



The ASU Leader

Elementary Edition

Volume 3, Issue 6

February 2016

Upcoming Events:

Mar 8:

Intl. Women's Day

March 25:

Professional

Development Day

Mar 30: PTG Meeting

Mar 31: Spirit Day

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Check out our website at asu.edu.mn to see more photos from ASU events.

Traveling Around the Globe with ASU Students

On February 2, ASU held a spectacular International Day with fun, food, music, and activities from different countries. With students from more than 20 countries, it was a great chance for everyone at ASU to learn more about each other's culture.



This year there were some new changes and elements to our celebration. Each class chose a country that is represented at our school. They studied and displayed information about that culture. National items were displayed and traditional cuisine was prepared. Also, students had their own passport for travel to each country, and the passports included several questions, such as country name, capital city, interesting facts, special foods, and a place to draw



the flag. After the information was completed by the students, they got a visa from that country. It was fun for them to learn each item by themselves.

On the first and second floors, displays about foreign countries each had students' work, some typical foods, and music. On the third floor, there were fifth graders' projects about 13th, 19th, and 21st century Mongolian history, as well as Mongolian Queens. There was traditional food prepared by our ASU parents and staff. Parents and Secondary School students also came to our International Day and everybody enjoyed the festivities. All together it was like an explosion of colors and tastes!

Principal's Message

Parents: Key Players in the Success of ASU and its Students

I wanted to take this time to once again thank all of the parent volunteers who helped with our International Day, as well as other activities this year. We appreciate your time and work that bring about successful school events. We are always looking for more ways to have parents involved. If you are interested in helping out with

future events, or even volunteering time reading to students or presenting information about your job, please let us know. We also encourage you to come out to our Parent-Teacher Group meetings on the last Wednesday of the month at 4:30. We look forward to great collaboration in the months ahead.

“Shoebox Habitats” illustrate Land Features & Animals

By: Solongo Ulziisaikan

We are doing awesome on our habitat unit. We have only gotten started on our shoebox habitats. Students are



finishing their backgrounds quickly. 4B and 4A are getting really excited to move onto adding clay animals to their habitats. Next, we will be doing research about the animals living in our habitat so that we can model them with clay. Students will have to make

three clay animals. We have been encouraged to use our creativity. Uyanga decided to include a river in

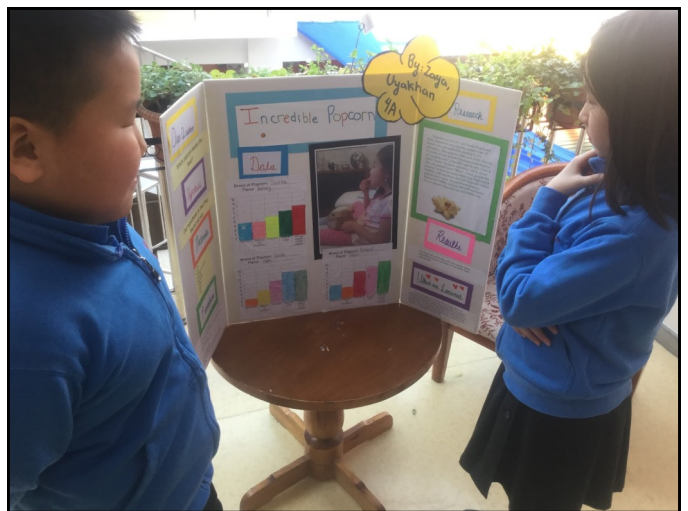


hers, and Jargal-maam decided to do a waterfall. Angie is gluing brown and white paper to make tundra. As you can see, fourth grade is doing an amazing job.

Gears are Turning as Students prepare for Science Fair

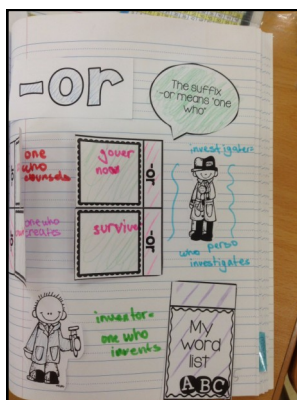
ASU Elementary School is gearing up to begin this year’s science fair projects. The whole school, from Pre-K to 5th grade, will participate in this year’s fair. Pre-K through 3rd grade will do class projects, while 4th and 5th grade will be doing partner and individual projects. All projects will align with our fun and exciting Ontario Science program.

The science fair is scheduled to be held in May and will coincide with our May Spirit Day: Mad Scientists! Judges this year will be Ms. Duncan, Ms. Bell, and Ms. Gilmore. Students in the upper grades will be expected to give a short oral presentation about their projects. Parents and other family members are welcome to join in this fun and educational day. Look for more information coming up soon from the ASU Science Fair Committee.



Fourth graders Delgersaikhan and Namungoo check out one of last year’s science projects to prepare for this year’s ASU Science Fair.

Word Bank: Learning & Keeping track of New Words



By: Rebecca Wahlen

The best part about Fourth Grade is Word Study. First, we get to make photos and videos on Google Drive. If we choose to make a video, it must be under one minute in length. If we are using photos, then we get to select three of them. Next,

each student chooses a vocabulary word. The class watches the video or looks at the photos. The students then guess which word it is. Lastly, we do something called Word Bank. We read a lot of books. If we find a word from our Word Study in the book (it must include a suffix, prefix, or root word), then we need to put it in a little box called the Word Bank. As you can see, the best thing about Fourth Grade is Word Study.

Fourth Graders Express themselves through Poetic Forms

By: *Ankhiluun Gansukh* The Fourth Grade poetry unit was really stunning. First, we learned about different types of poems. They include: Acrostic, Haiku, Cinquain, Alphabet Alliteration, Color, Concrete, Five Senses, W-W-W-W-W, and Creature Alliteration poems. We used our imagination and ideas to create new poems. Next, we had lots of fun finding and creating new words and sentences. We used our names in the poems too. Fourth Graders had silly ideas which made us laugh. Last, we learned how to think big. We had big ideas like using the dictionary to help us with the Alphabet Alliteration. Poems are really interesting and people should often read more poems. As you can see, the 4th grade poetry unit was really stunning.



The Closet Creature

by *Enkhgerel Bold 4B*

Who: The closet creature
 What: hiding in my closet
 When: during a stormy night
 Where: in my pink room.
 Why: He likes to sleep in my closet.

Night Black

by *Goodali Myagmardorj 4B*

Night black is peaceful if you lay on the grass at night
 Night black is the black paper you use draw the stars for your mother
 Night black is the villains color to look evil
 Night black is the ink you write with
 Night black smells like your creepy dark closet
 Night black tastes like my mom's favorite dark chocolate
 Night black sounds like the fearful Germany songs
 Night black looks like your everyday screen of TV, iPad, iPhone, laptop
 Night black feels like a bunch of black widows crawling on my back
 Night black makes me enjoy the nice summer night
 Night black is one of my favorite colors

Oranges

by *Jargalmaam Batdelger 4B*

Oranges are orange
 Oranges taste like juicy drink
 Oranges sounds like jelly fruit
 Oranges smells like fresh juice
 Oranges look like little soccer ball
 Oranges make me feel very happy.

Night sky

by *Nomundari Amarsanaa 4B*

Night
 Important to the moon and stars
 Glimmers and Beautiful
 High in the sky
 Terrific and awesome
 Stars shining above
 Kite can fly too
 Yawn makes you and me sleepy

Blue

by *Shur Khishigdelger 4B*

Blue is the color of the sky.
 Blue is my mom's favorite color.
 Blue is the color of the ice.
 Blue is my favorite color too.
 Blue smells like clouds.
 Blue tastes like blueberries.
 Blue sounds like wind.
 Blue looks like sad tears.
 Blue feels like a soft blue pillow.
 Blue makes me relaxed.
 Blue is the color of our uniform.

Bilgee

by *Suvd-Erdene Gandush 4B*

Who: Bilgee
 What: was eating my apple
 When: during lunch
 Where: at school.
 Why: She said she is doing a project on my apple by eating it.

Oceans

by *Ujin Munkh-Itgelt 4B*

Oceans are blue
 Oceans taste like sweet blueberry pie
 Oceans sound like the flowing waters of the waterfall
 Oceans smell like salty sea water
 Oceans look like melting freshwater ice
 Oceans make me want to swim

Black

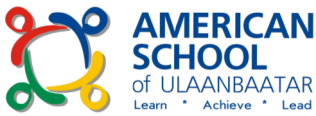
by *Uulensolongo Tsogtbayar 4B*

Black is the color of darkness
 Black is the color of a soccer ball
 Black is my mom's hair color
 Black is the color of the TV
 Black smells like want to exercise
 Black tastes like chocolate
 Black sounds like evilness
 Black looks like magic
 Black feels like pain
 Black makes me wanna dance
 Black is like Batman

Haiku Poem

by *Unubold Otgonbayar 4B*

Apples are healthy
 They sound like crunchy crackers
 I like red apples



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Expected School-wide Student Outcomes

ASU students will be...

Academic Achievers

Critical Thinkers

Involved Citizens

Effective Communicators

Self-Directed Lifelong Learners

Art Classes at ASU

By: Uyanga Ulziisaikhan



Art class at ASU is fantastic! First, you get to be creative. The art teacher

will teach you tricks and tips to fascinate you! She is also fun to work with. Next, we get to learn about colors. Not just colors to know, but also how to make colors out of paint. You even get to draw yourself as a cartoon and color around you in anyway YOU want. Lastly, we have fun! Get yourself working in there and you can do whatever as long as it's artistic. Learn some new skills and then share them with your families and friends. As you can see, it is time to go to ASU's art class and become an artist.



Baking Persian Bread



Students in 4A and 4B have been making ancient food for their Ancient Civilizations unit. Students

have made Sumerian barley porridge with barley, milk, and honey. This week students prepared Persian flatbread with ingredients found in Ancient Persia. Students used math skills to measure ingredients for their dough and added dried fruit and nuts. After the cafeteria staff baked the bread for us, we tasted bread that would have been eaten 2,500 years ago. Baking gave them a unique way to learn about Persian culture. Students discussed what a typical Persian diet might have been, based on the ingredients available. Students also theorized that the Persians must have had tough teeth based on the hardness of the bread. We all enjoyed learning through food and are excited to make Cleopatra's favorite treat, *dulcis*, next week.



Mongolian Class: Students Research & Present

Grade 5 students divided into groups to create displays about Mongolia as it was in 13th century, and to compare Ancient and Modern Mongolia. While working on the topics, students gathered more information about the country they live in and offered students the change to collaborate, showing their creativity, skills, and sharing their knowledge. During our International Day, students presented their work to all the younger students, teachers, and parents, answering



questions from their diverse audience. Also during International Day, there was Mini Book Exchange Fair that allowed students to encourage reading books in Mongolian.