridge University finally discovered the structure of DNA and how it worked. They were given the Nobel Prize for Medicine in 1962. Gradually, scientists learned to 'read' more and more of the information in DNA. In 1986, for the first time DNA test was used by the police. Some DNA are usually left by a criminal at the place where the crime was committed. This can be matched with DNA from a suspect. The test shows if the suspect is guilty or not.

4. **Complete the following table below with information from the above passage.**  $1 \times 5 = 5$

When	Who/Where	Event/Action
1869	(i) —	(ii) —
1962	(iii) —	were given Nobel Prize for Medicine.
(iv) —	police	used DNA test for the first time
	criminals	(v) —

5. **From your reading of the above passage, fill in the blanks with suitable words. Use only one word in each gap.**  $1 \times 5 = 5$
- Everyone on this earth has a (a) —DNA which has a (b) — characteristic, to tell you about your family, health and

personality. Some DNA is usually left by the criminals at the place where they (c) — crime. By testing DNA a suspect can be (d) — whether he is guilty or not. DNA test gives police more information to detect the (e) —.

6. **Match the parts of sentences given in column A and column B to write five complete sentences. There are more parts of sentence in column B than required.**  $1 \times 5 = 5$

Column A	Column B
a) We can't ensure peace and prosperity,	i) working for human rights.
b) Right should be preserved for both	ii) without establishing human rights.
c) Human rights are violated throughout the world,	iii) for betterment of humanity.
d) Violation of human right is a crime,	iv) the privileged and the underprivileged classes of people.
e) Human rights commission is an organization,	v) and society should get rid of it.
	vi) should not be left unchecked.
	vii) because of violence.

7. **Put the following parts of the story in correct order, to rewrite the whole story**  $1 \times 8 = 8$

- (a) The officials also expected to see somebody who was rich and aristocratic. They never imagined that this shabby man would be Einstein.
- (b) The queen was highly amazed at his simplicity.
- (c) They looked for him here and there for some time. But unfortunately, they failed to find him out. So they went back to the queen and informed her that Einstein had not come by train.
- (d) Einstein, the great scientist, was simple in his ways of life.
- (e) Einstein, however, walked the whole way with a suitcase in one hand and a violin in the other hand.

When he reached the destination, the queen said to him, "I sent a car for you, Dr. Einstein."

- (f) Once the queen of Belgium invited him to Brussels.
- (g) He traveled to Brussels by train and got down at the station. But he could not think that many gorgeously dressed officials had come to receive him at the station.
- (h) "I did not think that anybody would send a car for me," replied the great scientist with a smile. "But I can assure you that I have greatly enjoyed the walk," said Einstein.

**Part-B: Writing Test (50 Marks)**

**8. Write a paragraph on "Terrorism: A Severe Problem" answering the following questions. 10**

- (a) What is terrorism?
- (b) What are the cause of it?
- (c) What happens when it prevails?
- (d) What can be the remedy?
- (e) What measures should be taken to prevent it?

**9. Read the beginning of a story. Write ten new sentence to complete the story. 1x10=10**

One day a boy of class 10 was going to school. Suddenly he saw a money purse dropped by someone on the road. He was quite at a loss.....

**10. Look at the chart below. It is about the importance and usage of English. Now, describe the chart in your own words. 10**

Using English as a first language	Using English as a second language	Usage of English in various organizations world wide	Information in world's computers
58%	50%	33%	80%

**11. Suppose you are Rishan. Recently you have paid a visit to one of your best friends, Tomal's/Toma's house and you have been coaxed with the hospitality of the hosts. Now, write a letter to him/her regarding your overwhelming gratefulness. 10**

**12. Suppose you are Robin and your friend's name is Rafeed. Now, make a dialogue between you and your friend about the recent price hike of essential commodities in Bangladesh referring to its impact on common people. 10**