

Democratic and Inclusive School Culture in Operation (DISCO)

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**Embedding a Democratic Culture Dimension in Teacher
Education Programmes (EDCD-TEP)**

*National Workshop
23, 26 and 27 march. 2021*

March 23: meeting (26 pre-service teachers)

08:30-10:30

08:30-09:00

- Theoretical framework: competences for a democratic culture

Alfredo Dias e Maria João Hortas, Lisbon Polytechnic Institute, Lisbon, PT

09:00-10:00

- Presentation of the “Project We Propose”

Sérgio Claudino, Lisbon University, Lisbon, PT

10:00-10:30

- Debate

11:00 – 13:00

11:00-12:00

- World Café

- What competences/methods/assessment have you focused on?
- What practices have you identified as good teacher education practices?
- What teaching resources have you draft?

12:00-13:00

- Teachers and democratic competences at school: what practices?

Herculano Cachinho, Lisbon University, Lisbon, PT

14:30-16:30

14:30-15:30

- World Café: presentation of results

In-service teachers' presentation, Lisbon Polytechnic Institute, Lisbon, PT

- Debate

15:30-16:30

- Comment

Miguel Prata, Paula Frassinetti High School of Education, Porto, PT

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March 26: meeting (5 in-service teachers – course in Lisbon Polytechnic Institute)

18:00-20:30

18:00-18:30

- Presentation of participants
 - Theoretical framework: competences for a democratic culture
- Alfredo Dias e Maria João Hortas, Lisbon Polytechnic Institute, Lisbon, PT

18:30-19:30

- Focus-grup
 - What competences/methods/assessment have you focused on?
 - What practices have you identified as good teacher education practices?
 - What teaching resources have you draft?

19:30-20:00

- Final reflexion
- Carmen García, Malaga University, Malaga, ES

March 27: meeting (6 in-service teachers – course in other institution for teachers training)

09:30-12:30

09:30-10:00

- Presentation of participants
 - Theoretical framework: competences for a democratic culture
- Alfredo Dias e Maria João Hortas, Lisbon Polytechnic Institute, Lisbon, PT

10:00-11:30

- Focus-grup
 - What competences/methods/assessment have you focused on?
 - What practices have you identified as good teacher education practices?
 - What teaching resources have you draft?

11:30-12:00

- Final reflexion
- Ramón Martínez Medina, Cordoba University, Cordoba, SP

Results of the workshop

- **Collected 10 h of recording**
- **Transcription – 1st day: 30 pages... this work is in process**
- **Debate / reflexion with in-service and preservice teachers about CDC:**
 - **Competences**
 - **Methods**
 - **Resources**
 - **Assessment**
 - **Needs identified in initial teacher training to develop CDC**

Policy analysis – we completed the data collection and performed a first analysis of the results:

- **8 national policies including the curriculum of basic education;**
- **17 institutional documents including teaching and learning strategy, programme and modules specifications;**
- **the final report will be completed by the end of april.**