

YEAR 7 SCHOLARSHIP APPLICATION FORM

Please submit a scanned copy of the Scholarship Application Form (Students must complete in their own handwriting) and additional documents to lyndale.sc@education.vic.gov.au

Which scholarships do you wish to apply for? Please tick ALL that apply:

Barry Powell Academic Scholarship
Ian Mitchell Leadership Scholarship
Gabrielle Blood Arts Scholarship
Lyndale Performing Arts Scholarship
Basil Lithgo Sports Scholarship

GENERAL INFORM	ATION
STUDENT'S FIRST NAME	
STUDENT'S FAMILY NAME	
GENDER	□ MALE
	□ FEMALE
	□ NON - BINARY
	□ PREFER NOT TO DISLOSE
	☐ PREFER TO SELF DESCRIBE
PRIMARY SCHOOL	
GRADE 6 TEACHER	
STUDENT HOME ADDRESS	
TELEPHONE NUMBER	HOME:
	MOBILE:
	BUSINESS:
EMAIL ADDRESS	
GUARDIAN FULL NAME	
RELATIONSHIP TO STUDENT	

GENERAL APPLICATION QUESTIONS		
The following section is to be completed by the Grade 6 student applying for this scholarship. It should be completed in their own handwriting.		
What have been your major interests at school while in grade 5 or 6?		
What major achievements have you attained <u>at</u> school?		
What achievements have you attained outside of school? Both informal and formal?		
What commitments, sporting, music or otherwise are you involved with outside of school?		
What have been your major interests at school while in grade 5 or 6?		
In my spare time after school or on the weekends I like to:		
Please list any major awards or certificates (sporting, academic, musical, etc.) that you have received in the last 2 years. Please provide a photocopy to the filled-out application. Do not include originals.		
Additional Comments		

Complete this section if apply	ing for the					
Ian Mitchell Leadership	o Scholarship	or	Barry Powell	Academic Sch	olarship	
Note: Applicants for the Barry	/ Powell Academic	Schola	rship must also co	omplete the SEAL e	ntrance exam.	
Please provide examples of where you have demonstrated leadership skills in the past two years.						
What does being a leader mean to you?						
Why do you think it is appropriate for a civil society to have strong goodnatured leaders?						
At Lyndale Secondary College, we especially desire leaders who can be relied upon to help with extra- curricular activities. How does this sound to you?						
How important is it to you to listen to other people's ideas and thoughts?						
Additional comments						

Complete this section if applying for:			
Gabrielle Blood Performing Arts Scholarship or			
Lyndale Performing Ar	Lyndale Performing Arts Scholarship		
What kind of musical instruments do you play? To what level do you play the instrument(s)? Include details of instruction or lessons, awards/certificates/music			
Have you played in a school band, performed for an audience or participated in any other forum? Give details			
What are your future hopes or ambitions in the performing arts?			
List two areas of the arts you would like to learn (or continue to develop)			
What kind of art pieces (paintings, technical drawing, 3D models, etc.) have you created? Please prepare to show evidence of your portfolio in your interview			
When creating a new piece of artwork, what is your thinking process? Give examples of how you might get ideas or seek assistance			
Additional Comments			

Complete this section if applying for: Basil Lithgo Sports Scholarship		
What physical sports do you play and with what sporting club (if apparent)?		
What significant sporting achievements have you achieved and why were these achievements significant to you? Include any details of awards you have received		
Have you ever represented your school at an interschool (district, zone, etc.) level? Give examples if so.		
What do you hope to achieve in the area of sport by the time you reach year 12?		
What sort of training do you currently take part in? This may include going for regular jogs around the park or group training at a football club.		
Do you prefer to train by yourself or in a group? Why?		
Do you think sport, in general, is a good activity for all Australians to take part in? Why?		
Additional Comments		

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Reference		
A recommendation by a referee who has good understanding of the students capabilities and has known them for the past year.		
Examples of potential refere	es include:	
school teacher, sports coach,	music teacher, scouts leader, youth pastor or another appropriate	
adult (but not parent)		
Name of Referee		
Relationship to student		
Referee's Contact Details (Email, Phone)		
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How long has the referee known the student?		
Testament to the student's skills and abilities, especially in the area related to the scholarship being applied for		
Testament to the student's attitude and nature towards competitions and working with other people		

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Referee Signature		
Date		
I acknowledge that, if selected for one of the above scholarships, I will take part in and help to lead the various extra-curricular activities pertinent to the scholarship. This includes Open Days and Open Nights, Student Representative Council, Interschool Academic Exam Competitions, Sporting Carnivals and Arts Festivals.		
Signed: (Student)		
Date:		
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