The Higher Institute of Languages of Gabes and the Tunisian Association for English Language Studies organise

The
First Methodology
Days at ISLG

April 10-11, 2018

Les premières journées méthodologiques de l'Institut Supérieur des Langues de Gabès

Mardi 10 Avril 2018

8:30-9:00	**Enregistrement**
9:00-9:30	**Allocutions d'ouverture :** - M. Hafedh Ben Amor, Directeur de l'I.S.L de Gabès. - M. Kamel Abderrahim, Président de l'Université de Gabès. - M. Lassàad Héni, Directeur du Département de Français. - Mlle. Myriam Abdennebi, Directrice du Département d'Espagnol. - M. Ezzeddine Saidi, Directeur du Département d'Anglais - M. Mohammed Salah Nedjai, Président du Conseil scientifique de la Faculté des Langues étrangères, Université Batna 2.

9:30-10:00	**Conférence Plénière de M. Mohammed Bouattour**, Faculté des Lettres et Sciences Humaines de Sfax.

Première session	**Modérateur : Professeur Mohammed Bouattour**
10:00-10:20	**Radhia Touati:** Méthodologie de recherche et de rédaction de mémoire de master en didactique des langues
10:20-10:40	**Fatiha Bazouche :** *Le plagiat dans les travaux de recherches des étudiants : causes, conséquences, préventions et solutions*
10:40-11:00	**Lassàad Héni :** Le cyberplagiat ou le plagiat à l'ère de l'internet
11:00-11:30	**Débat**
11:30-11:50	**Pause café**
Deuxième session	**Modérateur : Professeur Mounir Triki**
11:50-12:10	**Najet Toumi:** L'écriture mimétique : Enjeu phobique ou thérapeutique ?
12:10-12:30	**Claudine Salinas-Kahloul :** A chaque corpus son orientation dans l'investigation linguistique : le cas des prédicats de sentiment
12:30-12:50	**Salma Ailane :** L'analyse de contenu : présentation d'une méthode d'analyse du corpus. Exemple d'une analyse du discours journalistique
12:50-13:10	**Safa Zouaidi:** Vers un modèle fonctionnel : analyse de la combinatoire des verbes d'affect fondée sur les corpus numériques Emolex et ArabiCorpus
13:10-13:20	**Discussion**

13:20-15:00	**Déjeuner**

Primera Jornada Metodológica en el ISLG: "Planificación y escritura en los Estudios de Lengua"
Día: martes 10 de abril de 2018

8:30-9:00	Registro
9:00-9:30	**Apertura** - Prof. Hafedh Ben Amor, director del ISLG. - Prof. Kamel Abderrahim, Rector de la Universidad de Gabès. - Dr. Lassaad Heni, Jefe del Departamento de Francés. - Dra. Myriam Abdennebi, Jefa del Departamento de Español. - Dr. Ezzeddine Saidi, Jefe del Departamento de Inglés y TAELS. - Prof. Mohamed Salah Nedjai, Jefe del Comité Científico en la Facultad de Lenguas Extranjeras, Universidad Batna-2.

9:30-10:00	Presentación de la Jornada por la Jefa del Departamento de Español.

1ª Sesión	Moderadora: Dña. Natalia Fortes
10:00-10:20	**Carmen García:** Investigar es fácil si se sabe cómo.
10:20-10:40	**Dra. Myriam Abdennebi:** Aspectos metodológicos en la enseñanza de la Literatura en la clase de E/LE.
10:40-11:00	**Carlos García:** Las Wikis como plataforma en la docencia del español.
11:00-11:20	**Ángela Díaz:** La enseñanza de la Historia en E/LE: metodología y recursos.
11:20-11:30	**Mesa redonda**
11:30-11:50	**Pausa café**
2ª Sesión	Moderadora: Dña. Myriam Abdennebi
11:50-12:10	**Wala Saidi:** La importancia del uso del lenguaje, la posición del profesor y la incorporación de las nuevas tecnologías en el éxito de la clase de E/LE.
12:10-12:30	**Natalia Fortes:** La Imagología en la enseñanza de E/LE.
12:30-12:50	**Sihem Ben Dawed:** Una aproximación a la metodología de investigación, como ejemplo, la coordinada espacio temporal en la obra *Historia de una escalera* de Antonio Buero Vallejo.
12:50-13:10	**Wafa Marzougui:** Comentario de un fragmento de *Piedra de sol* de Octavio Paz.
13:10-13:20	**Mesa redonda y clausura**

13:20-15:00	**Almuerzo**

First Methodology Days at ISLG: Planning and Writing in Language Studies
April 10-11, 2018

Day 1: Tuesday April 10, 2018

8.30-9.00	Registration
9.00-9.30	**Opening:** - Prof. Hafedh Ben Amor, Dean of ISLG; - Prof. Kamel Abderrahim, President of the University of Gabes; - Dr. Lassaad Heni, Head of the French Department; - Dr. Myriam Abdennebi, Head of the Spanish Department; - Dr. Ezzeddine Saidi, Head of the English Department and TAELS President; - Prof. Mohamed Salah Nedjai, Head of the Scientific Council at the Faculty of Foreign Languages, Batna-2 University.

9.30-10.00	**Prof. Mohamed Salah Nedjai:** The Line of Inquiry in Research

Parallel Sessions

	Room 1 Panel 1 – Chair: Prof. Mounir Triki	Room 2 Panel 2 – Chair: Dr. Haron Bouras
10.00-10.20	**Ines Sbaghdi:** Experimental Design and the Struggle to Control Threats to Validity and Reliability.	**Dhikra Harroug:** Developing students' speaking skill through the project-based learning method
10.20-10.40	**Amani Bahar:** Enhancing Research Validity: Methodological Triangulation	**Selma Aleb:** The Academic Writing Challenges of Undergraduate Students
10.40-11.00	**Asma Bendjeroudib:** Research structure and design	**Nafissa Rakai:** Experimental Research Design
11.00-11.20	**Amina Zitouni:** Guilty in whose eyes? ACADEMIC HONESTY	**Moncef Chendoul:** Applied English Research Projects in Tunisia Revisited
11.20-11.30	**Discussion**	**Discussion**

11.30-11.50	Coffee break

	Room 1 Panel 3 – Chair: Dr. Yagouta Beji	Room 2 Panel 4 – Chair: Dr. Salima Maouche
11.50-12.10	**Prof. Farouk Bouhadiba:** Learner's Attributes on Culture and EFL in Algeria: a case in point	**Abir Ghaskil:** The Voyage from Atlantis to Earth: A Young Researcher Journey
12.10-12.30	**Dr. Radia Guerza:** Data Analysis between Praxis and Verity: The Algerian Experience	**Djelloul Nedjai:** The Doctorate Journey: Challenges and Obstacles
12.30-12.50	**Amina Benhara:** Research Methods and Instruments used to analyze Algerian English Textbooks effectiveness on Algerian pupil's communicative Skills	**Salima Amri:** Methodological Problems Faced by PhD Student-Researchers and their Impacts on the Research Advancement
12.50-13.10	**Hanane Ounis:** The Role of Digital Technologies in Postgraduate Research	**Leila Loucif, Wafia Helala, and Mohamed Daguiani:** Challenges to Undertaking Qualitative and Quantitative Research
13.10-13.20	**Discussion**	**Discussion**

13.20-15.00	**Lunch**

	Room 1 Panel 5 – Chair: Prof. Farouk Bouhadiba	Room 2 Panel 6 – Chair: Olfa Zairi
15.00-15.20	**Wafa Mekhaznia:** The Sexual Impulse in Morrison's Works: Sexism and the emergence of the Homosexual Body	**Meriem Guerilli:** The New Multilateralism: the U.S.-Russian Relationship between Diplomacy and International Law -The Annexation of Crimea and the Syrian Crisis
15.20-15.40	**Mondher Yousfi:** Great Expectations: An Assessment of Teaching Dickens to Undergraduates	**Chargui Bachagha:** Identity Politics and the Rise of Populism: The Feasibility of Qualitative Content Analysis in the Categorization of Populist Parties
15.40-16.00	**Fatma Drid:** Hip Hop Music and Discourse Analysis	**Asma Mehri:** Manipulation in Margaret Thatcher's Political Discourse from Different Theritical Frameworks (1981-1991)
16.00-16.10	**Discussion**	**Discussion**

	Room 1 Panel 7 – Chair: Prof. Hachemi Aboubou	Room 2 Panel 8 – Chair: Dr. Abdelhamid Rhaiem
16.10-16.30	**Dr. Haron Bouras:** Positivist and Interpretivist Paradigms: Compatible or Incompatible?	**Yala Ahmed and Hicham Rabhi:** Plagiarism in Academic Writing between Students' Awareness and Policymaking
16.30-16.50	**Awatef Atitallah:** The importance of triangulation to ensure validity and reliability in empirical research	**Houssam Eddine Atrous:** Investigating the impact of computer assisted language learning on improving undergraduate students' academic writing
16.50-17.10	**Nadia Bellil:** The need to shift to a more developmental approach to English teachers' education in the Tunisian CPD context.	**Sabrine Chbichib:** Mixed Methods Research: A continuum rather than either/or
17.10-17.30	**Sara Laiche:** The Impact of CMC in Increasing the EFL Learners' Writing Using the Weblogs	**Amira Bouras:** Integrating Authentic Audio-visual materials to improve students speaking performance: The case of second year LMD students of English at Batna-2-univerity
17.30-17.40	**Discussion**	**Discussion**

Plenary 2

9.00-09.45	**Prof. Akila Sellami Baklouti:** Keep Calm and Be Significant: On the Use of Statistics in Linguistics Research

Workshops

Room 1 Workshop 1 – Chair: Dr. Souad Guessar	Room 2 Workshop 2 – Chair: Dr. Zohra Labed
9.45-10.15 **Ameni Hlioui:** Using the UAM computational CorpusTool in text analysis (various languages)	**Dr. Hedi Charfi:** Designing online questionnaires: an introductory workshop
Computational linguistics is the branch to help in analyzing corpus based studies. It is based on the use of the computer in text analysis. It helps researchers "to extract automatically from a given text any linguistic evidence for his/her hypotheses in order to legitimise the conclusions that can be built upon such hypotheses" (Triki & Sellami-Baklouti, 2002, p. 10). One of the computational tools that can be used for text analysis is the UAM CorpusTool. I am going to animate a workshop on using this tool in the linguistic analysis of texts from various languages (English, French, Arabic, Spanish, German, etc.) with a focus on English. The UAM CorpusTool is a set of tools for the semi-automatic annotation of text and images. It is designed by Mick O'Donnel. This tool is special because it allows annotation of a range of texts and a comparison of these texts. It also allows annotation at multiple linguistic levels (e.g., classifying the text as a whole according to its genre, tagging sections of text by function (e.g., abstract, introduction, etc.), tagging sentences/ clauses, tagging participants in clauses, tagging specific parts of speech (nouns, verbs, prepositions, etc.), studying the voice system, etc. Moreover, after the annotating stage, the tool automatically presents statistical tests like frequency distributions, chi-square significance test in case of comparison, lexical density, pronominal usage, word and segment length, etc. The tool also offers an interface of automatic annotation of Transitivity configurations, sentence structuring (e.g., Subj, Pred, Mood, Adjunct, etc.), etc. The tool is offered for free download in the following official website http://www.wagsoft.com/CorpusTool/	Online questionnaires are a valuable option for researchers to collect data as they allow access to wider audiences, increase response rates, and save on data collection costs and data-entry time. Therefore, it is important to assist the researchers with no/limited prior experience in designing online questionnaires with taking advantage of this option. This workshop therefore aims to introduce participants to the basics of designing online questionnaires using Google Forms. Its objective is to enable participants to (1) create questionnaire sections, (2) design different forms of open ended and pre-coded questions, and (3) visualize results. By the end of the workshop, participants are expected to be able to create an online questionnaire which includes sections containing open-ended and precoded questions, generate a questionnaire link, and then download results in MS Excel format. **IMPORTANT:** **To attend the workshop, you need:** **- A fully charged laptop** **- A Google mail account.**

10.30-10.50	**Coffee break**

	Room 1 Panel 9 – Chair: Lydie Ben Gaied	Room 2 Panel 10 – Chair: Dr. Radia Guerza
10.50-11.10	**Prof. Hachemi Aboubou and Norelhouda Atamena:** Academic Writing, e Assessment in a Computerized World	**Dr. Slimane Temagoult:** Intercultural Interaction and the Research Process
11.10-11.30	**Dr. Salima Maouche:** A Formal Style to meet the undergraduates' and teachers' expectations in higher education: Case of Master's 1 academic writing to foster the Master's 2 research paper	**Ahlem Ladhar:** The research methods implemented to analyze the use of the Modality Interpersonal Metaphor in legal discourse
11.30-11.50	**Dr. Zohra Labed and Mahi Hadj:** How to Do Research in CDA: A Paramount Research Process	**Fatma Benelhadj:** Container metaphors in medical and social sciences
11.50-12.00	**Discussion**	**Discussion**

	Room 1 Panel 11 – Chair: Dr. Mouna Ben Aissa	Room 2 Panel 12 – Chair: Dr. Slimane Temagoult
12.00-12.20	**Dr Souad Guessar:** Designing a Case Study, Designing and Communicating Research	**Salah Daira:** Stylistic Methods of Research in Literary Studies
12.20-12.40	**Selma Zemali:** Post graduate Research in 21st century: Gain of time and efforts through the use of technology and social media for data collection	**Kenza Laichi and Manel Mizab:** Towards Enhancing Students' Academic Writing Style: The Case of second Year Students at the Department of English at Tebessa University
12.40-13.00	**Soukeina Lombarkia:** The Difficulties of Identifying a Researchable Problem in Social Science	**Walid Djari:** Teaching Academic Writing for Undergraduate Students Using Flipped Classroom: The Case of Third Year Students, English Department, Batna
13.00-13.10	**Discussion**	**Discussion**

13.10-13.30	**Concluding remarks and closing**

13.30-15.00	**Lunch**