

Q-1 Read the following passage and answer the questions that follow.

1. "Music expresses that which cannot be put into words and that which cannot remain silent." said the French poet Victor Hugo. Early on Saturday morning, 20 participants of the Times Passic Sufi Poetry and Music Appreciation Trail embarked on a journey into this ineffable nature of Sufi music through the streets of the capital.
2. The weekend passion trail started with a heritage walk at the *Bada Batashewala Mahal* and then moved on to the chilla of Hazrat Nizamuddin Auliya, where the iconic saint is said to have lived for around 65 years. The walk was filled with facts on the historical significance of these places.
3. Serendipitously, the day, January 30, was also the final day of celebrations of the 712th *urs* of Hazrat Nizamuddin Auliya. On the occasion, the trail participants visited the Nizamuddin Auliya *dargah*, where they offered a *chadar*, participated in the prayers of *fada* ceremony and listened to *qawwali* renditions.
4. The trail was led by Dhruv Sangari, a well-known Sufi singer who began training in classical music at the age of seven. Having developed an interest in Sufism, he also trained under the late Ustad Nusrat Fateh Ali Khan Saheb and has been performing professionally since 2001 with his troupe *Rooh*.
5. The heritage walk was followed by a session on Sufi poetry and music, where Sangari introduced the participants to the message of peace and love that Sufism delivers. Sufism is a mystical dimension that focuses on purification of oneself. This aspect is felt strongly in Sufi music too. The famous Persian poet and Sufi master, Jalal ad-Din Muhammad Rumi, once said, "I want to sing like the birds sing, not worrying about who hears or what they think."
6. Sangari's session also featured revelatory anecdotes from the lives of Sufi saints like Baba Bulle Shah, and their links to the origin of popular Sufi poetry. "This was my first heritage walk and Sufi trail in Delhi and I was completely hooked. Dhruv made all the difference," said Renuka Mahajan, a participant.
7. The passion trail culminated with a musical rendition by Sangari and his troupe where they performed popular Sufi songs like '*Chhap Tilak Sab Chheen*' and '*Dama Dam Mast Kalandar*'.
8. "I was moved to witness in the eyes of the participants the joy of having felt something profound," said the trail architect himself.

Attempt the following questions on the basis of the passage you have read!

- (a) At Nizamuddin Auliya's *dargah*, the trail participants offered _____.
- (b) The person who spoke on the Sufism and the message of peace and love at the meet is _____.
- (c) Ustad Nusrat Fateh Ali Khan trained Sangari (true/false)
- (d) Who was Victor Hugo?
- (e) When was Dhruv Sangari began training in classical music?
- (f) What was followed by a session on Sufi music and poetry?
- (g) Find the word from the passage which means the same as "making people aware of something."
- (h) Find a suitable word from the passage which means the same as "too great to be expressed in words."

Read the following passage and answer the questions that follow.

1. All along a 450-mile stretch of west coast America is the home of the tallest trees in the world. Once, in this narrow hinterland of the Pacific Coast, from central California to southern Oregon, were two million acres of these trees, the Coast Redwood. Today there are just a few hundred acres of them in Redwood Belt's scattering of State Parks, protected forest reserves amidst which are stands of the giants.
2. About 25 miles due south of San Jose and the heart of Silicon Valley is one of the smaller of these stands, just 40 acres in the midst of the 4650-acre Henry Cowell Redwoods State Park. And there I found myself one morning not so long ago peering up to spot the tops of trees that seemed to be touching the skies. All I got was a crick in the neck. A tip for other Escapists': Stick to looking at the thick and rough-barked trunks.
3. But even looking at a trunk when you try to grab a view of The Giant's trunk from close can be quite a challenge. The Giant, the star of the Park, has a trunk with a circumference of over 50 feet and a diameter of 17 feet. Maybe you can, but I couldn't take it all in. Nor could I come anywhere near taking in the whole 275 feet of the Giant's height. Once the tallest Redwood, it lost its title when a storm several years ago knocked down 75 feet of its top to bring it to its present height. But it'll need the mother of all storms for its record of being the oldest tree in the park - an estimated 2000-plus years old - to be knocked down.
4. You wonder at such a giant growing from a tiny seed; 100,000 seeds to a pound will give you an idea of how tiny! You wonder too about the marvel of a root system that sinks only six to twelve feet holding up such giants till the Range you are talking to explain that the roots spread laterally and intertwine with the roots of other Redwoods to create a carpet.

Attempt the following questions on the basis of the passage you have read:

(a) The Redwood forests are protected because

(b) The Giant's height once was _____

(c) A storm had brought down the height of the tallest tree to its present height (True/false)

(d) The author got a _____ while looking at the tall trees.

(e) The tallest trees in the world are spread over a _____ stretch of west coast America.

(f) The Giant has a trunk with a circumference of over _____ and a diameter of _____

(g) One wonders at such a giant growing from a tiny _____

(h) And the word from the passage which means the same as "to be filled with wonder" (para-4)

0-3 Read the passage given below:

1. During our growing up years we as children were taught-both at home and school-to worship the photos and idols of the gods of our respective religions. When we grow a little older, we were to read holy books like The Bhagwad Gita, Bible and Quran; we were told that there are a lot of life lessons to be learnt from these holy books. We were then introduced to stories from our mythologies which taught us about ethics and morality-what is good and what is bad. I also learnt to be respectful towards my parents who made my life comfortable with their hard work, love and care, and my teachers who guided me to become a good student and a responsible citizen.
2. Much later in life, I realised that though we learn much from our respective holy books, there is a lot to learn from our surroundings. This realisation dawned upon me when I learnt to enquire and explore. Everything around us-the sun, the moon, the stars, rain, rivers, stones, rocks, birds, plants and animals-teach us many valuable life lessons.
3. No wonder that besides the scriptures in many cultures nature is also worshipped. The message that we get is to save our environment and maintain ecological balance. People are taught to live in harmony with nature and recognise that there is God in all aspects of nature.
4. Nature is a great teacher. A river never stops flowing. If it finds an obstacle in its way in the form of a heavy rock, the river water fights to remove it from its path or finds an alternative path to move ahead. This teaches us to be progressive in life, and keep the lighting spirit alive.
5. Snakes are worshipped as they eat insects in the field that can hurt our crops, thus protecting the grains for us. In fact, whatever we worship is our helper and makes our lives easy for us. There are many such examples in nature, but we are not ready to learn a lesson. Overcome with greed, we are destroying nature. As a result we face natural disasters like drought, flood and landslides. We don't know that nature is angry with us.
6. However, it is never too late to learn. If we learn to respect nature the quality of our life will improve.

2.1. On the basis of your reading of the passage, answer the following questions in 30-40 words each:

- (a) What are we taught in our childhood and growing up years?
- (b) Why should we respect our parents and teachers?
- (c) What message do we get when we worship nature?
- (d) How does a river face an obstacle that comes in its way?

2.1. On the basis of your reading of the passage, answer the following:

- (a) In para 5, the synonym of 'catastrophe' is
 - (i) overcome
 - (ii) greed
 - (iii) disaster
 - (iv) drought
- (b) In para 3, the antonym of 'discordance' is
 - (i) scriptures
 - (ii) harmony
 - (iii) recognise
 - (iv) discomfort
- (c) When we worship nature, the message we get is to save our environment and maintain ecological balance. (True/False)
- (d) The stories from our mythologies taught us about

B Read the following passage carefully:

1. What is Discipline? Is it absolute freedom to do what a person wants? Is freedom regardless of consequences? Does it mean corrective action after a problem occurs or a wrong is done? Is it imposition? Is it abuse? Does it take away freedom?
2. The answer is none of the above. Discipline does not mean that a person takes a belt and beats up kids. That is madness. Discipline is loving firmness. It is direction. It is prevention before a problem arises. It is harnessing and channelising energy for great performance. Discipline is not something you do to but you do for those you care about.
3. Discipline is an act of love. Sometimes you have to be unkind to be kind: Not all medicine is sweet, not all surgery is painless, but we have to take it. We need to learn from nature. We are all familiar with that big animal, the-giraffe. A mama giraffe gives birth to a baby giraffe, standing. All of a sudden, the baby falls on a hard surface from the cushion of mama's womb, and sits on the ground. The first thing mama does is to get behind the baby and give him a hard kick. The baby gets up, but his legs are weak and Wobbly and the baby falls down. Mama goes behind again and gives him one more kick. The baby gets up but sits down again. Mama keeps kicking till the baby gets on its feet and starts moving. Why? Because mama knows that the only chance of survival for the baby in the jungle is to get on its feet. Otherwise it will be eaten up by wildcats and become dead meat.
4. Children brought up in a loving, disciplined environment end up respecting their parents more and become law-abiding citizens. The reverse is just as true. Good parents are not afraid of momentary dislikes by children to enforce the subject. Allowing a child to eat a box of chocolate could lead to sickness. At the same time, the discipline of eating one or two pieces a day can be an enjoyable experience for a longer time. Our instinct makes us do whatever we want regardless of the consequences. Freedom is not procured by a full enjoyment of what is desired but controlling the desire.

5.1. On the basis of your reading of the passage, answer the following questions in 30–40 words each:

- (a) What according to the writer is not discipline?
- (b) How can we prevent a problem from Surfacing?
- (c) Why do you think a mama giraffe kicks her baby immediately after birth?
- (d) What is the role played by parents in creating law-abiding citizens?

5.2. On the basis of your reading of the passage, answer of the following:

- (a) In para 1, the word 'corrective' means.....
 - (i) improve
 - (ii) remedial
 - (iii) medicinal
 - (iv) therapeutic
- (b) In para 4, the opposite of 'incapacity' is
 - (i) enforce
 - (ii) procured
 - (iii) instinct
 - (iv) controlling
- (c) Discipline means not only absolute freedom but also a corrective action after a problem occurs. (True/False)
- (d) Discipline brings true freedom by

Q.3. Letter Writing -

1. Write a letter to a bookseller complaining against the non-compliance of the order placed with them for the supply of certain books. You are Madhav/Shruti of 40, Sector 48 Panchkula.
2. A number of loose electric wires are hanging from a lamp post near the main gate of your school. Write a letter of complaint to the Mayor, Municipal Corporation explaining the problem, the danger it poses and suggest a quick solution.
3. You are Rakul/Rajni, living at 5 M.G. Road Chandigarh. You read an advertisement about one month course in Accounting through computers to be organised by Logic Learning Limited, 1 Patel Road, Chandigarh. You wish to join this course. Write a letter to the advertiser seeking all the relevant information about the course.
4. You are Parminder/Tyoti of 10 Kamlesh Enclave, Pune. You are interested in joining English Language School to improve your communication skills in English. Write a letter of enquiry to the Director, English Language, 45-46 Patel Apartments, Andheri, Mumbai.
5. Write a letter to the editor of a newspaper making some suggestions to check air pollution in big cities. You are Rohit/Shama of 110 Sarojini Nagar, New Delhi.
6. You were a part of the audience in a debate held in your school on "Technology, its effect on Modern life". This set you thinking on how the youth of today misuse

technology. Write a letter in 100-120 words to the editor of a newspaper, on the dangers of such misuse and how it can be controlled. Use the following notes:

youth, easy prey to technology
affects health, if misused
wastage of money and time

7. You are Badha / Baghu, C-15 Mayapuri Vihar, Delhi. Write a letter to the editor of a newspaper on the consequences of climatic changes due to various man-made reasons. Take ideas from the notes given.
Deforestation

8. You are the librarian of Delhi Public School, Meerut. Write a letter to Oxford University Press, Ghaziabad, placing an order for books. Mention at least 4 titles of the books to be supplied immediately. Address yourself as Kalpana (Word limit 100-120 words)

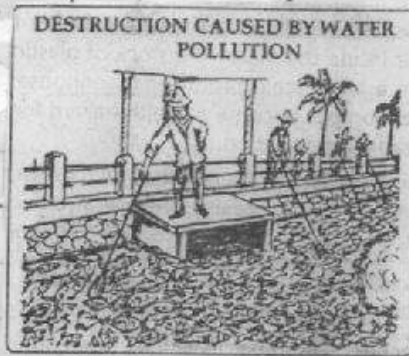
9. You are Sales Manager of DBM School, Gwalior. You need educational toys and play equipments for kindergarten students. Write a letter to the Manager, Kwaliti Toys, Kirti Nagar, Delhi in 100-120 words.

OR

1) Youngsters restrict themselves to their limited choice in the careers open to them. Write an article on the vast scope of career options for youngsters.

2) Rahul / Rita came across the picture given below in a newspaper. It shows workers removing a large quantity of dead fish from a river. He/She was moved and

decided to write an article for his/her school magazine or 'Environmental Degradation'. Write the article in about 100-120 also give suggestions on how water pollution can be curbed.



- 3) You are Neha/Nitin. You happen to see the following report in a newspaper!

Exercise is the key to good health. Most people think that they have got to go to fashionable gyms and do a workout in order to remain fit and healthy. Many follow strict diets so that they can keep a check on their weight. But what they don't realize is that walking and yoga are the easiest, the cheapest and the best ways to remain fit and healthy.

- 4) Write an article on the benefits of exercising and walking to school. You are Ram/Rama in 100-120 words.
- 5) One of the key messages of the Prime Minister's Independence Day Speech was 'Clean India'. The Government has taken an initiative for cleaning the rivers especially 'The Ganges'. The Government has also urged the people of India to realise the dream of 'Clean India'. Write an article in 100-120 words mentioning the measures people can take for a cleaner and greener India.

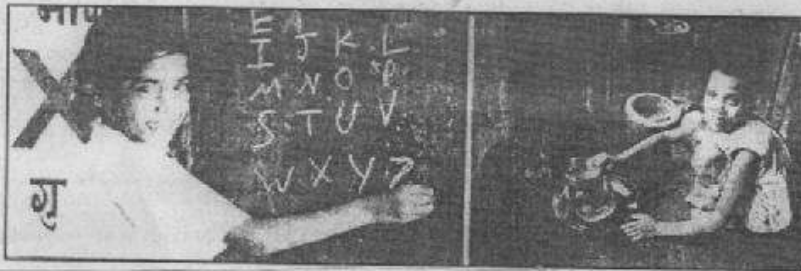
Q.4

Develop a short story with the help of the given visual. Give suitable title to your story. (150-200 words).



OR

Look at the picture and write a story in about 150-200 words with the help of given inputs : 'met a young girl' — full of hopes — forced to work hard — helped her go to school.....



OR

Complete the story that begins like this : (150-200 words)

When Lata went for her usual morning walk, she found a baby lying on the footpath. The baby had been abandoned. She tried to look around for the baby's parents.

Write a story based on the following hints :

a haunted house — visited by my nephew — saw a headless body moving with a lamp — visited the house myself — a room dug up — a human skeleton discovered in the room

Complete the story, in 150-200 words, which begins like this :

It was a quiet, cold and dark night as it is usually in winter when all retire to bed early. Suddenly at the dead of night, a shriek jerked the people in the building out of their beds. It was directly the voice of...

Q.5. Choose the most appropriate options from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank numbers. Do not copy the whole passage —

The home that encourages inquisitiveness (a) — to creative development. The teacher (b) — stresses questions rather answers and rewards curiosity rather (c) — restricting it, it teaching a child to be creative. This helps in (d) — out the talent of the child.

- (a) (i) contributes (ii) contribute (iii) contributed (iv) contributing
 (b) (i) that (ii) who (iii) which (iv) one
 (c) (i) than (ii) then (iii) the (iv) that
 (d) (i) creating (ii) fixing (iii) bringing (iv) imposing

Q.6.

OR

He was (a) — at the news (b) — the success of a poor candidate (c) — got the highest number of votes in the Bihar election. This candidate became the chief minister (d) — the state.

- (a) (i) Surprising (ii) surprise (iii) surprised (iv) ^{being} surprised
 (b) (i) of (ii) for (iii) to (iv) by
 (c) (i) which (ii) whose (iii) whom (iv) who
 (d) (i) by (ii) through (iii) for (iv) of

Q.6 (Editing)

	Error	correction
Research is an detailed study of a an ^{eg.} <u>an</u>		<u>a</u>
subject undertaking on a systematic (a) —		—
basis in order to increase a stock of (b) —		—

Knowledge, including knowledge for men (a) —
culture and society that the use of this stack (b) —
of knowledge to devise new applications. (c) —

OR

Today ~~the~~ girls have broke the five-foot barriers e.g. ~~broke~~ broken
and on some cases are almost a half (a) —
foot taller than their grandmothers. The (b) —
average height in more communities now (c) —
exceeds 5ft. 2 inches. This is mainly due from (d) —
better dietary habits.

OR

(Omission)

	Before	Missing word	After
When I for board's examination	I	appeared	for
a physical endurance test compulsory (a)			
They me to run as they timed me (b)			
The examiner was not and said (c)			
I would have run again (d)			

OR

	Before	Missing word	After
A boy drowning in a river e.g.	boy	was	chance
and he shouted help. A (a)			
man who passing jumped (b)			
into the river saved his life. (c)			
As man was leaving the boy (d)			
asked him why he had risked his own life.			

Q.7. Rearrange the following words and phrases into
meaningful sentences —

(a) nation / is the / of any / culture / key element
(b) nation / cultural / every / has its own / identity
(c) of a / spirituality / soul / nation / is / the
(d) are / high / praised / moral / always / sports.

of

(a) as / some / sports / people / easy / very / consider.
(b) is / the / require / hardwork / traits / rigorous / that they
(c) also / is / an / training / sports / essential / parts / of
(d) also / values / sports / morally / high / require.

Literature Readers

Q.8 Extract based questions

(i) The postmaster - a fat, amiable fellow - also broken out laughing; but almost immediately he turned serious and tapping the letters on his desk, commented, "What faith! I wish I had the faith of the man who wrote this letter. Starting up a correspondence with God!"

- What type of man was the postmaster?
- What made him serious?
- Why did he tap the letter on his desk?
- Who started correspondence with God?

(ii) We have, at last, achieved our political emancipation. We pledge ourselves to liberate all our people from the continuing bondage of poverty, deprivation, suffering, gender and other discrimination.

Never, never and never again shall it be that this beautiful land will again experience the oppression of one by another.

- What has been achieved?
- What does the word 'we' refer to?
- What do they want to do?
- What do they think will never happen again?

(iii) She was standing on a little high ~~up~~ hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of a fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way scrapping his beak now and again to whet it.

- Who is 'she' here?
- What is 'she' doing?

- (c) Whose was she standing?
(d) What made him mad?

(v) All I think about when I'm with friends is having a good time. I can't bring myself to talk about anything but ordinary everyday things we don't seem to be able to get any closer, and that's the problem. Maybe it's my fault that we don't confide in each other.

- (a) Who is 'I'?
(b) What is the problem which the speaker has with her friends?
(c) Explain: 'Confide in each other'.
(d) What ~~is~~ was Anne's problem?

(v) At that point he became known as the Buddha (the Awakened or the Enlightened). The Buddha preached his first sermon at the city of Benares, most holy of the dipping places on the River Ganges; that sermon has been preserved and is given here. It reflects that Buddha's wisdom about one inscrutable kind of suffering.

- (a) How was he known at that point?
(b) Where did Buddha preach his first sermon?
(c) Where is Buddha's sermon delivered?
(d) What does it reflect?

(v) The way a crow
Shook down on me
The dust of snow
From a hemlock tree.

- (a) What kind of experience does the poet reveal here?
(b) Where was the crow sitting?
(c) What did he do?
(d) What is unusual in the image used there?

(VII) But if it had to perish twice,
I think I know enough of hate
To say that for destruction ice
Is also great
And would suffice.

- (a) 'Ice' in the above stanza refers to feelings of _____
- (b) Both ice and fire will be enough for _____
- (c) The poet wishes that the world should end twice _____
- (d) Pick up the antonym of 'inadequate' from the above stanza

(VIII) But he is locked in a concrete cell,
His strength behind bars,
Stalking the length of his cage,
Ignoring visitors.

- (a) What has happened to the tiger's strength?
- (b) Why does the tiger stalk the length of his cage?
- (c) Why does the tiger ignore visitors?
- (d) Point out the literary device used in line 1 here.

(IX) So they show their relations to me and I accept them
They bring me tokens of myself, they evince them plainly
in their possession
I wonder where they get these tokens
Did I pass that way huge times ago and negligently drop them?

- (a) What do animals teach us?
- (b) What are 'tokens' referred to in this stanza?
- (c) What has the poet dropped?
- (d) Does 'I' refer only to the poet? Why/why not?

(X) All night the roots work
to disengage themselves from cracks
in the veranda floor.

The leaves strain toward the glass
small wings stiff with exertion
long - cramped boughs shuffling under the roof
like newly discharged patients
half-dazed, moving
to the clinic doors.

- (a) What are roots doing?
- (b) Why do ^{the} leaves strain towards the glass?
- (c) What are the twigs and why are they stiff with exertion?
- (d) Why do the plants inside struggle to go out?

Q.9 Answer the following ^{short} questions.

- (1) Do you find "The Tale of Custard the Dragon" to be a serious or light-hearted poem? Give reasons to support your answer.
- (2) How does the poet present the image of fog in his poem? What idea does he want to convey?
- (3) Does the poet present a conflict between man and nature in the poem "The Trees"?
- (4) A young seagull is too afraid to fly. His father and mother threaten him and cajole him to fly. Don't you think that such type of strategy is followed by almost all parents to make their children learn? Substantiate your answer with examples.
- (5) 'Paper has more patience than people'. Elucidate.
- (6) "Wanda Petronski liked Maddie and Peggy very much". Give a reasoned answer.
- (7) The author shares a lot of information about the bakers in his home town when he was young. He appears to be a very ~~observation~~ observant child. Should children have such keen observation power?
- (8) Throw some light on the vast bio-diversity of cooog.

- (9) How are the tea-pluckers different from the other farm labourers?
- (10) Give an example from the text to show that Miybil is an intelligent animal.
- (11) How did Buddha make Kisa Gotami realise about the reality of death?
- (12) Neighbours must have a cordial relationship which Lomov and Natalya do not have. Describe the first fight between them.
- (13) Describe the aptness of the title of the story 'A triumph of Surgery.'
- (14) Love and affection can transform even a criminal. Explain how is it true in case of Hari Singh?
- (15) What impression do you form about Anusabe as a secret agent after reading the story "The midnight visitor"?
- (16) "Horace Danby got angry when anyone talked about 'Honour among thieves'." Explain.
- (17) Science can become a good servant, if it is used properly. Explain.
- (18) Horace was a thief who planned his work carefully. Describe how he did it before robbing the house at Shotover Grange.
- (19) What was the turning point in Ebrahime's life?
- (20) What happened at the ball? Was Matilda's dream fulfilled?
- (21) What social attitudes are presented in the story 'Bholi'? How does Bholi's teacher help her overcome these barriers?
- (22) Who tried to invade the earth in the twenty-first century and what saved it?
- (23) "They do not lie awake in the dark and weep for their sins" Who are they different from human beings?
- (24) "Not one is dissatisfied, no one is demented with the mania of owning things" What does the poet say about

animals ?

25) How did Valli behave with the passengers in her journey? What was its impact on the passengers?

Q. 10 Long answer type questions / Value based questions. - from first flight

- (a) Lencho had faith in God but lacked faith in humanity. Elaborate with reference to 'A letter to God'.
- (b) What is the policy of Apartheid? What was its impact on the blacks?
- (c) Imagine you are the young seagull's mother. How did you feel when your young one is not able to fly?
- (d) 'God helps those who help themselves': Do you agree? Discuss with reference to the lesson 'Black Aeroplane'.
- (e) 'Appearance could be misleading' Support this statement with reference to the story 'The Hundred Dresses'.
- (f) Behaviour of the conductor in 'Madam Rides the Bus' is an example of good manners. Mentioning the instances of good manners shown by the conductor in the story, write how can you make your life happy by observing good manners.
- (g) In 'The Ball Poem' the poet teaches the readers a philosophy of life. What is that philosophy? Explain.
- (h) Children are always advised ~~that~~ and guided by the elders but they never follow them, although the elders' guidance is always good for children. This poem 'Amanda' is also an example of it. Explain.

Q. 11 Long answer type questions / value based questions from Foot Print Without Feet.

- (a) Do you think parents like Mrs Pumphrey exist? If yes, is it a good thing to pamper children? Why or why not?
- (b) Money can't make a man as much as education can. Elucidate the statement.

- (c) A calm mind can help you tackle direct stress. Explain with the reference of The midnight visitor.
- (d) What precautions did Danby take to avoid arrest? what blunders did he commit in the last venture?
- (e) Griffin is a talented scientist but he misused his invention. The lesson we learn from his ~~ex~~ example is that the misuse of a scientific discovery can play havoc with humanity. Explain.
- (f) 'Failure are the stepping stones to success' Elucidate with reference to Richard Ebright.
- (g) 'The necklace' reveals that vanity is an evil. It may bring joy for a short period but ultimately it leads to ruin. Write your views.
- (h) The story 'Bholi' throws light on some social evils being practised in our society. Bholi took a stand and succeeded in overcoming social barriers. What can you contribute to change the social attitudes, illustrated in the story.