



Asian Institute of Technology International School

# BULLETIN

Volume 8, Issue 6, February 2017

Mission Statement:

AIT International School provides holistic elementary education (Nursery – Grade 6) in a stimulating and caring international environment that will help build a positive attitude towards learning. Our education is based on values that will support the growth of a reflective and responsible member of the society.

## SCIENCE DAY G-6 TRANSITION AFTERNOON WORLD WILDLIFE DAY



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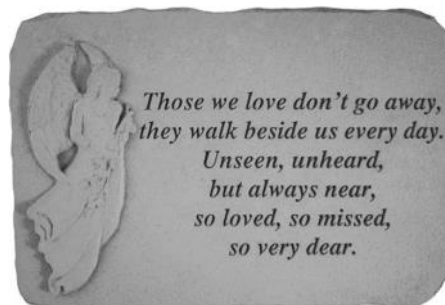
Editor-in-chief: Dr. Farzana Asim

## From the Principal



On behalf of AIT International School I extend our heartfelt condolences to Mrs. Leila Marie Gonzales, Pre-K 1 teacher, and her family on the passing of her husband Mr. Alan Dale Gonzales on 01 March 2017.  
The entire AITIS family extends its support for Mrs. Leila at this very sad time.

***“The tide recedes but leaves behind bright seashells on the sand.  
The sun goes down, but gentle warmth still lingers on the land.  
The music stops, and yet it echoes on in sweet refrains...  
For every joy that passes, something beautiful remains.”***



I know you will join me in offering Mrs. Leila and family our support in this very sad time.  
Sincerely,  
Kevin  
Principal/Director



Dear parents and friends of *AITIS*;

The recent “Fun & Food Fair” was a fantastic success! Sincere thanks to everyone who worked so hard, contributed prizes, cooked food, participated in our numerous events and all who supported this most worthwhile happening.

This year the proceeds from the “Fun & Food Fair” netted the most ever! After expenses we netted just over 200,000 THB. As always this money will be used to benefit the children attending **AIT International School**.

During the second week of February *AITIS* held its annual “Science Days”. This event focuses on the students of *AITIS* and their knowledge/curiosity of Science. Students throughout the school presented their projects to their classmates and fellow students. Throughout the three (3) days many interesting and thought provoking projects were on display.

Our sincere thanks to the “Science Days Committee” for helping to make this year’s “Science Days” a fantastic learning experience for all of us at *AITIS*.

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The *AITIS Pavilion* has been receiving its special non-slip floor covering this past month. Once the covering has completely “cured” the *Pavilion* will once again be open for use.

We appreciate your cooperation in observing a few guidelines regarding the use of the *Pavilion*:

Only soft-soled shoes in the *Pavilion*;

No food or drink in the *Pavilion*;

No bicycles, skateboards or rollerblades in the *Pavilion*;

Please treat the *Pavilion* and *Thai Summer House* with **RESPECT**



*AITIS* would encourage all parents and friends to help us treat our campus with RESPECT.

Many generous and kind people have donated “Buddy Benches”, tables and benches and other equipment to make life here at school more enjoyable. Too often I see children sitting on the tables, leaving trash around and misusing the equipment here at *AITIS*.

Please help us before and after school hours by ensuring your child is using the equipment and furnishings around school in a proper manner.

I would also ask that the trash cans around campus be fully used. Many times there is trash left in the parking areas which only makes our school look ugly. Kindly take your trash to one of the nearby trash bins. Your contribution to helping to keep *AITIS* campus clean and beautiful is greatly appreciated!

As always I sincerely thank you for your continued support of *AITIS*.

Sincerely,  
Kevin Mauritsen, M.Ed  
Principal/Director



# AITIS SCIENCE DAY 2017

AITIS Science Day 2017 took place on Wednesday 8<sup>th</sup>, Thursday 9<sup>th</sup>, and Friday 10<sup>th</sup> February. The motto for this year's day was "Together We Can Explore the Horizons of Science".

On the first day, Grades 1-6 showed their Science skills in the "Engineering Project Challenge". Materials for the challenge were given to groups of 4 and different grades had different challenges.

Groups in Grades 1 and 2 had to make a paper table that could balance a book of at least 200-300 pages. Groups in Grades 3 and 4 made a structure from drinking straws able to hold a tennis ball. Groups in Grades 5 and 6 were given 50 pipe cleaners and 3 paper bowls to build a structure at least 13cm tall that could hold a basketball for 30 seconds.

Students had to use all the materials given to them and each project had to be approved by a teacher. Mrs Hasmina and Mrs Leila were MCs for this activity.

After lunch, groups were given a "Science Surprise Project". These were classroom activities based on each grade's curriculum. Projects were chosen on the day by lucky draw and groups were provided with a method and materials to build their scientific model. Groups had to come up with a hypothesis and write down any observations or results found. Pictures of the best projects were posted on the Science Bulletin Board.

On the second day, it was the turn of Nursery, Pre-Ks, and Kindergarten to explore science. After a talk by AITIS Principal, Mr Kevin, Nursery and Pre-K1 went on a "Nature Walk" while Pre-K2 and Kindergarten took part in a "Tower Challenge".

On the Nature Walk, students took a reusable bag to collect interesting objects or "treasure" such as small stones, leaves, sticks, seeds, and flowers to sort into categories (color, texture, size, shape, etc.).

The Tower Challenge tested students with the question "How high can you make a tower out of plastic cups and paper?" Here, students were asked to construct a triangular shaped tower as high as possible, and measure and record its height.

After lunch, it was time for classroom activities. Nursery and Pre-K1 had a "Cardboard Building" activity where they sorted their treasure into containers that they made from cardboard and paper. Pre-K2 had a "Balancing Robot" activity where they had to balance a cut-out card robot on their finger.

On the morning of the third day, Nursery students watched a video made by NASDA on how rainbows are formed.

All elementary classes watched a video on nanotechnology and how nanotechnology can be used to help society in the afternoon. Classes also did an experiment where they colored a cloth bag with Nano paints. The bags were then taken outside and left in the sun to find out what happens when exposed to UV radiation. Grades 1, 2, and 3 also used a machine that NASDA brought with them to analyze UV radiation.

During these three days, AITIS had lots of fun. All the activities were very valuable and fun. And a big thanks to NASDA for the things that AITIS learned.

Phakamon Suphaverapat, G-5 Voyagers





# Science Day





# Science Day





# GRADE 6 TRANSITION AFTERNOON

It was 2nd of February. We all were prepared for "Grade 6 Transition Afternoon." Transition day is an important day specially for us sixth graders, who will be leaving AITIS very soon. Well, let me explain you a bit more about Grade 6 Transition day. Transition day is a day where representatives from several International schools come and visit AITIS. They give us information about their school and answer our questions. This day is very helpful for our parents to choose the perfect school that fits us after we leave AITIS. It is very hard to admit, but we have to leave our beloved school one day. However, we just have to face it.

Let me get back to the topic. So it was 3 o'clock in the afternoon. For this year, 7 schools participated on our Transition day. They were, Ruamrudee, KIS, Keerapat, Ekkamai, NIVA, Bangkok Advent, and Saint John Mary International School. Each school was provided a booth in our PE Pavilion, where they can display their brochures and flyers. One booth after another, students and parents were scattered around everywhere. Our pavilion was filled with noise, as if it was a little market. The surrounding was very noisy, which is why, we had to speak louder. Honestly, it was not that noisy, but sometimes it was hard to understand what the other person was saying.

Scholarship programs, after-school activities, were the words that were heard from everywhere. Well, most surprisingly, aside from Grade 6 students, there were many students from other grades! So I think you can understand the reason for the noisy surrounding. However, they all seemed to be very serious about the Transition Afternoon as much as we were! During this time period, we got to know a lot about these schools that we didn't know before. All the schools seemed to be very good, which made our parents' decision two times harder. Choosing a perfect school didn't seem that easy, since the grownups were comparing the location, payments, curriculum and many other things from one school to the other.

Finally, it was time for us to go home. Our hands were full of bags, brochures, pens, and many other things. It sure was a great day, and we all were very excited to know about each other's decisions.

Thanumi, G-6 Explorers

## AITIS HOUSE DAY/ CLEANING DAY





# G-6 Transition Day





# WORLD WILDLIFE DAY 2017

AIT WEMS (Wildlife Enforcement Monitoring System) Secretariat in AIT Solutions in collaboration with the Department of National Parks, Wildlife and Plant Conservation of the Royal Government of Thailand, organized an event about World Wildlife Day on March 1 at AITCC to raise awareness for conservation of biodiversity and endangered species from 10:00-12:00 hours.

Fourteen AITIS students from grade 5 and 6 participated in the event by speaking for a video recording entitled "Listen to the Young Voices". The video was recorded by AIT WEMS team at school grounds on Wednesday, 22 Feb and was shown on March 1 during the event at AITCC. All fourteen AITIS students also attended the event.

Another event that was planned by DNP was a trip to Khao Kheow Open Zoo that took place on March 4. Nine AITIS students signed up for the trip which provided them with the opportunity to witness conservation at work, learn about endangered species of animals and plants and also, partake in conservation act like releasing some species in the wild.





# World Wildlife Day Trip



## AITIS GEMSTONES SEMESTER 1, 2016-17

AITIS is once again excited to announce the AITIS Gemstones for the First Semester of SY 2016-2017. The objectives of this program is to recognize and promote the character development, self-esteem, and perseverance of elementary students. This is one way in which the school works towards improving the overall quality of student behavior, peer relationships, school attendance, and student achievement. Additionally, the AITIS Gemstones Program provides teachers with a tool to reward students for special achievements.

Award Categories:

### **DIAMOND AWARD: Academic Award**

A minimum grade of A in all the core subjects (Social Studies, Math, Science, English)

A student with good character traits. He/she is someone who exhibits good:

- Class Attendance and Punctuality
- Character/Attitude/Disposition
- Responsibility and Leadership
- Work Ethic and Diligence
- Discipline and Conduct

**RUBY AWARD: Exemplary Character Award** (Leadership, Helpfulness, Courage, Civic Responsibility, etc.)

Endorsement by a teacher for having demonstrated good moral character and values in a consistent manner.

A minimum grade of B in all the core subjects

A student with good character traits (see above)

**EMERALD AWARD: Special Award** (Music, Arts, Sports, Theatrical Performances, Specific Subject)

Endorsement by a teacher

A minimum grade of B in all the core subjects

Student with good character traits (see above)

**SAPPHIRE AWARD: School Pride Award** (Off-Campus Achievement) (Inter-School Spelling Bee/Art/Dance/Singing/Band/Music Competition)

Students are recognized for bringing pride to the school.

Students who represent the school well in academic and other extracurricular events.

AITIS Gemstones Committee

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Gemstone Awards Recipients



**DIAMOND****Academic Award****Grade 1A**

Hrithik Anish Madathil  
 Ilan Nerasing  
 Jia Xuan Olivia  
 Nuanploy Buranajaroenkij  
 Umar Abdul Aziz

**Grade 1B**

Punya Werarak  
 Thanyachanok Grace Saeng-  
 sudham

**Grade 2A**

Melisa Chatpunnarangsee  
 Ranesha De Silva  
 Teesta Datta

**Grade 2B**

Sasakorn Bunchooratanapab  
 Aemplee Keereeta  
 Phyo Thiri Win  
 Tham Laphasonoi

**Grade 3A**

Bavinee Shrestha Thapa  
 Khang Do Huy  
 Punn Kanitnate  
 Saura Kumar  
 Thanakrit Chiamchanya  
 Wiss Jittathorn

**Grade 3B**

Alexander Koravit Caszo  
 Arya Krishna  
 Avishi Arora  
 Kanyatorn Vannavart  
 Kritamate Suttiratanakorn  
 Kritchanut Piyawat  
 Pornanan Jarintanan  
 Raan Petchusri

**Grade 4A**

Angelina Belle Borongan  
 Shruti Thapa  
 Tanawit

**Grade 4B**

Anushka Karna  
 Jan Riyamel Diopenes  
 Krish Ganeriwal  
 Nathnia Santoso  
 Mereoline Sasha Pilongo

**Grade 5**

Van Anh Nguyen  
 Kait Erin Mauritson  
 Phakamon Suphaveerapat

**Grade 6**

Anisha Singh  
 Fauzan Abdullah

Karah Mayelle Lepiten  
 Pyae Phyo Min  
 Rit Parnichkun  
 Thanumi Abeykoon  
 Thunyamas Thanasung

**RUBY****Exemplary Character Award****Grade 1A**

Alissarin Siriwattanachaikul  
 Karyanne Lois Lepiten  
 Mahya Barakzai

**Grade 1B**

Chanyathada Buttarobon  
 Tristan Rozzaq Wirady-  
 atmika

**Grade 2A**

Pal Siyapan  
 Melisa Chatpunnarangsee

**Grade 2B**

Saenrak Sundaraketu  
 Phyo Thiri Win

**Grade 3A**

Saura Kumar  
 Thanakrit Chiamchanya

**Grade 4B**

Sahaja Shandilya

**Grade 5**

Van Anh Nguyen

**EMERALD****Special Award****Grade 1A**

Ilan Nerasing (Physical Edu-  
 cation)  
 Lanta Trine Laungaram  
 (Music)

Karyanne Lois Lepiten  
 (Music)

Nuanploy Buranajaroenkij  
 (Visual Arts)

**Grade 1B**

Chayakorn Lersaktanakorn  
 (Visual Arts)

**Grade 2A**

Melisa Chatpunnarangsee  
 (Visual Arts)

Chevan Stuart Punyarata-  
 bandhu (Music)

Ranesha De Silva  
 (Outstanding Helper)

Chevan Stuart Punyarata-  
 bandhu (Extra Effort in  
 Work)

**Grade 2B**

Sasakorn Bunchooratanapab

(Visual Arts, Music)

**Grade 3A**

Khang Do Huy (Music)  
 Thanakrit Chiamchanya  
 (Visual Arts, Physical Educa-  
 tion)

**Grade 3B**

Sarisa Kangwantanachot  
 (Visual Arts, Music)

**Grade 4A**

Shruti Thapa (Visual Arts)  
 Rujirat Phanhiranpruek  
 (Music)

**Grade 4B**

Nathnia Santoso (Visual Arts,  
 Music)

Krish Ganeriwal (Physical  
 Education)

**Grade 5**

Kait Erin Mauritson(Thai B,  
 Music)

Phakamon Suphaveerapat  
 (Thai A, Music)

Wiphanee Uengphokin-  
 wattanakul (Visual Arts)

Seta Takeru Sasaki (Physical  
 Education)

**Grade 6**

Rit Parnichkun (ICT)  
 Thanumi Abeykoon (ICT,  
 Visual Arts)

Thunyamas Thanasung  
 (Visual Arts, Music)

Terapat Koomsap (Music,  
 Physical Education)

**SAPPHIRE****School Pride Award****Grade 1A**

Phunyavee Panthongkam  
 (Gymnastics and Fitness)

**Grade 3A**

Martin Ariyanithithawesuk  
 (Ice Hokey)

Wiss Jittathorn (Golf)

**Grade 3B**

Pooyawat Kawn-  
 achaimongkol (Table Ten-  
 nis )

**Grade 4A**

Phunthita Panthongkam  
 (Gymnastics and Fitness)

**Grade 6**

Thanumi Abeykoon ( Best  
 Blogger World Student Blog-  
 ging Challenge 2016)

## AITIS PEACE CORNER

Source: <http://montessoritraining.blogspot.com/2010/10/montessori-insights-and-reflections-of.html>

*“Establishing lasting peace is the work of education; all politics can do is keep us out of war.” Maria Montessori*

Typically, the most difficult part of the morning occurred during the busy transition from the school wide assembly to the classroom as the children attempted to negotiate each other's personal space. Negotiating personal space was a similar catalyst for conflict when the children were standing in line, sitting on the carpet, transitioning in and out of the classroom (e.g., group bathroom trips, hand washing, retrieving items from cubbies), having lunch, and, most frequently, playing at recess. These conflicts frequently resulted in children resorting to name-calling, shouting, and hitting. Generally, at these moments a crowd of students would form and seek an adult to deal with the source of their problem. Teachers were bombarded with students' reports of social injustices. Rarely were these reports preceded by children's attempts to find a solution on their own.

While helping students resolve conflict, I began to realize they might benefit from learning how to properly identify their feelings and communicate them respectfully. How often do we hear students use words other than “mad” or “sad” to articulate their emotions? Determined to empower AITIS students, I planned to work with the Peacemakers and the Student Council Members, based on the social and emotional skills I thought our students needed to develop in order to become more independent problem solvers in and out of the classroom. A major part of the planning was finding ways to incorporate each of three sensory learning styles (auditory, visual, and kinesthetic) into elementary classrooms as possible, with the ultimate goal of empowering our students to identify and communicate their own feelings. I knew that in order for them to develop these new skills, we needed to use a variety of ways to enable them to practice the new communication skills.

Developing a PEACE CORNER was the obvious next step. Inspired by the model that I had observed during my first teaching placement in a Montessori School, I hoped to implement an enhanced version in all our elementary classrooms. It can be used for conflict resolution, encouraging a peaceful environment, and instilling peaceful habits and attitudes in children. A peace corner (whether or not it's actually in a corner) is commonly found in both Montessori schools and Montessori homeschools.

Conflicts, between parent/child, peers and siblings, are a daily occurrence. These disagreements are a natural part of the human experience. Finding a consistently peaceful way to resolve them is no easy task, especially for younger children. As parents, we find ourselves jumping into the fray with our kids, trying to force a conversation, insist on a solution, and fix the problem. This may work in the moment, but we know for long-term results what we should do is give them the tools to resolve conflicts on their own.

This experience suggests the enormous potential of developing children's communication skills to support social and emotional well-being in elementary classrooms. I learned how important it is to create an environment in which children can be successful as problem solvers. Giving our students words to help them describe their feelings was critical to making this happen, but so, too, was implementing the strategies that I had seen in my teaching experiences and heard about from my peers.

I hope our AITIS Student Leaders can complete this project, to continue the model of peacemaking we had developed in Pre-K Section and continue implementing it not only on the playground using the Peace Path but also in the classrooms. Knowing that peacemaking would carry on is really exciting. I believe that even seemingly small interventions that will work for students and teachers can catch on little by little and lead to a widespread change in the mind-sets of teachers, schools, administrators, and parents.

I know it isn't easy for teachers to engineer a set of activities like this—particularly in the highly stressful, under resourced environments that so many encounter now—but studying our work and sharing with others means that we are no longer alone in our classrooms. We can be a community of learners studying how to create more peaceful and inclusive classrooms.

Counselor/ Special Education Teacher  
Mrs. Hasmina Guiani Ambor



## Pre-K Section Activities

### Nursery

Nursery children learned about Pets and they made a dog mask. They also played shape game in the pavilion. (See pictures 1-3)

### Pre-K 1A

Having learned about the topic on FRUITS, making a 'Fruit Man' and a 'Fruit and Numbers' booklet was an exciting and interesting activity for the PK1 children to do. (See picture 4-5)

### Pre-K 1B

The children made a "Vegetable Book" which is a compilation of the different vegetables they have learnt in class. They also made a "Veggie Man" and showed it together with their favorite veggie. (See picture 6-7)

### Pre-K 2A & B

Pre K 2 celebrated the National Costumes Day during the theme of CLOTH. They were happy show their national attire. Eight different costumes were introduced with the parent's active participation. Children really enjoyed learning the diversity in different cultures. Thanks for the support and help from all the parents. (See picture 8-9)

More pictures on p. 18



Pre-K 1A, 4



Pre-K 1A, 5



Pre-K 1B, 6



Nursery, 1



Pre-K 2A, 7



Nursery, 2



Pre-K 2A, 8



Nursery, 3



Pre-K 2B, 9

### Our Class Story

By G-1 Debra's Doves

#### Beginning:

Once upon a time, a cowboy and a cowgirl went to a forest. Dan, the cowboy, and Angelina, the cowgirl, wanted to find a pet in the forest.

#### Middle:

After a while, they spotted Kitty, the cat. She was very hungry. They took Kitty home and gave her some food and water.

One day, they found PePe, the panda. It was looking for his mother.

The next day, all of them went to the forest to help find PePe's mother.

After sometime, PePe saw his mother sitting under a bamboo tree. He quickly ran and hugged her. He was so happy to find his mother.

#### Ending:

They were all so happy for PePe.

### My Favorite

By G-1 Eagles

My bunny's name is Lemon. She is a girl. She is so cute. She is holding an Easter egg. She likes to eat carrots. She is still a baby.

Puntalinee

My bear's name is Lilly. She is two years old. Her favorite color is pink. She loves to sing. Her favorite food is strawberry. She is so soft. Her birthday is May 4<sup>th</sup>. She loves to dance. Her house is so big.

Kavya

I like my bunny because she is healthy. She is cute. She hops and eats carrots and apples.

Tanishka

My bear is Leafyon. She loves to eat leaves. She lives in a big, big tree. I tame her by giving her lots of leaves. It is so easy to tame Leafyon. I love Leafyon.

Punya

I like cars because they can travel everywhere. I have a song about cars: CAR, CAR, CAR GOES EVERYWHERE. WE CAN TRAVEL EVERYWHERE. Thank you for reading my song. I hope you like it.

Tristan

My favorite ice cream flavor is rainbow. I like ice cream because it is so yummy. My ice cream has three colors. They are green, pink, and purple.

Thanyachanok Grace

This is a bear. She is a girl. She likes honey. She can climb trees and doesn't like water. She has a baby. Her name is Pinky. They live in cave.

Chanyathada

My bunny's name is Broany. She is holding an egg. She likes to jump and eat carrots. She also likes to hop, talk, and sing. Her teeth are short.

Iyaluck

I like ice cream because it is tasty and cold. I like mint and orange ice cream.

Aditya

### Poems Using Adjectives

#### Scary Shark

I went to the animal park  
And saw the scary shark  
It swam in the cool water  
And it wanted to slaughter  
The big, large white fish  
That is his greatest wish!

Virada Jirdamanee

G-2 Kestrels

#### The Cobra

I saw a scary cobra  
When I was drinking cola.  
It was brown and green  
And I thought it was clean.  
It had gold stripes and black spots  
Yes it had a lot of spots.  
The cobra went in the pipe  
But it could not wipe  
The dots away.

Phitchayut Katinted

G-2 Kestrels

#### Sweet Bear

We saw a sweet bear  
Sitting on a tiny chair.  
It was dark brown  
And wore a big frown.  
Chasing fishes in the river,  
He got back home with a big shiver.  
Eating honey was fun  
He did that everyday  
Sitting under the sun!

Phyo Thiri Win

G-2 Kestrels



## **My Friends' Tough Time**

One day, I was with my friends. Their names were Remus, Frank, and Lilly. They were all best friends to me.

One day we went to a park. Frank said, "Let's go in the forest for some minutes." Then we all went in. Remus went in first racing in front of the others. We went so far in that we got lost. "Oh no, we are lost!" said Lilly. "It is all because of Frank." She said. The group broke up into two teams. One that thought that he was not wrong for asking us to go into the forest and the other who thought that he was to blame for saying, "Let's go into the forest!" The two teams broke up being friends and we didn't like being friends any more. When we were out of the forest, we were still not talking to each other for three months. We missed each other, but we thought that the other group did not miss us. Three more months went by.

One day, we all got together in a canteen next to our homes. We finally said to each other, "I missed you!" We hugged each other. At that moment, a huge Tsunami happened. It was about ten feet tall. Frank said, "Run!" Everyone ran. We ran very fast and our hearts beat super-fast. The Tsunami crashed buildings. It was actually a sad place after the Tsunami. Luckily Frank, Remus, Lilly, and me survived. It was still very sad because all our parents died, except Lilly's parents.

We ran into a mysterious place. It was a land of the unicorns. It was a place where people never die. We live forever even if they were two hundred years old. It was a nice place. There were wizards like werewolves, devils, Dracula, vampire, which were bad and good things like cupcakes floating everywhere all around. It was fantastic! Frank woke up and it was only a dream. This was Frank's second time dreaming like this. All parents were alive and it was back to school life. He went to school where he met his friends. We learned Creative Writing, Math, Science and social Studies. When he got back home, he asked his parents if he could go meet his friends at the river side. It wasn't far from their homes. We all met each other and talked. Their horses were very tired. This story took place very long time ago when horses were used. The postman brought mails on horseback. We all felt very sleepy and so we went home and slept.

The next morning we all woke up, the same like every morning, but that day, after school, a disaster happened. There were loud noises and screaming because a tornado was going to hit them. But, right when it was going to hit them, something magical happened. We all floated into

the air. Boom! We fell back to the ground. Then something gave us a shock. We all turned into dragons. Frank was a yellow dragon. Lilly was a pink dragon. Remus was a red dragon. All had fun being dragons. We had crashed into buildings. We had so much fun that we weren't thinking of anything except what made us into dragons. We thought for a while and we finally said, "I saw a book before we transformed!" That book said someone's name before we got transformed. We finally got the name. It was Merlin. Merlin was a wizard who had turned us into dragons. We had to go find Merlin ourselves. On the way we passed so many people. There were sad people, poor people, and rich people. We way nice people, so we gave the poor people five bucks each. We found a clue of the Merlin. It was written on the store- Merlin's Store and on the wall, it was written- "I am the Merlin. Come and get me at the street house." We were shocked how the Merlin knew where we were! We followed the footsteps that the Merlin left on the ground. They were big, but not as big as giants. We walked so much that we were super tired. We were starving, but we had to walk. We found the right spot and waited for the Merlin to come. The Merlin was standing next to them! We were super scared and were about to run away when the Merlin said, "Don't run away. I like you guys. You are my only friends." We were super scared by the way he came to see us. We stayed. We sat on a bench and talked. We talked about how the Merlin came to life? The Merlin said, "You will get to know later." The Merlin told them how he became alive again after he died. It was a dangerous story. So we slept with the Merlin. Just then, the Merlin said, "Come and sleep in my house." We were all confused and didn't think of a Merlin having a bedroom for four people. The Merlin laughed. The Merlin had a gigantic house and it was beautiful. He lived alone. Such a big house for one person! We spent some days there and came back home.

Oh, we changed back to children!

Melisa, G-2 Trail Blazers

## **Best Friends for Life**

Once upon a time there lived a family. The family had a father, Grandpa, and two kids Jone and Janny.

One day, the father went to office and the students went to the park. There they played happily.

Two minutes later, Janny fell into the river. She cried out loudly, "Help me!"

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Grandpa and Jone ran to the river. Jone jumped into the river and swam to get his sister. He got her out of the river.

They took her to the hospital and the doctor said, "She is okay." He gave her some medicine.

They went home and had lunch. After lunch, they watched cartoon movies.

Lesandu, G-2 Trail Blazers

### **Best Friends**

Once there was a little boy named Bunty. He had a friend named Horseman. Horseman was his best friend. They liked to share their food like chocolate cakes and ice-creams together. At 10:45 they started to move their desk together. They pretended to ride on a flying horse called Cool Horse. They played until 11:45. Horseman's Grandpa came to pick up Horseman to a trip to the mountain. Horseman was sad that because he would miss Bunty so much. So Bunty wanted to follow Horseman up the mountain alone. When Bunty was climbing up the mountain, Horseman and his Grandpa were coming down the mountain. When Bunty got to the top of the mountain, he could not find Horseman. Bunty was not happy and did not want to meet Horseman. When Bunty and Horseman met together in school, they talked and played together again.

Kaweewat, G-2 Trail Blazers

### **Beaver vs Hamster**

Once there was a beaver and a hamster. They were friends. One day the beaver said, "Let's have a fight." The hamster feared the beaver and said, "We will play Science experiment game." All the animals in the forest came to see the Science experiments. The beaver made the moon which could change into a volcano and the hamster made the sun that would change into the moon.

When the hamster clicked a button, the sun changed into the moon. Then it was the beaver's turn. The beaver said that when it puts a rock on the moon. It would change into a volcano and explode. When the beaver put the rock on the moon, it did not change into a volcano. The experiment failed. The hamster won the Science Experiment Contest.

All the animals cheered the hamster and said, "The hamster is the winner." The beaver cried out to the hamster "You are a cheater!" The beaver told the hamster that it copied him. "Nobody listens to me!" said the beaver.

The beaver said to himself, "Everyone loves the hamster because I am rude to them."

Rungrujee, G-2 Trail Blazers

### **Best Friends Together**

One day Merry, Berry, and Lilly met each other. They were all very shy. They introduced themselves. "Hi! I am Lilly." Hello! I am Berry." "And I am Merry." "Do you want to be my friend?" asked Berry. They both said, "Yes!"

Lilly gave them an invitation card. The two of them accepted. It was for a sleepover at Lilly's place.

At night, they heard a noise, "Ahaaaaaaaa!" Everyone screamed. Lilly's dad and mum came to the bedroom and asked, "What's all this noise about?" They all said that it was nothing. Really it was nothing.

The three friends always played together. One day the three friends said "Goodbye" to each other. They were all going away to some far of countries. They had they passport. They left to the airport and it was so sad for them. They were friends playing together up to when they were twelve years old. They were really very far from each other and never met for years.

One day, they bumped into each other and were surprised to see each other on the street in the same place! At this time they were fifteen years old.

They said, "Wow!"

Teesta, G-2 Trail Blazers

### **KG Dynamic Dolphins Activity**

The children are measuring items from the class as we study Measurement in our Math lesson. They compared weight using: Heavier and lighter vocabulary. The children had fun doing this activity.





## **The Undersea Rainbow Hole**

Tuk, tuk, tuk... "Yay! We reached the park," said Sala, Tills and I. When we are sitting in the park we saw a hole. "What is that hole?" asked Sala. Let's go inside!" I said. WOW! This is a whole that has glowing mushrooms. "Hiiii," said that shy lady, Weasel. We made friends with her so she gave us a magical glitter. Oops! It fell! When the magical glitter touched my toes I flew up with my friends and said bye to Weasel. We wanted to fly until we reach high up in the sky but this used a lot of energy. We became tired. We rested on the big fluffy pink clouds. I really wanted to explore the place. While Sala and Tills were sitting and resting, I saw a Rainbow Castle with little cupcake designs. I quickly called my friends and we went inside the castle. "Surprise!" The trolls jumped off and said, "No one ever comes to visit us so we decided to celebrate with a Twinkle Linkle Rainbow Party! In this party we will eat cupcakes, drink rainbows and eat anything you want! Tonight we will have a slumber party!" "This is so cool," said Tills. Krig, krig, krig... "Oh! Let's wake up. We need to explore now. Bye Trolls, we will be missing you!" We jumped down from the Rainbow Castle until we reached Under the Sea. We saw many sea animals and mermaids. The mermaids there swim with us, play hide and seek and play catch. The mermaids were very good at playing catch because they are very good swimmers. Last, my friends and I used the magical glitter to fly up and send three messages to three places on our way home. The message says, "You can come to my home and there is a map. Everyone can visit my home so I am not bored anymore!"

Kanyatorm, G-3 Unique Unicorns

## **Living in the Future**

What will you do if you can come and live in the future? In the future the cars can fly, the motorcycle has 15 wheels. The tallest building is 7045 feet high and the shortest is 205 feet. The trains can go at 3km per second. If you're hungry, just call the restaurant, tell them what you want and in 3 seconds it is delivered to you. In the hospitals and restaurants there are robots that help to give medicine, push wheelchairs cook, and serve food. In the future, we no longer live on Planet Earth but on a new planet called Maltton. Maltton is a planet that is in the galaxy. There is also oxygen in Maltton. Actually, we can still live on earth but in the year 6571 the nuclear factory had an accident. All the nuclear exploded. All the people who survived went to space to find another planet.

## **Thanop, G-3 Unique Unicorns Neighbor Secrets**

I am Dan, a normal person but... I have a story to tell!

When I was six, I went to meet my 'new' neighbor. The door was locked and I also tried knocking (this continued for days). On Tuesday, I tried to say hello to my neighbor. I tried knocking and I tried to open the door but this time the door was open! Oh! I was desperate to go in since he kept ignoring me and so I did. (At this point of my life this was the biggest mistake!) I could see my neighbor's shadow but when I did I rushed to the closet! When he/she was gone, I saw a door with barricades around it. At the same time, I saw a crowbar so I took the barricades off but... I had to get rid of the person who lived here! I gave him sleeping pills in his milk. Then I rushed to the closet! Not long when the neighbor went for the milk and went to sleep forever I mean for hours! So I changed my mind and wanted to go to the basement. I took the crowbar and took the barricades off. But my neighbor caught me! I was soooo scared. His eyes were red! Then I used the crowbar and escaped! I went back home jumped on my bed and called it a night!

Ayan, G-3 Bright Owls

## **The Locked and Open Door**

For eight years I have been passing this locked door.

One day, I was thinking what to do for my party, when I saw a man wearing black going into the house. I went inside and I saw a bright light. I was in a spy room. The man was my cousin. Our family was a secret spy group! I was given a mission to save white crystal from the Evil Cat Gang. I had to wear black glasses, a black coat and black shoes. As I went by I saw the Evil Cat Gang. Their names were Paw, Swift, Taylor, Milo and Deangel! That is like my name. She must be my evil twin sister. They are 5! I need back up. When I went to the spy room my backup Jass and Harnet were there. When we reached the building we saw the Evil Cat Gang. They said "Well, who's here?" I said, "Let's see who gets it first?" Then I got it. "Not so fast!" said my boss. "We have been tricking you," said Jass and Harnet.

When I woke up I knew it was a dream. As I went to school, I saw the door. When I went in I saw the door opened. When I went in I saw a bright light.

Bavinee, G-3 Bright Owls

## The Daily Life in the Middle Ages

According to my research The majority of people living during the Middle Ages lived in the country and worked as farmers (<http://medieval-europe.mrdonn.org/>) Usually there was a local lord who lived in a large house called a manor or a castle. Local peasants would work the land for the lord. The peasants were called the lord's "villeins", which was like a servant. The peasants worked hard all year long. They grew crops such as barley, wheat, and oats. They also had gardens where they grew vegetables and fruits. They also sometimes had a few animals such as chickens for eggs and cows for milk.

Angelina, G-4 Edelweiss

The city life was very different from country life, but it wasn't much easier. The cities were crowded and dirty. A lot of people worked as craftsmen and were members of a guild. Young boys would serve as apprentices for seven years learning a craft. Other jobs in the city included servants, merchants, bakers, doctors, and lawyers. But what were their homes like? Although we often think of pictures of large castles when we think of the Middle Ages, most people lived in small one or two room homes. These homes were very crowded and usually everyone slept in the same room. In the country, the family animals, such as a cow, may also live inside the home. The home was usually dark, smoky from the fire, and uncomfortable.

Anushka, G-4 Edelweiss

Most peasants wore plain clothing made from heavy wool to keep them warm during the winter. The wealthy, however, wore much nicer clothes made from fine wool, velvet, and even silk. Men generally wore a tunic, woolen stockings, breeches, and a cloak. Women wore a long skirt called a kirtle, an apron, woolen stockings, and a cloak. In order to separate the nobles from the peasants, laws were passed called "sumptuary" laws. These laws stated who could wear what types of clothes and what materials they could use.

Tanawit, G-4 Edelweiss

In our class we discussed on what did they eat? We found out that peasants during the Middle Ages did not have a lot of variety in their food. They mostly ate bread and stew. The stew would have beans, dried peas, cabbage, and other vegetables sometimes flavored with a bit of meat or bones. Other foods like meat, cheese, and eggs were usually saved for special occasions. Since they didn't have a way to keep their meat cold, they would eat it fresh. Leftover meat was smoked or salted to preserve it. The nobles ate a

wider variety of food including meat and sweet puddings.

Robin, G-4 Edelweiss

The last question that we asked is that, did they go to school? Very few people attended school in the Middle Ages. Most peasants learned their job and how to survive from their parents. Some children learned a craft through apprenticeship and the guild system. Wealthy children often learned through tutors. They would go to live in the castle of another lord where they would work for the lord, learning about how a large manor was run. There were some schools run by the church. Here students would learn to read and write Latin. The first universities also began during the Middle Ages. According to [www.medieval-life-and-times.info](http://www.medieval-life-and-times.info) University students would study a wide range of subjects including reading, writing, logic, math, music, astronomy, and public speaking.

Renushri, G-4 Edelweiss

### Crocodile Story

Today I saw a crocodile  
It was from river Nile.  
The crocodile was spiky  
And its name was Nike.  
It was in the water, to hide from the predator.  
It opens its mouth  
To let the heat out  
Just then a bee stung me, "Ouch!"  
The crocodile eats meat  
And its cage was made of concrete.  
Now it's time to go home,  
My house is in TU Dome.  
Tham Laphasanoi  
G-2 Kestrels

### The Silly Rabbit

There was a noisy rabbit  
That never changed his habit.  
He did silly things  
And he wished he had wings.  
One day, he broke his tiny legs,  
And started to eat little eggs.  
He went to the police man  
And asked him for a sauce pan.  
He wanted to be a hero  
So he can transformed into Zorro!  
Sasakorn Bunchooratanapab  
G-2 Kestrels



## #The Case of The Missing Basket

“Detective Krish and Boongyal, can you come here for a moment?” Said Sasha. “Sure!” they said.

“So there’s this really precious basket that a lady gave Sahaja and me, while we were going to the supermarket. But 2 years ago, Heather and Zac came to us saying that the basket was lost!! We were so mad, but after a few months of looking we have found a clue written and it says: You open this to check your missed works. ”We didn’t understand so we thought to seek your help in this case! Said Sasha. “Okay! Thanks for letting us know, our detective group will find it, no worries. Thank you,” They said.

When the conversation was over, detective Krish and Boongyal went back and told the group about it. “Where do you check for your missed works? Hmm when you check your missed works, you are absent.” Said detective Chawis. “So maybe you go to the..... ABSENT BIN!!!!!! Shouted detective Isaree. So they all went to the absent bin. “Wow there sure are a lot of files in here.” Said Krish.” Let’s look at the first clue more carefully. Maybe we’ll find out some answers to know which file the next clue might be in.” said Boongyal They flipped the paper and saw something. It showed: [htam]...

“Hey, hold it the opposite way, I guess it will give an answer”, said Isaree. So did they and they found out that the words actually said: MATH. They checked the math file and found out the next clue:

“You use me when you enter the class

I am big, wide and love to have papers a lot”

“I know! The door”, said detective Krish. They all rushed to the class door and started their search for the basket. Tucked secretly under the “school mission statement”, they found another clue instead: it’s where you keep your lunch (someone’s lunch)”

“I know!” said detective Chawis. The detective crew followed him. He opened Sahaja’s lunch box and oh! He found not the basket but another clue...:

You use me to sharpen your pencils”

“This is easy”, said Boongyal. They followed Boongyal this time. It was his friend, Marcus’ lion sharpener. They tried to explore where the basket could so they found one more clue leading to their basket search in the trash bin of the sharpener. The clue said:

Sorry, I couldn’t come today but there is one last clue that lies in my property.

“What!! This is insane, it doesn’t make any

sense, does it?” said Boongyal. “Don’t you understand?” said detective Isaree, “Marcus is absent and I think his property in this room is his own desk!” “oooo” they all said. They dug deep in Marcus’ desk and there they found the last clue:

This is almost the same place like the first clue though not in but around somewhere”

“This does not make ANY sense! I quit.” Said Boongyal with anger.

“Don’t Rush, Boongyal! Maybe there is something in there”, said Krish. He ran to the Absent Bin but he didn’t open it, he instead opened the second drawer that was under the Absent Bin. There he found the long lost missing basket and his crew brought the basket back to Sahaja and Sasha. They all were very happy on finding their precious basket. They thanked each other and bade goodbyes.

“But one moment! How on earth did this basket go to the Absent Bin zone!? Thought Sasha.

Mareolin Sasha pilongo, G-4 Fantastic

### Woodpecker

Today my elder brother  
Saw a woodpecker flying  
In the air and  
Landing on a tree.  
It has colorful feathers  
Such as black, red and green.  
It pecks on the tree trunks  
Finding insects for food  
Using its long and sharp beak  
To peck at nuts it sees!  
Ellis Ian Mission  
G-2 Kestrels

### Dragonfly

I saw a little butterfly  
Flying in the bright blue sky.  
It was pretty an dcute  
And it ate sour fruit.  
With red sturies on its wings  
It rocked songs with a swing.  
It liked to go in dark caves  
Yes! It was brave!  
It disliked stinky pipes  
Huess it was the female type.  
She sometimes flies here and then there  
But then she is flying everywhere!  
Aemplee Keereeta  
G-2 Kestrels

## **The Adventure of Mario and Luigi**

Once upon a time Mario was running to the castle with Luigi. “Big bro what happened?” said Luigi. “Princess Peach sent a letter and it said come to have a party” said Mario. While they were running, they stepped on some goombas. When they reached a pipe, they went down and reached the castle. They found Princess Peach. “Ready for the party?” said Princess Peach.

There were many toads that came to the party, and the food was delicious like fish, milk and mushroom that Mario really likes. There were also so many flags in the party. After the party, Mario and Luigi saw a rainbow. Then a toad came and said “Can you come to my toad house?” “Yes” said Mario.

Mario and Luigi followed the toad and reached the toad house. The toad said “There’s a chest with lots of gold in it. Lots of toads tried to find that chest, but they could not really find it. Can you help us find the chest?”. “Yes, why not?” said Mario and Luigi. So they went down and started finding the treasure with the toad. One hour later, Luigi hurt his foot. “I think I found the chest because I tripped on something hard.” There they found the chest and brought it to the princess.

Princess Peach gave some gold coins to Mario and Luigi for helping them to find the treasure chest. So they brought their gold coins home then sleep.

Teerapat, G-5 Voyagers

## **Cat and Dog**

Claws flew in the air and landed hard on Dog. “Ouch!” cried Dog. Then something sharp clung onto Cat’s tail. “Owee!” cried Cat. Cat turned around and pawed Dog really hard. Dog tried to bite Cat but she had dodged the attack. Cat was an American shorthair cat breed which has gray eyes. Dog was a strong Labrador with brown eyes. “Ha! You’re too slow!” said Cat, but she was wrong. While Cat was talking, Dog had a chance of biting her ear. And that is what Dog did. Cat screamed so loud that a lady and a man (or as they like to call “Human1” and “Human2”) came out and yelled. Dog had to turn back and retreat or else “Human1” and “Human2” will lock him up in the shed.

Cat smiled from ear to ear. Dog is gone and I have the garden all to myself, thought Cat. Two kids walked down the sidewalk, they went into the garden and saw Cat. “Cat! Hello there, Cat.” The boy said. “Cat, come here!” said the girl. Cat knew them very well and liked them a lot. They

always pass by her house on their way back home from school. Cat jumped into the girl’s arm and allowed the girl to pet her. Cat purred loudly and rubbed her head against the girl’s chin. Ah, thought Cat, this is it, this is the life.

Kait, G-5 Voyagers

## **Once Upon a Witch**

Once upon a time long, long ago, there was a witch who lived in a cave. She was actually once a princess that lived in a huge castle and had the prince charming of her dream. She even had a pet unicorn and it was all she ever wanted. Until one day, her prince charming found another girl that was more beautiful. He fell in love with her. The prince left her alone with her pet unicorn and only \$45.00 was in her pocket. Her parents also died so she was left to defend herself out in the wilderness. But then it got worse because the girl who took her prince away was actually a witch! She was evil and cruel but made a potion to turn herself into a princess to make men fall in love with her, then capture them to use them as test mice so she could experiment on them.

When the princess was alone, the witch took her to the lab and turned the princess into a witch. They made a deal that the princess must make a potion that will turn back herself to a pretty young girl. If she succeeds in this deal, she’ll get her prince back, otherwise she’ll be trapped as a witch forever and will be forced to work as the witch’s partner. The princess was only given 365 days to complete this task.

The princess’s name is Annabel while the witch’s name is Neviah. So now, Annabel is stuck in a cage figuring out how to make a potion to turn herself back to normal. She tried everything from pumpkins to rabbits to even her pet unicorn’s pee! But nothing worked. She tried to ask help from her unicorn but unicorns can’t speak English! Soon enough, 365 days past and Annabel gave up. Then, she finally understood what Neviah was trying to say!

It doesn’t matter what you look like, what matters is what on the inside. Neviah wasn’t trying to be evil or mean, she was just trying to teach Annabel a lesson. The prince is not a good person because he only cared how people look but not how they act. After a while Neviah came to change Annabel back into human being. Neviah wasn’t mean at all!

Mai Thao, G-5 Voyagers



## My Dream

In Bohol, Philippines where I come from, there are many children who need education. My dream is to provide education to these children who are too poor to study. Many of these children live in places where the closest school are many kilometers away. Their homes are mostly nipa huts that have no electricity and even no potable water to drink. I feel sad for these unfortunate children. I want to help them.

I also want to help the elderly who are left abandoned on the streets and are begging for money just to eat and drink. They mostly smell bad and wear ragged, old, filthy clothes. They are smelly because they don't have a place to take a bath or even wash up. They barely have a place to rest and sleep. I will build a home for them with decent facilities like: i) soft bed to sleep on; ii) clean bathroom and toilet; iii) healthy food and clean water to drink; and iv) a place to exercise and a garden to plant vegetables. I will do all these when I grow up and become successful and rich. To become one, I have to study hard and finish my studies. I also have to work hard to be successful in business. I will also gather a group of volunteers who will help me and assist me in doing this dream. Most of all I will pray to God to help me fulfill this dream. May God bless me!

Vince, G-5 Voyagers

## Dream Palace

There is a magical land where clouds are cotton candy. The trees grow money in every direction. Rivers and lakes are filled with every single flavor of jam. This place is called the "Dream Palace". All birds are white and beautiful. Phoenixes even have white flames on the tip of their tails. Flowers have chocolate bars inside, and every time you eat one, you can fly in exactly thirty minutes. Grass is not green, it is jet black. Fruit does not grow on trees, it just pops out of the sky. When you bite a bit of any kind of fruit, a unicorn with rainbow farts runs around in the sky and comes back into the fruit. Only the first few bites will reveal a unicorn, after that you get bunny rabbits with rainbow vomit.

At night, when you look at the stars, they fall down and become milk bars, but the problem is that kittens will come and eat them all.

In the center of this town grows an apple tree with pen stems. It is laid atop a chocolate fountain on a cake floating in an orange juice tree.

Pinky, G-5 Voyagers

## The Great Village

Once there was a village that has huge and strong wall that saved the village for thousands of years. In the village, there were many weird things. Normal warrior, walking coconuts with bellowing darts, lumberjacks, wizards, of course the villagers, archers, and dragons. One of the lumberjacks called Lumby had a lion for his pet. The village has the King and the queen. This story is one of the legendary attacks from the Giants and the Skeletons.

One day, the commander of the village saw something huge and she told the King that something is coming. The King thought it's attacking the village, so he told the warriors to prepare for battle. The huge thing came closer. So many Giants! The warrior started to attack the giants.

The warriors attacked the giant with swords, bows and arrows but the giant isn't really hurt! The wizards came and helped the warriors. One of the giant got beaten, but there's so many of them! The king smiled, and said "time to use our secret weapon".

Suddenly, five small robots came out from the village, and hit the giants with its small sword. The giant fell down. The robots took down many giants. But suddenly, something white came and it took down all the robots. It was skeletons!

Warriors, wizards and archers tried to kill all the skeletons but they couldn't handle them. Suddenly, they heard somebody's voice "Let me help!" it was Lumby! He rode his lion, and swung his axe crazily. Skeletons died! They won!

Takeru, G-5 Voyagers

## What is a monastery?

A monastery is a building or buildings where people lived and worshiped god. People who lived in monasteries were called monks. The monasteries had everything the monks needed. They made their own foods and clothes. They had no need for the outside world.

The monks were important because they were the only ones who knew how to read and write. They also wrote books of events in the past. The monks also took care of the sick. They spent their days praying, writing and doing chores.

The Abbot is the head of the monastery.

The Prior is the monk that was second in charge.

The Lector is the monk in charge of reading the lessons in church.

The Canto is the leader of monk choir.

The Sacrist is the monk in charge of books.

Nathania Santoso, G-4 Fantastics

## The Magic Land

Once upon a time, there was a princess who had a pet talking dragon. Her name was Marie and the dragon's name was Richard.

One day, Marie and Richard were playing, when suddenly the evil witch came and kid-napped Princess Marie. Richard tried to go after the witch but he became tired and went to the sweets kingdom to rest because it was the closest to where they were.

The evil witch brought the princess to the dark kingdom. The witch put the princess alone at the dark valley with the killer bunny. The killer bunny was cute and looked innocent, but it can kill anyone who he sees but cannot kill the one who tames it (the witch).

The killer bunny almost killed Marie, until she was taken by a giant. Mike the Giant was hunting. He was actually passing by the dark valley where he saw the killer bunny hurting a young girl. The giant took Marie to the giant's house. The giant was very friendly and kind, he has a friend, Hilda - a unicorn with wings called alicorn. He prepared meals for Marie, Hilda, and himself to eat. The Giant, Marie, and the alicorn went to the Magic Park with a magic playground near to the giant's house. They saw some Pegasus and also some magical creatures at the park. Marry saw a group of goldirocks at the left side of the pathway and a group of yeldistones at the right side of the pathway, Marry thought they were all the same stones and rocks because they looked identical. "Those rocks on the left side are the goldirocks and these on the right side are the yeldistones" said the alicorn. The giant carefully took 4 each both shiny rocks and stones, he gave one to the princess and it glowed and shined so strong in her hand, then it shined less but also beautifully. The alicorn went near her and transformed it into a magical, shiny, beautiful hairpin for Marie, she putted the hairpin on and little yellowy-golden sparkles came out. "Thank you it looks beautiful. Does it look pretty on me?" said Marie. "You look beautiful, princess Marie" said the giant. A lot of magical creatures at the park looked at the pretty princess, they admired her beauty of the land.

The giant, Marie, and the alicorn went to the candy and sweets kingdom. The kingdom was larger and bigger than the giant. When they got there, they saw Richard who was looking sad and worried. Marie called out to Richard while Richard found Marie with the giant and alicorn. "I was so worried that you might be dead" said Richard. "I'm fine Richard, thanks to Mike (the giant) and Hilda (the alicorn), they saved me from the evil

witch and the killer bunny" said Marie. Marie told Richard everything that happened. "Good bye, Marie" said both Mike and Hilda. "Wait!" said both Richard and Marry. Mike and Hilda turned around. "Thank you so much for everything you have done for the princess" said Richard. "It is our pleasure" said the giant. "Marie was the most kind and beautiful person we have met in our land" said the alicorn. They waved good bye to each other. After that the princess and Richard went back to the kingdom.

12 Years Later.....

Marie was 24 years old and was old enough to rule the magic land. And all creatures of the magic land except the evil witch lived happily ever after.

Farrah Shanesz Gonzales, G-5 Voyagers

## Gemstone Awards Recipients





## Let's Save the Mother Earth

As we all know, Earth is the only planet in our solar system that has all the favorable conditions of life. We are really lucky to live in a planet like that, which is also home to many different species. So it is our responsibility to protect it, instead of polluting it and destroying it. Usually, we, human beings are very selfish that we don't think about the wildlife on Earth, and we become the reason for its extinction. Every single plant and animal on Earth has an equal right to live as much as we do. So as the most intelligent living beings on Earth, we are responsible to protect it. Now it is time to think again, and work together to correct our mistakes.

Scientists estimate that 150-200 species of plants, insects, birds, and mammals go extinct every day, which means that 50000-70000 species go extinct each year. Who knows? Maybe even more extinction might happen! As the human population is growing, animals and plants are rapidly going extinct! We all know that the global warming is one of the main reasons for all these extinctions. Well, global warming is happening because of the overproduction of greenhouse gases, which allows the Earth to absorb more heat. The increased heat level alters or eliminates a species' habitat, which lets it go extinct. But aren't we the ones who are responsible for that? 99% of the threatened species are at risk from human activities.

Here are some examples of human activities that risk the wildlife...

**Deforestation** - The carbon dioxide level will not be controlled because of the absence of plants to absorb them. Not only that, the birds that live on trees will lose their habitat and might go extinct.

**The smoke emissions from vehicles and factories** - More greenhouse gases will be produced. The air is polluted, and species' habitats are eliminated.

Hunting animals for fun.

**Eliminating garbage on water bodies** - The water will be dirty and the marine creatures might go extinct.

**Usage of chemicals and fertilizers** - More greenhouse gases are produced. The toxic environment becomes the cause for the extinction of flora and fauna.

**Eating the meat** - If you do, it will encourage the people to kill more animals, and there will be none of them in the future!

**The burning of fossil fuels** - It will pollute the air and produce more greenhouse gases.

And many more...

One species' extinction can affect the other species also, especially according to the food web. So it is very important to protect the balance of the living beings. One species is bait of another species. So on, the balance of the number of species is very well maintained according to the rule of nature. If one species go extinct, the bait of that species will be overproduced. So on, the number of species will be unbalanced. Not only that, if a species only eat one type of species and if that goes extinct, the other species will also go extinct because of starvation. To be clear, let me give one example. A special group of rabbits only eat Cordoba carrots, and suddenly the Cordoba carrots go extinct. So, the rabbits will also go extinct because of starvation.

So as I mentioned before, as the most intelligent beings on earth, it is our responsibility to protect its wildlife. Try to imagine the earth without any plants and animals. Will we survive there? That would be dreadful! There are no plants, but ruined buildings. There will be no animals, but there skeletons. The whole earth will be a one single desert. Because of the overproduced greenhouse gases, our earth will be a very hot place. Can any one of us survive there? No food, no water, simply nothing! Of course, the whole human species will go extinct! So, that proves that the humans can't survive without animals and plants. What is the use of being a rich person who owns big house if there are no trees and animals? The future is unpredictable, but if we don't protect the wildlife on Earth, our terrible nightmare will become true, the humans will go extinct!

But this is not the time to give up, because we are still not that late. We could still make a wonderful future for our planet Earth. As we always say, teamwork makes the dream work! We, AITIS students are not grownups yet, but we could still do small things that make the big things happen. Here are some actions that we take in school.

We organize cleaning day at AITIS.

We grow many plants.

We organize art competitions with the theme of saving environment.

We recycle paper in our classrooms.

We create art and crafts with used items in after school activities or art classes.

We engage in after school activities like Green Club.

We organize Earth Day.

We prepare Class/Drama presentations on conservation of environment.

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We have lately started saving water in Songkran festival.

We take care of endangered animal species in Thailand like Monitor Lizard by not disturbing them in AIT.

Here are few more steps that will help protect wildlife...

If you cut one tree, plant 10 more trees. Try to use natural compost instead of chemicals and fertilizers.

Avoid wastage, reuse and recycle.

Reduce polluting the environment.

Spread awareness...

If we take a good care of Earth's Wildlife, we will have a great future!

Thanumi, G-6 Explorers

### **Do We Save Wildlife at AITIS**

In AITIS, even if there are different animal species visiting our school, we do not harm them. Animals like Monitor lizards or snakes appear most of the time, it is natural for them to be there since the environment in our school is well, nature welcoming, where you can see lots of trees, long/short grass, flower plants, a klong behind the parking area all Nature!

Since behind the school's parking lot all the way to the gate there is a klong, there is a very high chance of seeing a monitor lizard approaching anytime. Do not worry, All it really does is walk around very slowly admiring the environment and run away from the bikes. You see, we don't hurt them, they are part of nature as well and it is also their home. Another example I mentioned are snakes, ever since the flood started, snakes have moved all around the place, some could be hiding in the grass sleeping, some could be eating something, or some can be very clever and hide in buildings, sewers, and even trees. Some of those snakes appear at school as well! Most likely, as students, we are afraid, so we would most likely be running away from it than harming it. After that we would approach a teacher. The teachers at AITIS would also not harm the snakes, what the teacher would do is call someone who is trained in approaching wild animals, to get it and send it to a place where animals are properly kept and tamed.

We do not kill the butterflies, the birds, and the dragonflies etc. and do you know why? Because Earth is also their home. The same goes for the plants. We do not always want to cut down trees for paper or even destroy the beautiful scenery which we love to make more space for something that isn't important right? In AITIS teachers

make sure that students aren't wasting paper and that they are also recycling. We do not damage the soil, take the plants from the ground without its roots so it can still be planted. We don't do any of that. It is important to do what we can now, and save the future at the same time.

Ella, G-6 Explorers

### **Guilds**

In Medieval Times, Guilds were groups of craftsmen. Each Guild focused on one specific trade, for example a baker's guild made bread and a blacksmith's guild made armors and weapons. Guilds had an enforced set of rules.

Here are some of them:

All members must keep all of the guilds' secrets.

No man can make bread to sell in the market if he is not a part of the bakers' guild.

Guilds protected their members in lots of ways:

Members were supported by the guild if something bad happened to them.

They controlled working hours and the conditions of the product.

Guilds prevented non-guild members from selling competitive products.

Guilds regulated the work, the wages and the prices.

They had several rules that helped keep them quality of work and pricing consistent.

Later, each guild started taking members by an early age and they set a position for each of the members to reach to a higher status:

Jan Riyamel, G-4 Fantastic

### **Timmy Failure: We Meet Again**

A written interview with one of the characters in the story

News reporter: Hello there everybody, today we got a special guest from the Timmy Failure book series. No, not Timmy, that kid's crazy! Our guest Rollo Tookus!

Rollo: Thank you, Thank you!

News reporter: Ok Rollo, you are a friend of Timmy, right?

Rollo: Yes, I am indeed a friend of Timmy, you met him before if I am correct.

News reporter: Yes, yes of course! Now how is it being Timmy's friend, Mr. Rollo?

Rollo: Being Timmy's friend is kind of fun, but you got to deal with his cases once in a while. It's hard especially when he get them wrong.

News reporter: Interesting. Now let's talk about you, you're a kind of a genius aren't you?

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Rollo: Yes, I am kind of like a child genius. My friend Timmy doesn't think that I am, but he is crazy.

News reporter: Ok, Rollo next question. You're all about the grade right? And when you get a B+, and your GPA dropped to 4.2 from 4.7, were you sad?

Rollo: \*Head shaking\* Y-y-e-e-s!

News reporter: Timmy's crazy in detective cases, his friend Rollo is crazy in grades. Friends for sure.

Natacha, G-6 Explorers

### **My Commitment to Conserve Wildlife**

By Grade 5 Voyagers

I will walk or ride a bike to nearby places because it will create less pollution. And all plants and animals need healthy environment to grow.

Pinky

I will not buy items made from animal parts. When the owners will not get enough customers they will stop killing animals for their body parts like fur and tusks to make decorative or useable items.

Wiphanne

I will keep my surroundings clean because animals like birds, squirrels, snakes, etc. will not eat trash lying around and get sick.

Kait

I won't litter the water bodies because if I throw trash in water, sea animals will eat it and die.

Van Anh

I will turn off lights, computer, and TV when not in use because saving energy is saving natural resources which are equally important for humans as well as animals.

Teerapat

I will not disturb the animals' habitat and keep it clean because they will have a better place to stay.

Mai Thao

I will grow plants and take care of them because it will provide shelter to animals.

Natesara

I will recycle used objects because I'll create less trash on the ground and in water this way. This will also make owners produce less materials from natural resources.

Tul

I will reuse paper for writing because it will help me not buy that much of paper. Paper is made from trees and if I save paper I save trees. Many birds and insects live in trees, therefore I save the home of those animals and birds.

Takeru

I will reuse paper for printing or else we will have to cut down more trees. Lots of animals live on trees and if we don't cut trees we will not destroy their habitat.

Vince

I will not allow water to run while I brush my teeth or water plants because we have limited fresh water and plants and animals both need water.

Sakshaiwat

I will not waste food because wasting it will cause more food to be produced and more food means more plants and animals to be sold.

Kim

I will not damage plants because it will help save food and shelter place of animals that live in plants and trees and feed on them.

Nattapol

I will not catch animals for fun like butterflies, ladybugs, and grasshopper etc. because letting them be in their natural environment gives them more life.

Anusha

I will take care of plants by not pulling them because once they grow animals like birds and squirrels can come and have nests there.

Napasrapee

I will recycle used objects to create decorative items because it will help reduce trash and not pollute the areas around. It will also help plants and animals grow in a healthy environment.

Farrah

I will recycle used objects and turn them into useable items and not throw them as trash which can harm land and especially water animals like poor turtles that I have seen have plastic straws and forks stuck to their nostrils.

Jori

### **My Commitment to Conserve Wildlife**

By Grade 6 Explorers

I will use public transportation. I will walk or ride bicycle to nearby places rather than using car because it will help reduce greenhouse gases. These gasses harm our environment as they contribute to climate change which is a major cause of wildlife habitat loss.

Pyae Phyo, G-6

I will not buy items made from endangered animal parts because it will help reduce poaching of those animals.

Terapat, G-6

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I will keep my surroundings clean because it is home to many animals and they can become victim to discarded trash.

Harvey

I'll take care of birds and animals by not killing them accidentally because I might kill the endangered species otherwise.

Ali

I will grow more plants in my garden and take care of them because it will help reduce pollution by giving off more oxygen to the environment and provide food and shelter to animals.

Tosita

I will recycle used objects because if we do not recycle, we'll buy more new items that will result in producing more items. And to produce more items more natural resources will be used. Also disposing off used items will result in polluting the environment which will threaten the existence of wildlife.

Thanumi

I will take care of plants by not stepping on them because they provide home to many animals. And I do not want to destroy their home.

Siddharth

I will take care of plants by not pulling them because it will destroy plants and of course animals' shelters. And if they lose their shelter they will die.

Mesawadee

I will not buy pets because they might not grow properly at my place as they can grow in their natural habitat.

Fauzan

I will use compost in my garden. This will eliminate the need for chemical fertilizers which are harmful to the planet and its animals. I'll refrain from using harmful chemicals in my home and garden.

Anisha

I will recycle items I no longer use by donating them to charity because natural resources are used to make these items which provide habitat to the wild animals. So donating items is a better option than throwing them because you can save resources as well as save wildlife.

Thunyamas

I will separate trash according to their type in separate bins like recyclable, biodegradable, and residual because different components of waste have very different properties, and grouping them by type will allow for fast and proper processing in factories. It will also help keep the environment clean for us and wildlife.

Rit

I'll educate kids not to disturb animals around. This will help save wildlife because they will be able to grow and reproduce in their natural environment.

Ella

I'll prefer vegetables to meat because eating more vegetables and fruits and eating less meat will help reduce the amount of killed animals.

Natacha

I'll water the plants at my backyard every week because the more there are plants the more Oxygen we have. And it will also provide home to many animals.

Karah

I'll not pollute water bodies because it will help save water animals.

Radchapak

I'll reuse plastic bags because it will help reduce polluting animals' habitat. Also it will help use less non-renewable resource, which is petroleum, to produce new bags.

Renaya



Experiment on Erosion by Grade 2 Trail Blazers



Experiment on Erosion by Grade 2 Kestrels



Math Project by Grade 5 Voyagers