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STUDENT TALENT BANK

DO YOU WANT TO LEARN MORE ABOUT
ENTREPRENEURSHIP IN EDUCATION? JOIN OUR TRAINING
FOR TEACHERS!

**'Future Classroom Lab'
Call for Teachers is now OPEN!**



During a 3-day Training

The course will comprise:

Course, 30 teachers across EU will have the opportunity to explore the role of entrepreneurship education in school to prevent early school leaving. The course will take place on the 4-6 March 2019 in Brussels, BELGIUM.

- Competence-based and holistic vision of entrepreneurship education
- Hands-on approach of course sessions
- Parallel sessions and group activities
- FCL tour and presentation and FCL activity
- Support in developing own educational resources
- Foster sharing processes among educators

See all details and apply today!

The latest news from the ST BANK project

ST BANK Teacher's Survey Report



The report is part of the research stage of the Student Talent Bank project and includes an analysis on the teachers approach to entrepreneurship, their level of expertise related to use entrepreneurial education to increase students school engagement and decrease school dropout in school with a high percentage of foreign born and ethnic minorities. 258 teachers

The research focuses in particular on assessing teachers' knowledge and understanding of entrepreneurial education, the existence and need of active learning methods which can motivate students and the benefits of entrepreneurial education for students. Moreover, the survey collected basic information on 85 entrepreneurial

from 7 countries responded to the questionnaire.

initiatives across European schools and their impact on the students.

[Read more](#)

***ST BANK Analysis of policy context:
entrepreneurial education in the secondary education***



The report reflects the analysis of the policy context regarding entrepreneurial education in secondary schools and presents the results of the national frameworks' research.

This analysis aimed to collect information regarding entrepreneurial education in all 7 countries involved in the partnership, focusing on national/regional strategy and the place of entrepreneurial education in school curricula at national level.

The report tackles 2 main aspects:

1. The existence of a national/regional strategy and specific elements: financial resource, training programmes, guidelines, teaching materials, centres of expertise and/or teacher networks;
2. The place of entrepreneurial education in school curricula: national curriculum, school decision curriculum, extracurricular activities, others (ONG, universities, small enterprises).

[Read more](#)

Get inspired!

SEG WEBINAR: EntreComp and creating value for others



The revised entrepreneurship key competence refers to *'the capacity to act upon opportunities and ideas, and to transform them into value for others... of cultural, social or financial value'*. However, for teachers working in formal education, what kind of value can their students create for others? Might teachers already be doing this but not recognising it with their students? What is the difference between project-based learning and entrepreneurial learning? This webinar explored why and how formal education can support students to create value for others through an entrepreneurial learning process.

In the recording of the webinar, which took place on 8 November, you will discover how [EntreComp](#) supports 'value creation' through entrepreneurial learning with [Margherita Bacigalupo](#) and how entrepreneurial learning in formal education can focus on value creation for others with [Martin Lackeus](#).

Listen the webinar

"Today's Youth, Tomorrow's Leaders" Project



On Wednesday, November 14, 2018, the Christian-Humanitarian Association "Serving Life" organized a press conference to mark the end of the third year of implementation of the project "Today's Youth, Tomorrow's Leaders". The event was attended by students and teachers from five educational establishments in Iași, where activities were organized this year.

The project aimed at creating different learning situations within a protected framework, but also in a real context, in order to facilitate access to the labor market and to develop the professional and entrepreneurial skills of the beneficiaries.

[Read more](#)

EQUITY IN EDUCATION

Breaking Down Barriers to Social Mobility

The latest PISA report [Equity in Education: Breaking Down Barriers to Social Mobility](#) shows that high performance and more positive attitudes towards schooling among disadvantaged 15-year-old students are strong predictors of success in higher education and work later on. The report identifies the policies and practices that can help disadvantaged students succeed academically and feel more engaged at school.

[Check the report here](#)

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Co-funded by the
Erasmus+ Programme
of the European Union

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