

6) Success stories

• NABA-5 BOLSAL A.DING RITIMGITTAL SHG :

Naba- Bolsal A.ding Ritimgital SHG was formed with seven women, belonging to Kongtokpara village, in Dalu Block, West Garo Hills, Meghalaya. People of Kongtokpara village were mostly daily wage earners and women tried to help their husbands by selling firewood and bamboos. After forming SHG each member contributed a monthly saving of Rs. 50/- They opened saving account in State Bank of India, Barengapara Branch on 31st August, 2013. Since State Bank of India was not supportive in credit linkage of SHGs, they opened account at Meghalaya Rural Bank, Dalu Branch on 15th October, 2014 and closed the saving account at State Bank of India, Barengapara Branch and transferred the saving amount to the saving account at Meghalaya Rural Bank, Dalu Branch on 13th February, 2015. This group was credit linked with Meghalaya Rural Bank, Dalu Branch on 19th March, 2015 with a loan amount of Rs. 30,000/- and utilized it for turmeric cultivation and piggery farming. The group completed repaying the full loan amount on 20th June, 2015. This group also got a subsidy amount Rs. 4,00,000/- from Horticulture Department, for vehicle under Post Harvest Marketing Scheme. (the amount was given in two installments). After getting the 1st installment of Rs. 2,00,000/-, the group applied for loan in Meghalaya Rural Bank, Dalu Branch. And got the second loan of Rs. 3,00,000/- on 20th June, 2015 and bought a Bolero Pick up. They are paying back the loan regularly. The vehicle they bought had helped them in transporting their products from fields to the market and helped other SHGs in their own village as well as other nearby villages to carry their goods to be sold in the market.



BAKDIL in collaboration with NABARD has helped these women to support their families in generating income by giving not only financial support but also guidance and training to take up various activities. Today women of Naba-5 Bolsal A.ding Ritimgital SHG does not bend their heads and look down but they look up with their eyes gleam with confidence and aspirations to do better for themselves, their families and for their village.





• NABA-5 DILNI SHG: SUCHITRA SANGMA

Suchitra Sangma is a widow with five children, four sons and one daughter. She stays with her daughter and son-in-law at Thibapara village in Dalu block. She was a daily wage earner and depends on her daughter and son-in-law for all her financial needs. Her average monthly income as a daily wage earner was Rs. 1000/- She joined Naba-5 Dilni SHG on 13th July, 2014 with other seven members with a monthly saving of Rs. 50/- per member. Her group availed a loan amount of Rs.50,000/- from Meghalaya Rural Bank on 24th February, 2015



out of which she took a loan of Rs 8,738/- and started a micro poultry unit with 50 kroiler chicks. She is growing 50 kroiler chicks per month and her average monthly income has increased to Rs.3000/-. Before she undertook this activity, she had to spend eight hours working as a daily wage earner but now she spends only two hours in her micro poultry unit and gets more income. She has become financially independent now as she has become an entrepreneur. She also motivates other women to follow her example and help their families.

B) REFUNDABLE FINANCIAL ASSISTANCE FOR LIVELIHOOD DEVELOPMENT

1) *Introduction*

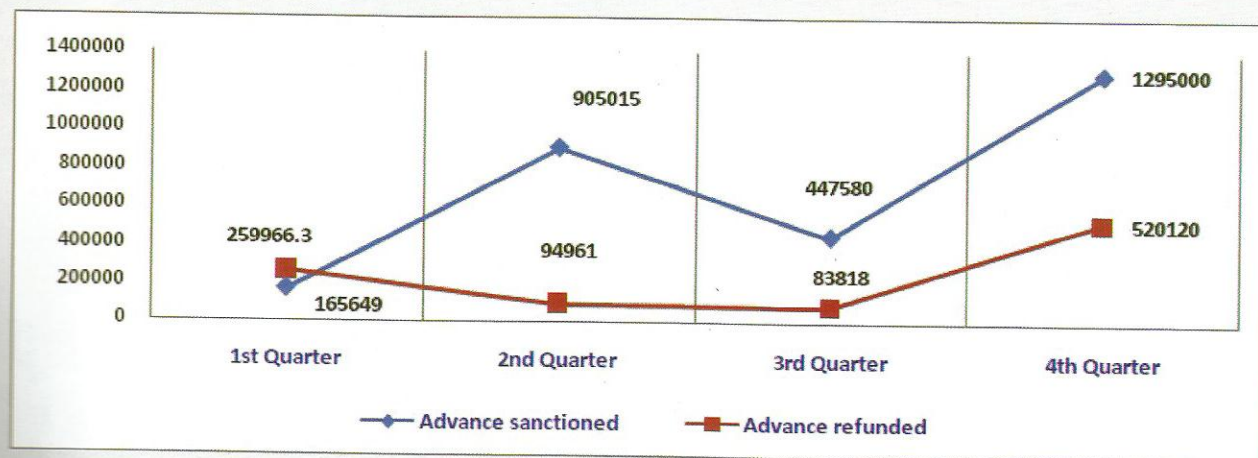


Bakdil has started Women Economic Empowerment Programme to uplift the socio-economic condition of the women in particular and has been able to bring tremendous changes in the lives of the rural people to be self employed in different sectors of income generating activities. The income generating activities facilitated by Bakdil are micro piggery farm, dairy farm, micro poultry farm, goat-rearing, duck-rearing, petty businesses, tailoring units and kitchen garden.

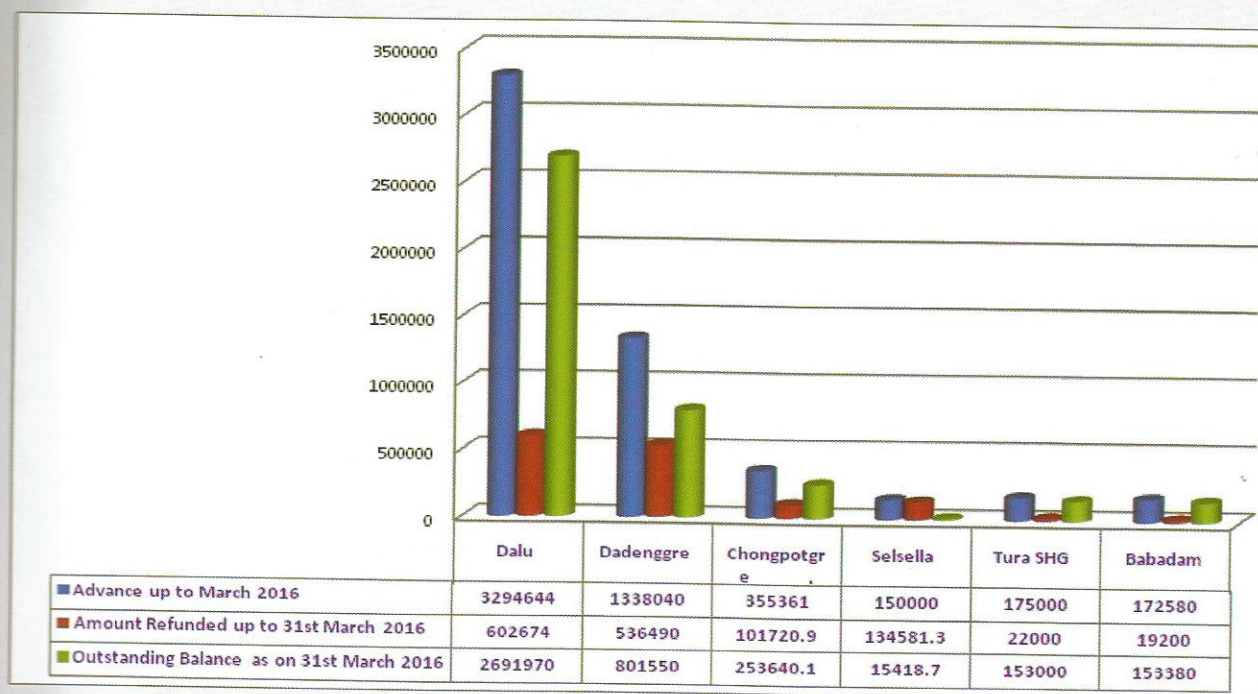
2) Project Goal

The goal of the REFALID project is to promote and sustain more livelihood activities among the rural people by providing the additional financial supports to the members of the Self Help Groups.

3) Financial Assistance Status report for the financial year 2015-16

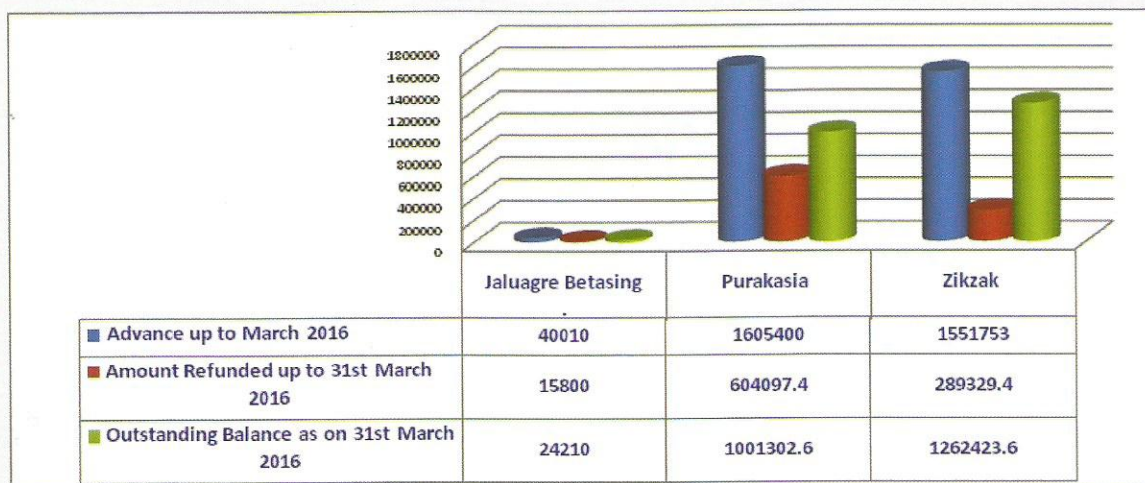


A) WSHG FEDERATION IN WEST GARO HILLS DISTRICT

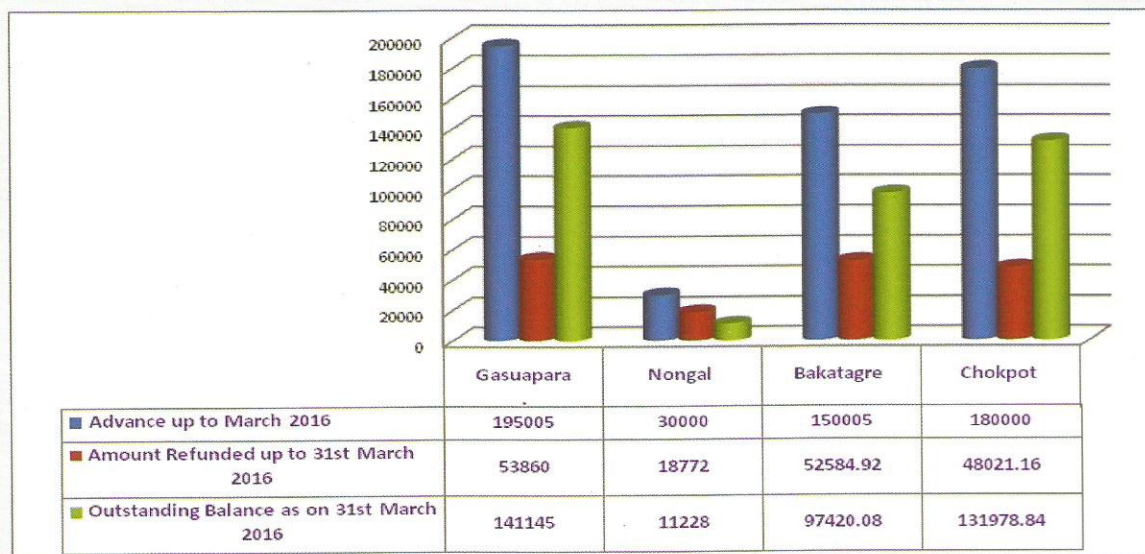




B) WSHG FEDERATION IN SOUTH WEST GARO HILLS DISTRICT



C) WSHG FEDERATION UNDER SOUTH GARO HILLS



4) Activities done during 1st April 2015 and 31st March 2016

- Facilitated the training on livestock farming (piggery, dairy, poultry farming and goat-rearing for the SHG members of the Rural Garo Hills District of Meghalaya.
- Facilitated leadership training for the SHG leaders of different areas.
- Facilitated three new WSHG Federations at different area viz. Do'misal SHG Federation at Wageasi in the North Garo Hills District, Dimchrang SHG Federation at Salmanpara in South-west Garo Hills District and Chidilsa SHG Federation at Babadam in West Garo Hills

District of Meghalaya.

- d. Facilitated record maintenance training for SHG leaders of the new SHGs.
- e. Initiated mini poultry farm in Babadam area with 200 chicks.
- f. Distributed 6650 Kuroiler chicks for the SHGs who got credit from the SBI/MRB and also advance from Bakdil.
- g. Distributed 134 piglets for the target beneficiaries to facilitate the piggery breeding unit in Garo Hills District of Meghalaya.
- h. Facilitated 15 Manual Sewing Machine for the trained School Dropout students for the Tailoring activities.
- i. Facilitated the SHG Workshop for the SHG members of the Wageasi area under Selp Help Promoting Institute (SHPI) Project funded by Nabard.
- j. Facilitated SHG Federation Leaders Meeting at Bakdil Training Center, Walbakgre, Tura, to review the monthly progress federation wise.
- k. Represented the Bakdil Organization in Ahaia Winter Youth Festivals.



Exhibiting the products of SHGs and Daring Tailors Association in the Ahaia Winter Youth Festivals



Livestock Training at BTC for the matured SHGs



Director of Bakdil with the trainees during the training session on livestock



WSHG Federation leaders meeting at BTC



Piggery distribution Programme at Zizkak





5) *Impact of the Programme*

- a. Due to continuous monitoring and handholding, the SHG members have overcome of shy and fear and are able to approach banks for the credit linkages and the bank officials also started respecting the rural women and respond to them positively.
- b. The continuous monitoring guidance and routine supply of the chicks to the SHG members have helped for sustainable development of the poultry activities undertaken by the rural women. They have started growing chicks and selling them at their local markets.
- c. Due to untiring effort and the motivation, the piggery and dairy activities undertaken by the rural SHG members are changing from traditional methods to modern scientific methods of rearing and has become a source of income.
- d. The training programmes on record keeping, livestock awareness, financial literacy and training on other income generating activities have helped the SHG members to scale up in their economical condition and standard of living.
- e. Under skill development programme for the school drops out students Bakdil has given six months diploma training programme for 15 students and provided them with the USHA manual sewing machine under Refundable Financial Assistance for Livelihood Development Programme in this financial year 2015-2016.
- f. Showcasing the other matured SHG Federations as model like Krimkro SGH Federation Dalu, Mikasal SHG Federation Zikzak and Pangchakgrik SHG Federation Purakasia, the people from other areas have been motivated and start to organize themselves into Self Help Groups and federations and contribute for the economical, educational and social growth.



Record Keeping Training at Bakatagre



Livestock Training at BTC



Rongara SHG Promotion Programme



Exhibition cum Sales Day at Purakasia



Leadership Training at Wageasi



Livestock piggery Training





VI. Education Programme

A) SCHOOL TRANSFORMATIVE LEARNING PROGRAMME

1) *Introduction*

In the year 2014, Bakdil initiated an effective education programme funded by Rajiv Gandhi Foundation in the Government schools of Resubelpara Block in North Garo Hills covering 206 Government primary schools. Transformative Learning Programme is based on the principles of facilitating the realization of each child's innate capabilities. In this, each child engages through his/her own experience and reflection and assessment is an ongoing process that happens as the child learns. The program therefore emphasize in creating an environment in a way that facilitate the learning in the child. The program also gives due importance in developing the capacity of the teachers. It empowers the teachers and brings them together where they can collectively design and plan the classroom teaching and learning process and follow up for on-site support to the other teachers. Most importantly, teachers are supported to strengthen their understanding of children through ongoing teacher development processes. Teacher absenteeism, inadequate hours of school, unattractive infrastructures and lack of monitoring from the education department are some of the issues that are being addressed.

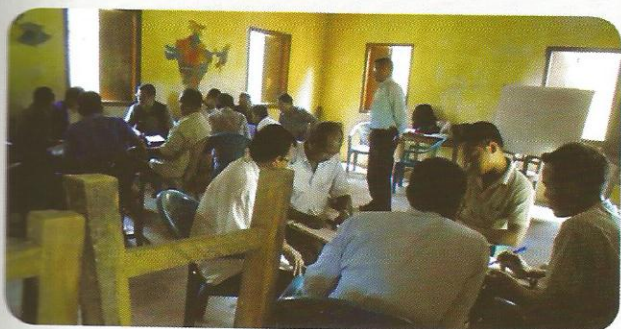


2) *Project Goal*

1. Empowering the Teachers so that they are not content dependent and they are capable to plan their daily lesson to develop the abilities in the children by using various resources.
2. Enabling the children to learn cooperatively instead of competing against one another.
3. Enabling the teachers to facilitate learning instead of delivering the content which leads to rote memorization.

3) Activities from April 2015 to March 2016

Sl.No	Name of the Activities	Beneficiaries	Activities Done	Achievements
1	School visit	Students and Teachers	206 School visits have been done for onsite support to the teachers	Teachers are able to design the class room
2	Monthly Teacher's Collective	Teachers and Cluster Resource Coordinator (CRC)	Teachers have shared their "experience thought" in the class room and planned for the forth coming month	Teachers are able to share idea among themselves through "thought sharing" and plan lessons
3	Co-ordinating with Block Mission Coordinator(BMC)	Schools	BMC field visit to the schools implementing the program	Schools maintain punctuality in its functioning
4	Co-ordinating with Cluster Resource Centers	Schools	Field visit to implementing school and giving information to the teachers for Monthly Teachers Collective	CRCs are able to support the teachers and they share their exposure experiences during the Monthly Teachers Collective
5	District Institute of Education and Training (DIET)	Principals, Faculties, Teachers and Students	Presentation about the Transformative Learning Programme	Learned to implement the Transformative Learning Programme in their schools
6	Workshop	Cluster Facilitators	Capacity building to cluster facilitators	Cluster Facilitators are able to give onsite support to the teachers
7	Weekly Meetings	Clusters Facilitators	Share about weekly school visits and plan for the following week	Cluster wise knowing the status of implementing schools



Teacher's Collective



Teacher's Collective



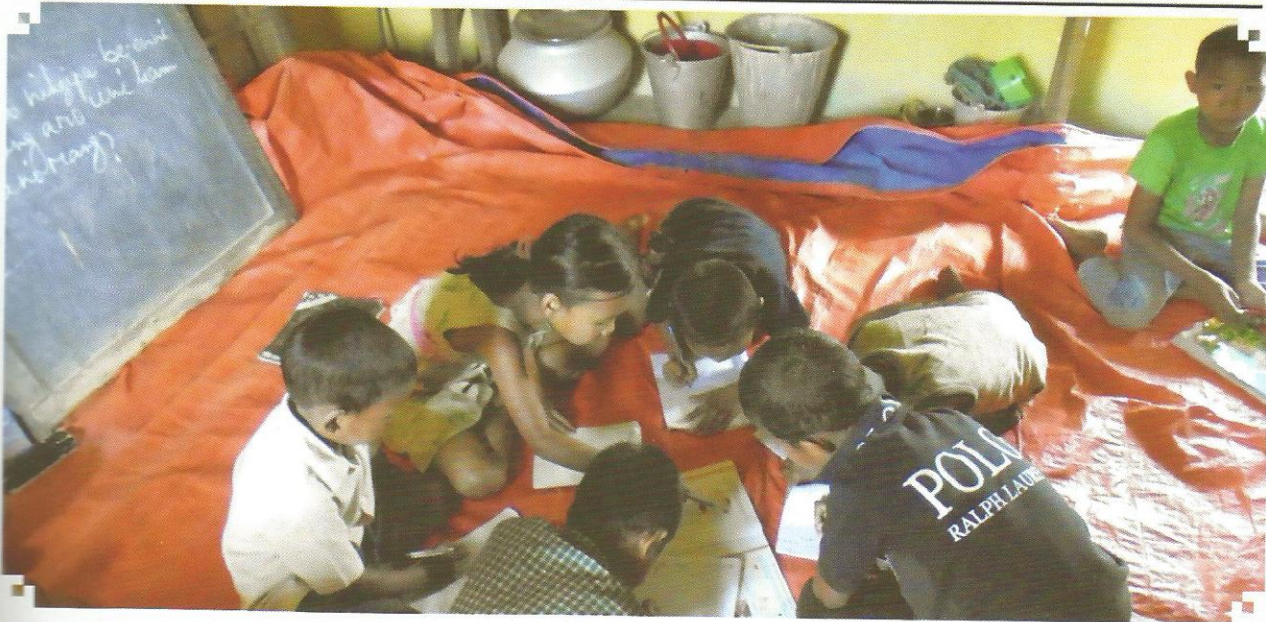


4) *Impact of the project*

- Teachers are able bring the Whole Group together for various collaborative tasks. Whole group setting is useful to
- Listen and respond while interacting with others.
- Learnt to connect one's own experience by listening to other.
- Able to build a common understanding in a large group through interaction.
- Create a feeling of oneness by sharing in a large group.
- Understand the importance of communication with the entire group then merely towards the teacher.
- Use it for collective activities through discussion, presentation, resource based field visit interactive games etc.
- Learners groups have been formed in all the schools under this programme
- Through learners group with three to five members of different ability children learned to listen, respond and interact with each other.
- Children express thoughts in oral and written form .
- Children are enabled to be comfortable to work in groups and empathize with others.
- Child ability based learning is practiced
- Schools have been improved in its functioning and punctuality
- Regularity of teachers and students have been improved through regular monitoring
- Teaching capacity of the teachers have been improved through School Transformative Learning Programme trainings to the teachers and exposure visits
- Child learning ability have been observed and made the teaching interesting to the child through different activities
- Teachers those who take part regularly in the monthly teachers collective are now able to decide and design activities by themselves connecting it to the content and the ability to be developed in the children
- Teachers are able to see the inter connectedness across various subjects which were earlier viewed as compartmental subjects
- Teachers are able to see the value of making lesson plan in group

5) *Constraints*

- Due to shortage of teachers in some of the schools teachers are not able to implement ability based learning approach completely
- Change of teachers in schools compels to include another new teacher in the process and it takes time to build the teaching capacity of the new teacher



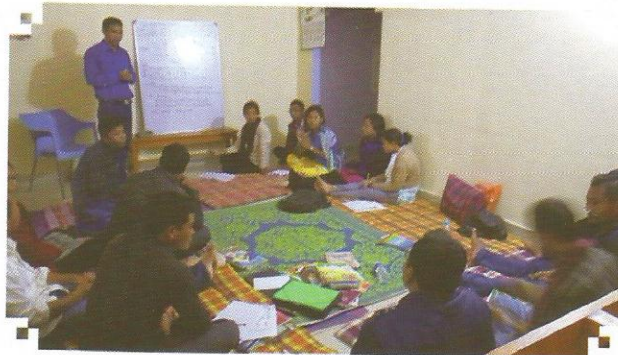
Learner's Group



Learner's Group



Workshop



Workshop





B) SKILL DEVELOPMENT PROGRAMME

1) *Introduction*

Garó Hills is infested with militancy and anti social elements and unemployment is the primary reason for militancy in the region. To address this issue Bakdil have started the Skill Development programme in the year 2008 for the school dropout youths with the goal to advocate personality development, self employment, non formal education, empowerment of women and social exposure.

2) *Tailoring*

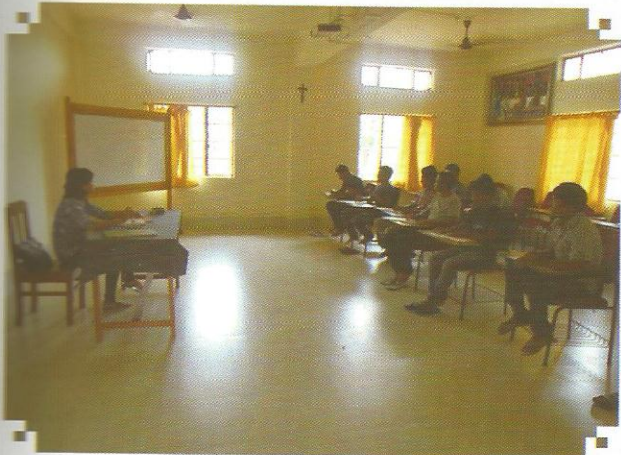
Tailoring was initially started at Bakdil office, Chandmari with a few non-residential trainees but now it has become a full fledged residential programme. Tailoring with embroidery, knitting were the courses offered for the girls. In addition to it, basic computer training, spoken English, cooking, gardening, faith and value education, etiquette and good manners, competitions and cultural programmes are the activities conducted. A total of 350 girls have received skilled development training till date out of which ten girls have taken loan to set up their own tailoring shops. Organizing the trainees who have received Tailoring Diplomas, Bakdil has started an association called "DARING WOMEN" for greater empowerment, assistance and follow up.





3) *Driving School*

Bakdil started Automobile training in July 2012. This was basically for mechanism and theory teaching. It is also a residential programme to provide training for boys from any part of Garo Hills. Under this programme a total of 61 boys have successfully completed five month Automobile and driving classes. The students are assisted for personality development and to obtain driving licence and are linked with employers. These trainings have enabled many young boys to venture different business and are employed in various departments.





C) BAKDIL HIGHER EDUCATION PROGRAMME

The diocese of Tura is the parent organization of Bakdil and this diocese is spearheading in promoting a large number of educational institutions in Garo Hills. Today more than sixty thousand mostly tribal children are beneficiaries of the churches education programme. Realizing the need to further promote higher education, Bakdil being the social service wing of the diocese designed an innovation programme by motivating the staff of Bakdil to contribute five percent of their salary on monthly basis through direct debit system to assist students with soft loans for professional courses. The courses that Bakdil has assisted so far are social work, nursing, lab technician courses and bachelor of education. Till date fifteen young students have been professionally trained and are employed in different sectors due to this programme.

No. of students	Course	Amount for FY 2015-2016
Nine	B. Sc. Nursing, General Nursing & Lab Technicians	Rs. 4,53,357/-

VII. Child Rights

A) CHILD LINE

1) Introduction

CHILDLINE 1098 is a free 24-hours emergency phone outreach service for children in need of care and protection linking them to long term services. It is a project of the ministry of Social Justice in partnership with NGOs, State Governments, UNICEF and the Corporate Sector.



2) Project Goal

- A child-friendly nation that guarantees the rights and protection of all children. CHILDLINE will reach out to every child in need and ensure their rights and protection.

3) *Activities*

Sl. No	Programme Details	Beneficiaries under these Project	Activities done	Achievements
1	School Awareness	Children under 18 years and school teachers.	22 school awareness has been conducted in various schools of Tura.	1113 students participated in the program
2	Community awareness	Children's parents and people from different community	11 community awareness has been conducted	649 people participated in the program including children, parents, village headmen of the localities and ASHA workers.
3	Wall paintings	People from all community	24 wall painting has been displayed in various locations of Tura.	Through wall paintings People came to know about the Toll Free number and office landline number and started to call Childline for various child related cases during emergency
4	Displaying 35 Child line Hoarding	People from all community	Completed 35 Hoardings in schools, police stations, bus stand and public places.	It gives general information about child line, Toll free number and office landline number which people are aware of and started making use of it.
5	Case intervention	Children under 18 years	72 cases have been intervened, all cases were recorded and registered with CCC and cases are forwarded to various concern department.	FIR has been filed by Childline for two molestation cases, counseling is also given by childline and runaway children are restored.
6	Outreach/ House visit	Children's parents, shopkeepers and common people	3,728 outreach have been conducted, distributed pamphlets to shopkeepers, door to door interaction sharing of childline objective as well as collecting information of child labour and child abuse if they had come across.	People became aware of various aspects of Childline and its function.
7	Anti- childlabour day	Children under 18 years	Rally and quiz were conducted in collaboration with District Legal Service Authority and District Labor Office	Adults and children have become aware about the Child labour issues and about concern departments for solving the child labour problems.
8	Childline Se Dosti	Children under 18 years	Conducted quiz competition, singing competition, skit competition for the students subject related to various Child related cases such as trafficking, abuse, lost and found, RTE and Child Labour.	Event was conducted as mass awareness and 167 students participated in the program.
9	Zebra crossing to be placed where required	School Students	Setting up Zebra crossing in front of schools and main junctions	In collaboration with traffic police Zebra crossing is set up in front of schools and main junctions.
10	Childline Advisory Board meeting	Children below 18 years	Discussion on various cases of children and setting action plan	All Allied system- Police, Medical department, ICPS, DSWO, CWC and labour departments had participated in Childline Advisory Board.

