

**Detailed programme of the traineeship:****Monday – Working in Antwerpen**

Giving English lessons in small groups (2-3 persons). Giving a course also includes preparation, following learners needs , observing learners development, changing methods case of need, making reports if needed etc. Taking Dutch courses at the same organization. Purpose is to learn new and different language when the teaching language isn't your native. Observing the methods the lector uses to teach language when the group is very diverse (from youngsters till elders, from many different countries).

**Tuesday – Working in Antwerpen**

Giving English lessons in small groups (2-3 persons). Giving a course also includes preparation, following learners needs , observing learners development, changing methods case of need, making reports if needed etc.

**Wednesday – Working in Hasselt**

Giving English lessons in small groups (2-3 persons). Giving a course also includes preparation, following learners needs , observing learners development, changing methods case of need, making reports if needed etc. At the evening giving English courses in the Hasselt prison. Giving a course also includes preparation, observing learners development, changing methods case of need, making reports if needed etc. Some weeks appointments with prisoners to discuss about the project (written about it below).

**Thursday – Antwerpen**

Helping in Tabora social centre at Temse (preparing food packages, communication). Time for discussing over upcoming issues, ideas, problems or etc.

Friday till Sunday are free from office for running tasks (preparation for courses, projects or etc) and for free time.

There are list of task what doesn't have to take place in certain days but have to be done constantly for the trainee-ship time.

1. Working with international project called IRIS (Developing functional creativity: from Words to tions). Project has been funded by Erasmus + KA2 fond. Main task are to represent and fulfil Estonia part of the project. Helping leading organisation (Tabora vzw) for example with making interviews , writing conclusions,

generating ideas, taking a part of meetings etc. The target group of the project is youngsters and young adults. Project purposes match well with andragogy.

2. Helping to work out a project/program with Director of Tabora to motivate Hasselt prison prisoners using cultural activities (adult men prison). Includes meeting with prisoners to generate the ideas, making conclusions, having discussions about possibilities and etc. Most tasks will appear in the progress.

**Knowledge, skills and competences to be acquired by the end of the traineeship (expected Learning Outcomes):**

1. Trainee is capable of observing herself to reflect and analyse hers progress with work
2. Trainee is capable of making decision about changing using methods, styles, approaches in case of need.
3. Trainee English level is B2.2.
4. Trainee has knowledge in the field of teaching young adults.
5. Trainee has skills of using different teaching or learning methods.
6. Trainee is capable of seeing every learners as a different personality. Trainee has to try to fulfil learners needs what are related to the course subject.
7. The organization purposes are also important to trainee and she will follow them with hers work.

**Monitoring plan:**

Working in prison is always together with the director of Tabora. That insurance that the organization will be known about trainees results.

English course learners have a possibility to give a feedback about trainee any time. Also organization will keep track of students development in English speaking. Any case of non-success trainee has to change hers approach. Trainee will constantly present hers work by exchanging ideas, making plans, doing reports, discussing about issues etc.

Co-workers will give a feedback about trainee case of failure, issues or success and good progress.

**Evaluation plan:**

Director of Tabora will evaluate trainees work by following monitoring plan list. Every task has their own purpose (example: English course has to help learners to become better with English speaking) what trainee will have to fulfil. The results will be evaluate as successful or non-successful. In case of non-successful work trainee has to change hers approaches, teaching style, methods or else what is necessary to guarantee success in any course or in other work tasks.