

FirstName LastName

email@gmail.com | +852 9999 9999 | <https://www.linkedin.com/in/profile> | Richmond Hill, ON

WORK EXPERIENCE:

Large Entertainment Company, Hong Kong

Business Systems Analyst - Technology & Digital

May 2018 - Present

- Eliminated 80% of manual procedures by automating ETL processes, interface pipelines, and report generation.
- Analysed large data sets (using SQL, Excel, SAP BI, Tableau) to provide insights to stakeholders, which led to digitisation and operational enhancement projects across 4 departments.
- Accelerated the garment distribution process (using Python) for over 6,000 cast members, from 3 min to 10 sec, managing vendors and coordinating cross-functional teams for the system enhancement.
- Minimised excess inventory purchases by providing logging and data analysis functionality through Agile prototyping and development (using VBA), which reduced monthly inventory costs by 30%.

Consultancy Company, Hong Kong

Analyst Programmer

Apr 2015 - May 2018

- Led the development of the government's taxation system migration project (Java J2EE, JavaScript, HTML, SQL, XML, IBM DB2), which performed taxes for 200,000 taxpayers annually.
- Developed Hong Kong Polytechnic University's projects and grants management system (Java J2EE, JavaScript, HTML, CSS, SQL, Oracle DB), which enabled university researchers to seek funding opportunities and track project progression.
- Prototyping to ensure alignment with requirements during progress meetings, which accelerated and facilitated development.
- Led user acceptance testing and provided maintenance and support through to production.

EDUCATION:

Canadian University, Ottawa, Canada

Bachelor of Computer Science (Minor, Psychology)

Sep 2009 - Feb 2015

British Secondary School, Harrogate, North Yorkshire

GCSEs, A-Levels

Sep 1999 - Jul 2009

SKILLS & INTERESTS:

Skills: SQL, VBA, Java, Python, Agile, Waterfall, Project Management, Process Optimisation

Technologies: Java J2EE, Tableau, Excel, Google Sheets, Oracle DB, IBM DB2, SAP BI