



The ASU Leader

Elementary Edition

Volume 5, Issue 3

November 2017

Upcoming Events:

- **December 7th:
Winter Concert**
- **December 18-
January 5:
Winter Break**

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**Check out our
website at
asu.edu.mn to see
more photos
from ASU events.**

Presentation highlights lessons learned on renewable energy

On Friday, November 3, both our grade 4 and grade 5 students attended an informative renewable energy presentation. Mr. Angarag Myagmar is the head of renewable energy division for the Ministry of Energy here in Ulaanbaatar. He provided a fun and interactive presentation to our students on the 5 renewable energy sources: Solar, Wind, Water, Geothermal and Biomass. In particular, he explained and discussed the different types of renewable energy sources we find in abundance here in Mongolia! Students learned about renewable energy as part of their science curriculum.



Principal's Message

Importance of school attendance and building healthy habits

Regular attendance is critical to a student's learning. Every class missed is a missed opportunity not only for receiving instruction but for interacting in the learning process. There were many student absences, and even more tardies, during the first quarter of this school year. Even the highest performing students will be affected by too many absences. While there are occasions when this is beyond the control of parents or students, most of these can be prevented. We need help from

home to improve in this area. We also just held a presentation for parents and students about the importance of getting enough sleep, and we encourage all our students to take positive steps to make that happen. Please plan holidays during school breaks, and ensure your child arrives at school before the first bell, well rested and ready to start the day right. We hope all our students enjoy their upcoming holiday break, and return to school on time and refreshed, ready to learn.

Experimenting, Creating: Great things happening in Grade 2 this year

by Grade 2 Team

In Language Arts we finished two books thus far, Henry & Mudge and Frog And Toad Are Friends. We learned about characters, setting, main theme, plot and main theme. We also studied various comprehension techniques such as summaries, compare and contrast and main ideas. We recently began our third book,



Stone Soup, in which we will look at sharing and teamwork. We will also practice instructional writing and learn about inferences.

In Math Grade 2 is learning a lot. We have been concentrating on strategies we can use when adding and subtracting numbers from 0 to 100. We studied Doubles Facts, Nearest Ten Facts, Counting Up, regrouping, Borrowing and Place Values. We studied 3D shapes, their attributes and where to find them in and around the school. Lastly, Grade 2 learned how to use a ruler in both Imperial and Metric units. We'll keep studying these topics and many more on our way to becoming Math SUPERSTARS!!



In Science, Grade 2 studied wind and water erosion. Students performed an experiment to learn about how wind and water erode the landforms around us. We also successfully designed structures to prevent the erosion. Each student created a unique design to curb or prevent the effects of erosion. It shows that Grade 2 at ASU is ready to tackle the environmental challenges of today!



In Social Studies, Grade 2 learned about different types of communities and how to be a contributing member of their class. We continue to learn about respect, patience, focus, sharing, caring and friendship in our classrooms.



In Social Studies, Grade 2 learned about different types of communities and how to be a contributing member of their class. We continue to learn about respect, patience, focus, sharing, caring and friendship in our classrooms.



Grade 2 also created timelines depicting the chronology of our birthdays, life events and world events in the 20th century. Lastly, we researched great men and women from history and created informational posters to teach others about our amazing past.

Grade 2 has kept busy over the first quarter, and we are looking forward to the fun and learning to come.

Presentation offers 25 ways to help children become better readers

By: By Olimpia Cervantes

Our monthly Coffee & Conversation was held at the Library on Friday, November 24th at 8:30 a.m.



Parents heard about different ways they can read with their children to help them become more fluent readers.

1. Encourage your children to spend as little as 30 minutes a day reading books, magazines and newspapers.
2. Visit your local public library every week.
3. Children should have their own bookshelf filled with interesting books.
4. Read aloud to your children.
5. Stop before the end of the story. Ask them to predict and later ask them to change the end of the story.
6. Give them different experiences. A student who has touched a sheep will learn the words: sheep, wool and baa faster.
7. Let your child know they can stay up as late as they want (on weekends) as long as they are reading in bed.
8. Look for unusual places for your daily reading (Under a shady tree, create a hide away)
9. Attend Book Fairs
10. DEAR (Drop Everything and Read) time is scheduled in advance.
11. Start a Family Library
12. Read them their favorite books again and again.
13. Help them select books appropriate for their level (5 Finger Rule: Have your child hold up one finger for each word she does not know. If she holds 5 fingers before the end of the page the book is too hard for her.)
14. Make labels for everything your child sees or uses (door, wall, sofa, bed, light switch...)
15. Limit the amount of TV your child watches.
16. Cooking a recipe is an excellent way to give your child practice in reading directions.
17. Scavenger hunt in the house— write clues that send your child from one part of the house to another.
18. Read Street Signs
19. Alphabet concentration—pair letter with pictures, pair capital letters with lower case letters.
20. Search the Internet for questions you do not know.
21. Reading buddies: Ask your older children to read to the younger ones.
22. Write letters to friends or relatives.
23. Leave books around the house on an easy reach.
24. Subscribe to a newspaper or magazine.
25. Squeeze reading into each day (breakfast: read cereal boxes, bath time: tell them a story, commuting: listen to a CD



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We're on the web!
www.asu.edu.mn

Expected School-wide Student Outcomes

ASU students will be...

Academic Achievers

Critical Thinkers

Involved Citizens

Effective Communicators

Self-Directed Lifelong Learners

Students create, present dioramas to culminate novel study

As a final project for their novel *Hatchet*, 5A students produced survival guides as well as created dioramas to depict chosen scenes. They presented the dioramas to each other and other invited guests, retelling their favorite scenes and explaining why they chose them for their project.



Dear Parents and Guardians,

I'm excited to announce that the Elementary School will have its **Winter Concert** at 2:00pm on **Thursday, December 7**, at the Auditorium of the Secondary School. I hope you will all come to see and listen to our students' work!

The concert attire is semi-formal. Boys can wear khaki pants or their uniform pants with button down shirt which is preferred over t-shirts. Girls can wear their favorite dresses or skirts with tights underneath. The students should not wear running shoes, sneakers, jean clothes, or clothes that show rip and tear.

Thank you for your support in this matter, and we look forward to seeing you there.

Ms. Tina