

Study 2

Read 2 Timothy Chapter 2

2 Timothy 2 Determination to Teach the Truth

• Paul uses seven portraits of the man of God: teacher, soldier, athlete, farmer, workman, vessel, and bondservant. In each one, there is the element of the Word of God.

1. Verse 1 In what did Paul want Timothy to be strong? How would this help Timothy? How does it help you?

2. Verse 2 What was Timothy to entrust to other men? What kind of men should he be looking for? How does this verse apply in the local church?

3. Verses 3-4 How does Paul compare a believer to a soldier?

4. Verse 5 What do you learn from athletics that will help you in your Christian life?

5. Verse 6 What does farming have in common with living for Christ?

6. Verses 7-8 What did Paul urge Timothy to remember?

7. Verses 9-10 What perspective did Paul have on God's Word and God's saving work while in prison?

8. Verses 11-13 What happens if we deny Christ? What happens if we are faithless? What is the difference?

9. Verse 14 What was Timothy solemnly to charge the believers in Ephesus? Why?

10. Verse 15 How was Timothy to present himself to God? What was required to do this? How do you apply this verse to your own life?

11. Verses 16-18 What false teaching was being spread? How is false teaching like gangrene?

12. Verse 19 What two truths does God's firm foundation have on it? How does this fit into the context of this chapter?

13. Verses 20-21 What kind of vessel will you be if you cleanse yourself from false teaching?

14. Verse 22 What should a young man flee and what should he pursue? How should he call on the Lord?

15. Verses 23-25 What are five characteristics of the Lord's bondservant as he seeks to correct others?

16. Verses 25-26 What might God do in the hearts of people who have been rejecting His truth?

THINK ABOUT IT:

1. How do you fit into the four “generations” of biblical teaching in verse 2?

2. How do you “handle” the Word of God? How could you grow in becoming a more “approved” workman in God’s Word? Explain “hermeneutics” and list a few principles of hermeneutics.

Summing Up ...

“Several years ago, engineers in New Jersey were building a bridge over the mouth of a river on the Atlantic coast. As they were putting down pilings, they came across the hull of an old ship that was buried in the sand. To keep the bridge on the planned route, the hull would have to be removed. After they tried every mechanical means they could think of, the ship remained in place. A young engineer suggested placing several large barges above the hull on either side, running cables underneath the hull, and attaching them tightly to the barges at low tide. When the tide rose, the hull was loosened some. At the next low tide the cables were tightened again, and at high tide the ship was loosened some more. After following that procedure for several cycles of tides, the ship eventually was freed. What humanly devised mechanical force could not accomplish, the immeasurably greater forces of nature accomplished easily.