



# The ASU Leader

## Elementary Edition

Volume 2, Issue 7

March 2015

### Upcoming Events:

- **April 17: Parent-Teacher Conferences**
- **April 17: Parent Survey**
- **April 25: Open House**
- **April 29: Parent-Teacher Group Meeting**
- **April 30: Spelling Bee Semi-Finals (Secondary School auditorium)**

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Check out our website at [asu.edu.mn](http://asu.edu.mn) to see more photos and articles about ASU events.

## Field Trip Emphasizes Importance of Renewable Energy

Grade 5 completed their Non-Renewable & Renewable Energy Sources unit with a field trip to the Salkhit Substation wind farm. Students had the opportunity to experience the energy presentation provided by the engineers and a close up look at an actual wind turbine. Renewable Energy sources are so important and this field trip gave students a real-world application.



### Principal's Message

## Make Your Voice Count with Survey, Parent-Teacher Group

Success for our students is a result of teamwork from everyone in our school community. Feedback from parents has been vital to school improvement, and there will be two more opportunities in April for parents to share their perspectives on ASU.

During Parent-Teacher Conferences on Friday, April 17, parents will have a chance to complete a school climate survey that will address multiple issues related to the environment and policies at the elementary school. We encourage every parent to take the time to complete the survey. The more responses we get, the more accurate data we will have, and the better we can address the issues affecting our school.

We will also have a Parent-Teacher Group table at our Open House on Saturday, April 25. We invite all parents to stop by and talk to our parent representatives to get more information about our group. We will have brochures available that outline the goals of the group and the successful initiatives based on recommendations from the group over the past couple years. As a reminder, the group meets the last Wednesday of every month at 4:30 p.m. in our multipurpose room.

Whether this is your first year with ASU or you have been with us for several years; regardless of your language or background, we encourage you to be a part of our team and let your voice be heard.

## PE Builds Important Skills, Prepares Students for Lifetime of Fitness

In Physical Education, students have been exposed to a large variety of sport skills, cooperation skills and safety skills.

In sports skills, students have worked on a large variety of movements, such as correct technique in passing balls with hands and feet.

Additionally, students have learned the basics for racket skills and are progressing in learning how to use the body muscles efficiently, with coordination in all aspects of sport movements.



One very important component in team sports is kindness. This is to be shown to the students' team and to the opponents' team. All students are expected to share with teammates. Students are also taught to put less emphasis on winning and focus on treating others with respect.

PE is a very fast paced class, in which one student sprinting without full attention can cause an injury to self and others. Students are constantly reminded to be alert and to attempt to always be aware of surroundings when moving and when using equipment.

Students will continue to progress in all aspects of physical activity in PE class. Lessons will continue to be taught in a positive atmosphere in order to encourage a lifelong involvement in physical activity.

— Coach Zinck

## Students Learn About Composers, Build Skills, Prepare for Concert

This year has been full of excitement in the music room. Grades 1 to 4 started off with rhythmic pattern, learning to clap, play with percussion instruments and read ta-ta-ti-ti-ta.

Grade 2 and 3 students are learning to play a recorder. They were challenged not only to play without squeaking, but also reading music and playing music notes. So far, our students have learned to play 4-5 songs and drill the scales on their recorder.

Grade 4 students are learning to play the melodian. It is not easy to play this particular instrument, but it has been step-by-step progress each lesson.

Grade 5 students studied the lives and works of the great composers: Bach, Joseph Haydn, Beethoven, Mozart, etc. Now they are busy preparing their self-voted dance, instrumentals and singing items for the concert. Moreover they are preparing and studying hard for the big test on music theory at the end of the school year.

All students are super excited about their success in the winter concert and are eager to



learn new songs and dance moves for the upcoming Spring Concert on May 14. Drama Club students have started their character study and are learning their lines.

It is exciting to see growth in each student's creativeness, as well as their performance skills. Well done, and I am very proud of you all!

— Ms. Enkhee



## Elementary Library Class Lessons Encourage Love of Reading

The library is a learning center for everyone. I always love to see students who come to the library and read different books and learn many different things. It's fascinating to see that kids are amazed and learn new things. We encourage all the students to read more and advise them to choose their books wisely and enjoy reading. One of my professors told me, "One who reads thinks, one who thinks writes, and one who writes influences."

Fifth graders are finishing Louis Sachar's novel *Holes*; fourth graders are reading Roald Dahl's *Charlie and the Chocolate Factory*; third graders are reading Roald Dahl's *James and Giant Peach*;



second graders are reading Gertrude C. Warner's series *The Boxcar Children*; first graders are reading Arnold Lovel's *The Frog and Toad Treasury* and kindergarten students are reading various books such as Robert Munsch's *Smelly Socks, Jack and the Beanstalk*, Tedd Arnold's *Super Fly Guy*, Mem Fox's *Harriet, You'll Drive Me Wild*, Jamie Lee Curtis' *When I Was Little*, and Karen Wallace's *Diving Dolphin*.  
— Mr. Bayaraa

**What some famous people say about Reading**  
**"A room without books is like a body without a soul." — Marcus Tullius Cicero**  
**"A mind needs books as a sword needs a whetstone, if it is to keep its edge."**  
**— George R.R. Martin, *A Game of Thrones***  
**"Some books should be tasted, some devoured, but only a few should be chewed and digested thoroughly." — Francis Bacon**

## ASU Student Among Nation's Top Athletes In Swimming Competitions

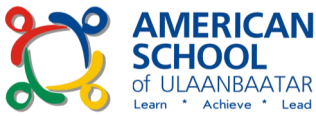


One of our ASU students has made a name for herself in the world of swimming. Ujin, a 3B student, started swimming in 2012 at age 6. In 2013, she took a first place and second place in events at the Mongolian Amateur Swimming Association's Competition. The following year, she received three gold medals, a silver medal and a team bronze medal in the Engui Tal LLC sponsored 4th Annual Competition.

Last November, she returned to the Mongolian Amateur Swimming Association's Competition in Erdenet city and won four gold medals, even earning third rank among adult athletes in the breaststroke event. Most recently, she participated in the State Youth Championship in Ulaanbaatar in March and won a gold medal, a silver medal and two bronze medals.

In just three years, she has earned eight gold, two silver and three bronze medals and has risen to the title of 2nd rank athlete. Congratulations on your outstanding accomplishments, Ujin! Keep swimming, and maybe we will see you someday among the Olympic athletes.





Home of Future Leaders

## 'Royalty' Gathers for Monthly Spirit Day, Awards Ceremony

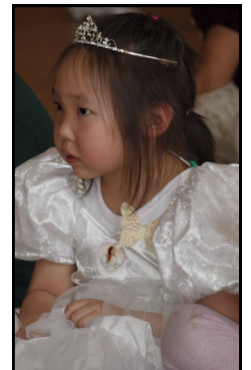
Our Spirit Day theme for March was Princes and Princesses. Students showed creativity, as some were decked in *Disneysque* costumes and others more closely resembled modern-day princes and princesses, with still others going for more unusual renditions, such as a prince of pirates.

They wore their outfits to the monthly awards ceremony, where students from each grade were recognized for myriad accomplishments, as well



**Compassion:** *noun.* sympathetic pity and concern for the sufferings or misfortunes of others.

"The purpose of human life is to serve, and to show compassion and the will to help others."  
— Nobel Peace Prize winner Albert Schweitzer



as for showing compassion, which was our monthly character focus.



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We're on the web!  
[www.asu.edu.mn](http://www.asu.edu.mn)

### Expected School-wide Student Outcomes

ASU students will be...

Academic Achievers

Critical Thinkers

Involved Citizens

Effective Communicators

Self-Directed Lifelong Learners